

QF01/0408-4.0E	Course Plan for Bachelor program - Study Plan Development and Updating Procedures/ Department of Mathematics
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Study plan No.	2021/2022		University Specialization		Bachelor of Mathematics	
Course No.	0101202		Course name		Advanced Calculus	
Credit Hours	3		Prerequisite/ Co-requisite		Calculus (3)	
Course type	<input type="checkbox"/> MANDATORY UNIVERSITY REQUIREMENTS	<input type="checkbox"/> UNIVERSITY ELECTIVE REQUIREMENTS	<input type="checkbox"/> FACULTY MANDATORY REQUIREMENTS	<input type="checkbox"/> Support course family requirements	<input checked="" type="checkbox"/> Mandatory requirements	<input type="checkbox"/> Elective requirements
Teaching style	<input type="checkbox"/> Full online learning		<input type="checkbox"/> Blended learning		<input checked="" type="checkbox"/> Traditional learning	
Teaching model	<input type="checkbox"/> 1 Synchronous: 1 asynchronous		<input type="checkbox"/> 1 face to face : 1 asynchronous		<input checked="" type="checkbox"/> 2 Traditional	

Faculty member and study divisions' information (to be filled in each semester by the subject instructor)

Name	Academic rank	Office No.	Phone No.	E-mail	
Division number	Time	Place	Number of students	Teaching style	Approved model
1				Traditional	

Brief description

Line and surface integrals, Jacobian determinant, Change of variables, Green's theorem, Curl and divergence of a vector field, Divergence theorem.
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Learning resources

Course book information (Title, author, date of issue, publisher ... etc)	Calculus, by Anton, Bivens and Davis, 10 <sup>th</sup> Ed, 2012				
Supportive learning resources (Books, databases, periodicals, software, applications, others)	1. Calculus, by Finney and Thomas, 14 <sup>nd</sup> Ed., 2018 2. Calculus, one and several variables, by Salas and Hille, 10 <sup>th</sup> Ed, 2007 3. Vector Calculus, by Susan Colley, 4 <sup>rd</sup> Ed, 2012.				
Supporting websites	<a href="https://www.khanacademy.org/math/multivariable-calculus/">https://www.khanacademy.org/math/multivariable-calculus/</a>				
The physical environment for teaching	<input checked="" type="checkbox"/> Class room	<input type="checkbox"/> labs	<input type="checkbox"/> Virtual educational platform	<input type="checkbox"/> Others	
Necessary equipment and software					
Supporting people with special needs					
For technical support					

Course learning outcomes (S= Skills, C= Competences K= Knowledge,)

No.	Course learning outcomes	The associated program learning output code
<b>Knowledge</b>		
<b>K1</b>	Recognize mathematical formulas and methods of derivation of multivariable functions	<b>MK2</b>

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<b>K2</b>	State the integration techniques to calculate multiple integrals in different coordinate systems..	<b>MK2</b>
<b>K3</b>	Memorize the different theorems of vector calculus.	<b>MK3</b>
<b>Skills</b>		
<b>S1</b>	Perform differential calculus operations on functions of several variables including continuity, partial derivatives and directional derivatives.	<b>MS1</b>
<b>S2</b>	Estimate multiple integrals in different coordinate systems including Cartesian, polar, cylindrical and spherical coordinates	<b>MS2</b>
<b>S3</b>	Perform calculus operations on vector-valued functions.	<b>MS2</b>
<b>Competences</b>		
<b>C1</b>	Apply the computational and conceptual principles of calculus to the solutions of various scientific applications	<b>MC1</b>
<b>C2</b>	Develop the individual's ability to communicate and interact with other mathematical courses.	<b>MC2</b>

### Mechanisms for direct evaluation of learning outcomes

Type of assessment / learning style	Fully electronic learning	Blended learning	Traditional Learning (Theory Learning)	Traditional Learning (Practical Learning)
Midterm exam	30%	30%	30%	30%
Participation / practical applications	.	.	20%	30%
Asynchronous interactive activities	30%	30%	0%	.
Final exam	40%	40%	50%	40%

### Schedule of simultaneous / face-to-face encounters and their topics

Week	Subject	learning style	Reference
<b>1</b>	Review of Vectors. Parametric Equations of Lines Vector Equation of Lines	Lecture	767 - 813
<b>2</b>	Planes in 3-Space. Intersecting Planes Introduction to Vector-Valued Functions	Lecture	813 - 821 841 - 847
<b>3</b>	Graphs of Vector-Valued Functions Calculus of Vector-Valued Functions: Limits, Continuity, and Derivatives. Derivative Rules, Definite Integrals	Lecture	848 - 853
<b>4</b>	Antiderivatives of vector-valued functions Arc length. Properties of Arc Length Parameterizations	Lecture	853 - 868
<b>5</b>	Unit tangent, Normal, and Binormal vectors. Curvature Motion along a curve(velocity, acceleration, and speed).	Lecture	868 - 905
<b>6</b>	Directional derivative. The Gradient	Lecture	960 - 971
<b>7</b>	Tangent Planes and Normal Vectors Vector Fields. Divergence and Curl	Lecture	971 - 976 1088 - 1093
	Line Integrals with Respect to Arc Length. Evaluating Line	Lecture	1094 - 1102

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8	Integrals. Line Integrals with Respect to x, y, and z. <b>Midterm Exam</b>		
9	Integrating a Vector Field Along a Curve. Work as a Line Integral Line Integrals along Piecewise Smooth Curve	Lecture	1102 - 1109
10	Independence of path. Conservative Vector Field Test for Conservative Vector Fields. Green's Theorem	Lecture	1111 - 1125
11	Green's Theorem for Multiply Connected Regions Triple Integrals.	Lecture	1125 – 1129 1039 – 1048
12	Volume Calculated as a Triple integrals Triple Integrals in Cylindrical and Spherical Coordinates	Lecture	1048 – 1057
13	Surface Integrals	Lecture	1130 - 1138
14	Applications of Surface Integrals; Flux The Divergence Theorem	Lecture	1138 – 1158
15	Stokes' Theorem Relationship between Green's Theorem and Stokes' Theorem	Lecture	1158 – 1168
16	<b>Final Exam 50%</b>		