



" عراقة وجودة" "Tradition and Quality"

Course Plan for Bachelor Program - Study Plan Development and Updating Procedures/ Pharmacy Department

OF02/0408-4.0E

Study Plan No.	2021/2022		University Specialization		Bachelor of P	harmacy
Course No.	0201360		Course Name		Instrumental Analysis	
Credit Hours	Prerequisite *Co-requisite			Analytical C + Pharmaceutic Chemisti	cal Organic	
Course Type	☐ Mandato ry Universit y Require ment	□ Universi ty Elective Require ment	☐ Faculty Mandat ory Require ment	☐ Support course family requireme nts	☑Mandatory Requirement	□ Elective Require ment
Teaching Style	□ Full Or	nline Learning	☐ Blended Learning		☑ Traditional	Learning
Teaching Model		nchronous: 1 nchronous	☐ 1 Face to Face: 1 Asynchronous		☑ 2 Tr	aditional

Faculty Member and Study Divisions Information (to be filled in each semester by the subject instructor)

Name	Academic rank	Office No.	Phone No.	E-mail	
Office Hours (Days/Time)	Sunday, Tuesd	ay, Thursday	Monday, Wednesday		y
Division number	Time	Place	Number of Students	Teaching Style	Approved Model
				Traditional Learning	2 Traditional

#### **Brief Description**

This course is designed to provide students with knowledge about the most important instrumental techniques used in pharmaceutical analysis. It describes the principles and applications of the most commonly used spectroscopic techniques such as UV-Vis, MES, AAS, AES, IR, NMR and Mass spectroscopies. In addition to separation techniques such as chromatography and capillary electrophoresis, and electrochemical techniques.

تم تصميم هذا المساق لتزويد الطلبة بالمعرفة حول أهم التقنيات الألية المستخدمة في التحليل الصيدلاني. ويشرح المبادئ والتطبيقات الأكثر تقنيات التحليل الطيفي شيوعاً مثل الأشعة فوق البنفسجية والمرئية(UV-Vis) ، والفلورية الجزيئية(MES) ، والامتصاص الذري(AAS) ، والانبعاث الذري(AES) ، والأشعة تحت الحمراء(IR) ، والرنين المغناطيسي النووي(NMR) ، والتحليل الطيفي الكتلى (Mass) بالإضافة إلى تقنيات الفصل مثل الكروماتوغرافيا والتحليل الكهربائي الشعري، وكذلك التقنيات الكهروكيميائية.

#### **Learning Resources**

Course Book Information	Pharmaceutical Analysis: A Textbook for Pharmacy Students and Pharmaceutical
(Title, author, date of issue,	Chemists, 5 <sup>th</sup> edition, David Watson, Elsevier/ Churchill Livingstone, 2020.
publisher etc)	(Available at Al-Zaytoonah University of Jordan library)
Supportive Learning Resources (Books, databases, periodicals, software, applications, others)	<ol> <li>Principles of instrumental analysis, 7<sup>th</sup> edition, Douglas Skoog, James Holler, and Stanley Crouch, Cengage learning, 2018.</li> <li>Spectrometric Identification of Organic Compounds, 8<sup>th</sup> edition, Robert Silverstein, Francis Webster, David Kiemle, and David Bryce, Wiley, 2014.</li> <li>Fundamentals of Analytical Chemistry, 9<sup>th</sup> edition, Donald West, F. James Holler, Douglas A. Skoog &amp; Stanley R. Crouch. Brooks/Cole – Thomson Learning, 2014.</li> </ol>





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Course Plan for Bachelor Program - Study Plan Development and Updating Procedures/	QF02/0408-4.0E
Pharmacy Department	Q102/0400-4.0E

Supporting Websites				
The Physical Environment for Teaching	☑ Classroom	□ Labs	☑ Virtual Educational Platform	□ Others
Necessary Equipment and Software	Moodle			
Supporting People with Special Needs				
For Technical Support	E-Learning & Open Educational Resources Center. Email: elearning@zuj.edu.jo; Phone: +962 6 429 1511 ext. 425/362.			

### Course learning outcomes (K= Knowledge, S= Skills, C= Competencies)

No.	Course Learning Outcomes	The Associated Program Learning Output Code				
	Knowledge					
The s	tudent should be able to:					
K1	Identify categories and classifications of instrumental methods used in pharmaceutical analysis.	MK2				
K2	Recognize the electrochemical instrumentation employed in analysis of pharmaceuticals.	MK2				
К3	Outline the theory, principles, and applications of specific types of spectroscopy (UV-Vis, luminescence, atomic, IR, mass and NMR) used in pharmaceutical analysis.	MK2				
K4	Describe classes and applications of separation techniques (HPLC, GC, and CE) utilized in pharmaceutical analysis.	MK2				
	Skills					
The s	student should be able to:					
S1	Predict the approaches addressed by instrumental analysis.	MS4				
S2	Perform qualitative and quantitative analysis by interpretation of UV, luminescence, IR, NMR, and Mass spectra.	MS4				
S3	Select the appropriate method of analysis for identification and structural elucidation of organic compounds.	MS4				
S4	Determine the proper separation technique for analysis of various samples and dosage forms.	MS4				
	Competencies					
The s	The student should be able to:					
C1	Design method development and validation strategies for pharmaceutical analysis.	MC3				

#### **Mechanisms for Direct Evaluation of Learning Outcomes**

Type of Assessment / Learning Style	Fully Electronic Learning	Blended Learning	Traditional Learning (Theory Learning)	Traditional Learning (Practical Learning)
Midterm Exam	30%	30%	30%	0%
Participation / Practical Applications	0%	0%	30%	60%





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Asynchronous Interactive Activities	30%	30%	0%	0%
Final Exam	40%	40%	40%	40%

**Note 1:** Asynchronous interactive activities are activities, tasks, projects, assignments, research, studies, projects, and work within student groups ... etc, which the student carries out on his own, through the virtual platform without a direct encounter with the subject teacher.

**Note 2:** According to the Regulations of granting Master's degree at Al-Zaytoonah University of Jordan, 40% of final evaluation goes for the final exam, and 60% for the semester work (examinations, reports, research or any scientific activity assigned to the student).

Schedule of Simultaneous / Face-to-Face Encounters and their Topics

Week	e of Simultaneous / Face-to-Face Encounters and Subject	Learning Style*	Reference **
WEEK	<b>v</b>	Learning Style	Reference
1	Introduction: Review of the concept of pharmaceutical analysis and analytical methods, and types of Error in experimental data.	Lecture	Textbook: Ch. 1, pp. (1-24)
2	<b>Electrochemistry</b> including Potentiometry, Conductometry, and Polarimetry.	Lecture	Textbook: Ch. 3, pp. (60-71)
3	Spectroscopy: Basic concepts of light (spectrum and electromagnetic radiation) and interaction with matter, theory of excitation and structural requirements for light absorption. Basic design of spectroscopy.	Lecture	Textbook: Ch. 4, pp. (90-113)
4	UV-Vis spectroscopy: Quantitative applications of Beer's Lambert law and its use in analysis. And important considerations in using UV/ Vis. Spectroscopy e.g. potential deviations from linearity and how to diagnose and resolve the problem. In addition to effect of solvents and pH on spectra.	Lecture	Textbook: Ch. 4, pp. (90-113)
5	UV-Vis spectroscopy: Potential effects of different instrumental factors like stray light and chemical factors like the nature of the sample being measured. And quantitative and qualitative application and assays.	Lecture	Textbook: Ch. 4, pp. (90-113)
6	Luminescence Spectroscopy: Fluorescence and phosphorescence origin, and uses in spectroscopy. And effect of structure, temperature and solvent in analysis. And basic design of a spectrofluorometer and its applications.	Lecture	Textbook: Ch. 7, pp. (152-161)
7	Atomic Emission and Atomic Absorption Spectroscopy: Basic theory of atomic excitation. And the analytical applications. Then instrumentation, advantages and disadvantages of each technique.	Lecture	Textbook: Ch. 6, pp. (138-150)
8	Infra-Red Spectroscopy (IR): Origin of IR	Lecture	Textbook: Ch. 5,





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	band, modes of vibrations. And, uses of IR for		pp. (115-135)
	identification and elucidation of compounds.		
	Then basic designs of the instrument. And		
	practical handling of the sample.		
	NMR Spectroscopy: The origin of resonance,	Lecture	Textbook: Ch. 8,
9	spin- spin coupling. And the concept of		pp. (165-200)
9	chemical shift. Then description of <sup>1</sup> H NMR.		
	Midterm Exam		
	NMR Spectroscopy: <sup>13</sup> C NMR, and two	Lecture	Textbook: Ch. 8,
10	dimensional NMR spectra. Then applications		pp. (165-200)
	and examples.		
	Mass Spectroscopy: Mass spectrometer	Lecture	Textbook: Ch. 9,
11	principle, mass spectrum, fragmentation. And		pp. (204-248)
	application with examples.		
12	<b>Combined structure problems</b> : UV, IR, Mass	Lecture	Provided examples
12	and <sup>1</sup> H and <sup>13</sup> C NMR		and exercises
	Chromatographic Techniques: Theory of	Lecture	Textbook: Ch. 10,
	chromatography. And basic concept of		pp. (252-262)
13	chromatogram. Then parameters of		
	chromatography. e.g. retention time, peak width,		
	resolution etc.		
	Chromatographic Techniques:	Lecture	Textbook: Ch. 10
	Instrumentation of HPLC, modes of HPLC:		and 11, pp. (301-
	normal phase and reversed phase. And factors		355) and (265-299)
14	affecting retention on either mode. Then Gas		
1.	chromatography Instrumentation, classes and		
	modes.		
	Analytical applications of HPLC.		
	Analytical applications of GC.		
	Capillary electrophoresis: Theory of		Textbook: Ch. 14,
15	electrophoresis and instrumentation, EOF and		pp. (376-396)
	migration times. And description of		
	electropherogram.		
16	Final Exam		

<sup>\*</sup> Learning styles: Lecture, flipped learning, learning through projects, learning through problem solving, participatory learning ... etc.

#### **Schedule of Asynchronous Interactive Activities** (in the case of e-learning and blended learning)

Selection of the first of the f				
Week	Task / Activity	Reference	Expected Results	
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<sup>\*\*</sup> Reference: Pages in a book, database, recorded lecture, content on the e-learning platform, video, website ... etc.