



فكر حضاري وحوار متمدن  
Civilized Thought ... Civilized  
Dialogue

جامعة الزيتونة الأردنية  
Al-Zaytoonah University of Jordan  
كلية الآداب  
Faculty of Arts



"عراقة وجوده"  
Tradition and Quality

|                |  |
|----------------|--|
| QF04/0407-4.0E | Study Plan for Bachelor program - Study Plan Development and Updating Procedures/<br>Elementary Education Teacher Department |
|----------------|--|

|  |  |   |   |
|--|--|---|---|
| Course Plan for Elementary Education Teacher (Bachelor Program) No.: (2021-2022) |  |   |   |
| Approved by Deans Council by decision (09/19/2020-2021) dated (28/07/2021)       |  |   |   |
| (132) Credit Hours   |  | Study system / hybrid program                   |   |
| Type of specialty  | <input checked="" type="checkbox"/> Humanitarian | <input type="checkbox"/> Scientific / technical | <input type="checkbox"/> Medical Sciences |

| Teaching style  | Percentage of study plan hours / number | Model used (synchronous: asynchronous) |
|---|---|--|
| Complete e-learning courses                               | 20% / ( 27 ) C h                        | 1:1 (For THER. SAT.)                   |
| Blended Learning courses (For Humanity)                   | 41% / ( 54 ) C h                        | 1:1 (For SUN. TUE.) or (MON. WED.)     |
| Blended learning courses (for scientific and medical)     | 30% -50% Maximum / number ( ) C h       | 1:1 (For SUN. TUE.) or (MON. WED.)     |
| Traditional learning courses (for humanity)               | 39% / (51) C h                          | 2:0 For all academic divisions         |
| Traditional learning courses (for scientific and medical) | 30% Minimum / number ( ) C h            | 2:0 For all academic divisions         |

**Important note:** (The teaching patterns of the subjects are distributed at all academic levels in the program)

**Program vision:** Entrepreneurship and competitiveness at the local and international levels in preparing teachers for the first three primary classes through offering quality-based and distinguished teaching for students to keep up the recent and evolving developments in the domain of preparing teachers.

**Program mission and objectives:**

1. Achieving match between the learning outcomes of the specialties of the major with the specifications of level 7 (knowledges, skills, and competencies) under the national framework of qualifications.
2. Integrating modern information technology and employing it creatively in the learning and teaching processes in order to arrive at a more effective and more efficient education that best satisfies learners' needs.
3. Achieving actual professional development in the domain of preparing teachers which positively reflects in their educational behaviors in future after graduation when practicing teaching career.
4. Developing students' ability in using modern teaching methodologies and advanced methods for assessment in a competent and effective manner.
5. Enhancing the principle of sustainable self-learning and accentuating learners' creativity in light of the international changes through applying miscellaneous strategies for teaching/learning.
6. Boosting learners' ability of taking responsibility and making decisions in the domain of developing innovative ways for solving problems which they might encounter in their future.

Program learning outcomes ( (MK= Main Knowledge, MS= Main Skills, MC= Main Competences)

| Main knowledge       |   |
|----------------------|---|
| MK1                  | Understanding the educational and psychological theories, principles and concepts which associate with the major.   |
| MK2                  | Knowing the major pedagogical and evaluative strategies of teaching and its modern methodologies  |
| MK3                  | Controlling the educational and psychological needs and the developmental traits of primary-stage students.   |
| Basic skills         |   |
| MS1                  | Creating and organizing a safe and vibrant learning incubator that takes into account individual differences and fits in with students' propensities, abilities, and learning types.              |
| MS2                  | Utilizing the teaching strategies, methodologies, and manners and whatsoever assessment strategies, cognitive capacities and information technologies that suit them.                             |
| MS3                  | Designing the educational activities and executing and assessing them in accordance to the strategies and outcomes of learning.   |
| General competencies |   |
| MC1                  | Possessing the skills of leadership initiative and decision-making and the team work spirit.  |
| MC2                  | Possessing the professional education competencies represented by the ability to design and execute the learning process and assessing its findings and following up the development of students. |
| MC3                  | Competencies represented by teachers' building up strong personality, maturity and wisdom in a way that they can act as models to their students  |
| MC4                  | Strengthening the critical and creative thinking in students through providing quality-based education that depends on the modern educational theories.   |



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Elementary Education Teacher Department**

| Teaching style  |                  |                  | Course No. | Course name                          | Credit hour | Theory Hours | Practical Hours | Prerequisite<br>Co-requisite | Indicative |      |
|---|------------------|------------------|------------|--------------------------------------|-------------|--------------|-----------------|------------------------------|------------|------|
| Traditional learning  | Blended learning | Fully electronic |            |                                      |             |              |                 |                              | Semester   | year |
| <b>1. Requirements (27) Credit Hours</b>                    |                  |                  |            |                                      |             |              |                 |                              |            |      |
| <b>1.1 Mandatory requirement (21 credit hour)</b>           |                  |                  |            |                                      |             |              |                 |                              |            |      |
|   |                  |                  | 0420101    | Military Sciences                    | 3           | 3            | 0               |                              | 1          | 1    |
|   |                  |                  | 0420151    | National Education                   | 3           | 3            | 0               |                              | 2          | 1    |
|   |                  |                  | 0420271    | Life skills                          | 3           | 3            | 0               |                              | 1          | 2    |
|   |                  |                  | 0420115    | Communication skills in Arabic       | 3           | 3            | 0               | Remedial Arabic Language     | 1          | 1    |
|   |                  |                  | 0420123    | Communication skills in English      | 3           | 3            | 0               | Remedial English Language    | 2          | 1    |
|   |                  |                  | 0420261    | Entrepreneurship and innovation      | 3           | 3            | 0               |                              | 2          | 2    |
|   |                  |                  | 0420241    | Leadership and social responsibility | 3           | 3            | 0               |                              | 1          | 2    |
| <b>1.2 University elective requirements(06 credit hour)</b> |                  |                  |            |                                      |             |              |                 |                              |            |      |
|   |                  |                  | 0420142    | Human Civilization                   | 3           | 3            | 0               |                              | 1          | 1    |
|   |                  |                  | 0420253    | Development and environment          | 3           | 3            | 0               |                              | 1          | 2    |
|   |                  |                  | 0420172    | Digital skills                       | 3           | 3            | 0               | Remedial computer skills     | 2          | 1    |
|   |                  |                  | 0420201    | first aid                            | 3           | 3            | 0               |                              | 2          | 2    |
|   |                  |                  | 0420134    | Sports and health                    | 3           | 3            | 0               |                              | 1          | 1    |
|   |                  |                  | 0420212    | Islamic culture                      | 3           | 3            | 0               |                              | 1          | 2    |
|   |                  |                  | 0420392    | Principals of Psychology             | 3           | 3            | 0               |                              | 1          | 3    |
|   |                  |                  | 0420341    | Principals of German Language        | 3           | 3            | 0               |                              | 2          | 3    |

| Teaching style                                    |                  |                  | Course No. | Course name                                | Credit hour | Theory Hours | Practical Hours | Prerequisite<br>Co-requisite    | Indicative |      |
|---|------------------|------------------|------------|--|-------------|--------------|-----------------|---------------------------------|------------|------|
| Traditional learning                              | Blended learning | Fully electronic |            |  |             |              |                 |                                 | Semester   | year |
| <b>2. Faculty Requirements (21 ) Credit Hours</b> |                  |                  |            |  |             |              |                 |                                 |            |      |
|   |                  |                  | 0420232    | Teaching Methodologies and Styles          | 3           | 3            | 0               |                                 | 1          | 2    |
|   |                  |                  | 0420141    | Modern History of Jordan                   | 3           | 3            | 0               |                                 | 2          | 1    |
|   |                  |                  | 0420222    | English Language 2                         | 3           | 3            | 0               | Communication skills in English | 1          | 4    |
|   |                  |                  | 0403382    | Modern Approaches in teaching and learning | 3           | 3            | 0               |                                 | 1          | 3    |
|   |                  |                  | 0403273    | Ethics of teaching profession              | 3           | 3            | 0               |                                 | 2          | 2    |
|   |                  |                  | 0403224    | Learning Theories                          | 3           | 3            | 0               |                                 | 2          | 2    |
|   |                  |                  | 0403226    | Thinking and Creativity                    | 3           | 3            | 0               |                                 | 1          | 2    |



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Elementary Education Teacher Department

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|---|----------------|------------------|------------|---|-------------|--------------|-----------------|------------------------------|------------|------|
| electronic  | Fully learning | Blended learning |            |   |             |              |                 |                              | Semester   | year |
| <b>3. Major requirements (84 ) Credit Hours</b>       |                |                  |            |   |             |              |                 |                              |            |      |
| <b>3.1 Mandatory requirements ( 78 ) credit hours</b> |                |                  |            |   |             |              |                 |                              |            |      |
|   |                | •                | 0403232    | Classroom interaction                                   | 3           | 3            | 0               |                              | 2          | 2    |
|   |                | •                | 0403361    | Classroom management                                    | 3           | 3            | 0               |                              | 1          | 2    |
|   |                | •                | 0403333    | Methodologies for science research                      | 3           | 3            | 0               |                              | 1          | 3    |
|   |                | •                | 0403434    | Assessment and evaluation in the educational psychology | 3           | 3            | 0               |                              | 1          | 4    |
|   |                | •                | 0403111    | Reading skills and their teaching methodologies         | 3           | 02           | 02              |                              | 1          | 1    |
|   |                | •                | 0403212    | Writing skills and their teaching methodologies         | 3           | 02           | 02              | 0403111                      | 2          | 1    |
|   |                | •                | 0403314    | Syntax and morphology and their teaching methodologies  | 3           | 3            | 0               |                              | 1          | 3    |
|   |                | •                | 0403415    | children literature and their teaching methodologies    | 3           | 3            | 0               |                              | 2          | 1    |
|   |                | •                | 0403124    | Holy Qur'an and their teaching methodologies            | 3           | 02           | 02              |                              | 2          | 1    |
|   |                | •                | 0403225    | Faith and Hadith and their teaching methodologies       | 3           | 3            | 0               | 0403124                      | 2          | 2    |
|   |                | •                | 0403426    | Fiqh and Sirah and their methodologies                  | 3           | 3            | 0               |                              | 1          | 2    |
|   |                | •                | 0403254    | Social education and their teaching methodologies       | 3           | 3            | 0               |                              | 2          | 2    |
|   |                | •                | 0403347    | Physics and Geology and their teaching methodologies    | 3           | 02           | 02              |                              | 1          | 3    |
|   |                | •                | 0403246    | Chemistry and Biology and their teaching methodologies  | 3           | 3            | 0               |                              | 1          | 2    |
|   |                | •                | 0403448    | Laboratory use and its teaching methodologies           | 3           | 02           | 02              | 0403246                      | 2          | 3    |
|   |                | •                | 0403256    | Numeral structures and their teaching methodologies     | 3           | 02           | 02              |                              | 1          | 1    |
|   |                | •                | 0403357    | Geometrical concepts and their teaching methodologies   | 3           | 02           | 02              | 0403256                      | 2          | 1    |
|   |                | •                | 0403482    | Arts and Crafts Education                               | 3           | 02           | 02              |                              | 1          | 4    |
|   |                | •                | 0403416    | Technology of designing teaching aids                   | 3           | 01           | 04              |                              | 1          | 4    |
|   |                | •                | 0403375    | Computer Assisted Instruction                           | 3           | 01           | 04              |                              | 2          | 3    |



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|--|-------|----------------------|------------|---|-------------|--------------|-----------------|------------------------------|------------|------|
| electronic   | Fully | Traditional learning |            |   |             |              |                 |                              | Semester   | year |
|  |       | •                    | 0403312    | Advanced teaching methodologies             | 3           | 3            | 0               | 0420232                      | 2          | 3    |
|  |       | •                    | 0403353    | Theoretical Professional education          | 3           | 02           | 02              | 0403333                      | 2          | 3    |
|  |       | •                    | 0403481    | Field Training                              | 12          | 00           | 24              | 0403353                      | 2          | 4    |
| <b>3.2 Electives requirements ( 6 ) credit hours</b> |       |                      |            |   |             |              |                 |                              |            |      |
|  |       | •                    | 0403432    | Educational statistics                      | 3           | 02           | 02              | -                            | 1          | 4    |
|  |       | •                    | 0403131    | Differentiated Learning                     | 3           | 3            | 0               | -                            | 1          | 2    |
|  |       | •                    | 0403281    | Computerized children programs              | 3           | 02           | 02              | -                            | 1          | 3    |
|  |       | •                    | 0403112    | Development of educational system in Jordan | 3           | 3            | 0               | -                            | 2          | 1    |

The end of the study plan for the major students

Subjects taught in the major for students of other majors (university requirements, college requirements, major family requirements, and support requirements)

| Teaching style |       |                      | Course No. | Course name                       | Credit hour | Theory Hours | Practical Hours | The type of requirement and the recipient              |
|----------------|-------|----------------------|------------|-----------------------------------|-------------|--------------|-----------------|--|
| electronic     | Fully | Traditional learning |            |                                   |             |              |                 |  |
|                |       | •                    | 0403382    | New trends in Teaching & Learning | 3           | 3            | 0               | Faculty Requirements in English and French departments |