

The Role of the Jordanian Universities in Developing the Concepts of the Jordanian Civil Society from the Students' Points of View

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Abstract

This study aim at recognizing the role of the Jordanian universities in developing the concepts of the Jordanian civil society from the students' points of view in light of some demographic variables. For that end, the researchers designed a 26-paragraph questionnaire and applied it to a random sample of 1521 students who were enrolled in the second semester of the academic year 2012/2013 at different Jordanian universities.

The study revealed that the role of the universities in developing the concepts of the Jordanian civil society was mediocre. In addition, there were significant differences that were attributed to the place of residence, major field of study, and the student's year at the university (freshman, sophomore, ...). By contrast, gender was not a decisive variable. The study concluded with some suggestions and recommendations that could contribute to enhancing the role of universities in developing the concepts of the civil society.

**concepts of civil society, the role of universities, human rights, :Key words
voluntary work**