



Al-Zaytoonah University of Jordan

Faculty of Nursing

Faculty of Nursing Catalog



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1. Welcome and Introduction

1.1 Welcome Message from the Dean

It is my pleasure to welcome you to the Faculty of Nursing Catalog.

You have made a good choice

The Faculty of Nursing has been established early in 1993 to grant bachelor degree in nursing. The faculty developed rapidly by its modern curriculums that aim to raise the quality of educational outcomes and providing students with the ability to deal with health changes, scientific developments, and new technologies. The faculty seeks to improve the scientific level of the academic curricula and research in addition to the local, regional and global scientific reputation as a response to the requirements for accreditation, and in line with the vision and mission of the university.

The learning atmosphere at the Faculty of Nursing is built on the vision and mission of the University. Our distinctive programs are rich in expert nursing resources. Our faculty is part of a community of scholars and clinicians who refine the curricula annually to reflect changes in practice, advancing technology and input from our students' experiences. The faculty is committed to preparing skillful and compassionate nurse leaders who excel in the workforce and contribute to creating better systems of care for those we serve to use. The diverse student body is beneficial and adds to the experience of students and polishing their personalities and expands their culture.

Our Graduates are distinguished by their critical thinking skills, leadership ability, and excellence in clinical practice. They move on to positions where they shape and influence the future of healthcare both nationally and internationally. The Faculty of Nursing graduates can be found providing care at a patient's bedside, working effectively with multidisciplinary teams, directing challenges related to international health, educating future nurses or leading research projects pertinent to improving healthcare for our patients and their families.

The conduction of scientific research by faculty members and students contribute to the provision of nursing care based on scientific evidence and makes it directed to all segments of society in various fields. The nursing programs have a significant concern to community service in terms of providing consultancy and scientific lectures for academics and health workers in health-care settings. Also, the faculty conducts health surveys and provides care to all segments of society.

Glad you have decided to "Join some of the Brightest and Best Minds in the Nation"

Dr. Hasan Abu ALruz

Dean Faculty of Nursing

1.2 Mission, Vision and Goals of the Nursing College

Faculty Vision

Towards a faculty rival in the field of nursing education, scientific research and community service.

Faculty Mission

Employ academic standards and quality assurance in the application of modern teaching and learning methods to provide the labor market with nurses with professional competencies and have the ability of leadership, innovation, and creativity through proper planning and partnership with leading local and international institutions in the field of scientific research and sustainable development in the community.

Goals of the Faculty

- Review the executive plan of the strategic plan periodically in line with the vision of the college and its mission and values.
- Ensure the integrity, transparency and effectiveness of the decisions of the governing councils of the faculty.
- Develop specialized programs in nursing, continuous development of study plans and adoption of modern teaching and learning methods to suit the requirements of the labor market.
- Encourage applied scientific research within national priorities and recommendations of the Jordanian Nursing Council and focus on creativity, leadership and innovation.
- Employ financial and material resources and qualifying human resources and directing them towards activities in the faculty.
- Continuous improvement of students' services and raise the level of job competition for students in the labor market and activate the mechanisms of communication with graduate students.
- Enhance the role of the faculty in social responsibility in the field of health for different groups of society in partnership with the relevant institutions locally and internationally, which contributes to sustainable development.
- Seek quality assurance certificates and achieve advanced positions in local and international classifications.

1.3 philosophy

Faculty philosophy:

In accordance with the mission of the Al-Zaytoonah University of Jordan, the nursing faculty believes that nursing students should be equipped with the knowledge, skills, and quality competencies such as effective communication, initiative, teamwork, critical thinking, self-confidence, coping, and empathy, to fulfill the faculty mission. The faculty is seriously working on achieving quality academic objectives by using contemporary learning modalities that encourage active learning with an emphasis on caring for individuals, families, and communities in illness and wellness states.

We believe in the dignity of each individual, the value of human life, and the right of each individual to achieve the maximum potential of daily activities. The faculty does not only seek to prepare students for a professional career in nursing, but also encourages them to

develop a higher sense of morality and social responsibility, creativity, leadership, innovation, and decision-making.

The philosophy of the faculty addresses the commitment to creating a conducive environment in which each person is valued, supported, and capable of being creative and a lifelong learner. The program is designed to promote the total development of each student as a unique, holistic human being prepared for employment as a professional nurse able to act within the scope of nursing that is realized by the JNC and including: entails patient and peer education, mentorship, leadership and management of the practice environment, improving nursing practice through research utilization and implementation of meaningful research findings.

The faculty do believe in its significant role in preparing nursing able to work in the following job roles and titles: medical surgical nurse, pediatric nurse, community health nurse, maternity nurse, oncology nurse, psychiatric nurse, ICU nurse, orthopedic nurse, ER nurse, clinical instructor, and nursing supervisor; in the following seating: hospitals, factories, schools, universities, homes, clinics, primary health centers, and rehabilitation centers. The nursing program in ZUJ is based on international standards, National Accreditation Standards for Nursing, the Jordan National Qualifications Framework, and the Jordanian Nursing Council (JNC) core competency-based education to assure practicing nursing professionally and guarantee a sustainable working environment.

Core concept

The following four core concepts are central to the content development of the curriculum, as they are meta-paradigm of nursing:

Person/individual

A person is a unique being and holistic in nature, with interrelated and interacting and inseparable dimensions (physical, mental, emotional, social, and spiritual) from which needs arise throughout the lifespan and exist within the context of families, groups, and communities. A person has an inherited capacity to grow and develop throughout their life cycle. At the same time, a person has certain basic rights, which include the right to access care and participate in decision-making related to their own health and the right to pursue the highest level of health and quality of life. A person is influenced by their external and internal environment to preserve vital functioning, dignity, and meaningful existence.

Health

Health is a goal that all people, including Jordanian citizens, hope to achieve. Healthcare is a multidisciplinary, collaborative effort aimed at promoting and maintaining good health, as well as treating illnesses, rehabilitating patients, and providing end-of-life care. It is a dynamic life experience of human beings that implies continuous adjustment to internal and external stressors through optimal use of resources to achieve the maximum potential of daily life. The person exists at varying points along the wellness-illness continuum, and their health may fluctuate as they interact with varying entities in their environment. Wellness and illness are relative states of health and are a matter of one's perception. Health is affected throughout the life cycle by genetics, environmental factors, lifestyle, and the availability of healthcare services. A ZUJ nursing student focuses on all aspects of human life: physical, mental, social, spiritual, and emotional.

Nursing

Nursing education aims to encourage scholarship, service, social responsibility, and academic achievement via the development of knowledge, skills, critical thinking, and values. In accordance with their level of education and practice, our nursing programs equip graduates to function in an increasingly complex healthcare system, which involves dealing with global, technological, and environmental concerns. The nurse considers the client a partner in their care and helps to keep them informed throughout their health journey. Nursing provides a therapeutic intervention that assists a person to promote health and preventing disease. Nursing is a discipline with a unique body of knowledge upon which diagnosis and treatment decisions are made by synthesizing the basic biological, social, and human sciences. The nursing process is the framework of care that is based on critical thinking, decision-making, scientific evidence, and ethical principles. Nursing encourage applied scientific research within the national priorities and recommendations of the Jordanian Nursing Council and focuses on creativity, leadership, and innovation.

Environment

Nursing education aims at preparing a person who is an active participant in the planned learning activities in a formal educational environment that is flexible and sensitive to learners' needs. Students gained knowledge, skills, required competencies, and values essential to practice as a professional nurse and safe public caregiver. Nursing education facilitates the development of competencies in nursing practice derived from the JNC core recommendations. The nursing program prepares the students to assume different roles in the healthcare delivery system as caregivers, change agents, leaders, educators, and researchers.

Learning, as well as the outcome of education, is impacted by environmental factors. Open dialogue, inclusion, constructive advice, the chance for innovation, acknowledgment, acceptance of responsibility, involvement in decision-making, and cooperative partnerships all contribute to a positive learning environment. The nursing faculty at Jordan's Al-Zaytoonah University fosters an environment in which students can explore and grow emotionally, professionally, and intellectually. Furthermore, enhance the role of the faculty in social responsibility in the field of health for different groups of society in partnership with the relevant institutions locally and internationally, which contributes to sustainable development.

The nursing faculty is responsible for ensuring the quality of the program outcomes and meeting and maintaining the standards of nursing education. The faculty of nursing directs learning through the development and implementation of the nursing curriculum and through planned periodical evaluation based on JNC, AQACHEI, and ACCEN criteria.

BSN Conceptual Framework and Educational Theory

The Faculty of Nursing at Al-Zaytoonah University offers a BSN curriculum that is in alignment with Accreditation and Quality Assurance Commission for Higher Education Institutions (AQACHEI) (National Accreditation Standards for Nursing (2021) and the Jordan National Qualifications Framework (2021)), and Jordanian nursing council regulation, licensure, and competencies (2016).

The nursing program must specify all generic and field competencies and their requirement within the context of their field at a minimum degree level and before graduation. Generic/ general competencies are those related to professionalism (safe and

effective care environment; management of care, safety, and infection control) and field competencies are those related to each domain of nursing (practice competencies) (provision of client-centered care; health promotion/prevention and maintenance, physiological integrity, psychosocial integrity, and global health and health economics).

Integrated Processes are fundamental processes to the nursing profession and are integrated throughout the general and practice competencies overall nursing domains and are integrated throughout the Client Needs categories and subcategories:

- **Nursing Process** – a scientific, clinical reasoning approach to client care that includes assessment, analysis, planning, implementation, and evaluation.
- **Caring** – the interaction of the nurse and client in an atmosphere of mutual respect and trust. In this collaborative environment, the nurse provides encouragement, hope, support, and compassion to help achieve desired outcomes.
- **Communication and Documentation** – verbal and nonverbal interactions between the nurse and the client, the client's significant others, and the other members of the health care team. Events and activities associated with client care are recorded in written and/or electronic records that demonstrate adherence to the standards of practice and accountability in the provision of care.
- **Teaching/Learning** – facilitation of the acquisition of knowledge, skills, and abilities promoting a change in behavior.
- **Culture and Spirituality** – the interaction of the nurse and the client (individual, family, or group, including significant others and populations) which recognizes and considers the client-reported, self-identified, unique, and individual preferences to client care, the applicable standard of care and legal considerations

Competencies are applied using many processes such as problem-solving, clinical judgment, and critical thinking approaches. Outcome competencies (Intended Learning Outcomes (ILO)) in each area are given a percentage of the total curriculum (minimum and maximum). Each program can select the percentage depending on the program's emphasis and philosophy knowing that they should comply with the percentage in the framework and should reach 100% for the total program.

1.4 American accreditation (ACEN)

A new step towards excellence. The College of Nursing proudly announces its nomination for accreditation by the Accreditation Commission for Education in Nursing (ACEN). This qualitative step reflects the college's commitment to implementing international standards of quality and excellence in nursing education, ensuring the preparation of competent nurses capable of competing locally and globally.

2 General Information.

2.1 Contact Information

2.2 Address, Phone Numbers, Email

2.1 Contact Information

Faculty of Nursing



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2.2 Academic Calendar (Important Dates and Deadlines)

The academic calendar provides important dates and deadlines for the academic year. Please refer to the following schedule for key events and milestones:

First Semester

- [12/ 10/2025]: First Semester Begins
- [12/8-11/10/2025]: Last Day to Add/Drop Classes
- [30/11/2025-16/12/2025]: Midterm Examinations
- [16/11/2025-08/01/2026]: Last Day to Withdraw from Classes
- [03/ 02-14/02/2026]: First Break (No Classes)

Second Semester

- [15/02/2026]: Second Semester Begins
- [20/12/2025-14/02/2026]: Last Day to Add/Drop Classes
- [12/04-21/04/2026]: Midterm Examinations
- [25/03-04/06/2026]: Last Day to Withdraw from Classes
- [21/06-04/07/2026]: Second Break (No Classes)

Summer Sessions

- [05/07/2026]: Summer Session Begins
- [11/05-04/07/2026]: Last Day to Add/Drop Classes
- [02/08-05/08/2026]: Midterm Examinations
- [23/08 - 27/08/2026]: Final Examinations

Please note that dates are subject to change, and any updates will be communicated through official channels. It is the responsibility of each student to be aware of and adhere to the deadlines outlined in the academic calendar.

3. Programs Offered

3.1 Overview of Nursing Programs

3.2 Program Descriptions

3.3 Undergraduate Programs

3.4 Graduate Programs

3 Programs Offered

3.1 Overview of Nursing Programs

At Faculty of nursing, we focus on delivering high-quality education in nursing through our Bachelor of Science in Nursing (BSc) and Master Clinical Nursing /Adult programs. Our programs are designed to equip students with the knowledge and skills necessary to excel in the dynamic field of healthcare.

3.2 Program Descriptions

Our nursing programs are structured to provide a strong academic foundation, clinical expertise, and leadership skills.

The Faculty of Nursing at Al-Zaytoonah University grants the bachelor's degree in general nursing after completing 132 credit hours successfully, as the following: 27 hours as a university requisite, 20 hours as a faculty requisite, and 85 hours as a specialization requisite. The program covers the six main knowledge domains in nursing including adult health nursing, maternity, pediatric, psychiatric, management and leadership, and community health. The program courses cover both theoretical and practical aspects, in which the training takes place in the faculty laboratories and many other places such as hospitals, primary centers, and rehabilitation centers. The program qualifies graduates to serve in different seating at the national, regional, and international levels.

3.3 Bachelor of Science in Nursing (BSc)

The BSc in Nursing program is a comprehensive 4-year undergraduate program that prepares students for a rewarding career in nursing. This program integrates theoretical knowledge with practical clinical experiences to ensure graduates are well-prepared to deliver patient-centered care in a variety of healthcare settings.

Program vision: Building specialized competencies in the field of nursing, provided with knowledge, skills, leadership, creative, and entrepreneurial competencies necessary to compete in the local, regional, and global labor market through using teaching and learning strategies and modern technology.

Program mission and objectives:

1. Instruct students to apply knowledge, skills, and scientific competencies when providing nursing care and contributing to the development of the nursing profession according to the national qualifications' framework.

2. Enable the student to master practical and applied skills related to the nursing profession based on evidence-based practice and the use of modern technology in employing these skills.
3. Promote students' ability to self-learning, creativity, and leadership in light of globalization and global transformations through the implementation of various teaching and learning strategies.

Program learning outcomes (MK= Main Knowledge, MS= Main Skills, MC= Main Competences)

Main knowledge	
MK1	Comprehend the basic nursing knowledge needed to provide a safe and effective care environment, and comprehensive nursing care based on research and scientific evidence. .
Basic skills	
MS1	Provide high quality comprehensive nursing care in accordance with the legal, ethical and professional standards of practice.
MS2	Master critical thinking, problem-solving, reasoning and clinical judgment skills to provide comprehensive nursing care and adopt these skills to enhance lifelong professional development.
General competencies	
MC1	Show the ability to communicate and develop effective strategies to promote and maintain health and prevent diseases, while considering social and cultural diversity.
MC2	Demonstrate the ability to maintain the physiological integrity of patients while providing high quality nursing care.
MC3	Demonstrate the ability to maintain the psychological and social integrity of patients and to communicate effectively with clients and healthcare professionals while considering cultural diversity.
MC4	Assume responsibility for the development of professional nursing roles that commensurate with global health issues such as pandemics and challenging threats and their impact on the economics of healthcare systems.

3.4 Master of Science in Nursing (MSc)

The MSc in Nursing program is a 2-years graduate program designed for registered nurses seeking advanced education and specialization in nursing. The program offers concentrations in Building specialized competencies in the field of Clinical Nursing/Adult, provided with the knowledge, skills and leadership. Graduates are prepared for leadership roles and advanced clinical practice.

Program vision: Building specialized competencies in the field of Clinical Nursing/Adult, provided with the knowledge, skills and leadership, creative and entrepreneurial competencies necessary to compete in the global labor market, through effective application in the use of information technology and modern teaching and learning strategies.

Program mission and objectives:

1. Apply the holistic scientific knowledge based on evidence-based practice in order to provide specialized, safe, and high-quality nursing care for patients and their families in various adult departments.

2. Provide students with professional competencies that help them develop the necessary knowledge and practical skills associated with the specialized clinical nurse and integrate modern information technology and employ it effectively in the teaching and learning processes.
3. Promote the principle of self-learning and highlight the students' competencies in leading, managing and developing health care through the application of various teaching and learning strategies and practice effective communication skills in the light of global changes.

Program learning outcomes ((MK= Main Knowledge, MS= Main Skills, MC= Main Competences)

Main knowledge

MK1 Understand specialized and updated nursing knowledge and innovation opportunities in adult nursing, through research, ongoing consultation and professional development.

MK2 Recognize the rules of safe nursing practice and environmental risk factors by using critical thinking to make clinical decisions in complex health, legal, and ethical situations

Basic skills

MS1 Apply updated and specialized nursing skills to adult patients by using technology and integrating knowledge and scientific research

MS2 Develop new skills to provide specialized and high-quality nursing care by effective and continuous communication and cooperation with patients and healthcare professionals.

General competencies

MC1 Show the ability of self-appraisal and assume responsibility for self-learning through continuous professional development.

MC2 Show the ability to assume responsibility for team work and evaluate the performance to develop professional and specialized knowledge of adult patients

MC3 Demonstrate the ability to apply updated nursing strategies in complex health conditions and crises for adult patients to provide safe and effective care and promote the health of patient

MSN End-of-Program Student Learning Outcomes

1. Integrate ethical and legal decision making in situations that comprises complex issues and arise from ethical dilemmas in the health care system.
2. Apply responsibility for keeping own and other staff's knowledge and clinical practice up to date through continuous professional development and consultation.
3. Build networks to optimize communication reaching to a higher level of collaboration with patient, family, colleagues, and system.
4. Support safe practice through recognizing hazards of the environment, limitations, and misconduct.

5. Master the holistic perspective of the specialized direct nursing care practice and crises planning strategies while interacting with patients, families, and community to promote health, well-being, and quality of life.
6. Serve as a leader, a mentor, and a role model for emergency nursing staff, helping them achieve higher levels of professional development and decision making.
7. Critically appraises research results through systematic inquiry which includes searching for, interpreting, and using of research evidence in clinical practice.
8. Conduct emergency nursing practice in a safe, efficient, and timely fashion manner including basic and advanced emergency care interventions using the standardized nursing process

At Faculty of nursing, we offer a range of comprehensive nursing programs designed to prepare students for successful careers in healthcare. Our programs are characterized by a strong theoretical foundation, hands-on clinical experiences, and a commitment to excellence in nursing education.

4 Admission Requirements

4.1 Registration Procedure

4.2 Required Documents for registration

4.3 Bases and Rules for Bridging Student with diploma from Jordan

4.4 Student with diploma from outside Jordan

4.5 Principles and conditions of acceptance for MSc

4.6 Required documents for MSc

4. Admission Requirements

4.1 Registration Procedure:

1. Review the Website of the university or the Department of Admission and Registration to identify the foundations and conditions of admission.
2. Submit the required documents and the filled official application form for admission and get a registration university number.
3. Review the financial department.
4. Issuing of university ID.
5. Sit for placement tests (Arabic, English, and computer).
6. Fill out the registration form of the courses making sure of the course number and section.
7. Sign the form from the student and the academic advisor.
8. Submit the form to the registrar responsible to complete the registration process in the computerized system.
9. Obtain user ID and password to login through the students' portal.
10. Review the website of the university to get to know the course schedule and courses, and adverts of the Department of Admission and Registration, such as add-and drop, registration, and final exams program, and the University Calendar, and any matters related to the student; the Website is considered an official source for reporting and contact, communication and disseminating information to students.

4.2 Required Documents for registration:

1. General secondary school (GSC) original transcript for Jordanian or foreigner.
2. Certified photocopy of birth certificate.
3. Photocopy of passport or the identity card for Jordanians.
4. Two personal photographs, size 6*4.
5. Military service booklet for Jordanians (males).
6. Certified copy of the diploma and certified transcript from the Ministry of Higher Education and Scientific Research for transferred students accepted on bridging basis.
7. Students obtaining a diploma from outside Jordan, are required to bring a letter confirming their countries recognition of those institutions from which they graduated with documents certified from the Ministry of Higher Education and Scientific Research in Jordan.
8. Students transferring from other universities, bring transcript from the university student is transferring from, certified by the Ministry of Higher Education and Scientific Research of Jordan,

and a certificate of non-issuance of disciplinary action against the student, during the period of study at the University from which he is transferring from.

4.3 Bases and Rules for Bridging Student with diploma from Jordan:

1. Students holding Jordanian diploma who passed the comprehensive exam with an average not less than (68%), (except for pharmacy, and engineering, (70%)), are accepted in equivalent majors as listed by Ministry of Higher Education.
2. Students who hold community colleges diploma (three-year study) and four-year study (who are not covered by the system of the comprehensive exam) are allowed to bridging system for equal specializations. But they are subject to progress of the Written Examination held by the Balqa University for the purpose of bridging. Their success should not be less than (68%) except for students who wish to bridge to pharmacy and engineering, they require not less than (70%) in the exam.
3. Minimum average of acceptance for students with special needs is (65%), accompanied by a certified medical report indicating that low achievement is due to the disability.
4. Maximum accredited hours for (2) and (3) years system is (45) and (55) credit hours respectively.
5. Bridging is not allowed for students who have been accepted without the secondary requirement in the disciplines of the Faculty of Al Aqaba or engineering specialties at community colleges.

4.4 Student with diploma from outside Jordan:

1. Students who have diploma from outside Jordan may be accepted in equivalent Majors at the University providing that their university is recognized in their home countries.
2. Maximum accredited hours for (2) and (3) years system is (30) and (45) credit hours, respectively, and only courses with average marks not less than (68%) is accepted. For pharmacy and engineering the minimum accepted marks not less than (70%).

4.5 Principles and conditions of acceptance for MSc:

- Bachelor's degree with a grade of no less than "good" or equivalent.
- Applicants with a grade lower than "Good" may be admitted to the Master's program provided they successfully complete three courses determined by the college in the first semester of enrollment with a grade point average of no less than 70% and a cumulative grade point average of no less than 75% at the start of enrollment. Students who fail to do so must leave the program.
- A total of no more than 9 credit hours may be transferred for students who hold a Jordanian higher diploma with a very good cumulative GPA.
- Every student who wishes to enroll in the university's graduate programs is required to submit proof of his or her success in one of the foreign language proficiency exams (TOEFL, IELTS, French, German), as follows:

- 1-TOEFL exam (IBT) for scientific specializations (pharmacy and engineering in all its branches) and all English language specializations (literature translation, curricula and methods of teaching the English language, etc.) with a score of no less than (90%) and the rest of the scientific specializations and the MBA specialization with a score of no less than (69). And the humanities, economics and administrative specializations with a score of no less than (59) from the AMIDEAST Center, Jordan branch, or from the approved centers in the country in which the student resides, provided that a document is brought proving that the center is approved by it.
- 2- Or the (IELTS) exam for scientific specializations (pharmacy and engineering in all its branches) and all English language specializations (literature, translation, curricula and methods of teaching the English language, etc.) with a score of no less than (6.5), and the rest of the scientific specializations and the (MBA) specialization with a score of no less than (5.5), And the humanities, economics and administrative specializations with a mark of no less than (5), from the following centers accredited in Jordan (INTERNATIONAL Academy British Council, Amman UniHouse For consultation and studies, Oval), or from the centers accredited in the country in which the student resides, provided that a document is brought proving that the center is accredited there.
- 3- The university may accept a student who does not meet the English language requirement, provided that he registers for a preparatory program in the English language for (6) credit hours in the first semester he joins.

4.6 Required documents for MSc:

- Certified Bachelor transcript from the Ministry of Higher Education and Scientific Research in Jordan.
- Birth certificate or certified copy.
- Copy of civil identification or passport.
- Two Personal Photograph size 4 x 6 (2).
- Copy of military service booklet for Jordanian's males only.
- A certificate of non –issuance of disciplinary act during the period of study at the University.

5. Tuition and Fees

5.1. Tuition and Fee Structure

5.1 Financial Aid Information

5. Tuition and Fees

5.1 Tuition and Fee Structure

At Al-Zaytoonah University we are committed to providing a transparent and accessible education. The following outlines our tuition and fee structure for the academic year 2023-2024:

Undergraduate Programs (BSc in Nursing)

- Tuition per Credit Hour: 75 Jordanian Dinars

- Additional Fees:

Registration fee per semester: 350 JOD

Summer semester registration fee: 175 JOD

Application fee: 20 JOD

Deposit insurance: 50 JOD

placement tests (Arabic, English, and computer): 10 JOD for each

Issuing of university ID: 5 JOD

Graduation Ceremony Fee: 50 JOD

Graduate Programs (MSc in Nursing)

- Tuition per Credit Hour: 120 Jordanian Dinars

- Additional Fees:

Registration fee per semester: 300 JOD

Summer semester registration fee: 300 JOD

Application fee: 25 JOD

Deposit insurance: 50 JOD

Issuing of university ID: 5 JOD

Thesis fees: 500 JOD

Comprehensive exam fees: 500 JOD

Graduation Ceremony Fee: 50 JOD

Please note that tuition and fees are subject to change, and additional expenses such as textbooks, uniforms, and clinical supplies may apply.

5.2. Financial Aid Information

Al-Zaytoonah University is dedicated to supporting students in their pursuit of higher education. Various financial aid options are available to assist with educational expenses. The Financial Aid Office provides guidance on the application process and available funding sources.

The University awards incentives for students as follows:

1. 15% on credit hour fees is awarded for:

- * Son of employees and retirees of the Armed Forces, Public Police, Intelligence and Civil Defense.
- * Son of employees at the Ministry of Education and Private Schools.
- * Son of Judges and the Civil Aviation Authority.

2. Sibling discount:

- *10% discount for second admitted sibling at the University and a 15% discount for the third sibling.

3. Academic achievements:

- *25% discount to the highest-grade rank in the specialty/ major for year 1, 2, 3 and 4 (four scholarships are given for every specialty or major/year) under the following conditions:
 - *The student should have registered for at least 15 credit hours that all enter into the student cumulative average (GPA).
 - * The students' semester cumulative average (GPA) must not drop below 76%.
 - *The incentive discount is granted in the semester following the one in which the student was ranked first in his/her specialty/major

Graduate students are granted a discount on the fees of credit hours as follows:

1. 20% for students with a grade of neutrality in the bachelor's degree
2. 30% for students with a very good grade in the bachelor's degree
3. 40% for students with an excellent grade in the bachelor's degree

In the event that the student obtains the warning penalty or above, the discount granted to him will be canceled and the penalty will be recorded in his academic record.

In the event that the student obtains a semester average of less than 60% in the bachelor's program in any semester (first - second), the discount granted to him in the following semester will be stopped.

In the event that the student obtains an average of less than 75% in the master's program in any semester (first - second), the discount granted to him in the following semester will be suspended

6 Academic Policies

6.1 Grading System

6.2 Academic Standards

6.3 Attendance Policies

6.4 Warning and Dismissal

6.5 Withdrawal from the Courses and Semester

6.Academic Policies

6.1. Grading System

At Al-Zaytoonah University, we maintain a transparent and fair grading system to assess students' academic performance. The following outlines our grading system:

- (84-100%): Excellent
- (76-less than 84%): Very Good
- (68-less than 76%): Good
- (60-less than 68%): Satisfactory
- (50- less than 60%) weak
- (Below 50%): Fail

6.2. Academic Standards

Maintaining high academic standards is crucial at Faculty of Nursing. Our academic standards ensure that students are adequately prepared to excel in their nursing education. Key components of our academic standards include:

- Minimum GPA Requirements: Students are required to maintain a minimum GPA to remain in good academic standing.
- Progression Policies: Clear policies on advancing through the program, including prerequisites for advanced courses.
- Course Retake Policies: Guidelines on retaking courses to improve grades.

6.3. Attendance Policies

Regular attendance is essential for success in nursing education. Our attendance policies are designed to promote student engagement and ensure active participation in the learning process. Key points include:

- Class Attendance:

Article (11)

- A. Students should be fully committed with attending their registered courses which include: lectures, discussions, practical hours, field training in accordance with the prescribed hours for every course included in the study plan.
 - B. Course instructor shall keep written records of the presence and absence of students on special sheets prepared for that matter, to be submitted, on a monthly basis, to the department head concerned until the end of the semester. These sheets are archived until the end of the following semester.
 - C. Without an excuse accepted by the course instructor, student's absence record in any registered course should not exceed (15%) of the credit hours.
 - D. Without a medical or compelling excuse accepted by the relevant faculty dean, the student whose absence limit exceeds (15%) of the whole credit hours of the course shall be denied. This is carried out by a recommendation from the course instructor and the dean's approval. The final result of the student in that course would be (zero), and he/she should re-study it if it is compulsory. In all cases, this failing result shall be included in computing his/her semester grades of GPA for the purposes of warning and dismissal from the specialization. The Director of Admission and Registration Department is immediately notified when the student reaches the afore-mentioned absence limit.
 - E. If the student's absence limit exceeds (20%) of the whole credit hours of the course, under a medical or compelling excuse accepted by the relevant faculty dean, he/she is deemed withdrawn from that course, and will be subject to the Withdrawal regulations. The faculty dean notifies the Director of Admission and Registration Department about his/her decision. (Withdrawn) remark is posted on that course in the student's academic record.
 - F. Students who represent the Kingdom or the University in official activities are allowed to be absent for no more than (20%), should this percentage of absence limit be exceeded, he/she is considered (withdrawn), and will be subject to the withdrawal regulations.
 - G. The medical excuse should be issued or authenticated by the Students' Clinic physician in the University or by a hospital recognized by the University. It should be submitted to the faculty dean in no more than two weeks' time from the date of the student's absence. In other compelling cases, the student should provide a proof thereof in a week from the ending date of the absence causes.
 - H. Faculty deans, teaching-staff members, lectures and the Director of Admission and Registration Department are responsible to carry out the attendance/absence provisions mentioned hereinbefore.
- Clinical Attendance: Attendance at clinical experiences is mandatory, and missed clinical hours may result in consequences outlined in the policy.

6.4 Warning and Dismissal

Article (18)

- A. The student whose GPA is less than (60%) in any of the semesters receives the first academic warning except for the first semester of his/her joining year and the summer semester.
1. If the student receives the first academic warning as included in Paragraph (A), he/she has to invalidate it by way of increasing his/her GPA to (60%) or more in the semester that follows, else, he/she shall receive a second academic warning.
 2. If the student fails to remove the effect of the second academic warning by the end of the semester in which he/she received the second academic warning, he/she is allowed to register for no more than two semesters to enable him/her to raise his/her GPA to (60%). The Director of Admission and Registration Department shall thereafter inform the student about that measure in writing. The student shall not consequently be dismissed.
- C. The student is dismissed from his/her specialization if he/she fails to raise his/her GPA as included in paragraph (2/B), except for the student who successfully finished (70%) of the whole study plan credit hours including those courses which were equalized in the University from another academic institution. The student who is dismissed from his/her specialization can move to another one.
- D. If the student consumed all opportunities to increase his/her GPA to (60%) or more, he/she is allowed to register in the summer semester as the last way out.
- E. The student whose GPA is less than (50%) in any semester the first one of his/her joining year. He/she may move to another specialization. Summer semester in this regard does not apply. XVIII
- F. Summer semester is not considered for the purposes of academic warning the student whose GPA is less than (60%). The student who consumed all opportunities in the first semester may postpone the second semester so that he/she can benefit from the summer semester as the last way out.
- G. Considering the maximum limit of registration in the University, a transfer student from one specialization to another in the University receives the same treatment as the new comer, for the purposes of academic warning, academic probation and dismissal from specialization.
- H. If the student in a certain semester receives a result of (Incomplete), and is about to be dismissed due to his/her low GPA, his/her dismissal is unquestioningly decided on after the completion of the grades of the semester's courses or his/her failure. The student is automatically dismissed as of the end of the semester in which his/her GPA does not reach the required average: (60%) owing to his/her failure, inability to raise his/her GPA or his/her absence to sit the exam. The student's remaining journey is arranged according to a Commitment Form prepared by the Admission and Registration Department, which includes the student's status and the University's regulations.
- I. The academically dismissed student due to a GPA of less than (50%) may for only once be re-admitted as a newly-enrolled student with a new ID.

- J. Decisions of academic warnings and dismissal from specialization are issued by the Director of Admission and Registration Department who successively informs the faculties' deans and departments' heads. As for the decisions of the ultimate expulsion from the University, they are made by the Council of Deans in pursuance of a recommendation by the Director of Admission and Registration Department. XIX
- K. Posting decisions of warnings, academic probation and ultimate expulsion from the University or any other academic matters concerning the student on his/her electronic page are seen as an official notification thereof.
- L. The Student disciplinary punishments shall be denoted on his/her transcript throughout his/her study in the University.

6.5 Withdrawal from the Courses and Semester

Article (20)

- A. The student is allowed to withdraw and add during the specified period demonstrated in the academic calendar before the start of the semester including the summer semester. Withdrawal, in this case, does not appear in the student's academic record.
- B. (Withdrawn) from one course or more does not appear in the student's academic record and no fines are imposed thereon- as shown in the following cases:
1. If the teaching start date of one course or more was officially adapted, and resulted in confusing the student's schedule.
 2. If the student was misguided.
 3. If a mistake in his/her registration took place.

Article (21)

First: A. The student may withdraw from one course or more as follows:

1. During a maximum period of (14) weeks as of the beginning of the regular semester, and (7) weeks as of the beginning of the summer semester. The remark (Withdrawn) appears in the student's academic record.
2. Withdrawal in this case takes place according to a special form prepared by the Admission and Registration Department. It includes the course instructor's recommendation and faculty dean's approval. The Form is sent to the Director of Admission and Registration Department for approval.
3. Considering article (11/E), the student whose excused absence exceeds (15%) of the prescribed hours for each course in the semester shall be deemed withdrawn from the semester. The remark

(Withdrawn) appears in his/her XXII academic record, and his/her study for that semester shall be considered postponed.

Second: The student loses from the fees of the course(s) credit hours from which he/she withdraws as follows:

- A. (25%) if he/she withdraws during the first couple of weeks from the beginning of the regular semester, and the first week from the beginning of the summer semester.
- B. (50%) if he/she withdraws during the third and fourth weeks from the beginning of the regular semester, and the second week from the beginning of the summer semester.
- C. (75%) if he/she withdraws during the fifth week from the beginning of the regular semester, and the third week from the beginning of the summer semester.
- D. (100%) if he/she withdraws after that date.

Third: Considering the provisions of article (10/third/A), the number of the registered hours should not, as a consequence to the withdrawal, be less than the allowed minimum limit according to these regulations.

- A. The student may submit a request to the faculty dean to withdraw from all courses he/she registered in that semester. If the dean agrees thereon, his/her study of that semester is considered as postponed. The student may apply for this any time provided that this takes place before the start of the final exams. In this case, what is included under (second) of the current article applies

7 Curriculum and Course Descriptions

7.1 Course Offerings

7.2 Course Descriptions

7.3 Prerequisites and Sequencing

7. Curriculum and Course Descriptions

7.1. Course Offerings

Our nursing curriculum is designed to provide a comprehensive education that combines theoretical knowledge with practical experiences. The following outlines the course offerings in our programs:

Undergraduate Programs (BSc in Nursing)

- Foundational Courses:

- Fundamentals of nursing

- Anatomy and Physiology

Core Nursing Courses:

- Adult Nursing 1, 2, advanced Nursing

- Pediatric Nursing

- Obstetric and Gynecological Nursing

- Psychiatric Nursing

- Community Nursing

Specialized Electives:

- Emergency Care.

- Oncology Nursing.

- Quality in Health Care.

- Geriatric Care

- Epidemiology and Biostatistics.

Graduate Programs (MSc in Nursing)

Advanced Core Courses:

- Scientific Research Methods
- Advanced Health Assessment
- Principles of Nursing Theories
- Nursing Disaster and Crisis
- Emergency Nursing, I
- Emergency Nursing II
- Advanced Pharmacology for Nurses

Elective Courses

- Advanced Biostatistics for Nurses
- Advanced Pathophysiology for Nurses
- Special Topics in Emergency Nursing
- Advanced Administration in Nursing
- Advanced Therapeutic Communication

7.2. Course Descriptions

Brief course descriptions provide an overview of the content, if you would like to get more information you can refer to the website for comprehensive information individual courses such as learning objectives, and assessments for each course.

BSN Brief Courses description

Course number	Credit hours	Title of the course	Prerequisite-co-requisite
0301437	3	Administration and Leadership in Nursing (Theory)	-
This course is organized to provide the theoretical background that help nursing understand the principles of nursing leadership and management. It is designed to teach students with the managerial and leadership skills including the management process; planning, organizing, directing and controlling, through which students can expect their future roles. This course is interactive and encouraging students to contribute in class discussions and case scenarios.			
Course number	Credit hours	Title of the course	Prerequisite-co-requisite
0301438	3	Administration and Leadership in Nursing/ Practice	*Administration and Leadership in Nursing/Theory & Clinical Training
This course will provide the students with an opportunity to explore the role of the nurse manager within today's health care organizations. It provides the student an opportunity to obtain an understanding of the role of the nursing manager in health care organizations. Students will have the opportunity to apply management elements and professional, legal, ethical, and regulatory guidelines to managing nursing services. The practical experience focuses on the examination of nursing service mechanisms, structure, functions, policies, procedures and protocols within hospital settings in the context of quality guidelines.			
Course number	Credit hours	Title of the course	Prerequisite-co-requisite
0301216	3	Adult Nursing, I- Practicum	*Adult Nursing, I / Theory
This course is designed to introduce the beginning-nursing students to the field of nursing practice. Focus is on the application of nursing concepts and skills related to caring in the hospital setting. Clinical experience focuses on the basic care of the adult client with health alteration problems. The nursing process and critical thinking are utilized as a framework to identify and provide nursing care. Emphasis is placed on developing skills needed to assess, implement and monitor selected nursing interventions and technologies. Therapeutic communication, legal and ethical issues, professional commitment are also emphasized. Clinical areas include: medical ward-surgical ward-hematology ward-endoscopy unit-operation room.			

Course number	Credit hours	Title of the course	Prerequisite-co-requisite
0301215	3	Adult Nursing I/ Theory	Fundamental of Nursing /lab
This course provides nursing students with the knowledge base related to the cognitive framework of the curriculum, which emphasizes holistic man, environment, and nursing as an interacting system. The course focuses on bio-psycho-social and spiritual behaviors as indicators of health necessary to meet the needs of adult individuals with common health alterations in a safe, legal, and ethical manner. The role of the nurse's role as a healthcare team member. The nursing process is presented as a systematic approach to nursing care.			
Course number	Credit hours	Title of the course	Prerequisite-co-requisite
0301217	3	Adult Nursing II Theory	Adult Nursing I / Theory
This course is advanced to adult nursing 1, in which nursing students learn to provide care for chronic and critical care patients using critical thinking techniques through the nursing process in hospital settings. Emphasis on advanced skills for assessing and intervening in technological procedures, in addition to communication skills, ethical and legal issues in nursing practice. Clinical areas include the Intensive care unit- Burn unit-dialysis unit- orthopedic ward.			
Course number	Credit hours	Title of the course	Prerequisite-co-requisite
0301219	3	Advance Adult Nursing / practicum	*Advanced Adult Nursing / Theory
This course is provided to students who are at the level of the second year. It aims to provide nursing students with advanced nursing skills and competencies related to nursing practice for providing nursing care for patients with acute and /critical conditions by utilizing the nursing process to meet the physiological, psycho-social, and safety needs of critically ill patients in specialized care units. Clinical units includes: intensive care unit-coronary care unit- emergency department.			
Course number	Credit hours	Title of the course	Prerequisite-co-requisite
0301218	3	Advanced Adult Nursing (Theory)	Adult Nursing II / Theory
This course provides nursing students with the basic knowledge related to patient needs in critical care units. It emphasizes a holistic care to critically ill patients, who are in need for specialized skills using steps of nursing process. This course focuses on the bio-psycho-social and spiritual needs as indicators of health necessary to meet the needs of adult individuals with common health alterations in a safe, legal, and ethical manner, emphasizing role of the nurse as a member of the healthcare team.			
Course number	Credit hours	Title of the course	Prerequisite-co-requisite
0301425	4	Clinical Training	Graduation semester

This course builds on all of the previous courses' competencies, preparing the nursing student for entry-level nursing practice. Students have the opportunity to apply critical thinking, decision-making, leadership, change-agent, collaboration, coaching, advocacy, and research skills in the context of advanced practice. Emphasis is on integration and application of knowledge and skills from previous courses to demonstrate the ability to design, provide, manage and coordinate care. Training occurs in different areas in the health care setting to facilitate role transition. Practices related to a safe care environment, such as administering and monitoring medications and controlling infections, will be emphasized. In the care of clients with health changes, key concepts such as nursing process, caring, communication and documentation, cultural awareness, self-care, and teaching-learning will be used.

Course number	Credit hours	Title of the course	Prerequisite-co-requisite
0301432	3	Community Nursing (Practice)	*Community Nursing (Theory)

This course develops specific nursing skills and competencies in nursing students related to assessment, monitoring and diagnosis of the health status of individuals, families, and communities. The course provides students with opportunities for practicing community related interventions in different community health settings and focuses on application of community health nursing roles in different settings. The emphasis will be on familiarizing student to enact the community health nursing role in health promotion, disease prevention, health maintenance, and primary health care activities. The course strengthens the critical thinking skills and problem solving abilities through using of nursing process as theoretical framework in different community settings with more emphasis on health issues in Jordan.

Course number	Credit hours	Title of the course	Prerequisite-co-requisite
0301431	3	Community Nursing (Theory)	Gynecology & Maternity Nursing (practicum) Pediatric Nursing and new born/ practice

This course provides students with the required knowledge to enable them to provide nursing care to all persons in different community settings, starting from infant, to preschool and school aged children, adolescents, adults, to elders. The emphasis will be on individuals, families, groups, and the community at large. In addition to that, wellness and illness concepts will be integrated in every course content. This course covers levels of prevention; primary health care, and health promotion concepts and principles. This course prepares students for the theoretical community health-related knowledge, attitude and intended skills required for the Community Health Nursing practice course. All community nursing roles; specifically, leader, educator, advocator, and collaborator will be highlighted. The course strengthens critical thinking skills and problem-solving abilities through using of the nursing process as the theoretical framework in different community settings with more emphasis on Jordanian health issues and problems.

Course	Credit	Title of the course	Prerequisite-co-requisite
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number	hours		
0301201	3	Emergency Care	Advanced Adult Nursing / Theory
<p>This course focuses on the theoretical knowledge about emergency nursing which is an essential component of health care delivery system. This course is designed to give students the chance to gain in depth understanding of nature of emergency nursing and role of nurse in meeting different needs of patient. It provides the students with knowledge that will help them to provide efficient nursing care during emergency and disaster situations either in pre-hospital settings or in hospital setting and also in disasters. This module will include three main parts namely basics of emergency nursing care, first aid and emergency nursing care for trauma in the different body systems and first aids and emergency nursing care for specific medical emergencies. Critical thinking and problem solving is emphasized.</p>			
Course number	Credit hours	Title of the course	Prerequisite-co-requisite
0301453	3	Epidemiology and biostatistics	-
<p>This course is an introduction to epidemiology and biostatistics concepts and methods used to evaluate health, disease and their distribution in the populations. Also, it focuses on of statistical data analysis to understand health-related indicators for population health management. Students will be prepared to function as members of a research team. The course will focus on utilizing biostatistics concepts and methods to epidemiology and biostatistics in the development of nursing knowledge. students will be able to: 1) Demonstrate knowledge of the historical evolution and future direction in epidemiology and biostatistics 2) Understand the components of the health research process including problem definition, data collection, data analysis and communication of findings. 3) Describe the qualitative and quantitative approaches to health research</p>			
Course number	Credit hours	Title of the course	Prerequisite-co-requisite
0301112	3	Fundamentals of Nursing/ Laboratory	*Fundamental of nursing/ Theory
<p>This first clinical nursing course provides beginning nursing students with the opportunities to develop clinical competencies necessary to meet the needs of individuals in a safe, legal, and ethical manner. It provides them with a non-threatening environment in which they apply nursing knowledge and master basic nursing skills accurately and safely through practice and return demonstration in a simulated nursing laboratory. This course acquaints the student with the role of the nurse as a caregiver, leader, and change agent. This is accomplished through competencies reflecting meeting the holistic human needs of individual, incorporating the caring, critical thinking, decision making and professional commitment principles.</p>			
Course number	Credit hours	Title of the course	Prerequisite-co-requisite
0301115	3	Fundamental of nursing/ Theory	Anatomy for Nurses
<p>This course is an essential core course in the nursing curriculum that is required for all nursing students studying for a bachelor degree in nursing. Students learn basic concepts to the art and science of</p>			

nursing. Concepts related to physiological, psychosocial, and spiritual health needs of the individual are integrated. Legal and ethical roles of the professional nurse are emphasized. The course aims at providing the students with a solid foundation on which they can build their technical and interpersonal expertise. It is structured to facilitate acquisition of knowledge and professional values necessary to basic nursing care. It introduces the concept of caring as it relates to nursing practice. Basic nursing concepts are presented as essential to the art of holistic caring and supporting structure to practice. The nursing process and approved nursing diagnosis (NANDA) provides the framework for caring and for application of the body of knowledge learned throughout the course

Course number	Credit hours	Title of the course	Prerequisite-co-requisite
0301404	3	Geriatric	-

This course is designed to orient students to the geriatric health care. The course provides students to an introduction in elders' care and the physical, mental, and social consequences of aging on them. The focus of the course will be on the aging-related changes and common aging related health problems. The course emphasizes on elders' needs and the health care approaches which should be provided to them, in term of type of health care and its context. Furthermore, this course will assist students in identifying the health care services that are available to elders.

Course number	Credit hours	Title of the course	Prerequisite-co-requisite
0301325	3	Growth and Development from nursing perspective	Pediatric and New born Nursing (Theory)

This course is designed to provide nursing students with the opportunity to study human growth and selected theories of development throughout the life span, with special reference to applicability to nursing practice. The focus will be on understanding the basic premises of physical growth and development, motor, psychosocial, psychosexual, and cognitive development, and wellness promotion. It provides students with the theoretical sound and processes, by which one comes to know, think and respond to others. It additionally fosters an appreciation of the need for individualized health care.

Course number	Credit hours	Title of the course	Prerequisite-co-requisite
0301204	3	Physical Assessment \ laboratory	*Physical Assessment/ theory

This clinical course is concurrent with physical assessment theoretical course. It helps the students to develop physical assessment psychomotor and communication skills in taking physical assessment. It focuses on the interviewing skills and systematic performance analysis and documentation of physical assessment process and findings of healthy and ill adult clients with emphasis on legal and ethical aspects of nursing. Non-threatening clinical lab helps the students to apply their physical assessment knowledge and skills safely

Course number	Credit hours	Title of the course	Prerequisite-co-requisite
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0301203	3	Physical Assessment (theory)	Anatomy for nurses
<p>This course provides nursing students with the basic principles, and knowledge necessary to perform a systematic appraisal of the adult's health status and use critical thinking skills to identify actual or potential alterations in health. The focus is on health assessment and health promotion activities with healthy individuals, as well as on the physical, developmental, psychosocial, and cultural dimensions of client's health. Emphasis will be placed on interviewing skills and communication in taking a health history and differentiating between normal and abnormal physical findings. Diagnostic reasoning process will be applied related to adult health for recognition of common health problems when conducting a head-to-toe physical examination.</p>			
Course number	Credit hours	Title of the course	Prerequisite-co-requisite
0301435	3	Health education	-
<p>This course is designed to prepare nursing students for their educative roles that is appropriate for the changing of healthcare scene and the emergence of technological age that supports greater access to health information. It focuses on the teaching – learning process to place primary emphasis on the clients (individuals, families, groups, and community) as active participants and the nursing students as the resource persons, and mentors. It also helps students to apply the principles of learning theories and educational strategies in the healthcare educational plans and programs that are designed for a selected population in a selected area. The students will be able to identify the learning needs of clients, organize the teaching-learning process, and participate positively in preparing the patient health educational plan. Enhancement is on outcomes as the basis for evaluation of the teaching – learning experience and improvement in the client's health care.</p>			
Course number	Credit hours	Title of the course	Prerequisite-co-requisite
0301322	3	Gynecology & Maternity Nursing (practicum)	*Gynecology & Maternity Nursing/ theory
<p>This course is designed to help students to utilize knowledge, skills, and attitudes gained from maternity health nursing-theory course and apply them in clinical areas. The students are expected to understand the problems experienced by the child bearing woman. In addition, this course will provide the students with opportunity to interact and communicate effectively with child bearing women in the context of their families in antenatal, intra-partum and postpartum settings. The students will utilize nursing process in implementing appropriate nursing intervention for each child bearing woman in the antenatal, intra-natal and postpartum period based on scientific knowledge and evidence base practice. Furthermore, the student will practice family centered care regarding family planning and childbearing</p>			
Course number	Credit hours	Title of the course	Prerequisite-co-requisite
0301321	3	Gynecology & Maternity Nursing/theory	Advance adult Nursing/ practicum

This course is designed for undergraduate nursing students. It is a family-centered course with emphasis on nursing care of women during childbirth period. The focus includes the antepartum, intrapartum, postpartum, and women's health problems in later stages of life. The concept of providing counseling in family planning and family planning methods will be elaborated in the context of family wholeness. A brief overview of the newborn & immediate newborn care will also be introduced to optimize postpartum woman and newborn comfort and meet their needs. The benefit of primary health care needed for the woman and the newborn baby will be explained focus on the health problems, which affect the woman through her reproductive life. Students will be offered an opportunity to utilize critical thinking, and problem solving to achieve optimum benefit.

Course number	Credit hours	Title of the course	Prerequisite-co-requisite
0301202	3	Nursing oncology	Adult Nursing, I/ Theory

This course provides nursing students with the knowledge base related to the oncology nursing care. This didactic course further develops caring attributes and processes related to nursing care for patients with acute and chronic oncology conditions through critical thinking processes for development of differential diagnoses, invasive interventions and procedures with appropriate therapeutic modalities. The role of the nurse as a member of the healthcare team is emphasized. The nursing process is presented as a systematic approach to oncology nursing care.

Course number	Credit hours	Title of the course	Prerequisite-co-requisite
0301324	3	Pediatric Nursing and new born/ practice	*Pediatric and New born Nursing (Theory)

This course involves providing the student nurse with the various experience & training opportunities that are directed toward caring for the healthy as well as the sick child at different the levels of his development. The student is encouraged to apply his theoretical background into the practice setting. The student experiences will involve the application of the critical thinking approach in problem solving, utilizing the nursing process and demonstrating comprehensive health assessment taking into consideration the physiological, cognitive, emotional, social and spiritual caring needs of the child and his family. The student will be exposed to a variety of clinical settings such as the maternal child health centers (MCH) and the pediatric wards in hospitals where he/she will demonstrate the professional standard of pediatric care including the ethical and legal principles of nursing.

Course number	Credit hours	Title of the course	Prerequisite-co-requisite
0301323	3	Pediatric and New born Nursing (Theory)	Advance health nursing /practicum

This course focuses on the application of knowledge synthesis, problem-solving approaches utilizing critical thinking while conducting the nursing process to promote protect and maintain the health of the child at different developmental levels (newborn-adolescent) taking into consideration the role of the family. The concepts of growth, development, health, and role of the pediatric nurse are emphasized.

Legal and ethical issues related to health care of children will be explored.			
Course number	Credit hours	Title of the course	Prerequisite-co-requisite
0301342	3	Psychiatric Nursing (practice)	*Psychiatric Nursing/ Theory
This course is designed to help students utilize knowledge, skills, and attitudes gained from the mental health nursing theory course and apply them in clinical areas. The students will be able to explore and gain insight into the problems experienced by mentally ill clients. This course will provide students with an opportunity to interact and communicate effectively with psychiatric patients and their families in mental health care settings. The students will be able to integrate scientific knowledge and evidence-based findings into practice.			
Course number	Credit hours	Title of the course	Prerequisite-co-requisite
0301341	3	Psychiatric Nursing/ Theory	Advance adult nursing /practicum
In this course, the student will be introduced to basic theoretical concepts of psychiatric and mental health nursing. The course provides the student with the knowledge base to apply selected theories, concepts, and evidence-based care of mental disorders to clients throughout their life span. Continuing themes of growth and development across the life span, therapeutic communications, socio-cultural dimensions, teaching, client advocacy, and legal & ethical standards are explored. Integrative health therapies, current trends, and issues related to therapeutic modalities (psychopharmacology, psychotherapy, counseling, and somatic therapy) will be discussed. The student will be able to apply the nursing process in the context of psychiatric and mental health nursing practice to make informed decisions in carrying out clinical responsibilities.			
Course number	Credit hours	Title of the course	Prerequisite-co-requisite
0301439	3	Quality in health care	-
This course is organized to provide theoretical background about the principles that help nursing students meeting high quality of patient care services. It is designed to provide knowledge about the process of quality improvement and nursing professional experience in quality implementation. This is achieved through demonstrating quality improvement strategies to promote patient safety and consumer satisfaction, control medical errors, and use information and technology management.			
Course number	Credit hours	Title of the course	Prerequisite-co-requisite
0301445	3	Research in Nursing	-
Scientific research is considered as an important entity in any healthcare sector for the purpose of improving quality care and promoting individual health. The nursing research course provides students with agreed-upon nursing research steps in both quantitative and qualitative research approaches starting from identifying the research problem, reviewing the literature, and formulating a hypothesis.			

This course also gives students the ability to select appropriate design, recruit appropriate sample, and choose suitable data collection methods. In this course, the students will gain training in analyzing results and interpreting findings based on previous international, regional and local literature then providing conclusions and recommendations. An essential part of this course is orienting students to retrieving scientific literature by using scientific journals and credible scientific web searching sites.

Course number	Credit hours	Title of the course	Prerequisite-co-requisite
0301436	3	Nutrition in Health and Illness	Biochemistry for nurses

This is an introduction to the interrelationships among nutrition, food and the environment and their impact on the health status of individuals. Emphasis placed on the multiple factors that influence food intake and the nutritional processes and affect the optimal physiological functioning. Throughout this course, the role and function of nursing in health promotion and wellness during the life cycle will be discussed

Course number	Credit hours	Title of the course	Prerequisite-co-requisite
0301106	3	Principles of Nursing and Professional communication	-

This course introduces first-year nursing students to the foundations of professional nursing and the principles of therapeutic communication. Topics include the history and values of nursing, professional roles and responsibilities, ethics, legal aspects, advocacy, and documentation. Students will develop essential communication skills with patients, families, and healthcare teams, with attention to cultural diversity, interprofessional collaboration, and self-care. The course also covers infection control, health promotion, and an introduction to health informatics and artificial intelligence in nursing practice.

- **MSN Brief Courses description**

المطلوب السابق Prerequisite	الساعات المعتمدة Credit Hours	اسم المادة الدراسية Course Name	رقم المادة Course No.
	3	Scientific Research Methods	0301724
<p>This course builds on content presented in undergraduate research. Research is evaluated for its usefulness in contributing to nursing's scientific knowledge base. The conduct and utilization of Nursing research are discussed and analyzed. Elements of thesis' proposals are incorporated. The course culminates in the development of a research qualitative and a quantitative mini-proposal. Furthermore, it enriches the students' abilities to read, understand, utilize, and critique the published articles.</p>			
المطلوب السابق Prerequisite	الساعات المعتمدة Credit Hours	اسم المادة الدراسية Course Name	رقم المادة Course No.
	3	Advanced Health Assessment	0301725
<p>This course provides the advanced nurse students with a strong foundation in health assessment knowledge and skills on physical, developmental, psychosocial, functional and cultural aspects of health based on a systematic appraisal of the adult's health status and use critical thinking skills and diagnostic reasoning process to identify actual or potential alterations in health. The course has both theoretical and clinical components wherein the students will utilize theoretical information in history taking, interviewing, diagnostic process and systematic performance analysis and documentation of physical assessment process and findings of healthy and ill adult clients with emphasis on legal and ethical aspects of nursing.</p>			
المطلوب السابق Prerequisite	الساعات المعتمدة Credit Hours	اسم المادة الدراسية Course Name	رقم المادة Course No.
	3	Principles of Nursing theories	0301714
<p>This course is designed to introduce master nursing students to the philosophical views and theoretical sources for the development of nursing theories. Philosophical views of theories from other disciplines will be discussed. The students will be enriched with the analytical and application processes of nursing theories in the context of nursing practice, guiding nursing research, development of nursing education and administration.</p>			

المطلوب السابق Prerequisite	الساعات المعتمدة Credit Hours	اسم المادة الدراسية Course Name	رقم المادة Course No.
	3	Nursing Disaster and Crisis	0301719
<p>This course addresses issues in disaster preparedness specific to nurses in variety of practice sites to provide skilled, competent care after natural and man-made disaster. The course will provide the students with a heightened awareness and understanding of natural and man-made hazards that create disaster event. The course content is designed to assist nursing students in acquiring evidence-based disaster knowledge and skills in order to respond in a timely and appropriate manner and ultimately to increase hospital surge capacity. The students will have the opportunity to identify strategies and expert practices in the care of victims of disasters and public health emergencies</p>			
المطلوب السابق Prerequisite	الساعات المعتمدة Credit Hours	اسم المادة الدراسية Course Name	رقم المادة Course No.
	3	Emergency Nursing I	0301715
<p>This course is designed to provide students an in-depth understanding of the acute emergency nursing care. Students will be prepared to deal efficiently with life-threatening medical conditions, which require an advanced knowledge and skills to provide a holistic nursing care for those acute critically ill and deteriorated patients. Students will be able to prioritize interventions based on accurate assessment of those medical situations presented in the emergency department including basic life-saving interventions and advanced medical interventions. This course comprises both theoretical and clinical parts. Clinical practice provides students with the opportunity to enhance critical-thinking, acknowledge evidence-based practice, and utilize up-to-date medical techniques and instrumentations. Students enrolled in this course are expected to demonstrate higher level of competency in clinical practice along with proper leadership tasks in emergencies.</p>			
المطلوب السابق Prerequisite	الساعات المعتمدة Credit Hours	اسم المادة الدراسية Course Name	رقم المادة Course No.
	3	Emergency Nursing II	0301718
<p>This course is a continuation to the advanced adult nursing I course, which intends to enhance active learning towards increasing students' competencies in emergency care field. In parallel with students' previous knowledge and experience, this course functions to provide the students with specialized knowledge and skills in the emergency nursing specialty. The course is divided into both theoretical and clinical parts. In-class lectures are prepared for multifaceted purposes including interactive learning of various emergency care conditions, which is clustered according to body systems. The clinical part</p>			

provides opportunities for students to gain clinical experience in emergency caring strategies including field analysis, technical skills, critical thinking, communication, coordination, and other substantial skills. In addition, the course will increase the capability of students to solve problems associated with weakened emergency policies and non-standardized clinical practice. Throughout the course, the nursing process will be undertaken as a framework for problem solving and this will be the requisite for students' case studies, tutorials, and course project.

المتطلب السابق Prerequisite	الساعات المعتمدة Credit Hours	اسم المادة الدراسية Course Name	رقم المادة Course No.
	3	Advanced Pharmacology for nurses	0201722

Concepts and theory relative to pharmacologic agents and devices utilized in health care by the advanced practice nurse. Content includes pharmacologic agents, physiologic/pathologic responses, and legal/ethical considerations for use with all age groups of clients.

المتطلب السابق Prerequisite	الساعات المعتمدة Credit Hours	اسم المادة الدراسية Course Name	رقم المادة Course No.
	3	Advanced Biostatistics for nurses	0301723

This course emphasizes on the nature and characteristics of the most commonly used statistical methods (descriptive statistics, correlation and linear regression, and elementary hypothesis testing), and their applicability to specific health care problems within the context of nursing. Students develop skills and knowledge in the use of computing software and to reinforce learning through course work and assignments, including the analysis of data and interpret computer output.

المتطلب السابق Prerequisite	الساعات المعتمدة Credit Hours	اسم المادة الدراسية Course Name	رقم المادة Course No.
	3	Advanced Pathophysiology for nurses	0201701

The relationship between normal physiology and pathological phenomena produced by altered states is analyzed. Physiologic responses to illness and treatment modalities across the life span are examined. Synthesis and application of current research regarding pathological changes are emphasized.

المطلب السابق Prerequisite	الساعات المعتمدة Credit Hours	اسم المادة الدراسية Course Name	رقم المادة Course No.
	3	Special Topics in Emergency Nursing	0301734

This course is designed as elective subject for Master's students to cover specific issues in emergency nursing. This course will be introducing students to selected essential issues and problems that may be faced by nurses in emergency departments in different hospitals .

Topics presented in this course have been chosen carefully to keep contemporary to the environmental and societal changes taking place in our community, other adjacent communities and all over the world. Students will explore many issues that may include ethical and legal considerations, obstetric, pediatrics and behavioral emergencies. In addition, the students will employ the concept of the evidence base practice in regards to these topics in emergency room in the different hospitals .

المطلب السابق Prerequisite	الساعات المعتمدة Credit Hours	اسم المادة الدراسية Course Name	رقم المادة Course No.
	3	Advanced Administration in Nursing	0301733

This course empowers master student to acquire in-depth knowledge and skills of the leadership styles, management theories and team building for care, cure and promotion of health in different health care institutions. It also enables the students to build capabilities and competencies for administering specific managerial functions and leadership roles, clinical decision-making and critical thinking focus on current trends, technologies and training based on modern management techniques, conflict resolution, ethical issues and legal aspects of nursing care.

The course will facilitate the students to critically appraise professional Jordanian governmental and international benchmarks for advanced level of practice in health care, improving quality, and developing self and others safely, effectively, and efficiently.

المطلب السابق Prerequisite	الساعات المعتمدة Credit Hours	اسم المادة الدراسية Course Name	رقم المادة Course No.
	3	Advanced Therapeutic Communication	0301741

It is essential that professional nurses have communication skills that are effective in promoting optimal interaction with others in variety of situations. This course aims to provide the master nursing students with the knowledge and communication skills to deal therapeutically with service users indifferent clinical settings. The effect of perceptions, values, goals, and the communication process on the nurse-client relationship, therapeutic communication, changing roles, and professional behavior is demonstrated. Selected theories and models about communication are explored. Rules and regulation

issues for advance nursing practice will be discussed to be applying with therapeutic communication in managing difficult situations in clinical settings.

المطلب السابق Prerequisite	الساعات المعتمدة Credit Hours	اسم المادة الدراسية Course Name	رقم المادة Course No.
	3	Research Project	0301735

This course aims to provide nursing master degree students with the opportunity to practice scientific research in the actual health care settings, preferably in the emergency and other related acute care units. The course would enrich students' abilities to read, understand, utilize, and critique and disseminate their project findings on local, regional and international avenues. The role of the students is to conduct a research process within groups followed a disciplined scientific approach, while the role of the faculty members is to supervise and mentor students in their clinical research setting. Students in the course are required to be selective in identifying their research problem that should be within the scope of a credible reference of national research priority areas. While this course encourages student's group-work, each individual student has to approve his own competency and contribution to the all-research phases starting from the conception of the study until the results dissemination.

7.3. Prerequisites and Sequencing

Understanding the prerequisites and sequencing of courses is essential for academic planning. The following article explain it:

Article (9)

- A. Courses included in the study plan are classified on the basis of four or five levels.
- B. Co-requisites and pre-requisites are clearly shown next every course.
- C. Every course is given a number indicating its level, field and order.
- D. The number of the credit hours is demonstrated next every course in addition to the weekly lab hours and the applied/practical ones.
- E. No student may study a course before studying its pre-requisite, nor can he/she study a co-requisite without the approval of the relevant Department's head of Faculty's dean.

8 Faculty Information

8.1 Faculty Profiles

8.2 Qualifications and Areas of Expertise

8.3 Faculty-to-Student Ratios

8. Faculty Information

8.1 Faculty Profiles

Our faculty members at college of nursing are dedicated professionals committed to excellence in nursing education. Learn more about our distinguished faculty:

8.2 Qualifications and Areas of Expertise

Our faculty members bring a wealth of knowledge and expertise to the classroom. The qualifications and areas of expertise of our faculty include:

- Highest Academic Degrees:
- Doctor of Nursing Practice (DNP)
- Ph.D. in Nursing
- Master of Science in Nursing (MSN)

8.3 Faculty-to-Student Ratios

Maintaining an optimal faculty-to-student ratio is crucial for fostering a supportive learning environment. At [Your Nursing College Name], we prioritize small class sizes and individualized attention:

Undergraduate Programs (BSc in Nursing):

- Classroom Instruction: 1:40
- Clinical Practicum: 1:8

Graduate Programs (MSc in Nursing):

- Classroom Instruction: 1:20

- Clinical Practicum: 1:8

Our commitment to a favorable faculty-to-student ratio ensures that students receive personalized guidance and mentorship throughout their academic journey.

9 Facilities and Resources

9.1 Facilities Overview

9.2 Classrooms, Laboratories, Clinical Settings

9.3 Learning Resources (Library, Virtual Reality (VR) Lab)

9 Facilities and Resources

9.1 Facilities Overview

At college of nursing, we are proud to offer state-of-the-art facilities that support a dynamic and engaging learning environment. Our facilities are designed to enhance the educational experience for our students.

9.2 Classrooms, Laboratories, Clinical Settings

Classrooms

Our classrooms are equipped with modern technology and ergonomic seating to facilitate an interactive and collaborative learning environment. Each classroom is designed to support effective instruction and student engagement.

Laboratories

Our laboratories provide hands-on learning experiences for students to develop and practice clinical skills in a simulated environment. These labs are equipped with the latest medical equipment and technology to ensure a realistic and immersive learning experience.

Clinical Settings

Clinical settings play a crucial role in nursing education. Our partnerships with healthcare institutions provide students with diverse and real-world clinical experiences. These settings include hospitals, clinics, and community healthcare facilities.

9.3 Learning Resources

Library

Our library is a hub for academic resources, providing students with access to a vast collection of nursing literature, research materials, and online databases. The library offers a quiet and collaborative space for studying and research.

Virtual Reality (VR) Lab

Our VR Lab is a cutting-edge facility that integrates virtual reality technology into nursing education. This lab allows students to engage in realistic and immersive scenarios, enhancing their clinical decision-making skills in a safe and controlled environment.

Additional Resources

- Simulation training manikins: we have two manikins one for adult and other high fidelity child manikin that can simulate different diseases by signs and symptoms.
- Audiovisual Facilities: all classes and labs equipped with audiovisual facilities that ease the learning process for the students.

Our commitment to providing excellent facilities and resources ensures that students have the tools and environments they need for successful learning experiences.

10 Clinical Requirements

10.1 Clinical Hour Requirements

10.2 Clinical Placement Information

10.3 Affiliations with Healthcare Institutions

10.Clinical Requirements

10.1 Clinical Hour Requirements

Clinical experiences are a vital component of nursing education at Faculty of nursing. Students engage in hands-on learning to apply theoretical knowledge in real-world healthcare settings. The following outlines clinical hour requirements for our programs:

Undergraduate Programs (BSc in Nursing)

Total number of clinical, skill laboratory and simulation hours per course 2025-2026

Course Title	Credit Hours	Contact hours		
		Laboratory hours	Hospital hours	Simulation hours
Fundamental of Nursing	3	9*16=144	-	
Health Assessment	3	9*16=144	-	
Adult Health Nursing I	3	-	12*14= 168	2*14=28
Advance health nursing	3	-	12*14= 168	2*14=28
Child Health Nursing	3	-	12*14= 168	2*14=28
Maternal Health Nursing	3	-	12*14= 168	2*14=28
Psychiatric Nursing	3	-	12*14=168	2*14=28
Community Health Nursing	3	-	12*14=168	2*14=28
Administration and Leadership	3	-	12*14=168	2*14=28
Clinical Training	4	-	16*14= 192	2*16= 32
	35	288	1368	264
		1920		

Graduate Programs (MSc in Nursing)

- Advanced Clinical Practice Hours: 608 Contact hours.

- Distribution of Clinical Hours Based on Specialization:

- Advanced Health Assessment: 32 contact hours.
- Nursing Disaster and Crisis: 192 Contact hours.
- Emergency Nursing, I: 192 Contact hours.
- Emergency Nursing II: 192 Contact hours.

10.2 Clinical Placement Information

Clinical placements provide students with the opportunity to apply theoretical knowledge in diverse healthcare settings. The following information outlines our clinical placement process:

- Placement Coordination: Our dedicated placement coordinators work with healthcare institutions to secure clinical placements for students.
- Rotation Schedule: Clinical rotations are organized to provide a well-rounded experience in different specialties.
- Preparation and Orientation: Students receive orientation and preparation before each clinical placement to ensure a smooth transition into the healthcare environment.

10.3 Affiliations with Healthcare Institutions

Faculty of Nursing maintains strong affiliations with reputable healthcare institutions to ensure students have access to high-quality clinical experiences. Our partnerships include:

- Hospitals: Al-Basheer Hospitals, Al-Zarqa Hospital, King Hussein Hospital, Dr. Jamil Totanji Hospital, Specialty Hospital, Saudi Hospital, Istiklal Hospital, Amman Hospital, Makassed Hospital, Ibn Al-Haitham Hospital, and others.
- Community Healthcare Centers: Kherbet Alsooq Health Center, Amman Health center, Al-Zuhoor Health center.

These affiliations contribute to the diversity of clinical experiences available to our students, offering exposure to various patient populations and healthcare settings.

11 Student Support Services

11.1 Academic Advising

11.2 Counseling Services

11.3 Health and Wellness Resources

11 Student Support Services

11.1. Academic Advising

Academic advising is a cornerstone of student success at Faculty of Nursing. Our dedicated academic advisors are here to provide guidance and support throughout your academic journey:

- Individual Advising Sessions: Students have access to one-on-one advising sessions to discuss academic goals, course selection, and career planning.
- Degree Planning: Advisors assist in developing personalized degree plans to ensure students stay on track to meet program requirements.
- Career Guidance: Advisors offer guidance on career pathways within the field of nursing and help students align their academic choices with their career goals.

Career Guidance and Alumni Office (King Abdullah II Fund for Development), which deals with the development of students' skills, and organizes training courses and workshops, in order to qualify graduates and prepare them for the local labor market.

11.2. Counseling Services

Mental health is integral to overall well-being, and faculty of nursing is committed to supporting students' emotional and psychological needs. Our counseling services include:

- Confidential Counseling: Professional counselors provide confidential support for personal, academic, and emotional challenges.
- Wellness Workshops: Workshops on stress management, resilience, and mental health awareness are offered throughout the academic year.

- Referral Services: If necessary, counselors can provide referrals to external mental health resources and specialists.

11.3. Health and Wellness Resources

Maintaining a healthy and balanced lifestyle is essential for student success. [Your Nursing College Name] offers a range of health and wellness resources:

- Wellness Programs: Participate in wellness programs focused on nutrition, physical activity, and overall health.
- Health Education: Access educational materials and workshops on topics such as preventive care, healthy living, and stress reduction.

Also, the University attaches special importance to the benefit of the students and their employees and the members of the surrounding community, and provides them with health services by a group of medical doctors and nurses and provides them with medicines free of charge.

- Fitness Facilities: The sports activities department at the university is interested in developing training programs for students, organizing sports tournaments and events, inside and outside the university, and supervising student camps.

Our student support services are designed to ensure that every student has the resources and assistance needed to thrive academically and personally during their time at the faculty of nursing.

12 Student Life

12.1 Extracurricular Activities

12.2 Professional Development Opportunities

12. Student Life

12.1. Extracurricular Activities

At faculty of nursing, we believe in fostering a vibrant and engaging student life. Participating in extracurricular activities enriches your college experience and provides opportunities for personal and professional growth. Explore the following extracurricular activities:

- **Free medical day:** in coordination with Brima Medical Clinics faculty of nursing arranged a free medical day at the campus with these specialties (Dentist, Dermatologist, Dietitian, Ophthalmologist, Laboratory technician and others
- **Hands only CPR:** in cooperation with Specialty training center, we arranged a day for teaching the students and staff at Al-Zaytoonah University how to perform hands only CPR
- **Your life is our concern:** with different health facilities like Brima Clinics and Jordanian Center for Eye care, and others we arranged a day for the students and staff of Al-Zaytoonah University.

12.2. Professional Development Opportunities

Preparing students for successful careers in nursing involves more than classroom education. We offer various professional development opportunities to enhance your skills and readiness for the workforce:

- ICU Nurse
- ECG interpretation
- Medication calculations

Participating in student life activities and organizations not only enhances your college experience but also contributes to your personal and professional development.

13 Accreditation and Licensure

13.1 Accreditation Status

13.2 Accreditation and Licensure

13. Accreditation and Licensure

13.1 Accreditation Status

Faculty of Nursing is committed to maintaining high academic standards and ensuring quality education for our students. We are proud to announce our accreditation status:

- Accreditation Body: Higher Education Accreditation Commission.
- Accreditation Status: Accredited
- Next Accreditation Visit: 2024

Accreditation ensures that our programs meet or exceed established standards for nursing education. It is a testament to our dedication to providing a high-quality learning experience.

13.2 Accreditation and Licensure

Licensure Examination Pass Rates: The licensure examination pass rates are an important indicator of the effectiveness of our nursing programs in preparing students for professional practice.

Licensure examination pass rates are monitored regularly, and any necessary adjustments to the curriculum are made to ensure our students' success.

14. Graduation Requirements

14.1 Criteria for Graduation

14. Graduation Requirements

14.1. Criteria for Graduation

Successfully completing your program at faculty of Nursing requires fulfillment of specific criteria. The following outlines the general graduation requirements for our nursing programs:

Undergraduate Programs (BSc in Nursing)

To be eligible for graduation with a Bachelor of Science in Nursing (BSc), students must:

- Successfully complete all required courses and clinical hours.
- Achieve a minimum cumulative GPA of 60%.
- Satisfy any additional program-specific requirements.

Graduate Programs (MSc in Nursing)

To be eligible for graduation with a Master of Science in Nursing (MSc), students must:

- Successfully complete all required core and concentration-specific courses.
- Meet the clinical practice requirements for the chosen specialization.
- Achieve a minimum cumulative GPA of 75%.
- Satisfy any additional program-specific requirements.

It is the responsibility of each student to track their progress toward meeting graduation requirements and to consult with academic advisors for guidance.