

Hasan Abualruz, RN, MSN, PhD
Assistant Professor
College of Nursing, + 962-6-4291511
E-Mail: h.abualruz@zuj.edu.jo

	Assistant Professor	Education: 6/2010 BSN in general nursing 8/2013 MSN in psychiatric and mental health nursing 1/2020 PhD in psychiatric and mental health nursing
	Contact: Al-Zaytoonah University of Jordan (ZUJ) College of nursing (CON) Phone: 962-6-4291511(ext. 245) Email: h.abualruz@zuj.edu.jo	ORCID account: https://orcid.org/my-orcid?orcid=0000-0003-1523-6772
	Research gate account: https://www.researchgate.net/profile/Hasan-Abualruz	SCOPUS account: https://www.scopus.com/authid/detail.uri?authorId=57216547615
	LinkedIn account: https://www.linkedin.com/feed/?trk=homepage-basic_signin-form_submit JOIP account: https://www.joip.jo/feed	Google scholar account: https://scholar.google.com/citations?user=FfnpNO8AAAAJ&hl=ar Citations:37 H index: 4 H10 index: 1

Biography

Dr. Abualruz is an assistant professor at Al-Zaytoonah University of Jordan. He received his BSN of science in nursing degree, master in psychiatric and mental health nursing, and PhD in psychiatric and mental health nursing form the University of Jordan. Hasan has more than 10 years of experience in clinical areas, and more than 2 years of experience in universities in different Arabic countries. He participated in many research activity targeting nurses, patients, families, and the community.

Research

Research interest:

Mental health among nurses, patients, families, and community

Grants:

- NA
-

Publications

- Othman, E. H., Khalaf, I. A., Alosta, M. R., Abualruz, H., & Zeilani, R. (2022). Death and dying through the lens of Jordanian Muslim patients and caregivers. *OMEGA - Journal of Death and Dying*, 003022282211335. <https://doi.org/10.1177/00302228221133505>
ISI and Q2 Scopus indexed journal

- El Gazar, A., Zoromba, M., Zakaria, A., Abualruz, H., & Abousoliman, A. (2022). Effect of Humble Leadership on Proactive Behaviour: The Mediating Role of Psychological Empowerment. *Journal of Nursing Management*.
<https://doi.org/10.1111/jonm.13692> / ISI and Q1 Scopus indexed journal
- Abdelrahim, Z., Abu Tabar, N., Abualruz, H., Othman, E., Sawalha, .., Alqurneh, A., Alshraideh, J., & Alhusammi, M. (2021). The Experience of Nurses Caring for Patients with Infectious Diseases in Isolation Rooms: A Qualitative Approach. *Current Paediatric Research journal*, 26(1), 15- 21. Q3 Scopus indexed journal
- Othman, E. H., Omar, S. A., Abualruz, H., & Safadi, R. (2020). An Islamic cultural perspective of family presence during resuscitation. *Resuscitation*, 151, 75–76.
<https://doi:10.1016/j.resuscitation.2020.04.> / ISI and Q1 Scopus indexed journal, percentile 97%
- Abualruz, H. M., & Hayajneh, F. (2019). The Contrary Impact of Resilience on the Complicated Nursing Work Environment: A Literature Review. *Open Journal of Nursing*, 09(11), 188–1201. doi:10.4236/ojn.2019.911087
Class 3 journal, peered review, and indexed journal
- Farha, R. A., Basheti, I., Ruz, H. A. A., Alsaleh, A., & Aburuz, S. (2015). Assessment of drug-related problems and their impact on blood pressure control in patients with hypertension. *European Journal of Hospital Pharmacy*, 23(3), 126–130. doi:10.1136/ejhp-2015-000712
doi: [10.1136/ejhp-2015-000712/](https://doi:10.1136/ejhp-2015-000712/) ISI and Q2 Scopus indexed journal.
- Towfik, A. F., Hafez, S. H., Abualruz, H., Mohamed, H. A., Mohamed, N. A., & Mahgoub, S. A. E. F. (2023). Bridging the Gap between Theory and Practice: Applying Problem based Learning Strategy to Improve Nursing Students' Achievement. *Tanta Scientific Nursing Journal*, 30(3), 127-137.
- Abu Sabra, M. A., Al Kalaldeh, M., Khalil, M., Abualruz, H., & Hamdan-Mansour, A. M. (2023). The efficacy of using psychotherapy treatments for obsessive-compulsive disorder on minimizing suicidal thoughts and behaviours: A scoping review. *Clinical Psychology & Psychotherapy*.
- Alhamory, S., Khalaf, I., Alshraideh, J. A., Al-Ghabeesh, S., Abu Sumaqa, Y., Bani Hani, S., ... & Abu Alruz, H. (2023). Nurses' competencies in providing care to COVID-19 patient: survey of Jordanian nurses. *Working with Older People*.
- Two accepted papers under the publication process

Service

Recognition
