

QF01/0408-4.0E	Course Plan for Bachelor program - Study Plan Development and Updating Procedures/ Department
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Study plan No.	2021/2022		University Specialization		Software Engineering
Course No.	0114442		Course name		Database management System
Credit Hours	3		Prerequisite Co-requisite		Database
Course type	<input type="checkbox"/> MANDATORY UNIVERSITY REQUIREMENT	<input type="checkbox"/> UNIVERSITY ELECTIVE REQUIREMENTS	<input type="checkbox"/> FACULTY MANDATORY REQUIREMENT	<input checked="" type="checkbox"/> Support course family requirements	Mandatory requirements <input type="checkbox"/> Elective requirements
Teaching style	<input type="checkbox"/> Full online learning		<input type="checkbox"/> Blended learning		√ Traditional learning
Teaching model	<input type="checkbox"/> 2Synchronous: 1asynchronous		<input type="checkbox"/> 2 face to face : 1synchronous		3 Traditional

Faculty member and study divisions' information (to be filled in each semester by the subject instructor)

Name	Academic rank	Office No.	Phone No.	E-mail	
Dr.Feras Ahmed Altarawneh	Assistant professor	117	325	f.altarawneh@zuj.edu.jo	
Division number	Time	Place	Number of students	Teaching style	Approved model

Brief description

The aim of the course is to introduce students to current techniques, methods and results from the active field of database systems and data management. Typical topics include query planning and optimization; transaction processing and concurrency control; database Security and Distribution; Advanced Database Models, data mining, data warehousing; File Structures, and Indexing and Hashing.
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Learning resources

Course book information (Title, author, date of issue, publisher ... etc)	1. Fundamentals of Database System, Elmasri Ramez and Navathe Shamkant, Pearson India; 7th edition (March 17, 2017)			
Supportive learning resources (Books, databases, periodicals, software, applications, others)	1. Database Systems: Design, Implementation, & Management, Carlos Coronel, Steven Morris, 2018, 13th Edition, ISBN-10: 1337627909 2. David M. Kroenke , David J. Auer “Database Concepts” (7th Edition) ISBN-10: 0133544621 (2014) 3. Database Systems design, Implementation and Management (12th Edition) by Carlos Coronel, Steven Morris, Publisher: Cengage Learning, (2016)			
Supporting websites				
The physical environment for teaching	<input type="checkbox"/> Class room	<input checked="" type="checkbox"/> labs	<input type="checkbox"/> Virtual educational platform	<input type="checkbox"/> Others
Necessary equipment and software	<b>MySQL software</b>			

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Supporting people with special needs	Lab supervisors with experience in SQL programming
For technical support	

### Course learning outcomes (S= Skills, C= Competences K= Knowledge.)

No.	Course learning outcomes	The associated program learning output code
<b>Knowledge</b>		
<b>K1</b>	The knowledge of the transaction processing concept, theories, and concurrency control mechanisms in the database system management.	MK3
<b>K2</b>	awareness of the algorithms used for query processing and optimization	MK4
<b>K3</b>	Understanding of the database indexing structures for database files	Mk4
<b>K4</b>	Understanding the data mining and data warehouse: concepts and implementation	Mk4
<b>Skills</b>		
<b>S1</b>	An ability to apply the suitable concurrency control mechanisms for handling different concurrency problems.	MS2, MS3
<b>S2</b>	An ability to use the SQL programming language to apply different algorithms in query processing and optimization	MS2, MS3
<b>S3</b>	An ability to use the SQL programming language to create the appropriate index file for different database files.	MS2, MS3
<b>S4</b>	An ability to compare, analysis and evaluate methods/technologies in developing data warehouses & data mining	MS1
<b>Competences</b>		
<b>C1</b>	An ability to develop optimizing queries, and indexing files for the database systems in diverse application domains.	MC2
<b>C2</b>	An ability to work with diverse team and communicate effectively	MC1
<b>C3</b>	An ability to learn from, and get expertise from different domains.	MC3
<b>C4</b>		

### Mechanisms for direct evaluation of learning outcomes

Type of assessment / learning style	Fully electronic learning	Blended learning	Traditional Learning (Theory Learning)	Traditional Learning (Practical Learning)
Midterm exam	30%	30%	40%	30%
Participation / practical applications	0	0	10%	30%
Asynchronous interactive activities	30%	30%	0	0
Final exam	40%	40%	50%	40%

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**Note:** Asynchronous interactive activities are activities, tasks, projects, assignments, research, studies, projects, work within student groups ... etc, which the student carries out on his own, through the virtual platform without a direct encounter with the subject teacher.

### Schedule of simultaneous / face-to-face encounters and their topics

Week	Subject	learning style*	Reference **
1	<b>Chapter 20 : Introduction to Transaction Processing Concepts and Theory</b> <ul style="list-style-type: none"> <li>• Introduction to transaction processing</li> <li>• Transaction and system processing</li> <li>• Desirable properties of transactions</li> </ul>	Lecture	776-805
2	<ul style="list-style-type: none"> <li>• Characterizing schedules based on recoverability</li> <li>• Characterizing schedules based on serializability</li> </ul>	Lecture	
3	<b>Chapter 21 : Concurrency Control Techniques</b> <ul style="list-style-type: none"> <li>• Two-phase locking techniques concurrency control</li> </ul>	Lecture	812-827
4	<ul style="list-style-type: none"> <li>• Concurrency control based on Timestamp ordering</li> </ul>	Lecture	
5	<ul style="list-style-type: none"> <li>• Multi-version concurrency control techniques</li> <li>Using locks for concurrency control in indexes</li> </ul>	Lecture	835-836
6	<b>Chapter 17: Indexing Structures for Files and Physical Database Design</b> <ul style="list-style-type: none"> <li>• Types of Single- level ordered indexes</li> </ul>	Lecture	632-660
7	<ul style="list-style-type: none"> <li>• Multilevel indexes</li> <li>• Dynamic Multilevel indexes using B-tree</li> </ul>	Lecture	
8	<b>Chapter 28: Data Mining Concepts</b> <ul style="list-style-type: none"> <li>• Overview of data mining technology</li> <li>• Association rules</li> <li>• Classification</li> <li>• Clustering</li> </ul>	Lecture	1100-1120

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9	<b>Chapter 29: Data Warehousing. Some important Concepts and OLAP</b> <ul style="list-style-type: none"> <li>• Introduction, definition and terminology</li> <li>• Characteristics of data warehouses</li> <li>• Data modeling for data warehouses</li> </ul>	Lecture	1132-1140
10	<b>Chapter 22 : Database Recovery Techniques</b> <ul style="list-style-type: none"> <li>• Recovery concepts</li> </ul> NO-UNDO/REDO Recovery based on Deferred update	Lecture	844-855 861-862
11	<ul style="list-style-type: none"> <li>• Recovery techniques based on immediate update</li> <li>• Recovery in Multi-database systems</li> </ul>	Lecture	
12	<b>Chapter 16 : Disk Storage, Basic File Structures, and Hashing and Modern Storage Architectures</b> <ul style="list-style-type: none"> <li>• Introduction</li> <li>• Secondary storage device</li> </ul>	Lecture	572-585 602-611 618-621
13	<ul style="list-style-type: none"> <li>• Hashing techniques</li> <li>• Modern storage architectures</li> </ul>	Lecture	395 - 437
14	<b>Chapter 19: Query Optimization</b> <ul style="list-style-type: none"> <li>• Query trees and heuristics for query optimization</li> <li>• Choice of query execution plans</li> </ul>	Lecture	722-743 761-768
15	<ul style="list-style-type: none"> <li>• Using selectivities in cost-based optimization</li> <li>• An example of query optimization in data warehouses</li> <li>• Overview of query optimization in Oracle</li> </ul>	Lecture	
16	<b>Final Exam</b>		

\* Learning styles: Lecture, flipped learning, learning through projects, learning through problem solving, participatory learning ... etc.

\*\* Reference: Pages in a book, database, recorded lecture, content on the e-learning platform, video, website ... etc.

#### Schedule of asynchronous interactive activities (in the case of e-learning and blended learning)

Week	Task / activity	Reference	Expected results
1			
2			
3			
4			

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5			
6			