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| Course Plan for Bachelor program - Study Plan Development and Updating Procedures/ DS & AI Department | QF01/0408-4.0E |
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| Study plan No. | 2024/2025 | | University Specialization | | Data Science and Artificial Intelligence | |
| Course No. | 0135341 | | Course name | | Artificial Neural Networks and Deep Learning | |
| Credit Hours | 3 | | Prerequisite Co-requisite | | Machine Learning | |
| Course type | <input type="checkbox"/> MANDATORY UNIVERSITY REQUIREMENT | <input type="checkbox"/> UNIVERSITY ELECTIVE REQUIREMENTS | <input type="checkbox"/> FACULTY MANDATORY REQUIREMENT | <input type="checkbox"/> Support course family requirements | <input type="checkbox"/> Mandatory requirements | <input type="checkbox"/> Elective requirements |
| Teaching style | <input type="checkbox"/> Full online learning | | <input type="checkbox"/> Blended learning | | Traditional learning | |
| Teaching model | <input type="checkbox"/> 2Synchronous: 1asynchronous | | <input type="checkbox"/> 1 face to face : 1synchronous | | 3 Traditional | |

Faculty member and study divisions information (to be filled in each semester by the subject instructor)

| Name | Academic rank | Office No. | Phone No. | E-mail | |
|-----------------|---------------------|------------|--------------------|-----------------------|----------------|
| Bilal Hawashin | Associate professor | 334 | | b.hawashin@zuj.edu.jo | |
| Division number | Time | Place | Number of students | Teaching style | Approved model |
| 1 | | | | | |
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Brief description

This course is concerned with giving an introduction to deep learning neural networks. This course also focuses on theories and practical examples of deep learning algorithms and their applications, including intelligent neural networks (ANNs), deep learning building models, training and examination, in addition to their employment and applications. Understand the Fundamentals: By the end of the course, students should be able to demonstrate a deep understanding of the fundamental concepts and principles that underlie artificial neural networks, including the architecture of basic feedforward networks and activation functions. students should be proficient in implementing deep learning models using popular frameworks such as TensorFlow and PyTorch. They should be able to design, train, and evaluate neural networks for a variety of applications. should be capable of applying artificial neural networks and deep learning techniques to solve real-world problems through practical projects.

Learning resources

| | |
|--|---|
| Course book information (Title, author, date of issue, publisher ... etc) | Machine Learning: The Ultimate Guide to Machine Learning, Neural Networks and Deep Learning for Beginners Who Want to Understand Applications, Artificial Intelligence, Data Mining, Big Data and More by Herbert Jones 2020. |
| Supportive learning resources (Books, databases, periodicals, software, applications, others) | 1. Neural Networks for Beginners: An Easy-to-Follow Introduction to Artificial Intelligence and Deep Learning. by Brian Murray, 2023. 2. Learning Deep Learning: Theory and Practice of Neural Networks, |

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|---------------------------------------|---|-------------------------------|---|---------------------------------|
| | Computer Vision, Natural Language Processing, and Transformers Using TensorFlow, by Magnus Ekman Aug 17, 2021. 3. Neural Networks and Deep Learning: A Textbook second ed. 2020 Edition by Charu C. Aggarwal • Publisher : Springer; second ed. 2020 edition. | | | |
| Supporting websites | | | | |
| The physical environment for teaching | Class room | <input type="checkbox"/> labs | <input type="checkbox"/> Virtual educational platform | <input type="checkbox"/> Others |
| Necessary equipment and software | | | | |
| Supporting people with special needs | | | | |
| For technical support | | | | |

Course learning outcomes (S = Skills, C = Competences K = Knowledge,)

| No. | Course learning outcomes | The associated program learning output code |
|--------------------|---|---|
| Knowledge | | |
| K1 | To be acquainted with Neural Networks | MK2 |
| K2 | To have understanding of Deep Neural Networks: | MK2 |
| K3 | To be acquainted with Hyperparameter tuning, Regularization and Optimization | MK2 |
| Skills | | |
| S1 | To be able to use Tensorflow, Artificial Neural Networks, Machine Learning, Transfer Learning, and Multi-Task Learning | MS2 |
| S2 | To apply Convolutional Neural Networks, Recurrent Neural Networks, Transformers, Python Programming, Deep Learning, Backpropagation | MS2 |
| S3 | To be able to use Tensorflow, Artificial Neural Networks, Machine Learning, Transfer Learning, and Multi-Task Learning | MS2 |
| Competences | | |
| C1 | To use deep learning concepts to solve various real life problems | MC1, MC2 |

Mechanisms for direct evaluation of learning outcomes

| Type of assessment / learning style | Fully electronic learning | Blended learning | Traditional Learning (Theory Learning) | Traditional Learning (Practical Learning) |
|--|---------------------------|------------------|--|---|
| First exam | 0 | 0 | %20 | 0 |
| Second / midterm exam | %30 | %30 | %20 | 30% |
| Participation + Project-Based Learning | %30 | %20 + 10% | 0 | 0 |

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|------------|-----|-----|-----|-----|
| final exam | %40 | %40 | %50 | 40% |
|------------|-----|-----|-----|-----|

Note: Asynchronous interactive activities are activities, tasks, projects, assignments, research, studies, projects, work within student groups ... etc, which the student carries out on his own, through the virtual platform without a direct encounter with the subject teacher.

Schedule of simultaneous / face-to-face encounters and their topics

| Week | First Lecture (F2F) | Second Lecture (Activity) | ILOs | PLOs | JNQF Descri ptors* |
|------|--|--|------------|------------|--------------------|
| 1 | Introduction to Deep Learning | Video, Introduction to Deep Learning | ILO2, ILO5 | PLO2, PLO4 | K, S |
| 2 | Neural Networks Basics | Quiz1 | ILO1, ILO4 | PLO2, PLO4 | K, S |
| 3 | Neural Networks Basics,HW | Reading, Neural Networks Basics | ILO1, ILO4 | PLO2, PLO4 | K, S |
| 4 | Shallow Neural Networks | Shallow Neural Networks, HW1 | ILO1, ILO4 | PLO2, PLO4 | K, S |
| 5 | Shallow Neural Networks, Quiz | Quiz2 | ILO1, ILO4 | PLO2, PLO4 | K, S |
| 6 | Deep Neural Networks | Video, Deep Neural Networks | ILO2, ILO5 | PLO2, PLO4 | K, S |
| 7 | Deep Neural Networks,HW | Reading, Deep Neural Networks | ILO2, ILO5 | PLO2, PLO4 | K, S |
| 8 | Neural Networks and Deep Learning | HW2 | ILO2, ILO5 | PLO2, PLO4 | K, S |
| 9 | Neural Networks and Deep Learning, quiz | Neural Networks and Deep Learning | ILO2, ILO5 | PLO2, PLO4 | K, S |
| 10 | Improving Deep Neural Networks: Hyperparameter Tuning, Regularization and Optimization, HW | Improving Deep Neural Networks: Hyperparameter Tuning, Regularization and Optimization | ILO3, ILO5 | PLO2, PLO4 | K, S |
| 11 | Improving Deep | HW3 | ILO3, ILO5 | PLO2, PLO4 | K, S |

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|----|--|---|------------|------------|------|
| | Neural Networks: Hyperparameter Tuning, Regularization and Optimization | | | | |
| 12 | Structuring Machine Learning Projects | Structuring Machine Learning Projects | ILO6 | PLO5 | C |
| 13 | Structuring Machine Learning Projects, HW | Structuring Machine Learning Projects, Quiz3 | ILO6 | PLO5 | C |
| 14 | Convolutional Neural Networks | Natural Language Processing: Sequence Models | ILO2, ILO5 | PLO2, PLO4 | K, S |
| 15 | Project-Based Learning | Project-Based Learning | ILO6 | PLO5, PLO6 | C |
| 16 | Final Exam 40% | | | | |

* Learning styles: Lecture, flipped learning, learning through projects, learning through problem solving, participatory learning ... etc.

** Reference: Pages in a book, database, recorded lecture, content on the e-learning platform, video, website ... etc.

Schedule of asynchronous interactive activities (in the case of e-learning and blended learning)

| Week | Task / activity | Reference | Expected results |
|------|---|-----------|--|
| 1 | Video, Introduction to Deep Learning | | Train a tiny NN on a real dataset (train/val/test) and report accuracy + confusion matrix. |
| 2 | Quiz1 | | Write 10 MCQ (with answers + why wrong options are wrong) covering the quiz concepts. |
| 3 | Reading, Neural Networks Basics | | Implement forward propagation for a 2-layer neural network using NumPy only. |
| 4 | Shallow Neural Networks, HW1 | | Train a 1-hidden-layer NN using sigmoid/tanh/ReLU and compare convergence + accuracy. |
| 5 | Quiz2 | | Create a "mistake bank" of 10 common misconceptions + the correct reasoning for each. |
| 6 | Video, Deep Neural Networks | | Demonstrate vanishing gradients by plotting gradient magnitude across |

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| 7 | Reading, Deep Neural Networks | | depths (2/5/10/20 layers). Produce a reusable deep-network design checklist (activation/init/LR/batch/diagnostics). |
| 8 | HW2 | | Implement L2 regularization + dropout and show their effect on overfitting (train vs val). |
| 9 | Neural Networks and Deep Learning | | Reproduce one complete pipeline end-to-end and write a 10-line technical reflection. |
| 10 | Improving Deep Neural Networks: Hyperparameter Tuning, Regularization and Optimization | | Run a hyperparameter search (LR, batch, optimizer) and document best config + rationale. |
| 11 | HW3 | | Compare optimizers (SGD vs Momentum vs Adam) on the same model and summarize results in a table. |
| 12 | Structuring Machine Learning Projects | | Create an ML project plan with error analysis, metrics, baselines, and iteration strategy. |
| 13 | Structuring Machine Learning Projects, Quiz3 | | Convert Quiz3 ideas into a 1-page decision tree for "what to try next when performance is bad". |
| 14 | Natural Language Processing: Sequence Models | | Build a simple text classifier using an RNN/LSTM/GRU and evaluate with F1-score. |
| 15 | Project (PBL) | | Build a complete mini-project (data → model → evaluation → report) and publish it as a clean GitHub repo. |
| 16 | | | |