The Impact of Transformational Leadership on Increasing the Creative Behavior of Workers in the Jordanian/Private Educational Sector

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Abstract

This study aimed to identify the impact of transformational leadership on increasing the creative behavior of workers in the Jordanian/private educational sector. The descriptive analytical approach was used, and a questionnaire was developed as a tool for data collection. The study sample consisted of (328) male and female teachers in the private schools of the First Zarqa Education Directorate, The study used the Statistical Package for Social Sciences (SPSS) program to analyze the data.

The study found a moderate level of transformational leadership and creative behavior among workers in the Jordanian/private educational sector. This study also found an average level of creative behavior and statistically significant effect of transformation leadership on improving creative behavior among among workerts in this sector. In light of the results, the study recommended the necessity of Principals of private schools do everything that would increase, develop and improve their possession of transformational leadership practices because of their features and characteristics that affect principals' behavior and behavior with all parties within the school environment.

Keywords: transformational leadership, creative behavior, the private educational sector