

جامعة الـزيتـونـــة الأردنيـة Al-Zaytoonah University of Jordan كلية الآداب Faculty of Arts



" عراقة وجودة" "Tradition and <u>Quality</u>"

Study Plan for Bachelor program - Study Plan Development and Updating Procedures/ French and English Department QF04/0407-4.0E

Course Plan for French and English (Bachelor Program) No.: (/2021-2022)								
Approved by Deans Council by decision (2021–2020/19/09) dated (2021/07/28)								
(1.	32) Credit Hours	Study system / hybrid program						
Type of specialty	ype of specialty ✓ Humanitarian		□ Medical					
technical Sciences								

Teaching style	Percentage of study plan hours /	Model used (synchronous: asynchronous)
	number	
Complete e-learning courses	20% / number 9 (27) C h	2:1 (For SUN. TUE. THER) or 1:1 (for
		MON. WED.)
Blended Learning courses (For	39% / number 17(51) C h	2:1 (For SUN. TUE. THER) or 1:1 (for MON.
Humanity)		WED.)
Blended learning courses (for scientific and	30% -50% Maximum / number ()	2:1 (For SUN. TUE. THER) or 1:1 (for MON.
medical)	Ch	WED.)
Traditional learning courses (for	41% / number 18 (54) C h	3:0 For all academic divisions
humanity)		
Traditional learning courses (for scientific	30% Minimum / number () C h	3:0 For all academic divisions
and medical)		

Important note: (The teaching patterns of the subjects are distributed at all academic levels in the program)

Program vision:

Establishing specialized efficiencies in French and English languages provided with leading, creative and pioneer competences that are essential for competing locally, regionally and internationally to work as translators, tour guides and teachers of French and English languages. All of this can be happened through the skillful application of information technology and modern strategies of teaching and learning.

Program mission and objectives:

- 1- Achieving an agreement between the learning outputs of the field and the characteristics of the seventh level (skills, knowledge and competences) within the national frame of qualifications.
- 2- Merging modern information technology and using it creatively in both teaching and learning in order to attain more effective learning and considering the needs of learners.
- **3-** Confirming the principle of sustainable self- learning and highlighting the creativity of the learner under international changes and through the application of the various strategies of learning and teaching.
- 4- Enabling students to speak, read and write in both French and English languages.
- 5- Helping students to acquire the theoretical and scientific knowledge and skills which are necessary for work.
- 6- Strengthen the student's ability to analyze, criticize, communicate and open widely to others which can contribute in his integration in society.
- 7- Evaluating the civilized, literary and cultural heritage of French and English and comparing them to Arabic civilization, culture and literature.

Program learning outcomes ((MK= Main Knowledge, MS= Main Skills, MC= Main Competences)

	Main knowledge							
MK1	AK1 Recognizing the linguistic and syntactic structure of both French and English languages.							
MK2	Mastering the principal cultural axes, the literary movements and its eminent and the different ways of analyzing the literary texts in both languages.							
MK3	Looking at the functional terms which are used in the local, regional or international labor market.							
MK4	Knowing the different methods of translation from and into French language.							
	Basic skills							
MS1	Identifying the different dialects, formal and informal speech, dialogue and oral comprehension and the language of news in both languages.							
MS2	Participating in formal and informal discussions and giving opinions and arguments in both languages.							
MS3	Writing texts and essays about general and particular topics in both languages.							
MS4	Reading written essays about various topics in both languages.							



جامعة الزيتونة الأردنية Al-Zaytoonah University of Jordan كلية الآداب Faculty of Arts



" عراقة وجودة" "Tradition and Quality"

 Study Plan for Bachelor program - Study Plan Development and Updating Procedures/ French and English Department
 QF04/0407-4.0E

 General competencies

 MC1
 Communicating and expressing opinions through comparison, criticism and respecting others' opinions.

 MC2
 Interacting and using the acquired skills and knowledge of the specialization generally or particularly, individually or within groups.

 MC3
 Commitment scientifically and morally in translating different texts from and into French language.

 MC4
 Developing and mastering the skills and knowledge and producing new ones through the use of information technology and social media.

Teaching style				C	Th			Indicative	
Fully electronic learning	l learning Blended learning	Traditiona	Course name	Credit hour	Theory Hours	Practical Hours	Prerequisite Co-requisite	Semester	year
	_	nents (27) Cre							
1.1	Manda		ent (21 credit hour)		T -	T -		1.	
•		0420101	Military Sciences	3	3	0		1	1
•		0420151	National Education	3	3	0		2	1
•		0420271	Life skills	3	3	0		1	2
•		0420115	Communication skills in Arabic	3	3	0	Remedial Arabic Language	1	1
•		0420123	Communication skills in English	3	3	0	Remedial English Language	2	1
•		0420261	Entrepreneurship and innovation	3	3	0		2	2
•		0420241	Leadership and social responsibility	3	3	0		1	2
1.2	2 Univers	ity elective req	uirements(06 credit hour)					•
•		0420142	Human Civilization	3	3	0		1	1
•		0420253	Development and environment	3	3	0		1	2
•		0420172	Digital skills	3	3	0	Remedial computer skills	2	1
•		0420201	first aid	3	3	0	*	2	2
•		0420134	Sports and health	3	3	0		1	1
		0420212	Islamic culture	3	3	0		1	2

Teach	Teaching style				С	Th	Pra		Indicative	
Fully electronic learning	Blended learning	Traditiona 1 learning	Course No.	Course name	Credit hour	Theory Hours	Practical Hours	Prerequisite Co-requisite	Semester	year
2.	Facul	ty Req	uirements (21) Credit Hours						
	•		0402115	English Language Skills	3	3	0		1	1
	•		0402241	Introduction to English Literature	3	3	0	English Language Skills	1	2
	•		0420232	Curricula and Teaching Methods	3	3	0		1	2
	•		0402341	Short Story in English Literature	3	3	0	Introduction to English Literature	2	2



جامعة الزيتونة الأردنية Al-Zaytoonah University of Jordan كلية الآداب **Faculty of Arts**



" عراقة وجودة" "Tradition and Quality"

Study Plan for Bachelor program - Study Plan Development and Updating Procedures/ French and English Department QF0									
	•	04023	46 Introduction to novel in English Literature	3	3	0	Short Story in English Literature	2	2
	•	04033		3	3	0		1	:
	•	04203		3	3	0		2	3
Feachi	ng style			0	Th			Indica	ıtive
Fully electronic	1 learning Blended	Course N	o. Course name	Credit hour	Theory Hours	Practical Hours	Prerequisite Co-requisite	Semester	year
3.		requirements Indatory Maior	s (84) hours requirements (75) Credit H	Iours					
	•	040611		3	3	0		1	
	•	040612	Phonetic and lingual applications (1) *	3	3	0		1	
	•	040611	2 French language (2)	3	3	0	French language (1)	2	
	•	040612	2 Phonetic and lingual applications (2) *	3	3	0	Phonetic and lingual applications (1) *	2	
	•	040621	4 English Reading &Synthesis Skills	3	3	0		2	
	•	040621		3	3	0	French language (2)	1	
	•	040631	6 English Oral and listening skills	3	0	3		1	
	•	040622	3 French grammar (1)	3	3	0	French language (2)	1	
	•	040621	reading	3	3	0	French grammar (1)	2	
	•	040621	5 French Oral and listening skills (1)	3	3	0	French language (3)	2	
	•	040622	4 French grammar (2)	3	3	0	French grammar (1)	2	
	•	040633	dramatic texts	3	3	0	French paragraphe reading	1	
	•	040631	comprehension skills	3	3	0	French paragraphe reading	1	
	•	040632	8 French grammar (3)	3	3	0	French grammar (2)	1	
	•	040622		3	3	0	English Language Skills	1	
	•	040631	the Paragraph	3	3	0	English grammar (1	2	
	•	040625	listening skills 2	3	3	0	French Oral and listening skills (1)	2	
	•	040631	: the Paragraph	3	3	0	French grammar (3)	2	
	•	040645		3	3	0	French reading and comprehension skills	2	
	•	040633	*	³ 3	3	0	Contemporary French dramatic texts	2	
	•	040645	$\begin{array}{c} 3 \\ A/F \end{array} \qquad \begin{array}{c} \text{Translation (1) : } F/A \& \\ \end{array}$	3	3	0	French grammar (3)	1	



جامعة الزيتونة الأردنية Al-Zaytoonah University of Jordan كلية الآداب Faculty of Arts



" عراقة وجودة" "Tradition and Quality"

1	Study Plan for Bachelor program - Study Plan Development and Updating Procedures/ French and English Department									QF04/0407-4.0E		
	•		0406421	English Phonetics	3	3	0	English grammar (1)	1	4	
	•		0406433	History of French literature (1) : from the Middle Ages to the French Revolution	3	3	0	Analysis of literary tex	ts *	1	4	
	•		0406434	History of French literature (2) : the 19^{TH} and the 20^{TH} century	3	3	0	History of French litera (1) : from the Middle A to the French Revoluti	ges	2	4	
		•	0406422	Introduction to French Linguistic	3	3	0	French Writing skills 1 Paragraph	: the	2	4	
	3.2 N	lajor	supporting req	uirements (9) credit hou	irs							
		•	0406455	Teaching methods in French	3	3	0	French reading and comprehension skill		2	3	
		•	0406452	Writing essay and research reports in French	3	3	0	French Writing skills 1 Paragraph	: the	2	4	
	•		0406451	Contemporary issues in French	3	3	0	French reading and comprehension skill		1	4	
	•		0406431	Especial topics in French language and literature	3	3	0	Analysis of literary tex	ts *	1	4	
	•		0406454	French Civilization	3	3	0	French reading and comprehension skill		1	4	
		•	0406458	Journalistic Translation	3	3	0	Translation (1) : F/A &	A/F	1	4	