

جامعة الزيتونة الأردنية Al-Zaytoonah University of Jordan كلية العلوم وتكنولوجيا المعلومات Faculty of Science and IT



"Tradition and Quality"

QF01/0408-4.0E	Course Plan for Bachelor program - Study Plan Development and Updating Procedures/ Department

Study plan No.	2021/2022	University Specialization	Software Engineering	
Course No.	0114458	Course name	Software Quality	
			Management	
Credit Hours	3	Prerequisite Co-requisite	Software Testing	
Course type	MANDATORY UNIVERSITY UNIVERSITY ELECTIVE REQUIREMENT REQUIREMENTS	FACULTY Support MANDATORY course family REQUIREMENT requirements	⊠ Mandatory requirement s	
Teaching style	□ Full online learning	Blended learning	□ Traditional learning	
Teaching model	□ 2Synchronous: 1asynchronous	■ 2 face to face : 1synchronous	□ 3 Traditional	

Faculty member and study divisions information (to be filled in each semester by the subject instructor)

Name	Academic rank	Office No.	Phone No.	E-n	nail
Division number	Time	Place	Number of students	Teaching style	Approved model

Brief description

This course defines the quality of the software, the foundations of quality measurement system, quality management, assurance of quality, planning, quality of product and process quality, software product metrics, management of the quality factors of the software and its effectiveness, global scale ISO 9001, check the software and plans and techniquesfor quality.

Learning resources

Course book information (Title, author, date of issue, publisher etc)	Software Quality: Concepts and Practice: Concepts and Practice. By: Daniel Galin. 2018 the IEEE Computer Society.			
Supportive learning resources (Books, databases, periodicals, software, applications, others)	 Chemiun, Muran (2010). Mastering Software Quality Assurance: Best Practices and Techniques for Software Developers", the Publisher: the Author. Godbole, Nina S. (2014). "Software Quality Assurance: Principles and Practice", 2nd edition, Alpha Science International, Pangbourne, UK. Goodman P. (2004) "Software Metrics: Best Practices for Successful IT Management", Rothstein Asso., Brookfied, CONN, USA 			
Supporting websites	https://asq.org/			
The physical environment for teaching	Class room	□ labs	Virtual educational	□ Others



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				platform	
Necessary equipment and		-			
software					
Supporting people with		-			
special needs					
For technical support		-			

Course learning outcomes (**S** = *Skills, C*= *Competences K*= *Knowledge,*)

No.	Course learning outcomes	The associated program learning output code
	Knowledge	
K1	A student will discuss and develop an awareness of the concepts,	BK3
	needs, and challenges of software quality.	
K2	A student will be able to discuss the several quality factors and their	BK3
	sub-factors.	
K3	Student will be able to demonstrate their capabilities to adopt different	BK4
	software quality models.	
	Skills	
S1	A student will be able to describe the software quality assurance	BS3
	architecture and its' infrastructure.	
S2	A student will be able to use the software quality assurance activities in	BS4
	software development process.	
S3	A student will be able to compare varieties tools of the software quality	BS4
	assurance.	
	Competences	
C1	A student will be able to apply different software quality metrics.	BC3
C2	A student will be able to evaluate different quality management	BC3
	standards.	

Mechanisms for direct evaluation of learning outcomes

Type of assessment / learning style	Fully electronic learning	Blended learning	Traditional Learning (Theory Learning)	Traditional Learning (Practical Learning)
Midterm exam	30%	30%	40%	30%
Participation / practical applications	0	0	10%	30%
Asynchronous interactive activities	30%	30%	0	0
Final exam	40%	40%	50%	40%

Note: Asynchronous interactive activities are activities, tasks, projects, assignments, research, studies, projects, work within student groups ... etc, which the student carries out on his own, through the virtual platform without a direct encounter with the subject teacher.



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Schedule of simultaneous / face-to-face encounters and their topics

Week	Subject	learning style*	Reference **
1	Quality Overview	Lecture	Chapter 1
2	Quality Concepts	Lecture	Chapter 1
3	Review Techniques	Lecture	Chapter 2
4	Software Quality Factors	Lecture	Chapter 2
5	Software Quality Factors (Cont.)	Problem Solving	Chapter 3
6	Software Quality Assurance	Lecture	Chapter 3
7	Software Quality Assurance (Cont.)	Problem Solving	Chapter 4
8	Software Quality Models	Lecture	Chapter 4
9	Software Quality Models (Cont.)	Problem Solving	Chapter 5
10	Quality management Standards	Lecture	Chapter 5
11	Quality management Standards (Cont.)	Problem Solving	Chapter 6
12	Measures, Metrics, and Indicators	Lecture	Chapter 6
13	Measurement Principles	Lecture	Chapter 7
14	A Framework for Product Metrics	Lecture	Chapter 7
15	A Framework for Product Metrics	Problem Solving	Chapter 7
	(Cont.)		
16	Final Exam		

* Learning styles: Lecture, flipped learning, learning through projects, learning through problem solving, participatory learning ... etc.

** Reference: Pages in a book, database, recorded lecture, content on the e-learning platform, video, website ... etc.

Schedule of asynchronous interactive activities (in the case of e-learning and blended learning)

Week	Task / activity	Reference	Expected results
1	Chapter One Questions	Text Book	Questions Solutions
2	Chapter One Questions	Text Book	Questions Solutions
3	Chapter two Questions	Text Book	Questions Solutions
4	Chapter two Questions	Text Book	Questions Solutions
5	Chapter three Questions	Text Book	Questions Solutions
6	Chapter three Questions	Text Book	Questions Solutions
7	Chapter four Questions	Text Book	Questions Solutions
8	Chapter four Questions	Text Book	Questions Solutions
9	Chapter five Questions	Text Book	Questions Solutions
10	Chapter five Questions	Text Book	Questions Solutions
11	Chapter six Questions	Text Book	Questions Solutions
12	Chapter six Questions	Text Book	Questions Solutions
13	Chapter seven Questions	Text Book	Questions Solutions
14	Chapter seven Questions	Text Book	Questions Solutions
15	Chapter eight Questions	Text Book	Questions Solutions
16	Revision	Text Book	Revision