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CURRICULUM VITAE

Full name: Nidal Zaki Amarin

Department/Faculty, Classroom Teacher Dep. Faculty of Arts

University, City, Jordan: Al-Zaytoonah University of Jordan

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1. **Personal Data**

   Date of Birth: 8/9/1969
   Nationality: Jordanian

2. **Education**

   - **Ph.D. :Educational Technology "E-Learning"**
   - **Year : 8/2007**
   - Name of University : Georg August University of Göttingen
   - City : Göttingen
   - Country : Germany

   - M.Sc : **Education " Application of Computer in Education"**
   - Year : **11/2003**
   - Name of University : University of Huddersfield
   - City: Huddersfield
   - Country: United Kingdom

   - B.Sc.: **Educational Sciences "Qualified English Field Teacher"**
   - Year : **6/1998**
   - Name of University : Mu'tah University

- City : Karak
- Country : Jordan

3. Ph.D. Dissertation

Title of Dissertation : The Efficiency and Implementation of Online Courses in Faculties of Education in Jordanian Public Universities

Name of University: Georg August University of Göttingen

City: Göttingen

Country: Germany

4. Employment

Academic Positions

- Assistant Professor
  Educational Sciences Department
  Middle East University for Graduate Studies
  City : Amman
  Country: Jordan
  September 14, 2008 – 2009

- Assistant Professor

  Educational Sciences Department

  Al-Zaytoonah University of Jordan

  City : Amman
  September 14, 2009 up-to-now

5. Research Interests

- Blended Learning;
- e-Learning;
- Knowledge-technology Transfer Methodologies.

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6. Teaching Experience

- *Undergraduate Courses*

  - Teaching courses: Desinging and Production Teaching Aids, Computer Assisted Instruction, and Children's Computerized Programs.; and practical courses for pre-service Classroom Teacher Students

7. Publications

- **Amarin N., (2020),** The Art of Teaching in Fusion Classroom Learning Situations. *International Journal of Innovation, Creativity and Change*, *14*(11).

- **Habashneh H., Alshogairat H., Amarin, N. (2020).** The history of the idea of education in Khaldooni period (1332-1406). *International Journal of Innovation, Creativity and Change, Vol. 14*(7),

- **Amarin N., Al-Saleh A., (2020**), The Effect of Color Use in Designing Instructional Aids on Learners' Academic Performance. Journal of E-Learning and Knowledge Society, 16(2), 42-50. https://doi.org/10.20368/1971-8829/1135246

- **Amarin, N. Qudah. M. (2019).** Psycholinguistic Study: Factors Affecting the Comprehension and Interpretation of Animal Metaphors in a Foreign Language. *IUG. Journal of Educational and Psychology sciences.* Vol. 28.No. 6

- **Amarin, N. Habashneh, K. (2019).** The Impact of Weblogs on Contemporary Pedagogy: RSS Feeds as an Example. *Dirasat, Educational Sciences.* Vol. 46, No. 2

- **Amarin, N. (2016),** Perception in Designing and Production Instructional Aids: Selection and Organization through Multimedia. *American International Journal of Contemporary Research.* Vol. 6, No. 5

- **Amarin, N. (2016),** Beyond Segmented Instructional Animation and Its Role in Enrichment of Education and Technology. *International Journal of Computer Graphics & Animation (IJCGA).* Vol.6, No.3,

- **Amarin, N. (2014),** Technological and Information Literacy is a Necessity for Advancing Societies in Terms of Education and Development *International Journal of Business, Humanities and Technology* Vol. 4, No. 5; October

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- **Amarin, N. (2013),** Learning With Technology from a Constructivist Point of View *International Journal of Business, Humanities and Technology.* Vol. 3 No. 1; January

- **Amarin, N. (2012),** STRATEGIC APPROACHES TO INSTRUCTIONAL MULTIMEDIA DESIGN *Journal of Teaching and Education,* 1(6):109–115

- **Amarin, N. (2011),** "Establishing a Solid E-learning Cognitive Threshold Leads to Practical Concrete Effect for the Future of Education" e-Learning Regional Conference. State of Kuwait 28-30 March 2011.

- **Amarin, N. (2007),** "The Efficiency and Implementation of Online Courses in Faculties of Education in Jordanian Public Universities" Cuvillier Verlag Göttingen- Germany. www.cuviller.de

- **Amarin , N. (2003),** "Individualising Learning Through Computer Applications for Gifted Studens in Jordan", Unpublished MA Disertation , University of Huddersfield. United Kingdom.