



## CURRICULUM VITAE

**Full name:**

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**Homepage:**

**1. Personal Data**

Date of Birth: 12/2/1969

Nationality: Jordanian.

**2. Education**

Ph.D. (Mathematics Curriculum and its Teaching Methods) 2004, Name of University, University of Jordan, Amman, Jordan

MA (Mathematics Curriculum and its Teaching Method) 1999, Yarmouk University, Irbid, Jordan

BA (Mathematics) 1992, Yarmouk University, Irbid, Jordan

**3. Ph.D. Dissertation**



QFG11/0110 - 3.1E

Curriculum Vitae Form - Procedures of Appointment and Promotion Committee

*The Extent to which Jordanian Basic Stage Mathematics Teachers Accept the Constructivistic Approach in Teaching Mathematics, University of Jordan, Amman, Jordan.*

#### 4. Employment

##### Academic Positions

- Professor, Department of Classroom Education, Al-Zaytoonah University of Jordan, Amman, Jordan.  
2022-now
- Associate Professor, Department of Classroom Education, Al-Zaytoonah University of Jordan, Amman, Jordan  
2014-2022
- Assistant Professor, Department of Classroom Education, Al-Zaytoonah University of Jordan, Amman, Jordan  
2004-2014

##### Administrative Positions

- Chairman / Department of Classroom Education , Faculty of Arts, Al-Zaytoonah University of Jordan, Amman, Jordan – 2013-2014

#### 5. Research Interests

- Applying Social Constructivism in Mathematics Education
- NTCM
- The Social/humanistic dimensions of mathematics
- Early childhood mathematics education
- Multiple Intelligence Theory in Mathematics Education
- Modern Methods in Evaluation

#### 6. Membership in Scientific Societies and Associations

#### 7. Honors and Awards

#### 8. Fellowships and Scholarships

#### 9. Teaching Experience

- *Graduate Courses*

List names of course

- *Undergraduate Courses*



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Geometric Concepts and its Teaching Methods  
 Classroom Administration  
 Structure of Numbers and its teaching Methods  
 Curriculum of Educational research

#### 10. Supervision of Graduate Research

Provide numbered list with the name of student, title of thesis, year

#### 11. Grants

Provide a detailed list containing the project name, year of grant, grantor organization, and grant amount

#### 12. Patents

Cite a patent as follows: Author's last name, author's first name. "Name of Patent." Patent number. Date the patent was issued (date month, year).

#### 13. Membership of Committees

- **National and International**  
- *Provide a list*
- **University**

#### 14. Professional and Scientific Meetings

##### *Scientific Meetings Organized*

Provide bulleted or numbered list with name of conference or symposium or workshop etc., place, and date

##### *Participation in Scientific meetings*

Provide bulleted or numbered list with name of conference or symposium or workshop etc., place, and date

#### 15. Participation in or organization of curricular and/or extra-curricular activities

Provide bulleted or numbered list with name, place, date of event and other relevant details

#### 16. Publications



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Curriculum Vitae Form - Procedures of Appointment and Promotion Committee

1. **Nemrawi, Z.M. & Abu Mosa, M.A. & Jaradat, Y.M.** The Evaluation of Mathematics Textbooks from the Perspective of Mathematics Teachers in Jordan / Information Sciences Letters, *An International Journal* ., Accepted: 19 May 2022
2. **Nemrawi, Z.M. & Abu Mosa, M.A.**(2020). The Effectiveness of the Learning Stations Strategy on Developing Mathematical Power and Mindfulness for Elementary Classroom Student Teachers at Al- Zaytoonah University of Jordan , *International Journal of Innovation, Creativity and Change*, 14(11), 35- 56.
3. **Nemrawi, Z.M.**(2020). Levels of Statistical Thinking in the Measures of Central Tendency ( mean , median, and mode) among Eighth-Graders in Jordan. *Journal of Education / Sohag University*, 80, 1400- 1428.
4. **Nemrawi, Z.M.**(2020). Levels of Understanding of Trigonometric Functions (Sine, Cosine, Tangent) by Mathematics Students at Al-Zaytoonah University of Jordan. *Journal of Education / Sohag University*, 74,176-203.
5. **Nemrawi, Z.M.**(2020). The Role of Active Learning in the Acquisition of Mathematics Skills and the Development of Beliefs about Mathematics amongst Eighth-Grade Jordanian Students, *The Educational Journal*, 34(135), 176-203.
6. **Nemrawi, Z.M.**(2019). Learning and Teaching Mathematics in a Postmodern World: The Role of Mathematics in the Social, Political and Democratic Arenas, *Dirasat*, 46(1),531-549.
7. **AL- Zyoud ,N.F. & Nemrawi, Z.M.**(2015). The Efficiency of Multiple Intelligence Theory (MIT) in Developing The Academic Achievement and Academic- self of Students with Mathematcal Learning Disabilities in the Area of Addition, Subtraction and Multiplicatio, *American International Journal of social Science* , 4(2),171- 180.
8. **Nemrawi, Z.M.**(2015). The Levels of Geometric Thought in Conic Sections among Mathematics Majors at Al-Zaytoonah Private University, *The Educational Journal* 28(11), 234- 247.
9. **Nemrawi, Z.M.**(2015). The Effect of Multiple Intelligences Theory-Based Strategy on Classroom Education Students in the Attainment of Mathematical Concepts and in the Development of Their Beliefs about Learning Mathematics, *Mu'tah Humanities and Social Sciences Series* , 29(1), 123- 143.
10. **Nemrawi, Z.M.**(2014) The Role of Authentic Evaluation in Developing the Classroom Performance of Teacher Trainees in Mathematics Instruction at the Third-Grade Level in Jordan, *Dirasat*, 37(2), 5142- 5156.
11. **Nemrawi, Z.M.**(2013) .The Evaluation of the Mathematics School Textbook in Jordan , *Educational Journal of Damascus University* , 30(2), 451-465.