

Course Syllabus

**According to JORDAN National Qualification
Framework (JNQF)**

Course Name: Probability Theory

Course Number: 0101341

General Course Information:

Course Title	Probability Theory
Course Number	0101341
Credit Hours	3 credit hours
Education Type	Traditional learning
Prerequisites/Co-requisites	0101201
Academic Program	BS.c
Program Code	0101
Faculty	Faculty of Information Technology
Department	Mathematics
Level of Course	3
Academic Year /Semester	2023/2024 1 st Semester
Awarded Qualification	BS'c
Other Department(s) Involved in Teaching the Course	-
Language of Instruction	English
Date of Production	2021-2022
Date of Revision	October 2023

Course Coordinator:

Coordinator's Name	Dr. Ma'mon Abu Hammad
Office No.	9319
Office Phone Extension Number	
Office Hours	11-12:30 Sunday- Tuesday. 9:30-11 Monday- Wednesday.
E-mail	m.abuhammad@zu.edu.jo

Other Instructors:

Instructor Name	NA
Office No.	
Office Phone Extension Number	
Office Hours	
Email	

Course Description (English/Arabic):

English	<i>This course discusses the basic axioms of the probability and probability rules, random variables and probability distributions, multi-variate density and multivariate distributions and functions of random variables.</i>
Arabic	<i>يهتم هذا المساق بالبيهييات الأساسية لقواعد الاحتمال والاحتمال، والمتغيرات العشوائية والتوزيعات الاحتمالية، والكثافة متعددة المتغيرات والتوزيعات متعددة المتغيرات ووظائف المتغيرات العشوائية.</i>

Textbook: *Author(s), Title, Publisher, Edition, Year, Book website.*

Devore, Jay,L. and Berk, Kenneth,N., Modern Mathematical Statistics with Applications. Publisher Thomson Brooks/Cole 2007.

References: *Author(s), Title, Publisher, Edition, Year, Book website.*

1. Bain, Lee, J. and Engelhardt, Introduction to Probability and Mathematical Statistics, Max. Publisher Duxbury Press, 2nd edition, 1987.
2. Miller & Miller, Mathematical Statistics with applications, Pearson Prentice Hall, seventh edition, (2004).2

Course Educational Objectives (CEOs):

CEO1	Develop a solid understanding of fundamental probability concepts, including events, sample spaces, and the rules of probability.
CEO2	Understand the concept of random variables and their probability mass functions or probability density functions.
CEO3	Understand the concepts of expectation (mean) and variance for discrete random variables and their applications.

Intended Learning Outcomes (ILO's):

Intended learning outcomes (ILOs)		Relationship to CEOs	Contribution to PLOs	Bloom Taxonomy Levels*	JNQF Descriptors**
K	Knowledge and Understanding				
IL01-k	Identify the probability concept.	CE01	PL01-k	Remembering	k
IL02-k	Understand the expectation function and properties.	CE01	PL01-k	Understanding	K
S	Intellectual skills				
IL03-s	Analyze the probability properties.	CE01, CE02	PL06-s	Analysing	S
IL04-s	understand the meaning of the random variable and distinguish discrete and continuous R.V.	CE01, CE02	PL06-s	Understanding	S
IL05-s	Apply theorems to solve problems.	CE03	PL06-s	Applying	S
C	Subject specific skills				
IL06-c	Obtain the probability distribution of a function of random variables.	CE02, CE03	PL012-c	Applying	C
IL07-c	Develop the individual's ability to communicate and interact with other mathematical courses	CE03	PL012-c	Creating	C

*Bloom Taxonomy Levels:

Level #	1	2	3	4	5	6
Level Name	Remembering	Understanding	Applying	Analyzing	Evaluating	Creating

** Descriptor (National Qualification Framework Descriptors): K: Knowledge, S: Skill, C: Competency.

Program Learning Outcome (PLOs):

(PLOs)		JNQF Descriptors**		
		K	S	C
1.	Knowledge of the main concepts in pure mathematics.	√		
2.	Knowledge of the main concepts in applied mathematics.	√		
3.	Explain concepts, principles and theories in the fields of probability and statistics.	√		
4.	Possession of technological culture related to the fields of mathematics and its applications.	√		
5.	Making use of mathematical logic in practical life.		√	
6.	Engaging scientific methodology as a way of thinking and as a tool in facing problems.		√	
7.	Applying mathematical software packages in problem solving.		√	
8.	Being capable of data analysis.		√	
9.	Capability of teaching according to modern educational techniques.		√	
10.	Develop creative and innovative methods of teaching mathematics.		√	
11.	Showing the ability to work under ethical and professional standards within teams.			√
12.	Gaining critical thinking and scientific research skills.			√

** Descriptors according to the national qualifications framework (K: knowledge, S: skill, C: Competency)

Weekly Schedule (please choose the type of teaching)

- ☒ **Face to Face (F2F)**
☐ **Hybrid (One – To - One)**
☐ **Online**

Schedule of Simultaneous and their Topics:

Week	First Lecture (F2F)	Second Lecture (F2F)	ILOs	PLOs	JNQF Descriptors*
1	Sample Space.	Set operations with events Probability of events, Addition Rule.	ILO1-k	PLO1-k	k
2	Conditional probability Multiplication Rule.	Independent events, Law of Total Probability and Bayes Rule.	ILO1-k	PLO1-k	k
3	Concept of a random variable.	Probability distribution.	ILO1-k	PLO1-k	K
4	Expectations and Variance..	Moments and moment generating	ILO1-k ILO2-k	PLO1-k	k

		function.			
5	Distribution functions (Uniform, Binomial).	Distribution functions Poisson, Hypergeometric.	ILO1-k ILO2-k	PLO1-k	K
6	Specific Continuous parametric distributions-Univariate Uniform.	Exponential, Normal Joint distributions.	ILO1-k	PLO1-k	k
7	Joint distribution function	Joint moment.	ILO2-k	PLO1-k	k
Midterm Exam (30%)					
9	Conditional distributions	Independence of random variables.	ILO3-s	PLO6-s	S
10	Product moments.	conditional expectation.	ILO3-s	PLO6-s	S
11	Functions of random variables.	Transformation technique one variable.	ILO3-s	PLO6-s	S
12	Transformation technique several variable.	Moment-Generating function technique.	ILO5-s	PLO6-s	S
13	Special probability densities.	Order statistics.	ILO2-k	PLO1-k	K
14	Order statistics.	Sampling distribution.	ILO6-c ILO7-c	PLO12-c	C
15	Distributions of Sample mean.	Distribution of sample variance.	ILO4-s	PLO6-s	S
16	Final Exam (40%)				

* K: Knowledge, S: Skills, C: Competency

Teaching Methods and Assignments:

Development of ILOs is promoted through the following teaching and learning methods:

- Lecture.

Course Policies:

A- Attendance policies:

The maximum allowed absences is 15% of the lectures.

B- Absences from exams and handing in assignments on time:

Midterm exam can be retaken based on approval of excuse by the instructor's discretion.

Not handing assignment on time will incur penalties.

C- Academic Health and safety procedures

D- Honesty policy regarding cheating, plagiarism, and misbehaviour:

Cheating, plagiarism, misbehaviour will result in zero grade and further disciplinary actions may be taken.

E- Grading policy:

- All homework is to be posted online through the e-learning system.
- Exams will be marked within 72 hours and the marked exam papers will be handed to the students.
- Online Activities (Course Videos, Practice labs, Discussion Forums, Quizzes) **30%**
- Midterm **30 %**
- Final Exam **40%**

F- Available university services that support achievement in the course: **E-Learning Platform, Labs, Library.**

Required Equipment:

- Classroom
- E-learning plan

Assessment Tools Implemented in the Course:

- Final Exam
- Midterm Exam
- Quizzes
- Homework

Responsible Persons and their Signatures:

Course Coordinator	Mamon Abu Hammad	Completed Date	October 2023
		Signature	
Received by (Department Head)		Received Date	/ /
		Signature	