

جامعة الزيتونة الأردنية Al-Zaytoonah University of Jordan كلية العلوم وتكنولوجيا المعلومات Faculty of Science and IT



" عراقة وجودة" "Tradition and Quality"

Course Plan for Bachelor program - Study Plan Development and Updating Procedures/	OF01/0408-4.0E
Artificial Intelligence Department	Q101/0400-4.0L

Study plan No.	2021-2022	Optional Specialization Requests	Artificial Intelligence	
Course No.	0142411	Course name	Internet of things applications	
Credit Hours	3	Prerequisite Co-requisite	0142340	
Course type	MANDATORY     UNIVERSITY       UNIVERSITY     ELECTIVE       REQUIREMENT     REQUIREMENTS	FACULTY     Support course       MANDATORY     family       REQUIREMENT     requirements	Mandato Elective ry Requirements requireme nts	
Teaching style	Full online learning	□ Blended learning	√Traditional learning	
Teaching model	<b>2</b> Synchronous: 1asynchronous	2 face to face : 1synchronous	√3 Traditional	

# Faculty member and study divisions' information (to be filled in each semester by the subject instructor)

Name	Academic rank	Office No.	Phone No.	E-n	nail
Division number	Time	Place	Number of students	Teaching style	Approved model

## **Brief description**

This course describes many issues regarding the Internet of things. It includes an introduction to IoT, Solution Patterns for the Internet of Things, the edge of the IoT, the cloud, IoT applications.

## Learning resources

Course book information (Title, author, date of issue, publisher etc)	<ul> <li>J. Biron &amp; J. Follett Foundational Elements of an IoT Solution- The Edge, The Cloud, and Application Development. 2016 O'Reilly Media, Inc, 1st edition.</li> </ul>			
Supportive learning resources (Books, databases, periodicals, software, applications, others)	2- J. Follett, Designing for Emerging Technologies, UX for Genomics, Robotics and the Internet of Things. O'Reilly			
Supporting websites				
The physical environment for teaching	✓Class room	🗆 labs	Virtual educational platform	□ Others
Necessary equipment and software				
Supporting people with special needs				
For technical support				





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# Course learning outcomes (S = Skills, C = Competences K = Knowledge,)

No.	Course learning outcomes	The associated program learning output code			
	Knowledge				
K1	Describe an introduction to the Internet of Things.	MK2			
K2	Describe Solution Patterns for the Internet of Things.	MK2			
K3	Describe the edge of the IoT	MK2			
K4	Describe the cloud	MK2			
K5	Describe various applications on the Internet of Things.	MK2			
	Skills				
<b>S1</b>	Apply artificial intelligence techniques in the Internet of Things domain	MS4			
<b>S2</b>	Effectively design and develop the IoT applications	MS4			
<b>S3</b>	Analyze and apply knowledge representation	MS4			
<b>S4</b>	Analyze problem specifications and derive appropriate solution techniques for them	MS4			
<b>S5</b>	Evaluate advantages and disadvantages of an IoT system, and compare	MS4			
	and contrast between them.				
	Competences				
C1	Produce various products which are required by the market and solve practical problems.	MC3			

# Mechanisms for direct evaluation of learning outcomes

Type of assessment / learning style	Fully electronic learning	Blended learning	Traditional Learning (Theory Learning)	Traditional Learning (Practical Learning)
First exam	0	0	%20	0
Second / midterm exam	%30	%30	%20	30%
Participation / practical applications	0	0	10	30%
Asynchronous interactive activities	%30	%30	0	0
final exam	%40	%40	%50	40%





**Note:** Asynchronous interactive activities are activities, tasks, projects, assignments, research, studies, projects, work within student groups ... etc, which the student carries out on his own, through the virtual platform without a direct encounter with the subject teacher.

#### Subject Week **Reference** \*\* learning style\* Lecture 1 Introduction to the Internet of 1-4 (Ref 1) Things 2 Lecture, learning through projects, Solution Patterns for the Internet of 5-10 (Ref 1) learning through problem solving Things 3 Lecture, learning through projects, Solution Patterns for the Internet of 11-20 (Ref 1) learning through problem solving Things Lecture, learning through projects, The edge of Internet of Things + 4 21-35 (Ref 1) learning through problem solving Review 5 First exam Lecture, learning through projects, 6 The edge of Internet of Things 35-38 (Ref 1) learning through problem solving 7 The Cloud Lecture **39-45** (Ref 1) 8 The Cloud Lecture, learning through projects, 45-50 (Ref 1) learning through problem solving 9 Lecture, learning through projects, Designing for emerging 1-15 (Ref 2) learning through problem solving technologies 10 Second exam Designing for emerging 11 Lecture, learning through projects, 16-26 (Ref 2) learning through problem solving technologies 12 Intelligent material: Designing Lecture, learning through projects, 27-44 (Ref 2) learning through problem solving material behavior. Lecture, learning through projects, 13 Fashion with function: Designing 65-115 (Ref 2) learning through problem solving for Wearable Lecture, learning through projects, 14 Internet of Things application 51-55 (Ref 1) learning through problem solving Lecture, learning through projects, 15 Internet of Things application 56-60 (Ref 1)

## Schedule of simultaneous / face-to-face encounters and their topics

\* Learning styles: Lecture, flipped learning, learning through projects, learning through problem solving, participatory learning ... etc.

\*\* Reference: Pages in a book, database, recorded lecture, content on the e-learning platform, video, website ... etc.

learning through problem solving

**Final Exam** 

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