



جامعة الزيتونة الأردنية
Al-Zaytoonah University of Jordan

كلية الآداب
Faculty of Arts



"فكر حضاري وحوار متمدن"
Civilized Thought ... Civilized

"عراقة وجودة"
"Tradition and Quality"

Dialogue

Detailed Course Description - Course Plan Development and Updating Procedures/ Department of Basic Science	QF04/0408-3.0E
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Faculty	Faculty of Arts	Department	Department of Basic Sciences (Humanities and scientific)
Course number	042119	Course title	English Fundamentals
Number of credit hours	3	Pre-requisite/co-requisite	None

Brief course description

The objective of this course is to advance the students' skills in the comprehension of standard college English with focus on the sentence as the basic unit of understanding. The course proceeds from a concentrated review of basic skills, essential grammatical rules, and standard vocabulary acquired by students in their pre-college studies to a comprehensive analytical study of the essential syntactic and semantic components of the various types of English sentences as found in paragraphs and passages. A combination of extensive exercises and selected comprehension passages are recommended to develop the students' skills.

Course goals and learning outcomes	
Goal 1	To teach students to apply the skills and strategies of a successful reader
	1.1 Skim a text to identify the main ideas and supporting ideas of the text 1.2 Scan a text to find specific details 1.3 Infer the meaning of key words in the text using contextual clues
Goal 2	To guide students to apply the skills and strategies of a successful listener
	2.1 Identify the topic and main idea 2.2 Take notes and make use of them in answering questions about the passage
Goal 3	To help students communicate orally using appropriate language
	3.1 Discuss and respond to content of a reading of listening passage 3.2 Use vocabulary and grammatical structures appropriately
Goal 4	To help students understand and apply the conventions of academic writing in English
	4.1 Write coherent paragraphs 4.2 Demonstrate control of the mechanics of writing

Textbook	English File Pre- intermediate Student's Book (Oxford, 2012 – 2013)
Supplementary references	Keep a vocabulary notebook

Course timeline				
Week	Number of hours	Course topics	Pages (textbook)	Notes
1	3	Introductions, class procedures,		
2+ 3		Unit: 1 Topics : 1(A) Where are you from ? 1(B) Charlotte's choice 1(C) Mr. and Mrs. Clark and Percy Vocabulary : describing people : appearance and personality	Student's book p. (4- 11)	



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		Clothes , preposition of place Grammar : word order in questions Present Simple / present continuous Reading : who knows better – your mother or your friend ? Writing : describe your friend or any one from your family like your mother / father / sister or brother by write his or her appearance or personality .		
4+ 5	3	Unit : 2 Topics : 2 (A) Right place , wrong person 2(B) The story behind the photo 2(C) One dark October evening Vocabulary : holidays / preposition of time and place (at , in , on) / verb phrases Grammar : past simple / regular and irregular verbs Past continues / time sequence and connectors Reading : The place is perfect , the weather is wonderful / A moment in history / We were there Writing : write about unforgettable holiday memories / write about place you visited before	Student's book p. (12 – 19)	
6		First Exam		
7+ 8	3	Unit: 3 Topics : 3(A) Plans and dreams 3(B) Lets meet again 3(C) What's the word ? Vocabulary : airports / verb + preposition Expressions for paraphrasing : like , for , example Grammar : be going to (plans and predictions) / present continues (future arrangements) / defining relative clauses Reading : Top airports in the world / flight delights / 900 new words in 3 month Writing : write about your future plans	Student's book p. (20 - 27)	
9+ 10	3	Unit : 4 Topics : 4 (A) Parents and teenagers 4 (B) Fashion and shopping 4 (C) Lost weekend Vocabulary : house work , make or do ?	Student's book p. (28- 35)	



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		Shopping / adjectives ending with ed and ing Grammar : Present perfect + yet , just , already Present perfect or past simple Reading : Teenagers have annoying habits – but so do their parents / The style interview / what did you really do at the weekend ? Writing : writing about the relationship between teenagers and their parents		
11		Second Exam		
12+ 13	3	Unit : 5 Topics : 5 (A) No time for anything 5 (B) Superlative cities 5 (C) How much is too much ? Vocabulary : Time expressions : spent time Describing a town or city Health and the body Grammar : Comparative and Superlative adjectives and adverbs , as as Quantifiers Reading : We're living faster , but are we living better ? / All capital cities are unfriendly or are they ? / Every thing is bad good for you Writing : write short paragraph compare between the cities in the world	Student's book p. (36 – 43)	
14 + 15	3	Unit : 6 Topics : 6 (A) Are you a Pessimist ? 6 (B) I'll never forget you 6 (C) The meaning of dreaming Vocabulary : Opposite verbs / verb + back / adjectives + prepositions Grammar : Will / Won't (prediction) Will / Won't (decisions , offers , promises) Review of verbs form : past , present , future Reading : Pessimist plays a pessimist / I'll never forget you / Dreams Writing : write about your dream	Student's book p. (44 – 52)	
16		Presentation + prepare for final exam		
		Final Exam		

Theoretical course evaluation methods and weight	Participation = 10% First exam 20% Second exam 20% Final exam 50%	Practical (clinical) course evaluation methods	Semester students' work = 50% (Reports, research, quizzes, etc.)
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			Final exam = 50%
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Approved by head of department		Date of approval	
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Extra information

Name of teacher	Fatima Abu Rass	Office Number	8204
Phone number (extension)		Email	fatima.abu.rass@zuj.edu.jo
Office hours	Sunday /Tuesday /Thursday : 12:00-01:00		Spring – 2020