



CURRICULUM VITAE

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1. Personal Data

Date of Birth: 1988
Nationality: Jordan, New Zealand

2. Education

Ph.D., Accounting, the University of Waikato – New Zealand, 2019

The Certificate in Adult and Tertiary Education (CATE), Waikato Institute of Technology (Wintec) – New Zealand, 2017

M.A., Accounting, the University of Banking and Financial Science – Jordan, 2011

B.A., Accounting, Yarmouk University – Jordan, 2009.

3. Ph.D. Dissertation

Thesis Title "A stakeholder approach to the development of a framework for forensic accounting within the Jordanian context"

You can access my PhD thesis through this [link](#)



4. Employment

Professional designations and work

Driven largely by intelligent technology and continued globalisation of reporting standards, accounting is rapidly changing. Staying up to date on industry trends and maintaining a commitment to continuing education and professional development is more important today than ever before. I, thus, believe that a professional credential is as necessary for accounting academics as it is for practitioners.

As a full member of three of the world's largest accounting bodies, I have access to, and actively participate in, a wide range of professional development programmes, conferences, mentoring, networking opportunities, research, and teaching resources. I am a CA, a CPA, and a CFE:

Chartered Accountant (CA), Full membership with Chartered Accountants Australia and New Zealand (CAANZ).

Certified Fraud Examiner (CFE), Full membership with the Association of Certified Fraud Examiners (ACFE), USA.

Certified Practising Accountant (CPA), Full membership with CPA Australia

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Along with my work as an accounting academic and researcher (my academic work experience is outlined below), I have also been running my own accounting business in New Zealand since 2014, providing a range of accounting and consulting services to several profit and not-for-profit entities including:

- General financial oversight to ensure that appropriate accounting procedures are in place.
- Overall supervision of planned annual audits.
- Oversee the work of accounting teams to prepare financial statements.
- Identify accounting and financial record-keeping processes that can be improved and recommend and implement best accounting and auditing practices.
- Develop, implement, and maintain internal audit policies and procedures in accordance with industry and local requirements and international best practice.
- Analyse and interpret financial records and accounting information and present findings in the form of reports and presentations.
- Ensure compliance with relevant legislation e.g., Companies Office, the Ministry of Education, Charities Commission.
- Ensure accounts meet the conditions of contractual agreements with external agencies such as funders and statutory bodies.
- Advice management on matters related to investment and on the financial implications of strategic and operational plans.
- Sit on appraisal, recruitment, investigation, dispute resolution, and disciplinary panels as required.



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Academic Work experience

April 2023 – April 2025

Te Pūkenga Bachelor of Accounting National Academic Lead – Te Pūkenga – New Zealand

Major responsibilities

- Maintain oversight of programme accreditation compliance and performance.
- Hold deep knowledge of the programme from a national perspective, and applicable Te Pūkenga policies and procedures.
- Support programme change processes alongside Transitional Implementation Lead(s).
- Lead the establishment of the National Advisory Committee.
- Build and maintain relationships with external stakeholders, and be the main liaison for Te Pūkenga for National Advisory Committee members, CAANZ, and CPA Australia.
- Report on programme compliance and academic performance to stakeholders, including CAANZ, CPA Australia, the National Advisory Committee, and Te Pūkenga Central Ohu and Working Groups.
- Be connected with accounting academics from across New Zealand.
- When applicable, represent the collective voice of accounting academics from across the country in discussions with stakeholders.
- Recommend strategies to build an effective national accounting-discipline community of practice (CoP), and where application, sub-CoPs.
- Support, and where appropriate, lead the implementation of CoP implementation strategies.

Major responsibilities as a Principal Academic Staff Member (PASM):

- Lead a positive and supportive learning environment by using effective teaching strategies and promoting learning consistent with



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March 2021- April 2025

**Principal Academic Staff
Member and Chair of the
Moderation and Assessment
Committee, Centre for
Business and Enterprise,
Wintec – New Zealand**

student needs and professional standards.

- Contribute positively and appropriately as a recognised academic leader of Wintec.
- Fulfil necessary administrative, research and course development obligations.
- Teaching interests: Auditing and assurance, advanced financial accounting, taxation, research methodology.

Major responsibilities as the Chair of the Moderation and Assessment Committee:

- Drive a culture of continuous quality improvement within assessment and moderation practices.
- Oversee, coordinate, and review moderation activities and reports, and track moderation action plans to ensure completion and review as required.

Jan 2019- March 2021

**Principal Academic Staff
Member (PASM) and
Accounting Group Leader,
Centre for Business and
Enterprise, Wintec – New
Zealand**

Major responsibilities as a Group Leader:

- Work with the members of the 'accounting and finance' group (department) to maintain an environment of effective, open, and friendly communication.
- Coordinate with the Team Manager, peer Group Leaders, and admin staff on dealing with feedback from both students and staff.
- Develop moderation and administration procedures, create and improve moderation forms, and deal with issues related to marking and results.

Highlight: - While it usually takes a Senior Academic Staff Member (SASM) over 5 years to be promoted to a Principal Academic Staff Member (PASM), I was able to get there in less than 2 years. Below are some of the comments of my manger, Anne Morrison, on support my promotion application:



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“Ahmed is well liked by his peers, his students, industry partners and by the management team. He is calm and reassuring in times of stress and work pressure but is also a strong contributor in discussions that inform practice and future directions. I have absolutely no hesitation in recommending Ahmed for this promotion”.

“Ahmed is a very strong candidate for this promotion to PASM – he [is] a leader among his peers and within in specialist fields of forensic account and auditing”.

“Ahmed is a key moderator within the team providing robust and constructive feedback to colleagues and also provides this service to some of our external ITPs.

Jan 2018 – Dec 2018

**Senior Academic Staff
Member (SASM), Centre for
Business and Enterprise,
Wintec – New Zealand**

Major responsibilities as a Senior Academic Staff Member (SASM)

- Design, implement, develop, and evaluate new and existing programmes of learning through application of defensible models.
- Apply effective communication skills in diverse learning situations.
- Select and apply strategies to enable students to develop as independent learners.
- Internal committee member of the Human Ethics in Research Group

Jan 2016 – Dec 2017

**Academic Staff Member
(SASM), Centre for Business
and Enterprise, Wintec –
New Zealand**

Academic Staff Member, Centre for Business and Enterprise, Wintec – New Zealand

Major responsibilities as an Academic Staff Member (ASM)

- Develop and implement programmes and learning.
- Select and apply teaching and learning strategies to promote effective learning consistent with individual student learning needs.
- Evaluate and reflect on own practice to identify directions and strategies for development.



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2014 – 2016

Tutor of Accounting, Waikato Management School, the University of Waikato – New Zealand

This role involved supporting a senior lecturer by tutoring small groups and providing support to individual students.

2014 – 2016

Tutor of Accounting, Centre for Business and Enterprise, Wintec – New Zealand

This role involved tutoring small groups of international students, documenting their progress, and providing them with cultural support.

5. Research Interests

My research interests lie at the intersection of forensic accounting, auditing, and corporate governance, with a focus on investigating and preventing financial crimes, such as money laundering and financial statement manipulation.

6. Teaching Experience & Skills

- *Post and Undergraduate Courses*

List names of courses

No.	Course Title
1	Auditing and Assurance
2	Forensic Accounting
3	Advanced Financial Accounting
4	Accounting Information Systems
5	Research Projects and Contemporary Issues in Accounting
6	Cost Accounting
7	Principles of Accounting
8	Analysis of Financial Statements
9	Accounting theory
10	Managerial Accounting



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- **Skills**

1	Applications and Accounting Software: MS Excel and Word and Xero.
2	Reference Management and Data Analysis Software: NVivo, EndNote, and Zotero.

7. Awards

The 2024 Centre for Business and Enterprise (CBE) Top Academic Supervisor Award, Wintec, New Zealand.

The 2020 Centre for Business and Enterprise and Centre for Information Technology (CBITE) Maori and Pasifika Leadership Award, Wintec, New Zealand.

European Union Erasmus+ Scholarship 2018, Visiting Lecturer at Kozminski University – Poland.

The Teaching and Learning Award at 2017 Wintec Staff Awards, Wintec – New Zealand.

The Best Paper Award at the 4th Forensic Accounting Conference (2016) hosted by Bond University – Australia.

The Best PhD Student Paper at the 2015 Auckland Region Accounting Conference (ARA) hosted by the Faculty of Business and Information Technology–Manuka Institute of Technology – New Zealand.

8. Selected Publications

Author/s	Date	Title	Name of Publisher
Saadeh, A., & Botes, V.	In progress	Reforms Necessary to Develop Forensic Accounting Practice in a Developing Country: The Case of Jordan.	Accounting Research Journal
Saadeh, A., & Botes, V.	In progress	How does culture impact on success of anticorruption initiatives? In search of global solutions for a global problem.	Accounting Research Journal
Saadeh, A., & Allen, J.	2020	Challenges and lessons from conducting audit research using social media.	International Journal of Economics and Accounting
Saadeh, A., Samkin, G., Botes, V., & Davey, H.	2019	Incentives and Barriers Surrounding Forensic Accounting Education in Developing	The Auckland Region Accounting (ARA) Conference.



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		Countries: The Case of Jordan	
Saadeh, A.,	2018	A stakeholder approach to the development of a framework for forensic accounting education within the Jordanian context from developing market”	The University of Waikato
Botes, V., & Saadeh (Saleh), A.	2018	Exploring evidence to develop a nomenclature for forensic accounting.	Pacific Accounting Review
M Weal, A Saadeh	2018	Expanding the education role to narrow the audit expectation gap: exploring the expectation gap’s existence among accounting students	The Applied Management Review
B Johnston, A Saadeh	2018	Motives and expectations: A study of accounting students at New Zealand polytechnics	The Applied Management Review
S Cable, A Saadeh	2018	Corporate social responsibility: Exploring trends in social and environmental disclosure	The Applied Management Review
VL Botes, A Saadeh	2016	Towards an understanding of forensic accounting	Asia-Pacific Interdisciplinary Research in Accounting (APIRA)

9. References:

No.	Name	Place of work	Tel No.	E-mail
1	Prof. Howard Davey	The University of Waikato	+64 7 8384441	H.Davey@waikato.ac.nz
2	Dr. Sujani Thrikawal	Wintec	+647 838 6399	Sujani.Thrikawal@wintec.ac.nz