



جامعة الزيتونة الأردنية
Al-Zaytoonah University of Jordan
كلية الآداب



Faculty of Arts

"عراقة وجودة"

فكر حضاري وحوار متمدن

Tradition and Quality

Civilized Thought ... Civilized Dialogue

QF04/0408-4.0E

Course Plan for Bachelor program - Study Plan Development and Updating Procedures/
Department of Basic Sciences

Study plan No.			University Specialization		
Course No.	0420341		Course name	Principals of Garman Language-Sec1-3	
Credit Hours	3		Prerequisite/ Co-requisite		
Course type	☐				
Teaching style	☐				
Teaching model	zoom			☐	

Faculty member and study divisions' information (to be filled in each semester by the subject instructor)

Name	Academic rank	Office No.	Phone No.	E-mail	
Ruba Ahmad AlShahwan	instructor	108		r.alshahwan@zuj.edu.jo	
Division number	Time	Place	Number of students	Teaching style	Approved model
	16:00-17:30	online	32		

Brief description

This course targets students with no prior knowledge of the German language and aims at:
1. gradually introducing and developing all main four skills: reading, writing, speaking and listening of the German Language



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2. using the above mentioned skills through situations and contexts of the daily life as authentically as possible
3. acquainting them with typical scenes of the German speaking countries' culture.

Learning resources

Course book information (Title, author, date of issue, publisher ... etc)	Text Book: „Studio d A1”, Funk/Kuhn/Demme (2005), Cornelsen Verlag. (Kursbuch), Lektion 1 - Lektion 5, in addition to it, the adjacent exercise book (Arbeitsbuch) will also be required and regularly used.
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Supportive learning resources (Books, databases, periodicals, software, applications, others)	1.			
Supporting websites	DW			
The physical environment for teaching			☐	
Necessary equipment and software				
Supporting people with special needs				
For technical support				

Course learning outcomes (S= Skills, C= Competences K= Knowledge,)

No.	Course learning outcomes	The associated program learning output code
Knowledge		
K1	Students should introduce themselves appropriately.	
K2	Students should recognize numbers and use them in relevant situations.	



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K3	Students should name the surrounding objects.	
K4	Students should be able to shop for food, order in a restaurant, express likes or dislikes.	
K5	Students should describe houses, furniture and neighbors.	
S1	Students should be able to use the main verbs (To be and to have) plus other mainly used regular and irregular verbs.	
S2	Students should be able to use definite and indefinite articles.	
S3	Students should be able to use personal pronouns.	
S4	Students should be able to use negation and possessive pronouns.	
S5	Students should be able to use indefinite pronouns.	
C1	Students should be able to construct a grammatically correct sentence using the basics given in the course.	
C2	Students should be able to make use of the gained vocabulary to speak in authentic situations.	
C3	Students should be able to get used to working in pairs and/or groups to achieve certain tasks.	

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Mechanisms for direct evaluation of learning outcomes

Type of assessment / learning style	Fully electronic learning	Blended learning	Traditional Learning (Theory Learning)	Traditional Learning (Practical Learning)
Midterm exam	30			
Participation / practical applications	10			



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Asynchronous interactive activities	20			
Final exam	40			

Note 1: Asynchronous interactive activities are activities, tasks, projects, assignments, research, studies, projects, work within student groups ... etc, which the student carries out on his own, through the virtual platform without a direct encounter with the subject teacher.

Note 2: According to the Regulations of granting Master's degree at Al-Zaytoonah University of Jordan, 40% of final evaluation goes for the final exam, and 60% for the semester work (examinations, reports, research or any scientific activity assigned to the student).

Schedule of simultaneous / face-to-face encounters and their topics

Week	Subject	learning style*	Reference **
1			
2			
3			
4			
5			
6			
7			
8			
9			
10			
11			
12			
13			
14			
15			
16			

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- * Learning styles: Lecture, flipped learning, learning through projects, learning through problem solving, participatory learning ... etc.
- ** Reference: Pages in a book, database, recorded lecture, content on the e-learning platform, video, website ... etc.

Schedule of asynchronous interactive activities (in the case of e-learning and blended learning)

Week	Task / activity	Reference	Expected results
1+ 2+3	Start auf Deutsch Internationale Wörter auf Deutsch verstehen, jemanden begrüßen, sich und andere vorstellen, Nach Namen und Herkunft fragen, buchstabieren	Pages in a book/ content on the e-learning platform/ video/ website	
4 + 5+6	Lektion 1: Im Café Ein Gespräch beginnen, sich und andere vorstellen, zählen, etwas bestellen und bezahlen, Telefonnummern nennen und verstehen		
7 + 8 + 9	Lektion 2: Im Sprachkurs Nach Gegenständen fragen, Gegenstände benennen, im Kurs etwas nachfragen		
10 + 11 +12	Lektion 3: Städte- Länder –Sprachen Über Städte und Sehenswürdigkeiten sprechen, über Länder und Sprachen sprechen, die geografische Lage angeben, eine Grafik auswerten, einen Ich-Text schreiben		
13 + 14 + 15	Lektion 4: Menschen und Häuser Eine Wohnung beschreiben, über Personen und Sachen sprechen		