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|  | "عراقة وجودة"<br>"Tradition and Quality" |
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Course Plan for Bachelor program - Study Plan Development and Updating Procedures/ Cyber

QF01/0408-4.0E

Security Department

|                |                                                                                                                                                 |                                                                                                                                                |                                                                                                 |
|----------------|-------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------|
| Study plan No. | 2024/2025                                                                                                                                       | University Specialization                                                                                                                      | Cybersecurity                                                                                   |
| Course No.     | 0133427                                                                                                                                         | Course name                                                                                                                                    | Digital Forensics Investigations                                                                |
| Credit Hours   | 3                                                                                                                                               | Prerequisite Co-requisite                                                                                                                      | Software Security                                                                               |
| Course type    | <input type="checkbox"/> MANDATORY <input type="checkbox"/> UNIVERSITY REQUIREMENT<br><input type="checkbox"/> UNIVERSITY ELECTIVE REQUIREMENTS | <input type="checkbox"/> FACULTY <input type="checkbox"/> Support MANDATORY REQUIREMENT<br><input type="checkbox"/> family course requirements | <input type="checkbox"/> Elective<br><input checked="" type="checkbox"/> Mandatory requirements |
| Teaching style | <input type="checkbox"/> Full online learning                                                                                                   | <input checked="" type="checkbox"/> Blended learning                                                                                           | <input type="checkbox"/> Traditional learning                                                   |
| Teaching model | <input type="checkbox"/> 2 Synchronous: 1 asynchronous                                                                                          | <input type="checkbox"/> 2 face to face : 1 synchronous                                                                                        | <input type="checkbox"/> 3 Traditional                                                          |

Faculty member and study divisions information (to be filled in each semester by the subject instructor)

| Name             | Academic rank       | Office No. | Phone No.          | E-mail              |                |
|------------------|---------------------|------------|--------------------|---------------------|----------------|
| Dr. Seraj Fayyad | Assistant Professor | 114        |                    | s.fayyad@zuj.edu.jo |                |
|                  |                     |            |                    |                     |                |
| Division number  | Time                | Place      | Number of students | Teaching style      | Approved model |
|                  |                     |            |                    |                     |                |
|                  |                     |            |                    |                     |                |
|                  |                     |            |                    |                     |                |

Brief description

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**Learning resources**

|                                                                                                  |                                                                                                                                                                          |
|--------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Course book information<br>(Title, author, date of issue, publisher ... etc)                     | CHFI Computer Hacking Forensic Investigator Certification”, by Charles Brooks                                                                                            |
| Supportive learning resources<br>(Books, databases, periodicals, software, applications, others) | - Digital Forensics and Incident Response: Incident Response Techniques and Procedures, Gerard Johansen, 2017<br>- Practical Digital Forensics, Richard Boddington, 2016 |
| Supporting websites                                                                              | <a href="https://www.eccouncil.org/">https://www.eccouncil.org/</a>                                                                                                      |
| The physical environment for teaching                                                            | <input type="checkbox"/> Class room <input type="checkbox"/> labs <input type="checkbox"/> Virtual educational platform <input type="checkbox"/> Others                  |
| Necessary equipment and software                                                                 | Tools and software required for conducting digital forensic tasks, along with platforms used for digital forensic activities.                                            |
| Supporting people with special needs                                                             |                                                                                                                                                                          |
| For technical support                                                                            | <b>E-learning and Open Educational Center. Computer Center</b>                                                                                                           |

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**Course learning outcomes (S= Skills, C= Competences K= Knowledge,)**

| No.                | Course learning outcomes                                                                                        | The associated program learning output code |
|--------------------|-----------------------------------------------------------------------------------------------------------------|---------------------------------------------|
| <b>Knowledge</b>   |                                                                                                                 |                                             |
| <b>K1</b>          | Basic Knowledge about functions of log management infrastructure.                                               | <b>MK2</b>                                  |
| <b>K2</b>          | Gain a good knowledge about web application digital forensic and indication of web attack.                      | <b>MK2</b>                                  |
| <b>K3</b>          | Knowledge about different tools that could be used in digital forensics such as sniffing tools (e.g., ominpeek) |                                             |
| <b>K4</b>          | Gain a good knowledge about SQL server digital forensic.                                                        |                                             |
| <b>K5</b>          | Being able to differentiate between different functions of log management infrastructure.                       |                                             |
| <b>Skills</b>      |                                                                                                                 |                                             |
| <b>S1</b>          | Examine the Router, IDS, Firewall, DHCP logs.                                                                   | <b>MK1</b>                                  |
| <b>S2</b>          | Investigate SQL injection and XSS injection scripts including possible obfuscations techniques.                 | <b>MK3</b>                                  |
| <b>S3</b>          | Investigate active logs of SQL server and being able to identify changes performed on a given table.            |                                             |
| <b>Competences</b> |                                                                                                                 |                                             |

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|           |                                                                                         |  |
|-----------|-----------------------------------------------------------------------------------------|--|
| <b>C1</b> | Independently manage tasks related to digital forensic of web, SQL server, and network. |  |
|-----------|-----------------------------------------------------------------------------------------|--|

**Mechanisms for direct evaluation of learning outcomes**

| Type of assessment / learning style    | Fully electronic learning | Blended learning | Traditional Learning (Theory Learning) | Traditional Learning (Practical Learning) |
|----------------------------------------|---------------------------|------------------|----------------------------------------|-------------------------------------------|
| First exam                             | 0                         | 0                | 0                                      | 0                                         |
| Second / midterm exam                  | %30                       | %30              | %30                                    | %30                                       |
| Participation / practical applications | 0                         | 0                | 0                                      | 0                                         |
| Asynchronous interactive activities    | %30                       | %30              | %30                                    | %30                                       |
| final exam                             | %40                       | %40              | %40                                    | %40                                       |

**Note:** Asynchronous interactive activities are activities, tasks, projects, assignments, research, studies, projects, work within student groups ... etc, which the student carries out on his own, through the virtual platform without a direct encounter with the subject teacher.

**Schedule of simultaneous / face-to-face encounters and their topics**

| Week | Subject                                                         | learning style*     | Reference ** |
|------|-----------------------------------------------------------------|---------------------|--------------|
| 1    | Network Forensic and Logs and Events Correlations               | Face to Face in Lab |              |
| 2    | Log Management infrastructure Functions                         | Face to Face in Lab |              |
| 3    | Log Management infrastructure Functions_2                       | Face to Face in Lab |              |
| 4    | Challenges of log Management                                    | Face to Face in Lab |              |
| 5    | Centralized of logging and Ensure Log File authenticity         | Face to Face in Lab |              |
| 6    | Analysis of Router logs and Firewall logs                       | Face to Face in Lab |              |
| 7    | Analysis of IDS logs,                                           | Face to Face in Lab |              |
| 8    | Analysis of IDS and DHCP logs                                   | Face to Face in Lab |              |
| 9    | Investigation of Network Traffic, Wireshark and Omnippeek tools | Face to Face in Lab |              |

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| 10 | Web attacks ,                                                                           | Face to Face in Lab |  |
| 11 | Web attack indications                                                                  | Face to Face in Lab |  |
| 12 | Web attacks ,forensic challenges                                                        | Face to Face in Lab |  |
| 13 | Investigating IIS ,Investigating Apache logs                                            | Face to Face in Lab |  |
| 14 | Investigating Web attacks ,Web attacks Investigation tools                              | Face to Face in Lab |  |
| 15 | Data storage in MSSQL ,Collecting SQL trace file                                        | Face to Face in Lab |  |
| 16 | Collecting Active Transaction Logs Database forensic using SQL server management Studio | Face to Face in Lab |  |

\* Learning styles: Lecture, flipped learning, learning through projects, learning through problem solving, participatory learning ... etc.

\*\* Reference: Pages in a book, database, recorded lecture, content on the e-learning platform, video, website ... etc.

This activities was designed using the **Project-Based Learning (PBL)**

**Project 1: Web Attack Detection & Forensic Analysis Lab**

| Task / Activity                                                                                                                                                                                                              | Reference                                                                        | Expected Results                                                                                                                          |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------|
| Set up a vulnerable web server (OWASP Juice Shop) and generate attack logs.<br>Analyze IIS/Apache logs to identify SQLi, XSS, and path traversal attack patterns using command-line tools (grep, awk) and Log Parser Lizard. | OWASP Top 10,<br>Apache/IIS Log Format Documentation, Web Forensics Case Studies | A detailed incident report correlating log entries to specific OWASP attacks, with identified IoCs and a timeline of the attack sequence. |

**Project 2: SQL Server Attack Investigation & Evidence Collection**

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| Task / Activity                                                                                                                                                                                                                    | Reference                                                                                                                              | Expected Results                                                                                                                                                                   |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Simulate a SQL injection attack on a test MSSQL database. Configure and collect a SQL Server Profiler trace, analyze transaction logs for malicious data manipulation, and extract forensic artifacts from database storage files. | Microsoft SQL Server<br>Forensic Analysis<br>Whitepapers, Database<br>Security Best Practices,<br>SQL Server Profiler<br>Documentation | A comprehensive forensic report containing the malicious SQL query, extracted database evidence, and a validated method for collecting and preserving SQL trace files as evidence. |

**Schedule of asynchronous interactive activities (in the case of e-learning and blended learning)**

| Week | Task / activity | Reference | Expected results |
|------|-----------------|-----------|------------------|
| 1    |                 |           |                  |
| 2    |                 |           |                  |
| 3    |                 |           |                  |
| 4    |                 |           |                  |
| 5    |                 |           |                  |
| 6    |                 |           |                  |
| 7    |                 |           |                  |
| 8    |                 |           |                  |