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| QF01/0408-4.0E | Course Plan for Bachelor program - Study Plan Development and Updating Procedures/<br>Mathematics Department |
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|----------------|--|--|---|
| Study plan No. | 2021/2022  | University Specialization  | Bachelor of Mathematics   |
| Course No.     | 0101205  | Course name  | Calculus (3) for Engineering  |
| Credit Hours   | 3  | Prerequisite/ Co-requisite   | Calculus (2) for Engineering  |
| Course type    | <input type="checkbox"/> MANDATORY UNIVERSITY REQUIREMENT<br><input type="checkbox"/> UNIVERSITY ELECTIVE REQUIREMENTS | <input type="checkbox"/> FACULTY MANDATORY REQUIREMENT<br><input checked="" type="checkbox"/> Support course family requirements | <input type="checkbox"/> Mandatory requirements<br><input type="checkbox"/> Elective requirements |
| Teaching style | <input type="checkbox"/> Full online learning  | <input type="checkbox"/> Blended learning  | <input checked="" type="checkbox"/> Traditional learning  |
| Teaching model | <input type="checkbox"/> 1 Synchronous: 1 asynchronous   | <input type="checkbox"/> 1 face to face : 1 asynchronous   | <input checked="" type="checkbox"/> 2 Traditional   |

Faculty member and study divisions' information (to be filled in each semester by the subject instructor)

| Name            | Academic rank | Office No. | Phone No.          | E-mail         |                |
|-----------------|---------------|------------|--------------------|----------------|----------------|
|                 |               |            |                    |                |                |
|                 |               |            |                    |                |                |
| Division number | Time          | Place      | Number of students | Teaching style | Approved model |
|                 |               |            |                    |                |                |
|                 |               |            |                    |                |                |
|                 |               |            |                    |                |                |

Brief description

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| 3-dimensional space, vectors, lines and planes in 3-space, Functions of two or more variables, partial derivatives and multiple integrals. |
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Learning resources

|   |   |                               |   |                                 |  |
|---|---|-------------------------------|---|---------------------------------|--|
| Course book information (Title, author, date of issue, publisher ... etc)                     | Calculus, 10 <sup>th</sup> edition By Howard Anton, Irl Bivens and Stephen Davis.   |                               |   |                                 |  |
| Supportive learning resources (Books, databases, periodicals, software, applications, others) | 1 CALCULUS, 10 <sup>th</sup> Edition, by Finney and Thomas.<br>2 Calculus: One and Several Variables, Salas, John Wiley, 10 <sup>th</sup> Edition (2006)<br>3 Vector Calculus" Susan Colley. Pearson Prentice Hall, 3 <sup>rd</sup> Edition (2006)  |                               |   |                                 |  |
| Supporting websites   | <ul style="list-style-type: none"> <li>• <a href="http://www.sosmath.com/calculus/calculus.html">Calculus at S.O.S. Mathematics</a></li> <li>• <a href="http://www.sosmath.com/calculus/calculus.html">http://www.sosmath.com/calculus/calculus.html</a></li> <li>• <a href="http://archives.math.utk.edu/visual.calculus/index.html">Visual Calculus; tutorials and demos</a></li> <li>• <a href="http://archives.math.utk.edu/visual.calculus/index.html">http://archives.math.utk.edu/visual.calculus/index.html</a></li> <li>• <a href="http://www.ugrad.math.ubc.ca/coursedoc/math100/index.html">Calculus online</a></li> <li>• <a href="http://www.ugrad.math.ubc.ca/coursedoc/math100/index.html">http://www.ugrad.math.ubc.ca/coursedoc/math100/index.html</a></li> <li>• <a href="http://www.math.hmc.edu/calculus/tutorials/">Online tutorials and quizzes</a></li> <li>• <a href="http://www.math.hmc.edu/calculus/tutorials/">http://www.math.hmc.edu/calculus/tutorials/</a></li> </ul> |                               |   |                                 |  |
| The physical environment for teaching   | <input checked="" type="checkbox"/> Class room  | <input type="checkbox"/> labs | <input type="checkbox"/> Virtual educational platform | <input type="checkbox"/> Others |  |

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|                                      |  |
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| Necessary equipment and software     |  |
| Supporting people with special needs |  |
| For technical support                |  |

### Course learning outcomes (S= Skills, C= Competences K= Knowledge,)

| No.                | Course learning outcomes   | The associated program learning output code |
|--------------------|--|---|
| <b>Knowledge</b>   |  |   |
| <b>K1</b>          | Identify the parametric and polar curves, three dimensional space and vectors  | <b>MK 2</b>                                 |
| <b>K2</b>          | Define the functions of several variables and their domains and range  | <b>MK 1</b>                                 |
| <b>K3</b>          | Recognize the concept of limits and continuity of a function of several variables.                                       | <b>MK 1</b>                                 |
| <b>K4</b>          | Recognize the partial derivatives of first and high order for a function of several variables                            | <b>MK 1</b>                                 |
| <b>K5</b>          | Calculate the partial derivatives and the total differential for a function of several variables                         | <b>MK 1</b>                                 |
| <b>K6</b>          | Evaluate the double and triple integrals   | <b>MK 4</b>                                 |
| <b>Skills</b>      |  |   |
| <b>S1</b>          | Exercise the fundamental notions of calculus with functions of several variables   | <b>MS 4</b>                                 |
| <b>S2</b>          | Use different techniques of double and triple integral to solve problems related to areas or volumes of geometric shapes | <b>MS 4</b>                                 |
| <b>S3</b>          | Construct the graph of functions of several variables in the 3-space.  | <b>MS 5</b>                                 |
| <b>Competences</b> |  |   |
| <b>C1</b>          | Work professionally with multivariable functions.  | <b>MC 2</b>                                 |
| <b>C2</b>          | Develop the individual's ability to communicate and interact with other mathematical courses                             | <b>MC 1</b>                                 |

### Mechanisms for direct evaluation of learning outcomes

| Type of assessment / learning style    | Fully electronic learning | Blended learning | Traditional Learning (Theory Learning) | Traditional Learning (Practical Learning) |
|--|---------------------------|------------------|--|---|
| Midterm exam                           | 30%                       | 30%              | 30%                                    | 30%                                       |
| Participation / practical applications | 0                         | 0                | 20%                                    | 30%                                       |
| Asynchronous interactive activities    | 30%                       | 30%              | 0                                      | 0   |
| Final exam                             | 40%                       | 40%              | 50%                                    | 40%                                       |

### Schedule of simultaneous / face-to-face encounters and their topics

| Week | Subject  | learning style | Reference |
|------|--|----------------|-----------|
| 1    | Polar coordinates. Graphs in polar coordinates               | Lecture        | 705-730   |
| 2    | Rectangular coordinates in 3-space. Introduction to vectors, | Lecture        | 767-785   |

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|                | Norm of a vector.   |  |           |
| 3              | Dot product, Cross product.   | Lecture  | 785-813   |
| 4              | Lines and Planes in 3-space   | Lecture  | 813-821   |
| 5              | Quadratic Surfaces, First exam 20%  | Lecture  | 821-840   |
| 6              | Functions of several variables and level curves. Domain and range of functions of several variables | Lecture  | 906-917   |
| 7              | Limits of functions of several variables. Continuity of functions of several variables.             | Lecture  | 917-927   |
| 8              | Partial Derivatives. Chain Rule and implicit differentiation  | Lecture  | 927-960   |
| 9              | Directional derivatives, gradient and tangent planes.   | Lecture  | 960-977   |
| 10             | Extrema of functions of several variables. Second exam 20%  | Lecture  | 977-989   |
| 11             | Double integrals. Double integrals over non-rectangular regions.                                    | Lecture  | 1000-1018 |
| 12             | Double integrals in polar coordinates. Solving exercises  | Lecture  | 1018-1026 |
| 13             | Triple Integrals in rectangular coordinates.  | Lecture  | 1039-1048 |
| 14             | Triple Integrals in cylindrical coordinates   | Lecture  | 1048-1053 |
| 15             | Triple Integrals in spherical coordinates   | Lecture  | 1053-1058 |
| 16             | <b>Final Exam</b>   |  |           |