

Dialogue

## جامعة الزيتونــة الأردنيـة Al-Zaytoonah University of Jordan كلية الآداب Faculty of Arts



Study Plan for Bachelor program - Study Plan Development and Updating Procedures/ French and English Department

QF04/0407-4.0E

Course Plan for French and English (Bachelor Program) No.: 2024-2025							
Approved by Deans Council by decision ( 18/02/2024-2025 ) dated ( 10/10/2024 )							
	132) Credit Hours	Study system / hybrid program					
Type of	✓ Humanities	☐ Scientific /	☐ Medical				
specialty		technical	Sciences				

Teaching style	Percentage of study plan ho number	irs / Model used (synchronous: asynchronous)
Complete e-learning courses	20% / (27) C h	1:1 (For THER. SAT.)
Blended Learning courses (For	39% / (51) C h	1:1 (For SUN. TUE.) or (MON. WED.)
<b>Humanity</b> )		
Blended learning courses (for scientific	30% -50% Maximum / num	per ( ) 1:1 (For SUN. TUE.) or (MON. WED.)
and medical)	C h	
Traditional learning courses (for	41% / (54 ) C h	2:0 For all academic divisions
humanity)		
Traditional learning courses (for scientific and medical)	30% Minimum / number	2:0 For all academic divisions

Important note: (The teaching patterns of the subjects are distributed at all academic levels in the program)

#### **Program vision:**

Establishing specialized efficiencies in French and English languages provided with leading, creative and pioneer competences that are essential for competing locally, regionally and internationally to work as translators, tour guides and teachers of French and English languages. All of this can be happened through the skillful application of information technology and modern strategies of teaching and learning.

#### Program mission and objectives:

- 1- Achieving an agreement between the learning outputs of the field and the characteristics of the seventh level (skills, knowledge and competences) within the national frame of qualifications.
- 2- Merging modern information technology and using it creatively in both teaching and learning in order to attain more effective learning and considering the needs of learners.
- 3- Confirming the principle of sustainable self- learning and highlighting the creativity of the learner under international changes and through the application of the various strategies of learning and teaching.
- 4- Enabling students to speak, read and write in both French and English languages.
- 5- Helping students to acquire the theoretical and scientific knowledge and skills which are necessary for work.
- 6- Strengthen the student's ability to analyze, criticize, communicate and open widely to others which can contribute in his integration in society.
- 7- Evaluating the civilized, literary and cultural heritage of French and English and comparing them to Arabic civilization, culture and literature.

#### Program learning outcomes (/MK= Main Knowledge, MS= Main Skills, MC= Main Competences)

	Main knowledge						
MK1	MK1 Recognizing the linguistic and syntactic structure of both French and English languages.						
MK2	Mastering the principal cultural axes, the literary movements and its eminent and the different ways of analyzing the literary texts in both languages.						
MK3	Looking at the functional terms which are used in the local, regional or international labor market.						
MK4	Knowing the different methods of translation from and into French language.						
	Basic skills						
MS1	Identifying the different dialects, formal and informal speech, dialogue and oral comprehension and the language of news in both languages.						
MS2	Participating in formal and informal discussions and giving opinions and arguments in both languages.						
MS3	Writing texts and essays about general and particular topics in both languages.						
MS4	Reading written essays about various topics in both languages.						



## فکر حضاري وحوار متمدن Civilized Thought ... Civilized Dialogue

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	General competencies						
MC1	Communicating and expressing opinions through comparison, criticism and respecting others' opinions.						
MC2	Interacting and using the acquired skills and knowledge of the specialization generally or particularly, individually or within groups.						
MC3	Commitment scientifically and morally in translating different texts from and into French language.						
MC4	Developing and mastering the skills and knowledge and producing new ones through the use of						
	information technology and social media.						

Tead	ching sty	le				T	Pr		Indic	ative
Fully electronic learning	Blended learning	Traditional learning	Course No.	Course name	Credit hour	Theory Hours	Practical Hours	Prerequisite Co-requisite	Semester	year
1			ents (27) Credit Ho							
	1.1 M	andato	ry requirement (2	·		Ι ο	Ι.		1 -	
•			0420101	Military Sciences	3	3	0		1	1
			0420151	National Education	3	3	0		2	1
•			0420171	Life Skills	3	3	0		1	2
•			0420115	Communication Skills in Arabic	3	3	0	Remedial Arabic Language	1	1
•			0420123	Communication Skills in English	3	3	0	Remedial English Language	2	1
•			0420261	Entrepreneurship and Innovation	3	3	0		2	2
•			0420241	Leadership and Social Responsibility	3	3	0		1	2
	<b>1.2</b> l	Unive	ersity elective	requirements(06 cred	lit ho	ur)				
			0420142	Human Civilization	3	3	0		1	1
•			0420253	Development and Environment	3	3	0		1	2
			0420172	Digital Skills	3	3	0	Remedial computer skills	2	1
•			0420201	First Aid	3	3	0		2	2
•			0420134	Sports and Health	3	3	0		1	1
			0420112	Islamic Culture	3	3	0		1	2
•			0420392	Principals of Psychology	3	3	0		1	3
•			0420341	Principals of German Language	3	3	0		2	3
•			0420155	Law in life	3	3	0		1	2

Teaching style				Cr	The	Pra		Indic	ative		
Fully electronic learning	Blended learning	earn	Traditiona	Course No.	Course name	redit hour	eory Hours	Practical Hours	Prerequisite Co-requisite	Semester	year
2.	2. Faculty Requirements (21) Credit Hours										
	•			0420158	English Language Skills	3	3	0	•••••	1	1



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•	0420135	Reading & Synthesis Skills (1)	3	3	0		2	1
•	0420242	English Grammar (1)	3	3	0	••••••	1	2
•	0420331	New Trends in Learning Teaching & Learning	3	3	0		1	2
•	0420136	Translating Texts into English	3	3	0	English Language Skills	2	2
•	0420321	Principles of Arabic Syntax And Morphology	3	3	0	Communication Skills in Arabic	1	3
•	0420233	Writing Skills: Paragraph Writing (1)	3	3	0	English Grammar (1)	2	3

Teach	ing st	yle				Th			Indicative	
Fully electronic	Blended learning	Traditiona Hearning	Course No.	Course name	Credit hour	Theory Hours	Practical Hours	Prerequisite Co-requisite	Semester	year
3.			equirements (84) atory Major req	) hours uirements ( 75)   Credit Ho	ours					
			0406111	French language (1)	3	3	0	•••••	1	1
		•	0406121	Phonetic and lingual applications (1) *	3	0	3	•••••	1	1
			0406112	French language (2)	3	3	0	French language (1)	2	1
		•	0406122	Phonetic and lingual applications (2) *	3	0	3	Phonetic and lingual applications (1) *	2	1
		•	0406213	French language (3)	3	3	0	French language (2)	1	2
			0406223	French grammar (1)	3	3	0	French language (2)	1	2
			0406211	French paragraphe reading	3	3	0	French grammar (1)	2	2
		•	0406215	French Oral and listening skills (1)	3	0	3	French language (3)	2	2
			0406224	French grammar (2)	3	3	0	French grammar (1)	2	2
	•		0406342	Introduction To English Literature	3	3	0		2	2
	•		0406331	Contemporary French dramatic texts	3	3	0	French paragraphe reading	1	3
		•	0406318	French reading and comprehension skills	3	3	0	French paragraphe reading	1	3
			0406328	French grammar (3)	3	3	0	French grammar (2)	1	3
		•	0406316	English Oral and listening skills	3	0	3	Reading & Synthesis Skills (1)	1	3
		•	0406251	French Oral and listening skills 2	3	0	3	French Oral and listening skills (1)	2	3
		•	0406317	French Writing skills 1: the Paragraph	3	3	0	French grammar (3)	2	3
	•		0406457	Functional French	3	3	0	French reading and comprehension skills	2	3
	•		0406332	Analysis of literary texts *	3	3	0	Contemporary French dramatic texts	2	3
		•	0406453	Translation (1): F/A & A/F	3	3	0	French grammar (3)	1	4
	•		0406442	Literary Analysis for The	3	3	0	Introduction To English	1	4



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			Short Story In English				Literature		
	•	0406425	Applied Linguistics In English	3	3	0	English Grammar (1)	1	4
•		0406433	History of French literature (1): from the Middle Ages to the French Revolution	3	3	0	Analysis of literary texts *	1	4
•		0406434	History of French literature (2): the 19 <sup>TH</sup> and the 20 <sup>TH</sup> century	3	3	0	History of French literature (1) : from the Middle Ages to the French Revolution	2	4
•		0406440	Introduction to English Novel	3	3	0	Literary Analysis for The Short Story In English	2	4
	•	0406422	Introduction to French Linguistic	3	3	0	French Writing skills 1 : the Paragraph	2	4
3.2	Major	supporting req	uirements (9) credit hou	rs					
	•	0406455	Teaching methods in French	3	3	0	French reading and comprehension skills	2	3
	•	0406452	Writing essay and research reports in French	3	3	0	French Writing skills 1 : the Paragraph	2	4
•		0406451	Contemporary issues in French	3	3	0	French reading and comprehension skills	1	4
•		0406431	Especial topics in French language and literature	3	3	0	Analysis of literary texts *	1	4
•		0406454	French Civilization	3	3	0	French reading and comprehension skills	1	4
		0406458	Journalistic Translation	3	3	0	Translation (1): F/A & A/F	1	4