

**Investigating the Compliance of Jordanian Universities with IFAC's
International Education Standard #2:
(Content of Professional Accounting Education Programs) requirements**

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Abstract

The viability of accountancy as a profession depends on the ability and willingness of its individual members to accept responsibility to meet global challenges. To meet these challenges, the professional accountants need to achieve an agreed level of competence. IFAC, through the International Accounting Education Standards Board (IAESB), intended to advance the profession of accountancy by establishing benchmarks for the minimum learning requirements of qualified accountants.

The objective of this research is to explain the IFAC's IESs requirements, in particular the Jordanian universities compliance with IES #2 requirements was investigated, and public and private universities were compared regarding the compliance with this standard.

Based on the data collected from (3) public and (7) private universities, it is evident that the IFAC had a positive, but moderate influence on the subject areas taught in the accounting curriculum at Jordanian universities.

Keywords: Accounting Education, IFAC's International Education Standards (IESs), Accounting Curriculum.

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