

جامعة الزيتونة الأردنية Al-Zaytoonah University of Jordan كلية العلوم وتكنولوجيا المعلومات Faculty of Science and information Technology



" عراقة وجودة" "Tradition and Quality"

QF01/0408-4.0E	Course Plan for Bachelor program - Study Plan Development and Updating Procedures/ Department of Mathematics

Study plan No.	2021/2022	Univers	ity Specializatior	I	Bache	lor of Mat	hematics
Course No.	0101374	Course	name		Partia Equat	l Differenti ions	al
Credit Hours	3	Prerequi	Prerequisite/ Co-requisite		Ordinary Differential Equations (1)		
Course type	MANDATORYUNUNIVERSITYELREQUIREMENTRE	VERSITY CCTIVE QUIREMENTS	□ FACULTY MANDATORY REQUIREME NT	□ Support course family requirements	~	Mandatory requirements	Elective requirements
Teaching style	□ Full online learning	~	Blended learnin	g		Traditional	learning
Teaching model	□ 1 Synchronous: 1 asynchronous	~	1 face to face : 1 a	synchronous		2 Tradition	al

Faculty member and study divisions' information (to be filled in each semester by the subject instructor)

Name	Academic rank	Office No.	Phone No.	E-n	nail
Division number	Time	Place	Number of students	Teaching style	Approved model
1				Blended	

Brief description

Partial differential equations of the first-order, Nonlinear pde's of the first-order, Linear pde's with constant coefficients, Linear pde's with variable coefficients, wave, heat, and Laplace equations.

Learning resources

Learning resources				
Course book	"Elements of Partial Differential Equations", By: Ian Sneddon, 2006, Dover			
information	Publications, inc.			
(Title, author, date of				
issue, publisher etc)				
Supportive learning	1. "Introduction to Partial Differential Equations with Applications", By E.C.			
resources	Zachmanoglou, and D.W. Thoe, 1976, Dover Publications.			
(Books, databases,	2. Differential Equations with Applications and Historical Notes". By: G.			
applications others)	Simmons, 2nd Edition, 1991.			
approximite, curres)	3. Partial Differential Equations, Prasad, Phoolan, 2010, ISBN: 8122430684.			
	4. Ordinary & Partial Differential Equation, M D Raisinghania, S. Chand,			
	2006S.I. Grossman, 3 ^{ed} Edition, 1987			
Supporting websites	1. http://mathworld.wolfram.com/PartialDifferentialEquation.html			
	2. http://ocw.mit.edu/courses/mathematics/			
	3. http://ocw.mit.edu/courses/mathematics/			
The physical	✓ Class □ labs ✓ Virtual educational □ Others			
environment for	room platform			
teaching				
Necessary equipment				



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and software	
Supporting people	
with special needs	
For technical support	

Course learning outcomes (S = Skills, C = Competences K = Knowledge,)

No.	Course learning outcomes	The associated program learning output code
	Knowledge	
K1	Describe real-world systems using PDEs.	MK1
K2	Use knowledge of partial differential equations (PDEs), modelling, the	MK2
	general structure of solutions, and analytic and numerical methods for	
	solutions.	
К3	classify PDEs, apply analytical methods, and physically interpret the solutions	MK2
	Skills	
S1	Solve first order PDEs using the method of characteristics	MS1
S2	Formulate physical problems as PDEs using conservation laws	MS1
S 3	Interpret solutions in a physical context, such as identifying travelling waves, standing waves, and shock waves.	MS2
S4	Demonstrate accurate and efficient use of Fourier analysis techniques and their applications in the theory of PDE's	MS1
	Competences	
C1	Solve linear second order PDEs using canonical variables for initial-	MC1
	value problems, Separation of Variables and Fourier series for	
	boundary value problems.	
C2	Demonstrate capacity to model physical phenomena using PDE's (in	MC1
	particular using the heat and wave equations).	
C3	Apply a range of techniques to find solutions of standard Partial	MC2
	Differential Equations (PDE)	

Mechanisms for direct evaluation of learning outcomes

Type of assessment / learning style	Fully electronic learning	Blended learning	Traditional Learning (Theory Learning)	Traditional Learning (Practical Learning)
Midterm exam	30%	30%	40%	30%
Participation / practical applications	0	0	10%	30%
Asynchronous interactive activities	30%	20%	0	0
Final exam	40%	50%	50%	40%

Schedule of simultaneous / face-to-face encounters and their topics

Week	Subject	learning style	Reference
1	Review of the first order ode's. Def. of (pde's, order, solution).	Lecture	1 – 23



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	Def. of	quasilinear, almost linear, and linear pde's.		
2	Origin of Cauchy	of first order pde's. s problem of first order equations	Lecture	24 - 34
3	The ger Lagrang order po	neral solution of the first order pde's. ge's method for finding the general solution of the first- le's of the form f $z_x + g z_y = h$.	Lecture	35 - 44
4	Integral Surface	surfaces passing through a given curve. s orthogonal to a given system of surfaces	Lecture	44 - 56
5	One an Types of	d two parameter systems. of solutions of nonlinear pde's of the first-order.	Lecture	57 – 111
6	Charpit the form	's method for solving first order nonlinear pde's of $n f (x, y, z, p, q) = 0.$	Lecture	57 – 111
7	Solving	special types of first order nonlinear equations.	Lecture	57 – 111
8	Second Fundan	order partial differential equations. nental types of second order pde's. Mid Exam 30%	Lecture	112 – 123
9	Basic th	neory of linear pde's with constant coefficients.	Lecture	124 - 130
10	Comple f (D _x , D	mentary functions for $f(D_x, D_y) = 0$ when the operator y) is reducible or irreducible.	Lecture	130 - 132
11	Short n eqn. of	hethods for obtaining the particular integral of the the form f (D_x , D_y) z = g (x, y)	Lecture	132 – 136
12	Solving variable	special types of pde's of second - order with coefficients.	Lecture	137 – 142
13	Laplace variable	method for transforming second order pde's with coefficients to canonical forms.	Lecture	143 – 152
14	Derivin their so	g wave, heat, and Laplace equations and finding lutions by using separation of variable method.	Lecture	153 – 166
15	Derivin their so	g wave, heat, and Laplace equations and finding lutions by using separation of variable method.	Lecture	153 – 166
16	Final E	xam 40%		

Schedule of asynchronous interactive activities (in the case of e-learning and blended learning)

Week	Task / activity	Reference	Expected results
1	Background	Ordinary Differential Equations	Self-reading and Discussion
2	Video 1 Solving	E-learning	Discussion in the class
	exercises		
3	Home work1:	(Lecture notes and Ref.1)	Submit a pdf or word sheet
4	Quiz 1	On the subjects studied on the first	Submitting on the E-learning
		three weeks	
5	Assignment 1:	Internet sources and the other	Presentation
		Supportive learning resources	
6	Video 2	Solving exercises	Discussion in the class
7	Home work	(Lecture notes and Ref.1)	Submit a pdf or word sheet



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8	Assignment 2:		Internet sources and the other Supportive learning resources	Submitted with the mid exam
9	Self-rea	ding	Ordinary Differential Equations	Talk
10	Video3		E-learning	Discussion in the class
11	Home w	vork 3:	(Lecture notes and Ref.1)	Submit a pdf or word sheet
12	Self-reading		Power Series	Talk
13	Quiz 2		On the subjects studied on the subject studied after midexam	Submitting on the E-learning
14	Presentation of the subject:		Internet sources and the reference book	Video
15	Video 4 Revision of		E-learning	Video
	all the course			
16	Final E	xam	-	