

QF01/0408-4.0E	Course Plan for Bachelor program - Study Plan Development and Updating Procedures/ Artificial Intelligence Department
----------------	--

Study plan No.	2021/2022	University Specialization	Artificial Intelligence
Course No.	0142433	Course name	Big Data
Credit Hours	3	Prerequisite Co-requisite	Data Mining
Course type	<input checked="" type="checkbox"/> MANDATORY UNIVERSITY REQUIREMENT	<input type="checkbox"/> UNIVERSITY ELECTIVE REQUIREMENTS	<input type="checkbox"/> FACULTY MANDATORY REQUIREMENT
			<input type="checkbox"/> Support course family requirements
			<input type="checkbox"/> Mandatory requirements
			Elective requirements
Teaching style	<input type="checkbox"/> Full online learning	<input type="checkbox"/> Blended learning	<input type="checkbox"/> Traditional learning
Teaching model	<input type="checkbox"/> 2Synchronous: 1asynchronous	<input type="checkbox"/> 2 face to face : 1synchronous	<input type="checkbox"/> 3 Traditional

Faculty member and study divisions information (to be filled in each semester by the subject instructor)

Name	Academic rank	Office No.	Phone No.	E-mail	
Dr. Dara Aqel	Assistant professor			d.aqel@zuj.edu.jo	
Division number	Time	Place	Number of students	Teaching style	Approved model
1					

Brief description

Introduction to data warehouse, types of data warehouses, ETL, Star architecture, Snowflake architecture, implementing data warehouse using SQL, introduction to big data, OLAP vs RTAP, Map Reduce, Hadoop, Spark, Machine learning using Spark, Streamline Data Ingestion using AWS, Hive, NoSQL databases.
---

Learning resources

Course book information (Title, author, date of issue, publisher ... etc)	1- Data Science from Scratch: First Principles with Python. Joel Grus, 2019.O'REILLY, 2 <sup>nd</sup> Edition.			
Supportive learning resources (Books, databases, periodicals, software, applications, others)	1. Data Mining, Concepts and Techniques, Jiawei Han, 3 <sup>rd</sup> edition, 2016. 2. Introducing Data Science, big data, machine learning, and more, using python tools. Davy Cielen, Arno D. B. Meysman, and Mohamed Ali, Manning, 2016.			
Supporting websites				
The physical environment for teaching	<input type="checkbox"/> Class room	<input type="checkbox"/> labs	<input type="checkbox"/> Virtual educational platform	<input type="checkbox"/> Others
Necessary equipment and software				
Supporting people with special needs				
For technical support				

QF01/0408-4.0E	Course Plan for Bachelor program - Study Plan Development and Updating Procedures/ Artificial Intelligence Department
----------------	--

**Course learning outcomes (S= Skills, C= Competences K= Knowledge,)**

No.	Course learning outcomes	The associated program learning output code
<b>Knowledge</b>		
<b>K1</b>	To show excellent knowledge in the basic data warehouse and big data topics	<b>MK3</b>
<b>K2</b>	To be acquainted with the basics of various advanced data warehouse and big data topics.	<b>MK3</b>
<b>Skills</b>		
<b>S1</b>	To be able to apply data warehouse concepts on a real case scenario using SQL	<b>MS3</b>
<b>S2</b>	To be able to use Spark for machine learning of a big data	<b>MS3</b>
<b>Competences</b>		
<b>C1</b>	To apply the various concepts of data warehouse and big data in solving real life problems	<b>MC1</b>

**Mechanisms for direct evaluation of learning outcomes**

Type of assessment / learning style	Fully electronic learning	Blended learning	Traditional Learning (Theory Learning)	Traditional Learning (Practical Learning)
First exam	0	0	%20	0
Second / midterm exam	%30	%30	%20	30%
Participation / practical applications	0	0	10	30%
Asynchronous interactive activities	%30	%30	0	0
final exam	%40	%40	%50	40%

**Note:** Asynchronous interactive activities are activities, tasks, projects, assignments, research, studies, projects, work within student groups ... etc, which the student carries out on his own, through the virtual platform without a direct encounter with the subject teacher.

**Schedule of simultaneous / face-to-face encounters and their topics**

Week	Subject	learning style*	Reference **
1	Introduction to Data Warehouse	Lecture	<b>T:1-13</b>
2	Data Warehouse Types	Lecture	<b>T:111-128</b>
3	ETL	Lecture	<b>R1: 84-95</b>
4	Data Warehouse Architectures	Lecture	<b>R1: 95-110</b>
5	Implementing Data Warehouse	Lecture	<b>R1: 111-117</b>
6	Mid Exam Estimated + Revision	learning through problem solving	
7	Case Study 1: Data Warehouse implementation using SQL	learning through problem solving	<b>Handouts</b>

QF01/0408-4.0E	Course Plan for Bachelor program - Study Plan Development and Updating Procedures/ Artificial Intelligence Department
----------------	--

8	Introduction to Big Data	Lecture	T:43-52
9	Map Reduce	Lecture	R1: 125-149
10	Hadoop and Spark	Lecture	T:55-99
11	Spark Machine Learning	Lecture	Handouts
12	NoSQL databases	Lecture	Handouts
13	Streamline Data Ingestion	Lecture	Handouts
14	Case Study 2: Spark Machine Learning using pyspark	learning through problem solving	Handouts
15	Case Study 3: Querying Unstructured data using Hadoop Hive	learning through problem solving	Handouts
16	Final Exam		

\* Learning styles: Lecture, flipped learning, learning through projects, learning through problem solving, participatory learning ... etc.

\*\* Reference: Pages in a book, database, recorded lecture, content on the e-learning platform, video, website ... etc.

#### Schedule of asynchronous interactive activities (in the case of e-learning and blended learning)

Week	Task / activity	Reference	Expected results
1	Introduction to Data Warehouse		To show a good comprehension of the data warehousing basic concepts
2	Data Warehouse Types		To distinguish among different types of data warehouses
3	ETL		To be acquainted of basics of ETL concepts
4	Data Warehouse Architectures		To distinguish among different architectures of data warehouses
5	Implementing Data Warehouse		To implement a data warehouse using SQL
6	Mid Exam Estimated + Revision		
7	Case Study 1: Data Warehouse implementation using SQL		To apply data warehouse concepts
8	Introduction to Big Data		To show a good comprehension of the big data basic concepts
9	Map Reduce		To show a good comprehension of Map Reduce
10	Hadoop and Spark		To show a good comprehension of the Hadoop and Spark
11	Spark Machine Learning		To apply Spark to handle big data using python

QF01/0408-4.0E		Course Plan for Bachelor program - Study Plan Development and Updating Procedures/ Artificial Intelligence Department	
12	NoSQL databases		To be acquainted with basics of NoSQL
13	Streamline Data Ingestion		To have basic understanding of data ingestion
14	<b>Case Study 2: Spark Machine Learning using pyspark</b>		To apply Spark to handle big data using python
15	<b>Case Study 3: Querying Unstructured data using Hadoop Hive</b>		To apply Hive to query NoSql databases
16	<b>Final Exam</b>		