



" فكر حضاري وحوار متمدن "
Civilized Thought ...
Civilized Dialogue

جامعة الزيتونة الأردنية
Al-Zaytoonah University of Jordan
كلية الآداب
Faculty of Arts



" عراقة وجودة "
"Tradition and Quality"

Study Plan for Bachelor Program - Study Plan Development and Updating Procedures/
Classroom Teacher Department

QF04/0407-4.0E

Course Plan for Classroom Teacher Department (Bachelor Program) No.: (2024-2025)

Deans Council Approval Decision Number (2025/2024-15-10) Dated (2025/7/7)

(132) Credit Hours

Study System / Hybrid Program

Type of Specialty	<input checked="" type="checkbox"/> Humanities	<input type="checkbox"/> Scientific Technical	/	<input type="checkbox"/> Medical Sciences
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Teaching Style	Percentage of Study Plan Hours/Number	Model Used (Synchronous: Asynchronous)
Fully Online Courses	20% / Number 9 / (27) Credit Hours	1:1 (For All Sections)
Blended Learning Courses (Humanities)	41% / Number 18 / (54) Credit Hours	1:1 (For All Sections)
Traditional Learning Courses (Humanities)	39% / Number 17 / (51) Credit Hours	2:0 (For All Sections)

N.B.: (The teaching patterns of the subjects are distributed at all academic levels in the program.)

Program Vision:

Entrepreneurship and competition nationally and internationally in preparing teachers for the primary education stage (the first three grades) by providing quality and distinguished education for students in a manner that keeps pace with modern and changing developments in teacher preparation.

Program Mission and Objectives:

1. Achieving consistency in learning outcomes in all specialization areas with the 7th-level descriptors (knowledge, skills, and competences) in the National Qualifications Framework.
2. Integrating and using modern information technology creatively in the teaching and learning processes to achieve more effective learning and considering the learner's needs.
3. Developing students professionally and realistically in teacher preparation and enhancing their educational practices in their teaching careers.
4. Improving students' use of modern teaching methods and advanced assessment tools.
5. Promoting the principle of sustainable self-learning and highlighting the learner's creativity considering global transformations by applying modern strategies in teaching and learning.
6. Increasing students' ability to bear responsibility and make appropriate decisions in developing innovative methods to solve problems that they may encounter in the future.

Program Learning Outcomes (MK= Main Knowledge, MS= Main Skills, MC= Main Competences)

Main Knowledge	
MK1	Understanding the educational and psychological theories, principles, and concepts associated with the major.
MK2	Identifying the major pedagogical and evaluative strategies of teaching and their modern methodologies
MK3	Familiarizing with the educational and psychological needs and the developmental traits of primary-stage students.
Basic Skills	
MS1	Organizing a nurturing and safe learning environment that considers individual differences and is consistent with students' readiness, abilities and learning styles.
MS2	Utilizing teaching strategies, methods and techniques, as well as appropriate assessment strategies, knowledge capacities and information technology.
MS3	Designing, implementing, and evaluating educational activities consistent with learning strategies and outcomes.



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General Competences

MC1	Possessing the skills of leadership initiative, decision-making, and teamwork spirit.
MC2	Possessing the professional education competences represented by the ability to design and execute the learning process, assess its findings, and follow up on the development of students.
MC3	Possessing competences represented in a strong personality, wisdom, and maturity, which makes him/her a role model for students in the future.
MC4	Strengthening critical and creative thinking in students through providing quality-based education depending on the modern educational theories.

Teaching Style			Course No.	Course Name	Credit hour	Theory Hours	Practical Hours	Prerequisite Co-Requisite	Indicative	
Fully Online Learning	Blended Learning	Traditional Learning							Semester	Year
1. Requirements (27) Credit Hours										
1.1 Obligatory University Courses (21 Credit Hour)										
			0420101	Military Sciences	3	3	0		1	1
			0420151	National Education	3	3	0		2	1
			0420171	Life Skills	3	3	0		1	2
			0420115	Communication Skills in Arabic	3	3	0	Remedial Arabic Language	1	1
			0420123	Communication Skills in English	3	3	0	Remedial English Language	2	1
			0420261	Entrepreneurship and Innovation	3	3	0		2	2
			0420241	Leadership and Social Responsibility	3	3	0		1	2
1.2 Elective University Courses (06 Credit Hour)										
			0420142	Human Civilization	3	3	0		1	1
			0420253	Development and Environment	3	3	0		1	2
			0420172	Digital Skills	3	3	0	Remedial Computer Skills	2	1
			0420201	First Aid	3	3	0		2	2
			0420134	Sports and Health	3	3	0		1	1
			0420112	Islamic Culture	3	3	0		1	2
			0420155	Law in Life	3	3	0		1	1
			0420392	Principals of Psychology	3	3	0		2	1
			0420341	Principals of German Language	3	3	0		2	1

Teaching Style			Course No.	Course Name	Credit hour	Theory Hours	Practical Hours	Prerequisite Co-Requisite Fully Online Learning	Indicative	
Fully Online Learning	Blended Learning	Traditional Learning							Blended Learning	Traditional Learning
2. Faculty Requirements (21) Credit Hours										
			0420232	Teaching Methods and Approaches	3	3	0		1	2



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•	0403311	Contemporary Issues in Teaching and Learning	3	3	0	0403113	2	1
•	0420222	English Language (2)	3	3	0	0420123	1	4
•	0403436	Teacher Preparation and Development	3	3	0		1	3
•	0403273	Ethics of Teaching Profession	3	3	0		2	2
•	0420141	Modern History of Jordan	3	3	0		2	2
•	0403226	Thinking and Creativity	3	3	0		1	2

Teaching Style			Course No.	Course Name	Credit hour	Theory Hours	Practical Hours	Prerequisite Co-Requisite Fully Online Learning	Indicative	
Fully Online Learning	Blended Learning	Traditional Learning							Blended Learning	year
3. Major Requirements (84) Credit Hours										
3.1 Mandatory Requirements (78) Credit Hours										
•			0403113	Introduction to Education	3	3	0		1	1
	•		0403361	Classroom Management	3	3	0	0403113	2	3
	•		0403333	Scientific Research Curriculum	3	3	0		1	3
	•		0403434	Assessment and Evaluation in the Educational Psychology	3	3	0		1	4
	•		0403123	Reading and Writing Skills	3	3	0	0403122	2	1
	•		0403122	Listening and Speaking Skills	3	3	0		1	1
	•		0403429	Syntax and Morphology	3	3	0		1	4
•			0403325	Arabic Language Curricula and Teaching Methods	3	3	0	0403123	2	3
	•		0403324	Holy Qur'an and Faith	3	3	0	0403221	2	3
•			0403221	Prophetic Sirah and Fiqh	3	3	0		1	2
	•		0403421	Islamic Education Curricula and Teaching Methods	3	3	0	0403324	4	1
	•		0403227	Social Education Curricula and Teaching Methods	3	3	0		2	2
	•		0403125	Basic Concepts in Science	3	3	0		2	1
•			0403328	Science Curricula and Teaching Methods	3	3	0	0403125	1	3
	•		0403214	Teaching Design and Strategies	3	3	0	0403113	2	2



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		•	0403229	Basic Concepts in Mathematics	3	3	0		2	1
		•	0403329	Mathematics Curricula and Teaching Methods	3	3	0	0403229	2	3
		•	0403422	Arts Education Curricula and Teaching Methods	3	3	0		1	4
		•	0403416	Technology of Designing Teaching Aids	3	3	0	0403316	1	4
		•	0403316	Artificial Intelligence (AI) Applications in Teaching	3	3	0		2	3
		•	0403132	Social Learning Principles	3	3	0		2	1
		•	0403326	Sport Education Curricula and Teaching Methods	3	3	0		1	3
		•	0403481	Field Training	12	00	24		2	4
3.2 Electives Requirements (6) Credit Hours										
		•	0403432	Educational Statistics	3	3	0	-	1	4
		•	0403131	Differentiated Learning	3	3	0	-	2	1
		•	0403281	Computerized Children Programs	3	3	0	-	2	2
		•	0403228	Environmental Education for Children	3	3	0	-	1	2

End of the Study Plan for the Major Students