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| QF01/0408-4.0E | Course Plan for Bachelor program - Study Plan Development and Updating Procedures/<br>Artificial Intelligence Department |
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| Study plan No. | 2024/2025  | University Specialization  | Data Science and Artificial Intelligence   |
| Course No.     | 0135324  | Course name  | Data Visualization   |
| Credit Hours   | 3  | Prerequisite Co-requisite  | Fundamentals of Data Science   |
| Course type    | <input checked="" type="checkbox"/> MANDATORY UNIVERSITY REQUIREMENT <input type="checkbox"/> UNIVERSITY ELECTIVE REQUIREMENTS | <input type="checkbox"/> FACULTY MANDATORY REQUIREMENT <input type="checkbox"/> Support course family requirements | <input type="checkbox"/> Mandatory requirements <input type="checkbox"/> Elective requirements |
| Teaching style | <input type="checkbox"/> Full online learning  | <input type="checkbox"/> Blended learning  | <input type="checkbox"/> Traditional learning  |
| Teaching model | <input type="checkbox"/> 2Synchronous: 1asynchronous   | <input type="checkbox"/> 2 face to face : 1synchronous   | <input type="checkbox"/> 3 Traditional   |

### Faculty member and study divisions information (to be filled in each semester by the subject instructor)

| Name            | Academic rank       | Office No. | Phone No.          | E-mail            |                |
|-----------------|---------------------|------------|--------------------|-------------------|----------------|
| Dr. Dara Aqel   | Associate professor |            |                    | d.aqel@zuj.edu.jo |                |
|                 |                     |            |                    |                   |                |
| Division number | Time                | Place      | Number of students | Teaching style    | Approved model |
|                 |                     |            |                    |                   |                |
|                 |                     |            |                    |                   |                |
|                 |                     |            |                    |                   |                |

### Brief description

This course introduces students to the principles and practices of data visualization, focusing on effective design, data storytelling, and the ethical use of data. Students will explore visualization techniques, tools, and best practices to transform raw data into meaningful insights. The course emphasizes hands-on experience through projects, interactive activities, and real-world applications.

### Learning resources

|   |  |                               |   |                                 |
|---|--|-------------------------------|---|---------------------------------|
| Course book information (Title, author, date of issue, publisher ... etc)                     | 1- Kirk, Andy. Data visualization: A handbook for data driven design, 2nd edition (2019)                                   |                               |   |                                 |
| Supportive learning resources (Books, databases, periodicals, software, applications, others) | Cole Nussbaumer Knaflitz. Storytelling with Data: A Data Visualization Guide for Business Professionals 1st Edition (2016) |                               |   |                                 |
| Supporting websites   |  |                               |   |                                 |
| The physical environment for teaching   | <input type="checkbox"/> Class room  | <input type="checkbox"/> labs | <input type="checkbox"/> Virtual educational platform | <input type="checkbox"/> Others |
| Necessary equipment and software  |  |                               |   |                                 |
| Supporting people with special needs  |  |                               |   |                                 |
| For technical support   |  |                               |   |                                 |

### Course learning outcomes (S= Skills, C= Competences K= Knowledge,)

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| No.                | Course learning outcomes  | The associated program learning output code |
|--------------------|---|---|
| <b>Knowledge</b>   |   |   |
| <b>K1</b>          | Understand the fundamentals of data visualization and its role in data communication                        | <b>MK2</b>                                  |
| <b>K2</b>          | Explain the visualization design process, including data acquisition, exploration, and representation.      | <b>MK2</b>                                  |
| <b>K3</b>          | Identify best practices in color theory, composition, interactivity, and annotation for data visualization. | <b>MK2</b>                                  |
| <b>K4</b>          | Recognize different visualization types and their appropriate use cases.                                    | <b>MK2</b>                                  |
| <b>Skills</b>      |   |   |
| <b>S1</b>          | Create effective visualizations using tools such as Tableau, Excel, and Python (Matplotlib, Seaborn).       | <b>MS1</b>                                  |
| <b>S2</b>          | Apply data transformation and preprocessing techniques to prepare datasets for visualization.               | <b>MS1</b>                                  |
| <b>Competences</b> |   |   |
| <b>C1</b>          | Solve real-world problems using data visualization techniques.  | <b>MC1</b>                                  |
| <b>C2</b>          | Apply critical thinking to assess the effectiveness and impact of different visualization techniques.       | <b>MC2</b>                                  |

### Mechanisms for direct evaluation of learning outcomes

| Type of assessment / learning style            | Fully electronic learning | Blended learning | Traditional Learning (Theory Learning) | Traditional Learning (Practical Learning) |
|--|---------------------------|------------------|--|---|
| Project based learning (PBL)                   | 0                         | 10%              | %20                                    | 0   |
| Second / midterm exam                          | %30                       | 30%              | %20                                    | 30%                                       |
| Participation / practical applications/Quizzes | 0                         | 10%              | 10                                     | 30%                                       |
| Asynchronous interactive activities            | %30                       | 10%              | 0                                      | 0   |
| final exam                                     | %40                       | 40%              | %50                                    | 40%                                       |

**Note:** Asynchronous interactive activities are activities, tasks, projects, assignments, research, studies, projects, work within student groups ... etc, which the student carries out on his own, through the virtual platform without a direct encounter with the subject teacher.

### Schedule of simultaneous / face-to-face encounters and their topics

| Week | Subject                                     | learning style* | Reference **     |
|------|---|-----------------|------------------|
| 1    | Introduction to Data Visualization (part 1) | Lecture         | <b>Text book</b> |
| 2    | Introduction to Data Visualization (part 2) | Lecture         | <b>Text book</b> |
| 3    | The Visualization Design Process            | Lecture         | <b>Text book</b> |
| 4    | Data Preparation and Working with Data      | Lecture         | <b>Text book</b> |

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|    |  |                                  |           |
|----|--|----------------------------------|-----------|
|    |  |                                  |           |
| 5  | Exploring Chart Types and Visual Encoding          | Lecture                          | Text book |
| 6  | Interactivity in Data Visualization                | learning through problem solving | Text book |
| 7  | Annotation and Data Storytelling                   | learning through problem solving | Text book |
| 8  | <b>Midterm exam + Revision</b>                     | Lecture                          |           |
| 9  | Color Theory and Composition                       | Lecture                          | Text book |
| 10 | Dashboards and Real-World Applications             | Lecture                          | Text book |
| 11 | Data Visualization Ethics and Accessibility        | Lecture                          | Text book |
| 12 | Advanced Visualization Techniques                  | Lecture                          | Text book |
| 13 | Case Studies in Data Visualization                 | Lecture                          | Text book |
| 14 | Tools and Technologies in Data Visualization       | learning through problem solving | Text book |
| 15 | Project based learning (PBL): Projects discussions | learning through projects        |           |
| 16 | <b>Final Exam</b>                                  |                                  |           |

\* Learning styles: Lecture, flipped learning, learning through projects, learning through problem solving, participatory learning ... etc.

\*\* Reference: Pages in a book, database, recorded lecture, content on the e-learning platform, video, website ... etc.

#### Schedule of asynchronous interactive activities (in the case of e-learning and blended learning)

| Week | Task / activity                             | Reference | Expected results  |
|------|---|-----------|---|
| 1    | Introduction to Data Visualization (part 1) |           | To show a good comprehension of the data visualization basic concepts |
| 2    | Introduction to Data Visualization (part 2) |           | To show a good comprehension of the data visualization basic concepts |
| 3    | The Visualization Design Process            |           | To be acquainted of basics of visualization design process            |
| 4    | Data Preparation and Working with Data      |           | To be familiar with data preparation and working with data            |
| 5    | Exploring Chart Types and Visual Encoding   |           | To explore chart types and visual encoding                            |
| 6    | Interactivity in Data Visualization         |           | To have a good knowledge in interactivity in data visualization       |
| 7    | Annotation and Data Storytelling            |           | To apply annotation and   |

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|                |  |  | data storytelling   |
| 8              | <b>Midterm exam + Revision</b>                     |  |   |
| 9              | Color Theory and Composition                       |  | To show a good comprehension in color theory and composition            |
| 10             | Dashboards and Real-World Applications             |  | To implement dashboards and deal with real-world applications           |
| 11             | Data Visualization Ethics and Accessibility        |  | To have a good knowledge in data visualization ethics and accessibility |
| 12             | Advanced Visualization Techniques                  |  | To be acquainted with advanced visualization techniques                 |
| 13             | Case Studies in Data Visualization                 |  | To deal with case studies in data visualization                         |
| 14             | Tools and Technologies in Data Visualization       |  | To apply tools and technologies in data visualization                   |
| 15             | Project based learning (PBL): Projects discussions |  |   |
| 16             | <b>Final Exam</b>                                  |  |   |