



جامعة الزيتونة الأردنية
Al-Zaytoonah University of Jordan
كلية التمريض
Faculty of Nursing



"التمريض جوهر الحياة"

"Nursing is the Essence of Life"

"عراقة وجودة"

"Tradition and Quality"

Study Plan for Bachelor program - Study Plan Development and Updating Procedures/
Nursing Department

QF03/0407-4.0E

Course Plan for (Nursing) No. (2026/2025)

Approved by the Deans Council by decision (15/19/2024-2025) dated (26/08/2025)

(132) Credit Hours

Study system / hybrid program

Type of specialty

☐ Humanitarian

☐ Scientific /
technical

☒ Medical
Sciences

Teaching style	Percentage of study plan hours / number	Model used (synchronous: asynchronous)
Complete e-learning courses	20% Maximum / number(27) credit hours	2:1
Blended learning courses (for scientific and medical)	30% Maximum / number (41) credit hours	2:1
Traditional learning courses (for scientific and medical)	50% / number (64) credit hours	2:0

Important note: The teaching patterns of the subjects are distributed at all academic levels in the program.

Program vision: Building specialized competencies in the field of nursing, provided with knowledge, skills, leadership, creative, and entrepreneurial competencies necessary to compete in the local, regional, and global labor market through using teaching and learning strategies and modern technology.

Program mission and objectives:

1. Instruct students to apply knowledge, skills, and scientific competencies when providing nursing care and contributing to the development of the nursing profession according to the national qualifications' framework.
2. Enable the student to master practical and applied skills related to the nursing profession based on evidence-based practice and the use of modern technology in employing these skills.
3. Promote students' ability to self-learning, creativity, and leadership in light of globalization and global transformations through the implementation of various teaching and learning strategies.

Program learning outcomes based on National Qualification Framework (NQF) (MK= Main Knowledge, MS= Main Skills, MC= Main Competences)

NQF-MK (Knowledge)	
NQF-MK PLO1-MK1	Comprehend the basic nursing knowledge needed to provide a safe and effective care environment, and comprehensive nursing care based on research and scientific evidence.
NQF-MS (Skills)	
NQF-MS1 PLO2-MS1	Provide high quality comprehensive nursing care in accordance with the legal, ethical and professional standards of practice.
NQF-MS2 PLO3-MS2	Master critical thinking, problem-solving, reasoning and clinical judgment skills to provide comprehensive nursing care and adopt these skills to enhance lifelong professional development.
NQF-C (Competencies)	
NQF-MC1 PLO4-MC1	Show the ability to communicate and develop effective strategies to promote and maintain health and prevent diseases, while considering social and cultural diversity.
NQF-MC2 PLO5-MC2	Demonstrate the ability to maintain the physiological integrity of patients while providing high quality nursing care.
NQF-MC3 PLO6-MC3	Demonstrate the ability to maintain the psychological and social integrity of patients and to communicate effectively with clients and healthcare professionals while considering cultural diversity.
NQF-MC4 PLO7-MC4	Assume responsibility for the development of professional nursing roles that commensurate with global health issues such as pandemics and challenging threats and their impact on the economics of healthcare systems.



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Teaching style			Course No.	Course name	Credit hour	Theory Hours	Practical Hours	Prerequisite Co-requisite	Indicative	
electronic	Fully	Blended							Semester	year
		Traditional learning								
1. Requirements (27) Credit Hours										
1.1 Mandatory requirement (21 credit hour)										
•			0420101	Military Sciences	3	3	0		1	1
•			0420151	National Education	3	3	0		2	1
•			0420271	Life skills	3	3	0		1	2
•			0420115	Communication skills in Arabic	3	3	0	Remedial Arabic Language	1	1
•			0420123	Communication skills in English	3	3	0	Remedial English Language	2	1
•			0420261	Entrepreneurship and innovation	3	3	0		2	2
•			0420241	Leadership and social responsibility	3	3	0		1	2
1.2 University elective requirements (06 credit hour)										
•			0420142	Human Civilization	3	3	0		1	1
•			0420253	Development and environment	3	3	0		1	2
•			0420172	Digital skills	3	3	0	Remedial computer skills	2	1
•			0420201	First aid	3	3	0		2	2
•			0420134	Sports and health	3	3	0		1	1
•			0420212	Islamic culture	3	3	0		1	2
•			0420392	Principals of Psychology	3	3	0		1	3
•			0420341	Principals of German Language	3	3	0		2	3
•			0420155	Law in life	3	3	0		1	2

Teaching style			Course No.	Course name	Credit hour	Theory Hours	Practical Hours	Prerequisite Co-requisite	Indicative	
electronic	Fully	Blended							Semester	year
		Traditional learning								
2. Faculty Requirements (20) Credit Hours										
	•		0420819	General Chemistry	3	3	0	None	1	1
	•		0420817	Biology	3	3	0	None	1	1
	•		0201163	Biochemistry for Nurses	2	2	0	General chemistry	2	1
	•		0201261	Pathophysiology for Nurses	3	3	0	Physiology for nurses	1	2
	•		0201264	Microbiology for Nurses	3	3	0	Biology	2	2
	•		0301435	Health Education	3	3	0	None	1	4
	•		0301436	Nutrition in Health and Illness	3	3	0	Biochemistry for Nurses	2	3



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	•	0301439	Quality in Health Care	3	3	0	None		
	•	0301404	Geriatric Care	3	3	0	None	1	4
	•	0301453	Epidemiology and Biostatistics	3	3	0	None	1	4
3.3 Supporting requirements (8) credit hours									
	•	0201162	Physiology for Nurses	3	3	0	Anatomy for Nurses	2	1
	•	0201161	Anatomy for Nurses	3	3	0	Biology	2	1
	•	0201262	Pharmacology for Nurses	3	3	0	Physiology for Nurses	1	2

❖ * Co-requisite