



"التمريض جوهر الحياة"  
"Nursing is the Essence of Life"

جامعة الزيتونة الأردنية  
Al-Zaytoonah University of Jordan  
كلية التمريض  
Faculty of Nursing



"عراقة وجودة"  
"Tradition and Quality"

Brief course description- Course Plan Development and Updating Procedures\Nursing Department	QF03/0409-3.0E
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Faculty	Nursing	Academic Department	Nursing	Number of the course plan (1/2018 - 2019)
Number of Major requirement courses	11	Date of plan approval	03/10/2018	

This form is just for the major requirement courses

Course number	Credit hours	Title of the course	Prerequisite-co-requisite
0301711	2	Physical Assessment (theory and practice)	NA

**Brief description**

This course provides the advanced nurse students with a strong foundation in health assessment knowledge and skills on physical, developmental, psychosocial, functional and cultural aspects of health based on a systematic appraisal of the adult's health status and use critical thinking skills and diagnostic reasoning process to identify actual or potential alterations in health. The course has both theoretical and clinical components wherein the students will utilize theoretical information in history taking, interviewing, diagnostic process and systematic performance analysis and documentation of physical assessment process and findings of healthy and ill adult clients with emphasis on legal and ethical aspects of nursing.

Course number	Credit hours	Title of the course	Prerequisite-co-requisite
0301715	3	Emergency 1	NA

**Brief description**

This course is designed to provide students an in-depth understanding of the acute emergency nursing care. Students will be prepared to deal efficiently with life-threatening medical conditions, which require an advanced knowledge and skills to provide a holistic nursing care for those acute critically ill and deteriorated patients. Students will be able to prioritize interventions based on accurate assessment of those medical situations presented in the emergency department including basic life-saving interventions and advanced medical interventions. This course comprises both theoretical and clinical parts. Clinical practice provides students with the opportunity to enhance critical-thinking, acknowledge evidence-based practice, and utilize up-to-date medical techniques and instrumentations. Students enrolled in this course are expected to demonstrate higher level of competency in clinical practice along with proper leadership tasks in emergency situations.

Course number	Credit hours	Title of the course	Prerequisite-co-requisite
0301718	3	Emergency 2	0301715

**Brief description**

This course is a continuation to the advanced adult nursing I course, which intends to enhance active learning towards increasing students' competencies in emergency care field. In parallel with students' previous knowledge and experience, this course functions to provide the students with specialized knowledge and skills in the emergency nursing specialty. The course is divided into both theoretical and clinical parts. In-class lectures are prepared for multifaceted purposes including interactive learning of various emergency care conditions which is clustered according to body systems. The clinical part provides opportunities for students to gain clinical experience in emergency caring strategies including field analysis, technical skills, critical thinking, communication, coordination, and other substantial skills. In addition, the course will increase the capability of students to solve problems associated with weaken emergency policies and non-standardized clinical practice. Throughout the course, the nursing process will be undertaken as a framework for problem solving and this will be the requisite for



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students' case studies, tutorials, and course project.

Course number	Credit hours	Title of the course	Prerequisite-co-requisite
0301721	2	<b>Principles of Nursing Theories</b>	NA

**Brief description**

This course is designed to introduce master nursing students to the philosophical views and theoretical sources for the development of nursing theories. Philosophical views of theories from other disciplines will be discussed. The students will be enriched with the analytical and application processes of nursing theories in the context of nursing practice, guiding nursing research, development of nursing education and administration.

Course number	Credit hours	Title of the course	Prerequisite-co-requisite
0301724	3	<b>Scientific Research Methods</b>	NA

**Brief description**

This course builds on content presented in undergraduate research. Research is evaluated for its usefulness in contributing to nursing's scientific knowledge base. The conduct and utilization of nursing research are discussed and analyzed. Elements of thesis' proposals are incorporated. The course culminates in the development of a research qualitative and a quantitative mini-proposal. Furthermore, it enriches the students' abilities to read, understand, utilize, and critique the published articles.

Course number	Credit hours	Title of the course	Prerequisite-co-requisite
0301723	3	<b>Advanced Biostatistics for Nurses</b>	NA

**Brief description**

This course emphasizes on the nature and characteristics of the most commonly used statistical methods (descriptive statistics, correlation and linear regression, and elementary hypothesis testing), and their applicability to specific health care problems within the context of nursing. Students develop skills and knowledge in the use of computing software and to reinforce learning through course work and assignments, including the analysis of data and interpret computer output.

Course number	Credit hours	Title of the course	Prerequisite-co-requisite
0301734	3	<b>Special Topics in Emergency Nursing</b>	NA

**Brief description**

This course is designed as elective subject for Master's students to cover specific issues in emergency nursing. This course will be introducing students to selected essential issues and problems that may be faced by nurses in emergency departments in different hospitals. Topics presented in this course have been chosen carefully to keep contemporary to the environmental and societal changes taking place in our community, other adjacent communities and all over the world. Students will explore many issues that may include ethical and legal considerations, obstetric, pediatrics and behavioral emergencies. Also, the students will employ the concept of the evidence base practice in regards to these topics in emergency room in the different hospitals.



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Course number	Credit hours	Title of the course	Prerequisite-co-requisite
0301733	3	Advanced Administration in Nursing	NA

**Brief description**

This course empowers master student to acquire in-depth knowledge and skills of the leadership styles, management theories and team building for care, cure and promotion of health in different health care institutions. It also enables the students to build capabilities and competencies for administering specific managerial functions and leadership roles, clinical decision-making and critical thinking focus on current trends, technologies and training based on modern management techniques, conflict resolution, ethical issues and legal aspects of nursing care.

The course will facilitate the students to critically appraise professional Jordanian governmental and international benchmarks for advanced level of practice in health care, improving quality, and developing self and others safely, effectively, and efficiently.

Course number	Credit hours	Title of the course	Prerequisite-co-requisite
0301719	3	Disaster and Crisis Nursing	NA

**Brief description**

This course addresses issues in disaster preparedness specific to nurses in variety of practice sites to provide skilled, competent care after natural and man-made disaster. The course will provide the students with a heightened awareness and understanding of natural and man-made hazards that create disaster event. The course content is designed to assist nursing students in acquiring evidence-based disaster knowledge and skills in order to respond in a timely and appropriate manner and ultimately to increase hospital surge capacity. The students will have the opportunity to identify strategies and expert practices in the care of victims of disasters and public health emergencies

Course number	Credit hours	Title of the course	Prerequisite-co-requisite
0301735	3	Research project	NA

**Brief description**

This course aims to provide nursing master degree students with the opportunity to practice scientific research in the actual health care settings, preferably in the emergency and other related acute care units. The course would enrich students' abilities to read, understand, utilize, and critique and disseminate their project findings on local, regional and international avenues. The role of the students is to conduct a research process within groups followed a disciplined scientific approach, while the role of the faculty members is to supervise and mentor students in their clinical research setting. Students in the course are required to be selective in identifying their research problem that should be within the scope of a credible reference of national research priority areas. While this course encourages student's group-work, each individual student has to approve his own competency and contribution to the all research phases starting from the conception of the study until the results dissemination.

Course number	Credit hours	Title of the course	Prerequisite-co-requisite
0301741	3	Advanced Therapeutic Communication	NA

**Brief description:**

It is essential that professional nurses have communication skills that are effective in promoting optimal interaction with others in variety of situations. This course aims to provide the master nursing students with the knowledge and communication skills to deal therapeutically with service users in



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different clinical settings. The effect of perceptions, values, goals, and the communication process on the nurse-client relationship, therapeutic communication, changing roles, and professional behavior is demonstrated. Selected theories and models about communication are explored. Rules and regulation issues for advance nursing practice will be discussed to be applying with therapeutic communication in managing difficult situations in clinical settings.

Approved by department council	Dr. Ayamn Bani Salameh	Date of approval	27/10/2019
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