

جامعة الزيتونة الأردنية Al-Zaytoonah University of Jordan كلية العلوم وتكنولوجيا المعلومات Faculty of Science and Information Technology



" عراقة وجودة" "Tradition and Quality"

Detailed Course Description - Course Plan Development and Updating Procedures/ Department

QF01/0408-3.0E

Faculty	Science	Department	Mathematic s
Course number	0101443	Course title	Applied Statistics
Number of credit hours	3	Pre-requisite/co- requisite	Mathematical Statistics 0101442

Brief course description

	Course goals and learning outcomes			
Goal 1	Understanding and using the measures of central tendency and variations.			
Learning outcomes	1.1 Students will be able to calculate the measures (mean, median, percentiles,)1.2 Students will be able to calculate the measures (variance, standard deviation,)1.3 Students will be able to analyze the group of data.			
Goal 2	Knowledge and understanding the probability distributions and sampling distributions.			
Learning outcomes	2.1 Students will be able to use the probability distributions.2.2 Students will be able to obtain the sampling distributions.			
Goal 3	Using the statistical tests and analysis of variance.			
Learning outcomes	3.1 Students will be able to design a Chai-square tests for the variance.3.2 Students will be able make One way analysis of variance.3.3 Students will be able make Two way analysis of variance			
Goal 4	Understanding and studying the correlation between random variables.			
Learning outcomes	4.1 Students will be able to design a Linear regression model.4.2 Students will be able to study a Regression analysis of variance and the F-test.4.3 Students will be able to use some nun-parametric tests.			
Textbook	 Applied Statistical Method by William L. Carlson and Betty Thorne, Prentice Hall, 1997. Understandable Statistics by Charles H. Brase and Corrine P. Brase, Houghton Mifflin Company 2003, seventh edition. 			
Supplementary references	 Mathematical statistics with applications, seventh edition, by John E. Freund's (2004), Pearson Prentice Hall. Mathematical Statistics with applications, 7th edition. By Dennis Wackerly, William Mendenhall and Richard Schaeffer, Publisher Thomson Brooks/Cole 2008. 			



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Course timeline				
Week	Number of hours	Course topics	Pages (textbook)	Notes
01	1 1 1	EXPLORATORY DATA ANALYSIS Populations and sampling, simple random sample Descriptive statistics: Measures of data location and spread Mean	24-28 38-41	
02	1 1 1	median, mode, range variance and standard deviation, percentiles and quartile Inter-quartile range ,Grouped data, frequency histograms, symmetry and skewness(left/right) s,	41-47	
03	1 1 1	Chebychev and empirical rules. Graphical methods: Stem-and-leaf plots, Box-and-whisker plots. Linear coding of data and its effect on measures of location and dispersion.	47-55	
04	1 1 1	SAMPLING DISTRIBUTIONS Distribution of the sample mean from the normal population Central Limit Theorem and large sample mean distribution	352-366	
05	1 1 1	Distribution of the sample proportion. Standard error and error margin of an estimator.	366-376	
06	1 1 1CHI-SQUARED TESTS Goodness of fit tests for uniform, binomial, Poisson and normal distributions. First Exam (20%)		634-667	Text 2
07	1 1 1	 Tests of homogeneity, independence for contingency tables. Marginal and Conditional distributions. 		Text 2
08	1 1 1	ANALYSIS OF VARIANCE Completely randomized design and One way analysis of variance.	595-605	
09	1 1 1	Two way analysis of variance with one and more than one observation per cell.	606-618	
10	1	Tests on Main effects and Interactions.	667-705	Text 2



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11	1 1 1	LINEAR REGRESSION Linear regression model, scatter grams, Least Squares Method Of Estimation of the intercept and slope and their tests of hypothesis.	629-640	
12	1 1 1	Regression analysis of variance and the F-test .Coefficients of correlation and determination. Second Exam (20%)	645-653	
13	1 1 1	Predictions and prediction intervals. Multiple and polynomial regressions and their ANOVA.	781-796	
14	1 1 1	NON-PARAMETRIC TESTS Selection of non-parametric tests from the following list when parametric statistical inference about one or two populations fails.	717-745	Text 2
15	1 1 1	Sign test, Mann-Whitney test, Wilcoxon signed rank test. The use Kruskal-Wallis test to compare multiple populations instead of usual one-way ANOVA, Kolmogorov-Smirnov test of data Normality.	717-745	Text 2

Theoretical course evaluation methods	Participation = 10% First exam 20%	Practical (clinical) course evaluation	Semester students' work = 50%
and weight	Second exam 20%	methods	(Reports, research,
	Final exam 50%		quizzes, etc.) Final exam = 50%

Final Exam (50%)

Approved by head of department	Date of approval	

Extra information (to be updated every semester by corresponding faculty member)

Name of teacher	D, Abdulkarim Farah	Office Number	127
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Phone number (extension)	380	Email	karim.farah@zug.edu.jo
Office hours			