



جامعة الزيتونة الأردنية
Al-Zaytoonah University of Jordan
كلية الآداب
Faculty of Arts



"عراقة وجودة"
"Tradition and Quality"

"فكر حضاري وحوار متمدن"
Civilized Thought ... Civilized
Dialogue

Course Plan for Bachelor program - Course Plan Development and Updating Procedures English Department	QF04/0407-3.0E
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Course Plan for Translation No.: (05/02/2019-2020)
Approved by Deans Council by decision (02/2019-2020) dated (18/9/2019)
(132) Credit Hours

Learning Outcomes of the Course Plan

No.	Objectives & Learning Outcomes
O 1	Providing the students with the basic skills to communicate in English Language.
LO 1.1	Comprehending Arabic and English texts and vocabulary development.
LO 1.2	Employing writing skills accurately and appropriately.
LO 1.3	Debating and dialoguing in an active fashion.
LO 1.4	Using English grammar properly (orally and in writing).
LO 1.5	Appreciating the role of English language as a means of intercultural communication among different human communities.
O 2	Improving the students' abilities to employ the right principles of translating different types of texts.
LO 2.1	Mastery of translating media texts correctly.
LO 2.2	Mastery of translating legal texts correctly.
LO 2.3	Mastery of consecutive interpreting in both Arabic and English languages.
LO 2.4	Mastery of simultaneous interpreting in both Arabic and English languages.
LO 2.5	Assessing the quality of translated texts from and into English.
O 3	Introducing students to the features and genres of English literature during different consecutive epochs.
LO 3.1	Drawing the distinctive line of each epoch of English literature and adequate awareness about its top writers.
LO 3.2	Analyzing different literary works.
LO 3.3	Ability to creatively produce literary works: (reports, essays, etc.).
LO 3.4	Appreciating the role of literary epochs in strengthening human values and showing the role of historical, religious and social movements in the development of literature.
O 4	Improving the students' abilities to use linguistic theories in analyzing different types of discourse.
LO 4.1	Employing the semantic underpinnings in a sound way.
LO 4.2	Applying the principles of phonetics during the process of word pronunciation.
LO 4.3	Employing the linguistic theories in analyzing different types of discourse.

Student's information		Course number	Course title	Credit Hours	Theory Hours	Practical Hours	Prerequisite Co-requisite	Advertisement Plan
Registered	passed							(semester/year)
First: University Requirements (27) Credit Hours								
a. Mandatory requirement (15 credit hour)								
<input type="checkbox"/>	<input type="checkbox"/>	0420101	Military Sciences	3	3	0		2/1
<input type="checkbox"/>	<input type="checkbox"/>	0420111	Arabic Language (1)	3	3	0	Remedial Arabic Language	1/1
<input type="checkbox"/>	<input type="checkbox"/>	0420121	English Language (1)	3	3	0	Remedial English Language	2/1
<input type="checkbox"/>	<input type="checkbox"/>	0420151	National education	3	3	0		1/1
<input type="checkbox"/>	<input type="checkbox"/>	0420171	Life Skills	3	3	0		1/1
<input type="checkbox"/>	<input type="checkbox"/>	0420000	Community Service	0	0	0		
b. Electives (12credit hours)								
Field I. Humanitarian courses (3 credit hours minimum)								
<input type="checkbox"/>	<input type="checkbox"/>	0420131	Principles in Education	3	3	0		2/1
<input type="checkbox"/>	<input type="checkbox"/>	0420134	Sport and Health	3	2	2		2/2
<input type="checkbox"/>	<input type="checkbox"/>	0420142	Human Civilization	3	3	0		2/1



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<input type="checkbox"/>	<input type="checkbox"/>	0501100	Innovation and Entrepreneurship in Business	3	3	0		2/2
<input type="checkbox"/>	<input type="checkbox"/>	0620102	Law in our life	3	3	0		2/1
<input type="checkbox"/>	<input type="checkbox"/>	0420152	Introduction To Sociology	3	3			2/2
<input type="checkbox"/>	<input type="checkbox"/>	0420112	Islamic Culture	3	3			2/1
<input type="checkbox"/>	<input type="checkbox"/>	0420103	History of Jerusalem	3	3			2/2

Field II. Scientific courses (3 credit hours minimum)

<input type="checkbox"/>	<input type="checkbox"/>	0120111	Information technology and Society	3	3	0	Remedial Computer Skills	2/1
<input type="checkbox"/>	<input type="checkbox"/>	0120153	Medicinal Plants	3	3	0		2/1
<input type="checkbox"/>	<input type="checkbox"/>	0320101	First Aid	3	3	0		2/1
<input type="checkbox"/>	<input type="checkbox"/>	0906100	Principles of Energy Science	3	3	0		2/2
<input type="checkbox"/>	<input type="checkbox"/>	0320102	Fundamentals of Nutrition	3	3	0		2/2

Second: Faculty Requirements (21) credit hours

Student's information		Course number	Course title	Credit Hours	Theory Hours	Practical Hours	Prerequisite Co-requisite	Advertisement Plan
Registered	passed							(semester/year)
<input type="checkbox"/>	<input type="checkbox"/>	0402119	English Fundamentals	3	3	0	-	1/1
<input type="checkbox"/>	<input type="checkbox"/>	0420216	Dialogue and Listening Skills in English	3	3	0		1/2
<input type="checkbox"/>	<input type="checkbox"/>	0402357	History of English Literature	3	3	0		2/2
<input type="checkbox"/>	<input type="checkbox"/>	0420222	English Language (2)	3	3	0	English (1)	2/2
<input type="checkbox"/>	<input type="checkbox"/>	0420133	Environment Education	3	3	0		2/1
<input type="checkbox"/>	<input type="checkbox"/>	0420232	Curricula and Teaching Methods	3	3	0		1/2
<input type="checkbox"/>	<input type="checkbox"/>	0420141	Modern History of Jordan	3	3	0		2/1

Third: Major requirements (81) credit hours

a. Mandatory Major requirements (69) credit hours

<input type="checkbox"/>	<input type="checkbox"/>	0404110	Reading & Synthesis Skills (1)	3	3	0		1/1
<input type="checkbox"/>	<input type="checkbox"/>	0404115	Language Skills	3	3	0		1/1
<input type="checkbox"/>	<input type="checkbox"/>	0404215	Conversation & Listening Skills (1)	3	3	0	Language Skills	2/1
<input type="checkbox"/>	<input type="checkbox"/>	0404231	Introduction to English Grammar	3	3	0	Reading & Synthesis Skills (1)	2/1
<input type="checkbox"/>	<input type="checkbox"/>	0404213	Writing Skills (1)	3	3	0	Reading & Synthesis Skills (1)	1/2
<input type="checkbox"/>	<input type="checkbox"/>	0404221	Introduction to English Literature	3	3	0	Reading & Synthesis Skills (1)	1/2
<input type="checkbox"/>	<input type="checkbox"/>	0404252	Introduction to Translation Theory and Practice	3	3	0	Language Skills	1/2
<input type="checkbox"/>	<input type="checkbox"/>	0404341	General Translation (E/A)	3	3	0	Introduction to Translation Theory and Practice	2/2
<input type="checkbox"/>	<input type="checkbox"/>	0404214	Writing skills (2)	3	3	0	Writing skills (1)	2/2
<input type="checkbox"/>	<input type="checkbox"/>	0404232	Introduction to Linguistics	3	3	0	Introduction to English Grammar	2/2
<input type="checkbox"/>	<input type="checkbox"/>	0404332	Advanced English Grammar	3	3	0	Introduction to English	2/2



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<input type="checkbox"/>	<input type="checkbox"/>	0404222	Short Story in the World Literature	3	3	0	Grammar Introduction to English literature	2/2
<input type="checkbox"/>	<input type="checkbox"/>	0404342	General Translation (A/E)	3	3	0	Introduction to Translation Theory and Practice	1/3
<input type="checkbox"/>	<input type="checkbox"/>	0404271	Phonetics	3	3	0	Introduction to Linguistics	1/3
<input type="checkbox"/>	<input type="checkbox"/>	0404423	Novel	3	3	0	Introduction to English literature	1/3
<input type="checkbox"/>	<input type="checkbox"/>	0404337	Semantics	3	3	0	Introduction to Linguistics	2/3
<input type="checkbox"/>	<input type="checkbox"/>	0404444	Journalistic Translation	3	3	0	General Translation (E/A)	2/3
<input type="checkbox"/>	<input type="checkbox"/>	0404445	Legal Translation	3	3	0	General Translation (E/A)	2/3
<input type="checkbox"/>	<input type="checkbox"/>	0404447	Consecutive Translation	3	3	0	General Translation (A/E)	1/4
<input type="checkbox"/>	<input type="checkbox"/>	0404452	Translation Criticism	3	3	0	General Translation (A/E)	1/4
<input type="checkbox"/>	<input type="checkbox"/>	0404453	Research Project in Translation	3	3	0	Translation Criticism	2/4
<input type="checkbox"/>	<input type="checkbox"/>	0404448	Simultaneous Translation	3	3	0	General Translation (A/E)	2/4
<input type="checkbox"/>	<input type="checkbox"/>	0404446	Field Training in Translation	3	3	0	General Translation (A/E)	2/4
b. Major supporting requirements (3) credit hours								
<input type="checkbox"/>	<input type="checkbox"/>	0401361	Arabic for translators	3	3	0		1/2
c. Major electives (9) credit hours								
<input type="checkbox"/>	<input type="checkbox"/>	0404114	Reading & synthesis skills (2)	3	3	0	Reading & synthesis skills (1)	2/1
<input type="checkbox"/>	<input type="checkbox"/>	0404344	Economic and Administrative Translation	3	3	0	General Translation (A/E)	1/2
<input type="checkbox"/>	<input type="checkbox"/>	0404253	Vocabulary Development	3	3	5	Introduction to Translation Theory and Practice	2/2
<input type="checkbox"/>	<input type="checkbox"/>	0404336	Stylistics	3	3	0	Introduction to Linguistics	2/3
<input type="checkbox"/>	<input type="checkbox"/>	0404343	Translation of Technical Terms	3	3	0	Introduction to Linguistics	1/3
<input type="checkbox"/>	<input type="checkbox"/>	0404449	Literary Translation	3	3	0	General Translation (A/E)	1/4

Fourth: free electives (3) Credit Hours

(Student may choose any course from any course plan at the university unless the student had passed it previously)



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❖ Co-requisite
Courses Given to Other Majors)

Course number	Course title	Credit hours	Type of requirement (University Requirements, Faculty Requirements, Supporting Requirements)