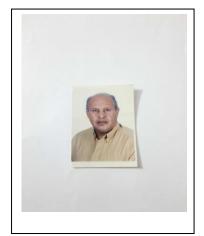


# جامعة الزيتونية الأردنية

نموذج السيرة الذاتية - إجراءات لجنة التعيين والترقية

QFG11/0110-3.1





الاسم الكامل: . Ibrahim Mohammad Saleh Abushihab

Faculty of Arts/ English Department

قسم/ الكلية

تلفون: 0795316664

فاكس: ----

البريد الإلكتروني: 1450@zuj.edu.jo

الصفحة الإلكترونية: ----

1. المعلومات الشخصية

تاريخ الميلاد: 1/5/1958

الجنسية:

2. الشهادات العلمية إطروحة الدكتوراة

**3.** 

| Type of Diploma |      |                              | University/<br>Country |
|-----------------|------|------------------------------|------------------------|
| BA              | 1980 | English/GOOD                 | Yarmouk/Jordan         |
| Diploma         | 1982 | Applied Linguistics/ /V.GOOD | Yarmouk/Jordan         |



# جامعة الزيتونة الأردنية

OFG11/0110-3.1

| MA  | 1986 | Applied Linguistics/ V.GOOD | Yarmouk/Jordan |
|-----|------|-----------------------------|----------------|
| PhD | 2003 | Applied<br>Linguistics/     | Gazi/ Turkey   |

**EXCELENT** 

نموذج السيرة الذاتية - إجراءات لجنة التعيين والترقية

عنوان الأطروحة، الجامعة ، البلد، المدينة

Using Mental Processes in Text processing

#### **Academic Positions**

Prof. of Applied Linguistics

4. الخبرات الوظيفية

Prof. of Applied Linguistics at Alzaytoonah University of Jordan

#### الرتب الأكاديمية

Prof. of Applied Linguistics at Alzaytoonah University of Jordan

#### المناصب الأكاديمية

Teacher of English for secondary stage (1980-1995). • Supervisor of English (1996-2005). •

Assistant Prof. in Aljouf Teacher's College/English Language Department in Saudi Arabia (2005/2006)

Assistant Prof. of Applied Linguistics at Al-Zaytoonah • University of Jordan/English Language Department(2006-2012)

#### 5. الاهتمامات البحثية

Text Linguistics, Discourse Analysis and Contrastive Analysis



# جامعة الزيتونية

نموذج السيرة الذاتية - إجراءات لجنة التعيين والترقية

QFG11/0110-3.1

- 6. العضوية في الجمعيات العلمية والمنظمات
  - 7. التكريمات والجوائز
  - 8. الزمالة والمنح الدراسية
    - 9. الخبرة التدربسية
  - الدراسات العليا

- Discourse Analysis
- Studies in Stylistics
- Methods of Scientific research

أسماء المساقات الدراسية

• البكالوربس

- Semantics.
- Second Language acquisition.
- Applied Linguistics.
- Introduction to Linguistics.
- Phonetics
- Psycholinguistics.
- Methods and Curricula
- Reading and Synthesis Skills
- Introduction to Translation
- English Language and Methodology
- Contrastive Linguistics
- Error Analysis
- Stylistics in Linguistics and Literature
- Graduate projects
- Sociolinguistics



# جامعة الزيتونية

| نموذج السيرة الذاتية – إجراءات لجنة التعيين والترقية | QFG11/0110-3.1 |
|--|----------------|
|--|----------------|

- Stylistics
- Syntax
- Writing
- Grammar 1
- Advanced Grammar
- General Translation
- Research Writing
- Morphology
- Translating Technical Terms

أسماء المساقات الدراسية

## 10. الإشراف على الرسائل الجامعية (من الأحدث إلى الأقدم)

| 1 | Mohammad   | Empowering the Other! The       | Alzaytoonah   | May.2020     |
|---|------------|---------------------------------|---------------|--------------|
|   | Khalib     | image of the Self and the other | University of |              |
|   | Mohammad   | in Nadine Gordimer's            | Jordan        |              |
|   |            | Burger's Daughter and July      |               |              |
|   |            |                                 |               |              |
| 2 | Maymoonah  | The Misrepresentation of        | Alzaytoonah   | August,2020  |
|   | Mohammad   | Female Characters in Fifty      | University of |              |
|   | Almaharmah | Shades Trilogy                  | Jordan        |              |
| 3 | Alaa Walid | Identity Crisis in Jhumpa       | Alzaytoonah   | August,2020  |
|   | Alzahlan   | Lahiri's The Namesake and       | University of |              |
|   |            | The Lowland: A post-colonial    | Jordan        |              |
|   |            | Study                           |               |              |
| 4 | Hadeel     | The Patterns of Father-         | Alzaytoonah   | August,2021  |
|   | Mohammad   | Daughter Relationship in        | University of |              |
|   | Abuhilwa   | Shakespeare's King Lear, The    | Jordan        |              |
|   |            | Tempest and A Midsummer         |               |              |
|   |            | Night's Dream: A Critical       |               |              |
|   |            | Study                           |               |              |
|   |            |                                 |               |              |
| 5 | Majd Riyad | Post-Apocalyptic Pandemic       | Alzaytoonah   | January,2022 |
|   | Albtoush   | Fiction: Ancestral Portrayal of | University of |              |
|   |            | Ravaging Human Plague           | Jordan        |              |



# جامعة الزيتونية الأردنية

|   | نموذج السيرة الذاتية – إجراءات لجنة التعيين والترقية |  |  | QFG11/0110-3.1 |
|---|--|--|--|----------------|
| 6 | Aseel Mohammad<br>Aladwan                            | Aggressive, Wicked and<br>Powerful Female Characters<br>in Shakespeare's Macbeth<br>(1606), King Lear (1608) and<br>Taming of the Shrew (1594):<br>Feminist Perspective                                | Alzaytoonah<br>University of<br>Jordan | January,2022   |
| 7 | Farah Mahmoud<br>Shahin                              | The Culture of Resistance in Suzan Abuhawa's Mornings in Jenin and The Blue Between Sky and Water  | Alzaytoonah<br>University of<br>Jordan | January,2022   |
| 8 | Israa<br>Abdelrahman<br>Abumarii                     | Edgar Allan Poe's Tales of<br>Mystery and Suspense: A<br>Study of Selected Tales   | Alzaytoonah<br>University of<br>Jordan | January,2022   |
| 9 | Sara Mahmoud<br>Bani Tarif                           | The Patriarchal Authority and Disempowerment in Hamlet (1601) by Shakespeare, the Duchess of Malfi (1612) by John Webster and the Fair Maid of the West (1631) by Thomas Heywood: A Comparative Study. | Alzaytoonah<br>University of<br>Jordan | May 2022       |

### 11. المنح

اسم المشروع، سنة الدعم، جهة الدعم، مقدار الدعم

## 12. براءات الاختراع

اسم العائلة، الأسم الأول، " إسم براءة الإختراع"، رقم البراءة، تاريخ إصدارها ( اليوم، الشهر، السنة)



# جامعة الزيتونة الأردنية

### 13. عضوية اللجان

- المحلية والعالمية
  - قائمة
  - الجامعية
  - قائمة

### 14. اللقاءات العلمية والمهنية

تنظيم اللقاءات العلمية

قائمة بأسماء المؤتمرات أو الورش، المكان، التاريخ

المشاركة في اللقاءات العلمية

قائمة بأسماء المؤتمرات أو الورش، المكان، التاريخ

# 15. المشاركة في نشاطات المناهج الدراسية

قائمة بأسماء النشاطات، المكان، التاريخ

16. النشر العلمي

**17.** 

| No. | Title   | Journal                                  | Place of<br>Publication | Number        | Date of Publication |
|-----|---|--|-------------------------|---------------|---------------------|
| 1   | Text Processing and Topic Unity   | Atlas                                    | Amman                   | Vol.3<br>No.1 | January,2008        |
| 2   | An Analysis and Overlap of Errors in Arabic and English Speakers' English Writing | Atlas                                    | Amman                   | Vol.4<br>No.1 | January,2009        |
| 3   | Waiting in T.S. Elliot's "The Waste Land"   | Studies in<br>Literature and<br>language | Canada                  | NO.2<br>Vol.3 | October, 2011       |
| 4   |   | EKEV Academic                            | Turkey                  | NO.37         | December,           |



|    |  | QFG11/0110-3.1   |                   |                |               |
|----|--|--|-------------------|----------------|---------------|
|    | Taking Reading Beyond Comprehension Level by Developing Critical Thinking in Classroom | Review/Social<br>Sciences                                  |                   |                | 2008          |
| 5  | How A Text Binds<br>Together   | European Journal of Social Sciences (Indexed in Scopus)    | United<br>Kingdom | No.1           | October,2010  |
| 6  | The Five Pillars of<br>Islam and Rebecca<br>Oxford's Strategy<br>Inventory             | Teacher Journal  | Iraq              | No.130         | January,2010  |
| 7  | Phonological<br>Contrastive Analysis<br>of Arabic, Turkish and<br>English              | International<br>Journal of<br>Academic<br>Research        | Azerbaijan        | No.4           | October, 2010 |
| 8  | Can Transformational<br>Generative Grammar<br>Be Used for<br>Pedagogical purposes      | EKEV Academic<br>Review/Social<br>Sciences                 | Turkey            | No.36          | August, 2008  |
| 9  | Reading as Critical<br>Thinking  | Asian Social<br>Science (Indexed<br>in Scopus)             | Canada            | No.8,<br>Vol.7 | August, 2011  |
| 10 | Jim Crace's Arcadia:<br>A New Variation on<br>an Old Topic                             | International Journal of Asia- pacific Studies (Indexed in | Malaysia          | No.2<br>Vol.7  | July,2012     |



|    |  | QFG11/0110-3.1  |                   |                 |                   |
|----|--|---|-------------------|-----------------|-------------------|
|    |  | Scopus)   |                   |                 |                   |
| 11 | An Analysis of Written Grammatical Errors of Arab Learners of English as a Foreign Language at Al-Zaytoonah Private University of Jordan | European Journal of Social Sciences (Indexed in Scopus) | United<br>Kingdom | No.4<br>Vol.20  | April,2011        |
| 12 | The Role of Lexical Cohesion and Coherence in promoting Reading Comprehension  | EKEV Academic<br>Review/Social<br>Sciences              | Turkey            | No.35           | April, 2008       |
| 13 | An Analysis and Overlap of Errors in Arabic and English speakers' English Writing  | Atlas for Studies and Research                          | Jordan            | No.1            | January, 2009     |
| 14 | Auxiliaries in Turkish and English: Contrastive Analysis   | Association of<br>Arab Universities<br>Journal for Arts | Jordan            | No.2<br>Vol.7   | January 2010      |
| 15 | Morphological and<br>Lexical Contrastive<br>Analysis of Turkish<br>and English   | Global Journal of<br>Human Social<br>Sciences           | USA               | No.11<br>Vol.11 | December,2011     |
| 16 | A Semiotic-Based Approach as an Effective Tool for Teaching Verbal and   | Journal of Language Teaching and Research               | Finland           | No.4            | November,<br>2012 |



|    |  |   | QFG11/0110-3.1 |               |                   |
|----|--|---|----------------|---------------|-------------------|
|    | Non-Verbal Aspects of Language   | (Indexed in<br>Scopus)                        |                |               |                   |
| 17 | Syntactic Contrastive<br>Analysis of Turkish<br>and English  | Dacoromania (Indexed in Thomson Reuters)      | Romania        | No.2          | December,2012     |
| 18 | Manipulating Translation for Commercial Purposes   | Kiraat  | Algeria        | No.3          | Abril,2013        |
| 19 | Forms and Functions of Communicative Silence in Jordan   | Eskiyeni                                      | Turkey         | No.27         | Autumn,2013       |
| 20 | A critical review of<br>Ferdinand de<br>Saussure's linguistic<br>Theory                              | Journal of Studies in Literature and Language | Canada         | Vol.8<br>No.1 | February,<br>2014 |
| 21 | Passivization: A Contrastive Analysis in Jordanian Urban Arabic and Modern Standard Turkish          | Kiraat  | Algeria        | No.4          | June,2014         |
| 22 | A New Outlook to Text Processing in Reading Narrative Texts within the Framework of Mental Processes | Journal of Arts                               | Iraq           | No.108        | June,2014         |
| 23 | An Analysis of<br>Grammatical Errors in<br>Writing Made by<br>Turkish Learners of                    | International Journal of Linguistics          | USA            | Vol.6<br>No.4 | August,2014       |



|    |   |   | QFG11/0110-3.1 |                |               |
|----|---|---|----------------|----------------|---------------|
|    | English as a Foreign<br>Language  |   |                |                |               |
| 24 | Language and Context in Inter-Cultural Communication  | Journal of<br>Advances in<br>Linguistics                        | USA            | Vol.4<br>No.2  | August,2014   |
| 25 | An Analysis Spoken Grammatical Errors of Arab Learners of English as a Foreign Language at Alzaytoonah University of Jordan | Scientific Journal<br>of Education<br>College for<br>Humanities | Iraq           | Vol.5<br>No.2  | June,2015     |
| 26 | The role of Pragmatic Macro-Structures in Textual Interpretation  | International Journal of Linguistics                            | USA            | Vol.7<br>No.1  | February,2015 |
| 27 | A pragmatic Stylistic<br>Framework for Text<br>Analysis   | International Journal of Education                              | USA            | Vol.7<br>No.1  | March,2015    |
| 28 | The Dialectal and Cultural Situation among Palestinians Living in Refugee Camps in Jordan: A sociolinguistic Study          | International Review of Social Sciences and Humanities          | India          | Vol.9<br>No.2  | July.2015     |
| 29 | Dialect and Cultural Contact, Shift and Maintenance among Jordanians Living in Irbid Society: A Sociolinguistic Study       | Advances in<br>Language and<br>Literary Studies                 | Australia      | Vol.6<br>No.4  | August,2015   |
| 30 | Contrastive Analysis<br>of Politeness in<br>Jordanian Arabic and<br>Turkish   | Theory and Practice in Language Studies (Indexed in Scopus)     | Finland        | Vol.5<br>No.10 | October,2015  |



|    |   | QFG11/0110-3.1  |           |                  |                    |
|----|---|---|-----------|------------------|--------------------|
|    |   |   |           |                  |                    |
| 31 | Relative Clauses: A<br>Contrastive Analysis<br>of Modern Standard<br>Arabic And Turkish   | Journal of Hebron<br>University   | Palestine | Vol.11<br>No.1   | January, 2016      |
| 32 | Foreign Words in<br>Jordanian Arabic<br>among Jordanians<br>Living in Irbid City:<br>The Impact of Foreign<br>Languages on<br>Jordanian Arabic. | Journal of Language Teaching and Research (Indexed in Scopus)                           | UK        | Vol.7<br>No.2    | March,2016         |
| 33 | The Effect of Cultural<br>Awareness on<br>Motivating Students to<br>Learn English as a<br>Foreign Language in<br>Jordan                         | Journal of Foreign<br>languages,<br>cultures, and<br>civilizations                      | USA       | V.4<br>No.1      | June,2016          |
| 34 | Marriage in Renaissance Drama Defiance of Patriarchal Authority and Social Conventions  | International Journal of Applied Linguistics and English Literature (Indexed in Scopus) | Australia | Vol.5<br>No.5    | September,<br>2016 |
| 35 | Perspectives on Arabic<br>Semantics   | International Journal of Humanities and Social Science                                  | USA       | Vol. 7<br>No. 7  | July.2017          |
| 36 | The Effect of Critical Rhetoric in Teaching   | Theory and Practice in  | UK        | Vol. 10<br>No. 7 | July.2020          |



|    |   | QFG11/0110-3.1  |        |                  |                |
|----|---|---|--------|------------------|----------------|
|    | English as a Foreign<br>Language  | Language Studies (Indexed in Scopus)                          |        |                  |                |
| 37 | A Stylistic Analysis of<br>Arab-American<br>poetry: Mahjar (place<br>of Emigration) poetry  | Journal of Language Teaching and Research (Indexed in Scopus) | UK     | Vol. 11<br>No. 4 | July.2020      |
| 38 | The Status of Women in Renaissance Drama: An Analytical and Critical Study of Elizabeth Cary's The Tragedy of Mariam (1613) and John Webster's The Duchess of Malfi(1612) | Journal of Language Teaching and Research (Indexed in Scopus) | UK     | Vol. 11<br>No. 6 | November 2020  |
| 39 | Nostalgia and Alienation in the Poetry of Arab- American Mahjar Poets (Emigrant poets): Literary Criticism to Stylistics  | Theory and Practice in Language Studies (Indexed in Scopus)   | UK     | Vol. 11<br>No.9  | September 2021 |
| 40 | Post-Apocalyptic Pandemic Fiction: Ancestral Portrayal of Ravaging Human  | Journal of Positive School Psychology (JPSP)                  | Turkey | Vol. 6,<br>No. 5 | 2022           |



|    |  | QFG11/0110-3.1   |        |              |      |
|----|--|--|--------|--------------|------|
|    | Plague Novels  | (Indexed in Scopus)  |        |              |      |
| 41 | The Use of Metaphorical Expressions in Jordanian Arabic among Jordanians Living in Irbid District in the North of Jordan | Journal of Positive School Psychology (JPSP) (Indexed in Scopus) | Turkey | Vol. 6, No.6 | 2022 |