PERSONAL INFORMATION Mai Almajawlah

32, Madaba (Jordan)

+962776931325

mayalmajawleh@yahoo.com

STUDIES APPLIED FOR Postgraduate Pharmaceutical Sciences

WORK EXPERIENCE

21/09/2011–01/09/2016 Teaching assistant

Alzaytoonah University of Jordan, Amman (Jordan)

01/09/2016–Present Lecturer

Alzaytoonah University of Jordan, Amman (Jordan)

EDUCATION AND TRAINING

01/2014–06/2016 Master Degree in Pharmaceutical sciences

Alzaytoonah University of Jordan, Amman (Jordan)

Master thesis title " DNA Methylation Levels and the Effect on Gene Expression of Several Genes Involved in Breast Cancer Using PCR Array"

With GPA (92.7%), Rating Excellent

10/2007–06/2011 The Bachelor Degree in Pharmacy

Alzaytoonah University of Jordan, Amman (Jordan)

With GPA (91.5%), Rating Excellent

15/04/2017–16/04/2017 Participant in ASU-Third Postgraduate Conference

Applied Science University, Amman (Jordan)

2013 Participant in "The role of medical staffing in tobacco control"

World Health Organization, Amman (Jordan)

2011 Trainee at Al-Essra Hospital

2011 Attended a training course on the role of pharmacists in providing

counseling in family planning methods

2011 Participant in "Jordan pharmacists' association commit (2011)"

The University of Jordan, Amman (Jordan)

PERSONAL SKILLS



Mai Almajawlah



Mother tongue(s)

Arabic

Other language(s)

UNDERSTANDING		SPEAKING		WRITING
Listening	Reading	Spoken interaction	Spoken production	
C1	B2	B2	B2	C1
IELTS Band Score of 6				

English

Levels: A1 and A2: Basic user - B1 and B2: Independent user - C1 and C2: Proficient user Common European Framework of Reference for Languages

Job-related skills

- Cell culturing techniques including culturing different cell lines, splitting protocols of cultured and frozen cells and performing MTT assay on different plant extracts and newly synthesized drugs.
- Handling animals and giving injections by different routes.
- Working on real time PCR machine for gene expression analysis and determining DNA methylation levels on different cell lines with different passage numbers