

### Technology

"عراقة وجودة"  
"Tradition and Quality"

#### Course Plan for Bachelor program - Study Plan Development and Updating Procedures/ Cyber QF01/0408-4.0E

#### Security Department

Study plan No.	2024/2025		University Specialization	Cybersecurity	
Course No.	0133427		Course name	Digital Forensics Investigations	
Credit Hours	3		Prerequisite Co-requisite	Software Security	
Course type	<input type="checkbox"/> MANDATORY <input type="checkbox"/> UNIVERSITY REQUIREMENT	UNIVERSITY ELECTIVE REQUIREMENTS	<input type="checkbox"/> FACULTY <input type="checkbox"/> Support MANDATORY REQUIREMENT	course family requirements	<input type="checkbox"/> Elective <input checked="" type="checkbox"/> Mandator y requirements
Teaching style	<input type="checkbox"/> Full online learning		<input checked="" type="checkbox"/> Blended learning	<input type="checkbox"/> Traditional learning	
Teaching model	<input type="checkbox"/> 2Synchronous: 1asynchronous		<input type="checkbox"/> 2 face to face : 1synchronous	<input type="checkbox"/> 3 Traditional	

#### Faculty member and study divisions information (to be filled in each semester by the subject instructor)

Name	Academic rank	Office No.	Phone No.	E-mail	
Dr. Seraj Fayyad	Assistant Professor	114		s.fayyad@zuj.edu.jo	
Division number	Time	Place	Number of students	Teaching style	Approved model

#### Brief description

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#### Learning resources

Course book information (Title, author, date of issue, publisher ... etc)	CHFI Computer Hacking Forensic Investigator Certification", by Charles Brooks			
Supportive learning resources (Books, databases, periodicals, software, applications, others)	<ul style="list-style-type: none"> <li>- Digital Forensics and Incident Response: Incident Response Techniques and Procedures, Gerard Johansen, 2017</li> <li>- Practical Digital Forensics, Richard Boddington, 2016</li> </ul>			
Supporting websites	<a href="https://www.eccouncil.org/">https://www.eccouncil.org/</a>			
The physical environment for teaching	<input type="checkbox"/> Class room	<input type="checkbox"/> labs	<input type="checkbox"/> Virtual educational platform	<input type="checkbox"/> Others
Necessary equipment and software	Tools and software required for conducting digital forensic tasks, along with platforms used for digital forensic activities.			
Supporting people with special needs				
For technical support	<b>E-learning and Open Educational Center. Computer Center</b>			

#### Security Department

#### Course learning outcomes (S= Skills, C= Competences K= Knowledge,)

No.	Course learning outcomes	The associated program learning output code
<b>Knowledge</b>		
<b>K1</b>	Basic Knowledge about functions of log management infrastructure.	<b>MK2</b>
<b>K2</b>	Gain a good knowledge about web application digital forensic and indication of web attack.	<b>MK2</b>
<b>K3</b>	Knowledge about different tools that could be used in digital forensics such as sniffing tools (e.g., ominpeek)	
<b>K4</b>	Gain a good knowledge about SQL server digital forensic.	
<b>K5</b>	Being able to differentiate between different functions of log management infrastructure.	
<b>Skills</b>		
<b>S1</b>	Examine the Router, IDS, Firewall, DHCP logs.	<b>MK1</b>
<b>S2</b>	Investigate SQL injection and XSS injection scripts including possible obfuscations techniques.	<b>MK3</b>
<b>S3</b>	Investigate active logs of SQL server and being able to identify changes performed on a given table.	
	<b>Competences</b>	

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<b>C1</b>	Independently manage tasks related to digital forensic of web, SQL server, and network.	
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#### Mechanisms for direct evaluation of learning outcomes

Type of assessment / learning style	Fully electronic learning	Blended learning	Traditional Learning (Theory Learning)	Traditional Learning (Practical Learning)
First exam	0	0	0	0
Second / midterm exam	%30	%30	%30	%30
Participation / practical applications	0	0	0	0
Asynchronous interactive activities	%30	%30	%30	%30
final exam	%40	%40	%40	%40

**Note:** Asynchronous interactive activities are activities, tasks, projects, assignments, research, studies, projects, work within student groups ... etc, which the student carries out on his own, through the virtual platform without a direct encounter with the subject teacher.

#### Schedule of simultaneous / face-to-face encounters and their topics

Week	Subject	learning style*	Reference **
1	Network Forensic and Logs and Events Correlations	Face to Face in Lab	
2	Log Management infrastructure Functions	Face to Face in Lab	
3	Log Management infrastructure Functions_2	Face to Face in Lab	
4	Challenges of log Management	Face to Face in Lab	
5	Centralized of logging and Ensure Log File authenticity	Face to Face in Lab	
6	Analysis of Router logs and Firewall logs	Face to Face in Lab	
7	Analysis of IDS logs,	Face to Face in Lab	
8	Analysis of IDS and DHCP logs	Face to Face in Lab	
9	Investigation of Network Traffic, Wireshark and Omnipacket tools	Face to Face in Lab	

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<b>10</b>	Web attacks ,	Face to Face in Lab	
<b>11</b>	Web attack indications	Face to Face in Lab	
<b>12</b>	Web attacks ,forensic challenges	Face to Face in Lab	
<b>13</b>	Investigating IIS ,Investigating Apache logs	Face to Face in Lab	
<b>14</b>	Investigating Web attacks ,Web attacks Investigation tools	Face to Face in Lab	
<b>15</b>	Data storage in MSSQL ,Collecting SQL trace file	Face to Face in Lab	
<b>16</b>	Collecting Active Transaction Logs Database forensic using SQL server management Studio	Face to Face in Lab	

\* Learning styles: Lecture, flipped learning, learning through projects, learning through problem solving, participatory learning ... etc.

\*\* Reference: Pages in a book, database, recorded lecture, content on the e-learning platform, video, website ... etc.

This activities was designed using the **Project-Based Learning (PBL)**

#### Project 1: Web Attack Detection & Forensic Analysis Lab

Task / Activity	Reference	Expected Results
Set up a vulnerable web server (OWASP Juice Shop) and generate attack logs. Analyze IIS/Apache logs to identify SQLi, XSS, and path traversal attack patterns using command-line tools (grep, awk) and Log Parser Lizard.	OWASP Top 10, Apache/IIS Log Format Documentation, Web Forensics Case Studies	A detailed incident report correlating log entries to specific OWASP attacks, with identified IoCs and a timeline of the attack sequence.

#### Project 2: SQL Server Attack Investigation & Evidence Collection

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<b>Task / Activity</b>	<b>Reference</b>	<b>Expected Results</b>
Simulate a SQL injection attack on a test MSSQL database. Configure and collect a SQL Server Profiler trace, analyze transaction logs for malicious data manipulation, and extract forensic artifacts from database storage files.	Microsoft SQL Server Forensic Analysis Whitepapers, Database Security Best Practices, SQL Server Profiler Documentation	A comprehensive forensic report containing the malicious SQL query, extracted database evidence, and a validated method for collecting and preserving SQL trace files as evidence.

**Schedule of asynchronous interactive activities (in the case of e-learning and blended learning)**

<b>Week</b>	<b>Task / activity</b>	<b>Reference</b>	<b>Expected results</b>
1			
2			
3			
4			
5			
6			
7			
8			