

## جامعة الزيتونية الأردنية Al-Zaytoonah University of Jordan كلية الصيدلة **Faculty of Pharmacy**



" عراقة وجودة" "Tradition and Quality"

Course Plan for Bachelor Program - Study Plan Development and Updating Procedures/ QF02/0408-4.0E **Pharmacy Department** 

Study Plan No. 2021/2		/2022	2 University Specialization			Bachelor of Pharmacy		armacy		
Course No. 02012		1224	224 Course Name			Pharmaceutical dosage forms				
Credit Hours 2		2	Prerequisite *Co-requisite				Pharmaceutics		itics	
Course Type	U i I	Mandat ory Univers ty Require nent	☐ University Electric Requirement	tive	☐ Faculty Mandat ory Require ment	cou	pport irse nily juireme		datory iirement	□ Elect ve Requ iremo
Teaching		nline Learn	ing		lended Lea			Traditiona	al Learning	
Teaching Model			nchronous: ynchronous	1	✓ 1 Face to Face: 1 Asynchronous			☐ 2 Traditional		
Faculty Men	ıber a	ınd Stud	v Division	s Info	ormation (to	be filled in	each seme	ster by the s	subject inst	tructor)
Name			nic rank		Office No.  Phone No.		E-mail			
Office Hou	rc									
(Days/Time										
Division number		Ti	ime		Place Nui		Tea	aching Style	Approve	ed Model
							I	ended arning	1 Face to	o Face: 1 ironous
								-		
Brief Descrip This course packaging, l	prov			knov	vledge about	different	dosage	forms, th	eir form	ulations,
Learning Re										
Course Book Information (Title, author, date of issue, publisher etc)		Aulton's Pharmaceutics; The Design and Manufacture of Medicines, Kevin M.G. Taylor, Michael E. Aulton. 6 <sup>th</sup> edition. 2021. Churchill Livingstone, Elsevier.								
Resources (Books, databases, periodicals, software, applications, others)		Pharmaceutical Practice; by A. J. Winfield, J.A. Rees, and I. Smith. 4 <sup>th</sup> edition. 2009. Churchill Livingstone, Elsevier.								
Supporting Websites The Physical Environment		- Class	sroom		Labs	☑ Virt			Others	
for Teaching							cational form			
Necessary Equipment and Software			Moodle							
Supporting People with Special Needs			-							
For Technical Support					pen Educationa		Center	1 405/0	262	

Email: elearning@zuj.edu.jo; Phone: +962 6 429 1511 ext. 425/362



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**Course learning outcomes** (*K*= *Knowledge*, *S*= *Skills*, *C*= *Competencies*)

No.	Course Learning Outcomes	The Associated Program Learning Output Code				
	Knowledge					
The s	student should be able to:					
K1	Identify the different dosage forms available in the pharmacy.	MK2				
K2	Recognize the best storage and packaging conditions for each dosage form.	MK2				
К3	Differentiate between the different routes of adminstration for dosage forms.	MK2				
	Skills					
The student should be able to:						
S1	Select the best dosage form for each use and patient population.	MS4				
S2	Predict the best container and packaging material for each dosage form.	MS4				
	Competencies					
The s	The student should be able to:					
-	-	-				

**Mechanisms for Direct Evaluation of Learning Outcomes** 

Type of Assessment / Learning Style	Fully Electronic Learning	Blended Learning	Traditional Learning (Theory Learning)	Traditional Learning (Practical Learning)
Midterm Exam	30%	30%	30%	0%
Participation / Practical Applications	0%	0%	30%	60%
Asynchronous Interactive Activities	30%	30%	0%	0%
Final Exam	40%	40%	40%	40%

**Note 1:** Asynchronous interactive activities are activities, tasks, projects, assignments, research, studies, projects, and work within student groups ... etc, which the student carries out on his own, through the virtual platform without a direct encounter with the subject teacher.

**Note 2:** According to the Regulations of granting Master's degree at Al-Zaytoonah University of Jordan, 40% of final evaluation goes for the final exam, and 60% for the semester work (examinations, reports, research or any scientific activity assigned to the student).

Schedule of Simultaneous / Face-to-Face Encounters and their Topics

Week	Subject	Learning Style*	Reference ** (Pages in Course Book)
1	Inroduction to Pharmaceutics	Lecture	1-3 Ref.1 Ch.1
2	Routes of administration and dosage forms	Lecture	1-12 Ref. 1, Ch. 1



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			211-218 Ref. 2, Ch. 21
3	Solutions	Lecture	386-396 Ref.1, Ch. 24
3			337-346 Ref. 2, Ch. 30
4	Solutions	Lecture	386-396 Ref.1, Ch. 24
4		Lecture	337-346 Ref. 2, Ch. 30
5	Suspensions	Lecture	407-423 Ref. 1, Ch. 26
3	1	Lecture	347-353 Ref. 2, Ch. 31
		Lecture	407-423 Ref. 1, Ch. 26
6	Suspensions		347-353 Ref. 2, Ch. 31
		Lecture	407-423 Ref. 1, Ch. 26
7	Suspensions	Lecture	356-363 Ref. 2, Ch. 32
	1611/ P		530-505 Kei. 2, Cii. 52
8	Midterm Exam	_	_
U			
9	Emulsions	Lecture	424-453 Ref. 1, Ch. 27
,		Lecture	356-363 Ref. 2, Ch. 32
10	Emulsions	Lecture	424-453 Ref. 1, Ch. 27
10		Lecture	356-363 Ref. 2, Ch. 32
11	Emulsions	Lecture	424-453 Ref. 1, Ch. 27
11		Lecture	387-391 Ref. 2, Ch. 32
12	Powders and granules	Lecture	463-482 Ref. 1, Ch. 29
12	<u> </u>	Lecture	393-398 Ref. 2, Ch. 36
13	Packaging	Lecture	533-592 Ref. 1, Ch. 50-53
13	0 0	Lecture	305-313 Ref. 2, Ch. 27
14	Labeling of dispensed medicines:	Lecture	533-592 Ref. 1, Ch. 50-53
			305-313 Ref. 2, Ch. 27
15	Storage of medicines and waste disposal	Lecture	493-499 Ref. 2, Ch. 43
16	Final Exam	-	
	1		

<sup>\*</sup> Learning styles: Lecture, flipped learning, learning through projects, learning through problem solving, participatory learning ... etc.

Schedule of Asynchronous Interactive Activities (in the case of e-learning and blended learning)

Week	Task / Activity	Reference	<b>Expected Results</b>
1	Watch a recorded lecture	Video on the E-learning	Answer questions embedded in
1	waten a recorded recture	platform	the video / Assignment
2	Watch a recorded lecture	Video on the E-learning	Answer questions embedded in
<u> </u>		platform	the video / Assignment
3	Watch a recorded lecture	Video on the E-learning	Answer questions embedded in
3	water a recorded recture	platform	the video / Assignment
4	Watch a recorded lecture	Video on the E-learning	Answer questions embedded in
<b>-</b>		platform	the video / Assignment
5	Watch a recorded lecture	Video on the E-learning	Answer questions embedded in
3	watch a recorded recture	platform	the video / Assignment
6	Watch a recorded lecture	Video on the E-learning	Answer questions embedded in
U	water a recorded recture	platform	the video / Assignment
7	Watch a recorded lecture	Video on the E-learning	Answer questions embedded in
	watch a recorded feeture	platform	the video / Assignment
8	Watch a recorded lecture	Video on the E-learning	Answer questions embedded in
	waten a recorded lecture	platform	the video / Assignment

<sup>\*\*</sup> Reference: Pages in a book, database, recorded lecture, content on the e-learning platform, video, website ... etc.



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9	Midterm Exam	-	-
10	Watch a recorded lecture	Video on the E-learning	Answer questions embedded in
10		platform	the video / Assignment
11	Watch a recorded lecture	Video on the E-learning	Answer questions embedded in
11	watch a recorded recture	platform	the video / Assignment
12	Watch a recorded lecture	Video on the E-learning	Answer questions embedded in
14	watch a recorded recture	platform	the video / Assignment
13	Watch a recorded lecture	Video on the E-learning	Answer questions embedded in
13		platform	the video / Assignment
14	Watch a recorded lecture	Video on the E-learning	Answer questions embedded in
14	watch a recorded fecture	platform	the video / Assignment
15	Watch a recorded lecture	Video on the E-learning	Answer questions embedded in
	waten a recorded lecture	platform	the video / Assignment
16	Final Exam	-	-