

جـامعـة الزينونــة األربنيــة Al-Zaytoonah University of Jordan كلية الصيدلة Faculty of Pharmacy



" عراقة وجودة" "Tradition and Quality"

Course Plan for Bachelor Program - Study Plan Development and Updating Procedures/ Pharmacy Department

OF02/0408-4.0E

Study Plan No. Course No.	2021/2022 0201434		University Specialization Course Name		Bachelor of Pharmacy			
Credit	_		Prerequisite Presequisite		Toxicology			
Hours	2		*Co-rec	quisite			Pharmacology (1)	
Course Type	☐ Mandatory University Requirement	☐ University Elective Requirement	Ma y	culty andator quirem t	☐ Support course family require ments	Ī	Mandatory Requirement	□ Electiv e Requir ement
Teaching Style	□ Full Onlin	ne Learning	Ø	Blended	Learning		Traditional Lea	rning
Teaching Model	€	ronous: hronous	Ø	1 Face to 1Asynch			☐ 2 Tradition	al

Faculty Member and Study Divisions Information (to be filled in each semester by the subject instructor)

Name	Academic rank	Office No.	Phone No.	E-mail	
Office Hours (Days/Time)	Sunday, Tuesda	y, Thursday ()	Monday, Wednesday ()		у О
Division number	Time	Place	Number of Students	TeachingStyle	Approved Model
				Blended Learning	1 Face to Face: 1 Asynchronous

Brief Description

This course will cover the basic principles in toxicology, which include sources and classification of poisons, Dose-response relationship, and mechanisms of toxic action. Also discuss the toxic effects of different toxicants (environmental, household, industrial, and medical) on human health, the detoxification methods, and principles of medical treatment.

Learning Resources

Learning Resources					
Course BookInformation (Title, author, date of issue, publisher etc)	1 Casarett and Doull's Essentials of Toxicology, 4 th edition, 2021, Curtis D. Klaassen and John B. Watkins III				
Supportive LearningResources (Books, databases, periodicals, software, applications, others)	Goldfranks Toxicologic Emergencies. 10 th edition, 2015 Modern Medical Toxicology, 4th edition, 2013 LU'S Basic Toxicology, 6 th edition, 2012				
Supporting Websites	Poisoning & Drug Overdose, 6 th edition, 2012 https://elearning.zuj.edu.jo/login/index.php				
The Physical Environment for					
Teaching	Educational Platform				
Necessary Equipmentand Software	- Microsoft Office.				
	- Moodle.				
Supporting People with Special Needs					



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For Technical Support

E-Learning & Open Educational Resources Center.

Email: <u>elearning@zuj.edu.jo</u>; Phone: +962 6 429 1511 ext. 425/362.

Course learning outcomes (K= Knowledge, S= Skills, C= Competencies)

No.	Course Learning Outcomes	The Associated ProgramLearning Output Code			
The s	The student should be able to: Knowledge				
K1	Classify the different areas of toxicology in relation to their impact on human health	MK3			
K2	Identify the most common routes of exposure to toxicants and the most commonly encountered toxidromes.	MK3			
К3	Explain the mechanisms of toxicity of different types of toxicants, including environmental, household/industrial, and medical agents.	MK3			
K4	Explain the general principles involved in the management of poisoned patients.	MK3			
The s	The student should be able to: Skills				
S1	Apply general toxicology principles and the basis of clinical management.	MS2			
S2	Apply knowledge of toxicology to solve problems associated with toxicants.	MS2			
	Competencies				

Mechanisms for Direct Evaluation of Learning Outcomes

Type of Assessment / Learning Style	Fully Electronic Learning	Blended Learning	Traditional Learning (Theory Learning)	Traditional Learning (Practical Learning)
Midterm Exam	30%	30%	30%	0%
Participation / Practical Applications	0%	0%	30%	60%
Asynchronous Interactive Activities	30%	30%	0%	0%
Final Exam	40%	40%	40%	40%

Note 1: Asynchronous interactive activities are activities, tasks, projects, assignments, research, studies, projects, and work within student groups ... etc, which the student carries out on his own, through the virtual platform without a direct encounter with the subject teacher.

Note 2: According to the Regulations of granting Master's degree at Al-Zaytoonah University of Jordan, 40% of final evaluation goes for the final exam, and 60% for the semester work (examinations, reports, research or any scientific activity assigned to the student).



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Schedule of Simultaneous / Face-to-Face Encounters and their Topics

Week	hedule of Simultaneous / Face-to-Face Encounters and their Topics eek Subject Learning Reference **				
v cen	Subject	Style*	Reference		
1	Principles of Toxicology: - Definitions: Toxicology, Poison, Toxiceffects, Therapeutic dose, toxic dose, Threshold dose. - Fields of Toxicology - Characteristics of exposure. - Classification of toxic agents	Lecture	5-21 content on the e- learning platform		
2	 Types of toxic effects. Interaction of chemicals Selective toxicity. Mechanisms of toxicity: delivery of toxicants, reaction with target organ types of ultimate toxicants 	Lecture.	5-21 21-49 content on the e- learning platform		
3	- Toxication versus detoxication - mechanism of Cellular dysfunction -examples of different mechanisms oftoxicity	Lecture	21-49 content on the e- learning platform		
4	Therapy: - Clinical strategy for treatment of thepoisoned Patient: Stabilization of the patient, Clinical evaluation (history, physical, laboratory, toxidrome) -Prevention of further toxin absorption	Lecture	461-475 content on the e- learning platform		
5	-Enhancement of toxin elimination - extracorporeal procedures -Administration of antidote, Supportivecare and clinical follow-up	Lecture	461-475 content on the e- learning platform		
6	Blood & cellular toxins: -Toxicity of Cyanide: sources and mechanism of toxic action	Lecture	163-177 content on the e- learning platform		
7	-Toxicity of Cyanide: symptoms and treatment -Toxicity of Carbon Monoxide: sourcesand mechanism of toxic action, symptoms and treatment	Lecture	163-177 content on the e- learning platform		
8	-Toxicity of hydrogen sulfide -Toxic Methemoglobinemia Toxicity of Pesticides: -Toxicity of Organochlorine insecticides	Lecture	163-177 333-347 content on the e- learning platform		



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	T nat macy Department		
9	-Toxicity of Organophosphates insecticides Midterm Exam	Lecture	333-347 content on the e- learning platform
10	- Toxicity of pyrethrin insecticides - Toxicity of rodenticides, fungicides, and herbicides Toxicity of Solvents: - Ethanol toxicity	Lecture	333-347 361-373 content on the e- learning platform
11	Methanol toxicityIsopropanol toxicityEthylene Glycol toxicity	Lecture	361-373 content on the e- learning platform
12	Salicylate toxicity: - sources, mechanism of toxic action, symptoms, treatment	Lecture	475-485 content on the e- learning platform
13	Acetaminophen toxicity: sources, mechanism of toxic action, symptoms, treatment	Lecture	475-485 content on the e- learning platform
14	Toxicity of metals: Principles of metal chelation, chelatingagents clinically used -Toxicity of Iron	Lecture	347-361 content on the e- learning platform
15	- Toxicity of Lead - Toxicity of Mercury	Lecture	347-361 content on the e- learning platform
16	Final Exam		

^{*} Learning styles: Lecture, flipped learning, learning through projects, learning through problem solving, participatory learning ... etc.

Schedule of Asynchronous Interactive Activities (in the case of e-learning and blended learning)

Week	Task / Activity	Reference	Expected Results
1			
2	Fields of Toxicology Types of toxic effects. Interaction of chemicals	5-21	Online quiz
3	Mechanism of toxicity	21-49	Online quiz
4	Toxidromes	461-475	Online Case study
5	General management procedures	461-475	Online quiz
6	Antidotes and diagnostic clues	461-475	Online quiz
7	Cyanide	163-177	Online quiz
8	Carbon monoxide & MetHb	163-177	Online quiz
9	Mid-term Exam		
10	Mid-term Exam		
11	Pesticides	333-347	Online quiz

^{**} Reference: Pages in a book, database, recorded lecture, content on the e-learning platform, video, website ... etc.



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Course Pl	lures/	QF02/0408-4.0E		
12	Solvents	361-373	(Online quiz
13	Acetaminophen	475-485	Onl	ine Case study
14	Salicylates	475-485	Onl	ine Case study
15	Metals	347-361	Onl	ine Case study
16	Final Exam			