Faculty	Business	Department	Accounting
Course number	0502740	**Course title**	**Advanced Financial Analysis**
Number of credit hours	3	Pre-requisite/co-requisite	---

Brief course description
This course seeks to increase the comprehension of financial statements and the key financial ratios. Introduce several tools and common procedures to financial statement analysis. Encourage the students to think logically and creatively about the strengths and weaknesses of information available to decision-makers.

	Course goals and learning outcomes
Goal 1	Increase the comprehension of financial statements and their related footnotes.
Learning outcomes	1.1 Enable the student to obtain the knowledge and understanding of the field of financial statements analysis. 1.2 The student will effectively apply knowledge and skills in the functional areas of business. 1.3 The student will be able to determine information needs and demonstrate knowledge and skills about financial analysis.
Goal 2	Introduce the student to several tools and procedures common to financial statement analysis
Learning outcomes	2.1 Enable the student to obtain the knowledge and understanding of the different financial statements analysis techniques 2.2 The student will be able to determine information needed and demonstrate knowledge and skills to accomplish advanced financial statement analysis. 2.3 To provide students with skills and effective teamwork.
Goal 3	Expand the understanding of the relationship between business transactions, environmental forces (e.g., political, economic, social) and reported financial information
Learning outcomes	3.1 To enrich the students with both oral and writing communication skills in relation to financial statements and their analysis 3.2 To help students to Identify the users of financial accounting information and the types of decisions made by global users. 3.3 Student should be able to demonstrate knowledge and understanding in ethical and regulatory accounting issues.
Goal 4	Examine how financial statement information can help solve certain business problems
Learning outcomes	4.1 Increase students' abilities and skills on critical thinking skills by implementing financial analysis tools into practical activities. 4.2 The student will be able to determine information needed and demonstrate knowledge and skills to accomplish advanced financial statement analysis 4.3 To enrich the students with both oral and writing communication skills in relation to financial statements and their analysis
Goal 5	Encourage you to think logically and creatively about the strengths and weaknesses of information available to decision-makers
Learning outcomes	5.1 The student will effectively apply knowledge and skills in the functional areas of business

	5.2 Support students' abilities and skills to more effective oral and writing communications for financial analysis users. 5.3 The student will effectively apply knowledge and skills in the functional areas of business
Textbook	Gibson Charles H., Financial Reporting and Analysis, 13th Edition, 2013, ThomsonOne, USA.
Supplementary references	1- Wild, John J. & Others (2011), "Financial Statement Analysis" 10th edition McGraw- Hill Co. International Edition. 2- Stickney, C. and P. Brown (2004), " Financial Reporting and Statement Analysis, Thomson 3- Financial Statement Analysis, Khanfar, 2006.

Course timeline				
Week	**Number of hours**	**Course topics**	**Pages (textbook)**	**Notes**
01	**3**	Overview of financial statement analysis		
02	**3**	Business Environment Analysis		
03	**3**	Accounting and Financial Analysis		
04	**3**	Performance analysis (Vertical & Horizontal)		
05	**3**	Credit Analysis (Ratio Analysis)		
06	**3**	Profitability Analysis		
07	**3**	Return on Invested Capital		
08	**3**	Cash Flow Analysis		
09	**3**	**Mid Term Exam**		
10	**3**	Equity analysis and valuation		
11	**3**	Equity analysis and valuation		
12	**3**	Business Failure Analysis		
13	**3**	Business Failure Analysis		
14	**3**	Prospective Analysis		
15	**3**	Prospective Analysis		
16	**3**	**Final Exam**		

Theoretical course evaluation methods and weight	Participation = 30% Midterm exam 30% Final exam 40%	**Practical (clinical) course evaluation methods**	Semester students' work = 60% (Reports, research, quizzes, etc.) Final exam = 40%

Approved by head of department	Dr. Abdallah Atieh	**Date of approval**	30/8/2017

Extra information (to be updated every semester by corresponding faculty member)

Name of teacher		Office Number	
Phone number (extension)		Email	_____@zuj.edu.jo
Office hours			

Dr. Mazhar Hamdallah