"A Proposed Model for Quality Assurance Standards of Students Authentic Assessment in Higher Education Curricula"

This study aims to provide a proposed model for quality assurance standards of students authentic assessment in higher education curricula. To achieve this aim, the researcher reviewed and analyzed the theoretical literature and related studies in the field of higher education quality and standards of its assurance. Also in the field of authentic assessment and its characteristics. The study provides a proposed model for quality assurance standards of students authentic assessment in higher education curricula. In the light of this proposed model, the study recommended to held training courses and workshops to publish the authentic assessment culture and its quality assurance standards. In addition, the study recommended conducting similar studies to provide models for quality assurance standards of other elements of higher education curricula(e.g. Learning Outcomes and Teaching Methods).

Key words: quality assurance standards, authentic assessment, higher education curricula.