

جامعة الزيتونية الأردنية

Al-Zaytoonah University of Jordan كلية العلوم وتكنولوجيا المعلومات Faculty of Science and Information Technology



" عراقة وجودة" "Tradition and Quality"

QF01/0408-4.0E		.0E	Course Plan for Bachelor program - Study Plan Development and Updating Procedures/ Cyber Security Department			
	Study plan No.	2021	1/2022	University Special	lization	Cybersecurity
	Course No.	Course No. 0125481		Course name		Practical Training
Credit Hours 3		Prerequisite Co-requisite		Department Approval		
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Course UNIVERSITY REQUIREMENT ELECTIVE REQUIREMENTS MANDATORY REQUIREMENT course family requirements □ ✓ Mand type requirements atory requireme **Teaching** ☐ Full online learning ☐ Traditional learning □ **√**Blended learning style Teaching ☐ 3 Traditional ☐ 2Synchronous: 1asynchronous $\sqrt{2}$ face to face : model 1synchronous

Faculty member and study divisions information (to be filled in each semester by the subject instructor)

Name	Academic rank	Office No.	Phone No.	E-r	nail
					I
Division number	Time	Place	Number of students	Teaching style	Approved model

Brief			

Practical training gives students experience in the area of Cybersecurity fields.					
		_			
Learning resources					
Course book information	nation				
(Title, author, date of issue,					
muhlichen eta)					

Course book information				
(Title, author, date of issue,				
publisher etc)				
Supportive learning	1			
resources	2			
(Books, databases,	3			
periodicals, software,				
applications, others)				
Supporting websites				
The physical environment	☐ Class	□ labs	□ Virtual	□ √ Others
for teaching	room		educational	□ V Others
			platform	
Necessary equipment and				
software				
Supporting people with				
special needs				
For technical support				



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Course learning outcomes (S = Skills, C= Competences K= Knowledge,)

No.	Course learning outcomes	The associated program learning output code
	Knowledge	
K1		
K2		
K3		
K4		
	Skills	
S1	Integrate theory and practice in cybersecurity	MS1
S2	Providing the opportunity for students to acquire new skills by getting them accustomed to innovative thinking for problem solving	MS3
S3	The student practices the use of work methods, techniques and tools in cybersecurity	MS3
S4		
	Competences	
C1	The practical training provides an opportunity to learn important skills which will help in becoming a professional of the future.	MC1
C2	The student works independently or within team and is able to develop himself.	MC1
C3	Providing students with experience to help them take decisions pertaining to their future career objectives.	MC2
C4		

Mechanisms for direct evaluation of learning outcomes

Type of assessment / learning style	Fully electronic learning	Blended learning	Traditional Learning (Theory Learning)	Traditional Learning (Practical Learning)
First exam	0	0	%20	0
Second / midterm exam	%30	%30	%20	30%
Participation / practical applications	0	0	10	30%
Asynchronous interactive activities	%30	%30	0	0
final exam	%40	%40	%50	40%

Note: Asynchronous interactive activities are activities, tasks, projects, assignments, research, studies, projects, work within student groups ... etc, which the student carries out on his own, through the virtual platform without a direct encounter with the subject teacher.



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Schedule of simultaneous / face-to-face encounters and their topics

Week	Subject	learning style*	Reference **
1			
2			
3			
4			
5			
6			
7			
8			
9			
10			
11			
12			
13			
14			
15			
16	Final Exam		

^{*} Learning styles: Lecture, flipped learning, learning through projects, learning through problem solving, participatory learning ... etc.

Schedule of asynchronous interactive activities (in the case of e-learning and blended learning)

Week	Task / activity	Reference	Expected results
1			
2			
3			
4			
5			
6			
7			
8			
9			
10			
11			
12			
13			

^{**} Reference: Pages in a book, database, recorded lecture, content on the e-learning platform, video, website ... etc.