## جامعة الزيتونية الأردنية Al-Zaytoonah University of Jordan كلية العلوم وتكنولوجيا المعلومات





" عراقة وجودة" "Tradition and Quality"

	Tradition and Quanty
QF01/0408-4.0E	Course Plan for Bachelor program - Study Plan Development and Updating Procedures/ Artificial Intelligence Department

Study plan No.	2022/2021	University Specialization	Artificial Intelligence	
Course No.	0142344	Course name	Neural Networks	
Credit Hours	3	Prerequisite Co-requisite	Machine Learning	
Course type	MANDATORY UNIVERSITY UNIVERSITY REQUIREMENT REQUIREMENTS	FACULTY Support Course family REQUIREMENT requirements	☐ Mandatory ☐ Elective requirements ts	
Teaching style	☐ Full online learning	☐ Blended learning	☐ Traditional learning	
Teaching model	☐ 2Synchronous: 1asynchronous	☐ 2 face to face : 1synchronous	☐ 3 Traditional	

#### Faculty member and study divisions information (to be filled in each semester by the subject instructor)

Name	Academic rank	Office No.	Phone No.	E-r	nail
Nagham Azmi al-madi	Associate Prof.	320	/	Nagham.a@	vzuj.edu.jo
Division number	Time	Place	Number of students	Teaching style	Approved model

#### **Brief description**

This course is concerned with giving an introduction to deep learning neural networks. This course also focuses on theories and practical examples of deep learning algorithms and their applications, including intelligent neural networks (ANNs), deep learning building models, training and examination, in addition to their employment and applications.

Learning resources

ĺ	Course book	Machine Learning: The Ultimate Guide to Machine Learning, Neural Networks and Deep			
	information	Learning for Beginners Who Want to Understand Applications, Artificial Intelligence, Data			
	(Title,	Mining, Big Data and More			
	author, date	<b>€</b> , €			
	of issue,	by Herbert Jones   Oct 5, 2018.			
	publisher				
	etc)				
	Supportive	1. Neural Networks and Deep Learning: A Textbook 1st ed. 2018 Edition			
	learning	by Charu C. Aggarwal • Publisher: Springer; 1st ed. 2018 edition (September 13, 2018).			
	resources	2. Make Your Own Neural Network: An In-depth Visual Introduction For Beginners Paperback.			
	(Books,	By Tariq Rashid – October 4, 2017.			
١	databases,	7			
	periodicals,	3. Hands-On Machine Learning with Scikit-Learn, Keras, and TensorFlow: Concepts, Tools, and			
	software,	Techniques to Build Intelligent Systems			
	applications,	by Aurélien Géron - Oct 15, 2019.			
	others)	4. Learning Deep Learning: Theory and Practice of Neural Networks, Computer Vision, Natural			

# جامعة الزيتونية الأردنية Al-Zaytoonah University of Jordan كلية العلوم وتكنولوجيا المعلومات Faculty of Science and Information

**Technologz** 



" عراقة وجودة" "Tradition and Quality"

	Tradition and Quanty
QF01/0408-4.0E	Course Plan for Bachelor program - Study Plan Development and Updating Procedures/
	Artificial Intelligence Department

	Language Processing, and Transformers Using TensorFlow, by Magnus Ekman   Aug 17, 2021.			
Supporting websites	1- <a href="https://www.youtube.com/playlist?list=PL63IRz2XF5WyBLsw6yJYWIiFJ1OmmRyK">https://www.youtube.com/playlist?list=PL63IRz2XF5WyBLsw6yJYWIiFJ1OmmRyK</a> 2- <a href="https://cs230.stanford.edu/lecture/">https://cs230.stanford.edu/lecture/</a>			
The	☐ Class room	□ labs	☐ Virtual	☐ Others
physical			educational	
environment			platform	
for teaching				
Necessary	PYTHON, JAVA			
equipment				
and				
software				
Supporting				
people with				
special				
needs				
For				
technical				
support				

#### Course learning outcomes (S = Skills, C= Competences K= Knowledge,)

No.	Course learning outcomes	The associated program learning output code
	Knowledge	
K1	Neural Networks and Deep Learning	
<b>K2</b>	Improving Deep Neural Networks: Hyperparameter tuning,	
	Regularization and Optimization	
<b>K3</b>	Structuring your Machine Learning Project	
K4	Convolutional Neural Networks	
	Skills	
S1	•Tensorflow	
	Artificial Neural Networks	
<b>S2</b>	Convolutional Neural Networks	
	•Recurrent Neural Networks	
	•Transformers	
<b>S3</b>	•Python Programming	
	•Deep Learning	
	•Backpropagation	
<b>S4</b>	Machine Learning	
	•Transfer Learning	
	•Multi-Task Learning	

#### جامعة الزيتونــة الأردنيـة Al-Zaytoonah University of Jordan كلية العلوم وتكنولوجيا المعلومات Faculty of Science and Information Technologz



" عراقة وجودة" "Tradition and Quality"

QF01/0408-4.0E Course Plan for Bachelor program - Study Plan Development and Updating Procedures/
Artificial Intelligence Department

S5	•Natural Language Processing	
	Competences	
C1	<ol> <li>Be able to explain the major trends driving the rise of deep learning, and understand where and how it is applied today.</li> <li>Build and train deep neural networks, implement vectorized neural networks, identify architecture parameters, and apply DL to your applications.</li> </ol>	
C2	<ol> <li>Learn to set up a machine learning problem with a neural network mindset. Learn to use vectorization to speed up your models.</li> <li>Use best practices to train and develop test sets and analyze bias/variance for building DL applications, use standard NN techniques, apply optimization algorithms, and implement a neural network in TensorFlow.</li> </ol>	
С3	<ol> <li>Learn to build a neural network with one hidden layer, using forward propagation and backpropagation.</li> <li>Use strategies for reducing errors in ML systems, understand complex ML settings, and apply end-to-end, transfer, and multi-task learning.</li> </ol>	
C4	1. Build a Convolutional Neural Network, apply it to visual detection and recognition tasks, use neural style transfer to generate art, and apply these algorithms to image, video, and other 2D/3D data.	
C5	Build and train Recurrent Neural Networks and its variants (GRUs, LSTMs), apply RNNs to character-level language modeling, work with NLP and Word Embeddings, and use HuggingFace tokenizers and transformers to perform Named Entity Recognition and Question Answering.	
C6	Understand the key computations underlying deep learning, use them to build and train deep neural networks, and apply it to computer vision.	

# جامعة الزيتونية الأردنية Al-Zaytoonah University of Jordan كلية العلوم وتكنولوجيا المعلومات Faculty of Science and Information Technologz



" عراقة وجودة" "Tradition and Quality"

QF01/0408-4.0E Course Plan for Bachelor program - Study Plan Development and Updating Procedures/
Artificial Intelligence Department

Mechanisms for direct evaluation of learning outcomes

Type of assessment / learning style	Fully electronic learning	Blended learning	Traditional Learning (Theory Learning)	Traditional Learning (Practical Learning)
First exam				
Second / midterm exam		%30	%30	
Participation / practical applications		0		
Asynchronous interactive activities		%20	%20	
final exam		%50	%50	

**Note:** Asynchronous interactive activities are activities, tasks, projects, assignments, research, studies, projects, work within student groups ... etc, which the student carries out on his own, through the virtual platform without a direct encounter with the subject teacher.

Schedule of simultaneous / face-to-face encounters and their topics

Schedul	or simultaneous / 1	ace-to-tace encounters and the	
Week	Subject	learning style*	Reference **
1	Introduction to Deep Learning	<ul> <li>Classroom lectures, discussions, and review of theoretical concepts. Laboratory practical sessions.</li> <li>slides</li> </ul>	Neural Networks and Deep Learning
2	Neural Networks Basics	<ul> <li>Classroom lectures, discussions, and review of theoretical concepts. Laboratory practical sessions.</li> <li>slides</li> </ul>	Neural Networks and Deep Learning
3	Neural Networks Basics	<ul> <li>Classroom lectures, discussions, and review of theoretical concepts. Laboratory practical sessions.</li> <li>slides</li> </ul>	Neural Networks and Deep Learning
4	Shallow Neural Networks	Classroom lectures, discussions, and review	https://www.youtube.com/playlist?list=PL6-3IRz2XF5WyBLsw6yJYWIiFJ1OmmRyK

#### جامعة الزيتونية الأردنية

#### Al-Zaytoonah University of Jordan كلية العلوم وتكنولوجيا المعلومات Faculty of Science and Information Technologz



" عراقة وجودة" "Tradition and Quality"

"Tradition and Quality"  Course Plan for Bachelor program - Study Plan Development and Updating Procedures/			
QF01	QF01/0408-4.0E    Course Fian for Bachelor program - Study Fian Development and opticating Procedures/   Artificial Intelligence Department		
		of theoretical concepts. Laboratory practical sessions.  • slides	
5	Shallow Neural Networks	<ul> <li>Classroom lectures, discussions, and review of theoretical concepts. Laboratory practical sessions.</li> <li>slides</li> </ul>	https://www.youtube.com/playlist?list=PL6-3IRz2XF5WyBLsw6yJYWIiFJ1OmmRyK
6	Revision Midterm exam 30%		
7	Deep Neural Networks	<ul> <li>Classroom lectures, discussions, and review of theoretical concepts. Laboratory practical sessions.</li> <li>slides</li> </ul>	https://cs230.stanford.edu/lecture/
8	Deep Neural Networks	<ul> <li>Classroom lectures, discussions, and review of theoretical concepts. Laboratory practical sessions.</li> <li>slides</li> </ul>	https://cs230.stanford.edu/lecture/
9	Neural Networks and Deep Learning	<ul> <li>Classroom lectures, discussions, and review of theoretical concepts. Laboratory practical sessions.</li> <li>slides</li> </ul>	https://cs230.stanford.edu/lecture/
10	Neural Networks and Deep Learning	<ul> <li>Classroom lectures, discussions, and review of theoretical concepts. Laboratory practical sessions.</li> <li>slides</li> </ul>	https://cs230.stanford.edu/lecture/
11	Improving Deep Neural Networks: Hyperparameter Tuning,	<ul> <li>Classroom lectures, discussions, and review of theoretical concepts. Laboratory practical sessions.</li> <li>slides</li> </ul>	Neural Networks and Deep Learning

#### جامعة الزيتونـة الأردنيـة

#### Al-Zaytoonah University of Jordan كلية العلوم وتكنولوجيا المعلومات Faculty of Science and Information Technologz



" عراقة وجودة" "Tradition and Quality"

QF01/0408-4.0E Course Plan for Bachelor program - Study Plan Development and Updating Procedures/
Artificial Intelligence Department

			ingenee Department
	Regularization and Optimization		
12	Improving Deep Neural Networks: Hyperparameter Tuning, Regularization and Optimization	<ul> <li>Classroom lectures, discussions, and review of theoretical concepts. Laboratory practical sessions.</li> <li>slides</li> </ul>	Neural Networks and Deep Learning
13	Structuring Machine Learning Projects	<ul> <li>Classroom lectures, discussions, and review of theoretical concepts. Laboratory practical sessions.</li> <li>slides</li> </ul>	https://cs230.stanford.edu/lecture/
14	Structuring Machine Learning Projects	<ul> <li>Classroom lectures, discussions, and review of theoretical concepts. Laboratory practical sessions.</li> <li>Slides</li> </ul>	https://cs230.stanford.edu/lecture/
15	Convolutional Neural Networks	<ul> <li>Classroom lectures, discussions, and review of theoretical concepts. Laboratory practical sessions.</li> <li>slides</li> </ul>	https://cs230.stanford.edu/lecture/ https://www.youtube.com/playlist?list=PL6- 3IRz2XF5WyBLsw6yJYWIiFJ1OmmRyK
16	Natural Language Processing: Sequence Models	<ul> <li>Classroom lectures, discussions, and review of theoretical concepts. Laboratory practical sessions.</li> <li>slides</li> </ul>	https://cs230.stanford.edu/lecture/ https://www.youtube.com/playlist?list=PL6- 3IRz2XF5WyBLsw6yJYWIiFJ1OmmRyK
17	Final Exam 50%		

<sup>\*</sup> Learning styles: Lecture, flipped learning, learning through projects, learning through problem solving, participatory learning ... etc.

<sup>\*\*</sup> Reference: Pages in a book, database, recorded lecture, content on the e-learning platform, video, website ... etc.

#### جامعة الزيتونية الأردنية Al-Zaytoonah University of Jordan كلية العلوم وتكنولوجيا المعلومات **Faculty of Science and Information Technologz**



" عراقة وجودة" "Tradition and Quality"

Course Plan for Bachelor program - Study Plan Development and Updating Procedures/ QF01/0408-4.0E Artificial Intelligence Department

	Schedule of asynchronous interactive activities (in the case of e-learning and blended learning)						
Week	Task / activity	Reference	<b>Expected results</b>				
1	Quizzes	<ul> <li>Introduction to deep learning</li> <li>Neural Networks         Basics     </li> </ul>					
2	Programming Assignments	<ul> <li>Python Basics with Numpy (Optional)</li> <li>Logistic Regression with a neural network mindset</li> </ul>					
3	Quizzes	<ul> <li>Shallow Neural         Networks     </li> <li>Key concepts on         Deep Neural         Networks     </li> </ul>					
4	Programming Assignments	<ul> <li>Planar data         classification with a         hidden layer</li> <li>Building your Deep         Neural Network:         step by step</li> <li>Deep Neural         Network -         Application</li> </ul>					
5	Quizzes	<ul> <li>Practical aspects of deep learning</li> <li>Optimization Algorithms</li> </ul>					
6	Programming Assignments	<ul> <li>Initialization</li> <li>Regularization</li> <li>Gradient Checking</li> <li>Optimization</li> </ul>					
7	Quizzes	<ul> <li>Hyperparameter tuning, Batch Normalization, Programming Frameworks</li> <li>Bird recognition in the city of Peacetopia (case study)</li> </ul>					
8	Programming Assignments	•Tensorflow					

### جامعة الزيتونية الأردنية

#### Al-Zaytoonah University of Jordan كلية العلوم وتكنولوجيا المعلومات Faculty of Science and Information Technologz



" عراقة وجودة" "Tradition and Quality"

QF01/0408-4.0E		Course Plan for Bachelor program - Study Plan Development and Updating Procedures/ Artificial Intelligence Department			
9	Quizzes		•	The basics of ConvNets Deep convolutional models	
10	Programi	ning Assignments	•	Convolutional Model: step by step Convolutional Model: application Keras Tutorial: This assignment is optional. Residual Networks	
11	Quizzes		•	Detection Algorithms Special Applications: Face Recognition & Neural Style Tran	
12	Programi	ming Assignments	•	Car Detection with YOLO Art Generation with Neural Style Transfer Face Recognition	
13	Quizzes		•	Recurrent Neural Networks	
14	Programi	ning Assignments	•	Building a Recurrent Neural Network - Step by Step Dinosaur Land Character-level Language Modeling Jazz improvisation with LSTM	
15	Quizzes		•	Natural Language Processing and Word Embeddings Sequence Models and Attention Mechanism	
16	Programi	ning Assignments	•	Operations on Word Vectors - Debiasing Emojify! Neural Machine	

#### جامعة الزيتونــة الأردنيـة Al-Zaytoonah University of Jordan كلية العلوم وتكنولوجيا المعلومات Faculty of Science and Information Technologz



" عراقة وجودة" "Tradition and Quality"

QF01/0408-4.0E	Course Plan for Bachelor program - Study Plan Development and Updating Procedures/ Artificial Intelligence Department			
	Translation with Attention  Trigger Word Detection			