

## جامعة الزيتونة الأردنية Al-Zaytoonah University of Jordan كلية العلوم وتكنولوجيا المعلومات Faculty of Science and information Technology



" عراقة وجودة" "Tradition and Quality"

Study plan No.	2021/2022		University Specialization Bachelor of Math		hematics		
Course No.	0101273		Course name		Ordinary Differential Equations 1		ential
Credit Hours	3		Prerequisite/ Co-requisite		Calcu	lus (2)	
Course type	MANDATORY     UNIVERSITY     REQUIREMENT	UNIVERSITY     ELECTIVE     REQUIREMENTS	☐ FACULTY MANDATOR Y REQUIREM ENT	□ Support course family requirements	~	Mandatory requirements	Elective requiremen ts
Teaching style	□ Full online learning		Blen	ded learning	~	Traditional	learning
Teaching model	□ 1 Synchronous: 1 asynchronous			e to face : 1 hronous	~	2 Tradition	al

# Faculty member and study divisions' information (to be filled in each semester by the subject instructor)

Name	Academic rank	Office No.	Phone No.	E-mail	
<b>Division number</b>	Time	Place	Number of students	Teaching style	Approved model
				Traditional	

#### **Brief description**

Differential equations of first-order, Methods for solving linear differential equations of higher order, Methods for solving Cauchy – Euler equations, Laplace transformations.

#### Learning resources

Learning resources					
Course book information (Title, author, date of issue, publisher etc)	A First Course in Differential Equations with Modeling Applications, Zill, Dennis G. 10th edition, 2013				
Supportive learning resources (Books, databases, periodicals, software, applications, others)	<ol> <li>Elementary Differential Equation and Boundary Value Problems, William Boyce &amp; Richard C. Diprima, 10<sup>th</sup> edition, 2013.</li> <li>Introduction to theory of Ordinary Differential Equations, V. hamrmaiah, 2013.</li> <li>Ordinary Differential Equation, Purna Chandra, 2012.</li> <li>A First Course in Differential Equations with Applications". By W.R. Derrick and S.I. Grossman, 3<sup>ed</sup> Edition, 1987</li> </ol>				
Supporting websites	1. <u>http://eqworld.ipmnet.ru/en/solutions/ode.htm</u> 2. <u>http://www.sosmath.com/diffeq/diffeq.html</u>				
The physical environment for teaching	✓ Class room	□ labs	Virtual educational platform	□ Others	
Necessary equipment and software					



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QF01/0408-4.0E	Course Plan for Bachelor program - Study Plan Development and Updating Procedures/ Department of Mathematics
Supporting people	
with special needs	
with special needs	
For technical support	

#### Course learning outcomes (S = Skills, C= Competences K= Knowledge,)

No.	Course learning outcomes	The associated program learning output code
	Knowledge	
K1	Define the basic concepts of the ordinary differential equations	MK 2
K2	Classify the types of first order ordinary differential equations	MK 1
К3	Recognize the higher order linear differential equations with constant coefficients.	MK 1
K4	Recognize the nonhomogeneous linear ordinary differential equations.	MK 1
	Skills	
<b>S1</b>	Use different techniques to solve first order ordinary differential equations.	MS 4
S2	Apply method for solving higher-order homogeneous linear ordinary differential equations with constant coefficients.	MS 4
<b>S</b> 3	Apply methods for solving nonhomogeneous linear ordinary differential equations.	MS 5
	Competences	
C1	Work professionally with different types of ordinary differential equations	MC 2
C2	Develop the individual's ability to communicate and interact with other mathematical courses.	MC 1

#### Mechanisms for direct evaluation of learning outcomes

Type of assessment / learning style	Fully electronic learning	Blended learning	Traditional Learning (Theory Learning)	Traditional Learning (Practical Learning)
First/Second exam	30%	30%	30%	30%
Participation / practical applications	٠	•	20%	30%
Asynchronous interactive activities	30%	30%	0%	•
Final exam	40%	40%	50%	40%

### Schedule of simultaneous / face-to-face encounters and their topics

Week	Subject	learning style	Reference
1	Basic definitions.	Lecture	
	Solution, general solution, examples.		2 - 11
	Particular solution and initial value problem.		
2	Existence and Uniqueness Theorem.	Lecture	17 – 36
	Directional fields. Separable ODE		17 - 30
3	Differential eqns of the form $y' = f(y + ax + b)$	Lecture	37 - 59



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	Homogen of the first	eous functions and homogeneous differential eqns order.				
4	Definition	al equations of the form $y' = f(\frac{a_1x + b_1y + c_1}{a_2x + b_2y + c_1})$ of exact equations. Necessary and sufficient for exactness.	Lecture	37 - 59		
5	Non-exact	differential equations and integrating factors.	Lecture	37 - 59		
6	Linear OD	E of the first order. Discontinuous forcing terms.	Lecture	37 - 59		
7	Bernoulli'	s equation. Riccati's equation.	Lecture	37 - 59		
8	Higher or Reduction Midterm	Lecture	93 - 108			
9	The Basic	Theory of Linear differential equations of n-th ear dependence and independence of functions.	Lecture	93 - 108		
10	coefficien	eous Linear differential equations with constant ts. ad repeated real roots of Characteristic equations.	Lecture	109 – 141		
11	Complex homogene Method of Finding th	roots of the characteristic equation of the bus differential equations. Fundetermined coefficients. e particular solution for higher order geneous linear differential equations	Lecture	109 – 141		
12	Method of	variation of parameters for finding the particular or higher order nonhomogeneous linear differential	Lecture	141 – 146		
13		Differential Equations with variable coefficients uler Differential Equations	Lecture	147 – 153		
14		ransform and inverse Laplace transform.	Lecture	239 - 300		
15		lace transform to solve ue problems.	Lecture	300 - 310		
16	Final Exa	m 50%				