

جامعة الزيتونة الأردنية Al-Zaytoonah University of Jordan

كلية العلوم وتكنولوجيا المعلومات

Faculty Of Science & IT



" حيث تصبح الرؤية واقعاً" When Vision Becomes" Reality

" عراقة وجودة" Tradition and Quality

| Detailed Course De | QF01/0408-3.0E | | | |
|---------------------------|---|--------------------------------|-------------|----------------------------------|
| Faculty | Faculty of Science & Information Technology | Department | Softw | are-Engineering |
| Course number | 0114489 | Course title | Softw and R | are Maintenance e-Engineering |
| Number of credit hours | 3 | Pre-requisite/co- requisite | 01144 | 55 |

Brief course description

This course introduces the concepts of software re-engineering and its phases, includes legacy systems re-engineering to enhance the maintenance process, and presents the different cost-effective methods to maintain software products. This course covers the concepts of the software reversal engineering, and how to use the CASE tools during the maintenance process.

| | Course goals and learning outcomes | | | |
|----------------------|---|--|--|--|
| Goal 1 | The student understand of current issues in software maintenance, evolution, & reengineering | | | |
| Learning | 1.1 The student will gain an understanding of principles and techniques of software maintenance1.2 The student will gain an understanding of software change | | | |
| outcomes | 1.3 The student will gain an understanding of the evolution process1.4 The students will gain an understanding of types of software changes and maintenance: corrective, perfective, adaptive and preventive. | | | |
| Goal 2 | Apply common construction and maintenance heuristics to enhance existing code, such as ways to eliminate global variables and ways to test difficult code. | | | |
| Learning outcomes | 2.1 The student will be able to measure the software complexity.2.2 The student will be able to understand the relationship between complexity and software maintenance. | | | |
| Goal 3 | Describe software modernization approaches such as reverse engineering, reengineering, salvaging, and restructuring | | | |
| Learning outcomes | 3.1 The student will know the reengineering stages.3.2 The student will be able to perform reverse engineering | | | |
| Goal 4 | Apply appropriate refactoring techniques to resolve design problems in code. | | | |
| Learning outcomes | 4.1 The student will be able to identify code bad smells4.2 The student will be able to perform Refactoring4.3 The student will be able to use Net Beans to perform refactoring | | | |
| Goal 5 | Understand legacy system management | | | |
| Learning outcomes | 5.1 The student will be able to know the elements of legacy system5.2 The student will be able to assess business value and quality of legacy systems.5.3 The student will be able to choose the best strategy to evolve legacy system. | | | |
| Textbook | 1 Tripathy, Priyadarshi, and Kshirasagar Naik. Software evolution and maintenance: A Practitioner's Approach. John Wiley & Sons, 2015. | | | |



| Course timeline | | | | |
|-----------------|--------------------|--|---------------------|--|
| Week | Number of hours | Course topics | Pages (textbook) | |
| 01 | 1 1 1 | Basic Concepts and Preliminaries | (1–24) | |
| 02 | 1 1 1 | Taxonomy of Software Maintenance and Evolution | (25–82) | |
| 03 | 1 1 1 | Evolution and Maintenance Models | (83–132) | |
| 04 | 1 1 1 | Reengineering | (133–186) | |
| 05 | 1 1 1 | Legacy Information Systems | (187–222) | |
| 06 | 1 1 1 | EXERSICES - Project discussion | | |
| 07 | 1 1 1 | Review of previous chapters | (223–254) | |
| 08 | 1 1 1 | First Exam (20 %) | (255–288) | |
| 09 | 1 1 1 | Impact Analysis | (255–288) | |



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| Detailed Course Description - Course Plan Development and Updating Procedures/ Department of Software Engineering | | | QF01/0408-3.0E | |
|--|-------------|----------------------------------|----------------|--|
| 10 | 1 1 1 | Principles in Refactoring. | (255–288) | |
| 11 | 1 1 1 | Bad Smells in Code. | (255–288) | |
| 12 | 1 1 1 | Toward a Catalog of Refactoring. | | |
| 13 | 1 1 1 | Composing Methods. | (289–324) | |
| 14 | 1 1 1 | EXERSICES | (289–324) | |
| 15 | 1 1 1 | Review of previous chapters | (325–357) | |
| 16 | 1 1 1 | Second Exam (20 %) | (1–24) | |

| Theoretical course evaluation methods | Participation = 10% First exam 20% | Practical (clinical) course evaluation | Semester students' work = 50% |
|--|---------------------------------------|---|-------------------------------------|
| and weight | Second exam 20% | methods | (Reports, research, |
| | Final exam 50% | | quizzes, etc.) Final exam = 50% |

| Approved by head of | Date of approval | |
|---------------------|------------------|--|
| department | | |
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Extra information (to be updated every semester by corresponding faculty member)

| Name of teacher | Office Number | |
|-----------------------------|---------------|-------------|
| Phone number (extension) | Email | @zug.edu.jo |
| Office hours | | |

