

جامعة الزيتونة الأردنية Al-Zaytoonah University of Jordan كلية العلوم وتكنولوجيا المعلومات Faculty of Science and IT



"Tradition and Quality"

QF01/0408-4.0E	Course Plan for Bachelor program - Study Plan Development and Updating Procedures/ Department

Study plan	2021/2022	University Specialization	Software
190.			Engineering
Course No.	0114354	Course name	Software
			Architecture
Credit	3		Software
Hours		Prerequisite Co-requisite	Specifications and
			Design
Course	MANDATORY UNIVERSITY UNIVERSITY ELECTIVE	FACULTY Support MANDATORY course family	Mandatory Elective requirement requirements
type	REQUIREMENT REQUIREMENTS	REQUIREMENT requirements	s
Teaching	□ Full online learning	Blended learning	□ Traditional learning
style			
Teaching	□ 2Synchronous: 1asynchronous	☑ 2 face to face :	□ 3 Traditional
model		1synchronous	

Faculty member and study divisions information (to be filled in each semester by the subject instructor)

Name	Academic rank	Office No.	Phone No.	E-r	nail
Division number	Time	Place	Number of students	Teaching style	Approved model

Brief description

This course defines the software architecture discussing the Architecture components in terms of identifications, coupling, cohesion, partitioning and granularity. In this course different software architecture are defined and discussed such as: layered Architecture, pipeline architecture ...etc. Where each one of them is defined in terms of topology, terms used, and its best practices.

Learning resources

Course book information (Title, author, date of issue, publisher etc)	Fundamentals of Software Architecture: An Engineering Approach. By: Mark Richards and Neal Ford. O'Reilly Media; 1st edition (February 18, 2020)
Supportive learning resources (Books, databases, periodicals, software, applications, others)	 Pethuru Raj, Anupama Raman, Harihara Subramanian, Architecture Patterns: Uncover essential patterns in the most indispensable realm of enterprise architecture, 1st edition, Packt Publishing, 2017 The Software Architect Elevator: Redefining the Architect's Role in the Digital Enterprise 1st Edition. By Gregor Hohpe. 2020. Solutions Architect's Handbook: Kick-start your solutions architect career by learning architecture design principles and strategies. By: Saurabh Shrivastava and Neelanjali Srivastav. 2020.
Supporting websites	https://www.tutorialspoint.com/software_architecture_design/index.htm



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The physical environiteaching	ment for	Class room	□ labs	☑ Virtual educational platform	□ Others
Necessary equipment software	and	-			
Supporting people wi special needs	th	-			
For technical support		-			

Course learning outcomes (**S** = *Skills, C*= *Competences K*= *Knowledge,*)

No.	Course learning outcomes	The associated program learning output code
	Knowledge	
K1	Understanding what architecture design involves, and where it fits in	BK2
	the full software development life cycle.	
K2	Mastering core design concepts, principles, and processes.	BK3
	Skills	
S1	Ability to explain the general software design architectures.	BS2
S2	Ability to describe different Architecture activities.	BS2
S3	A student will be able to connect the analysis process with detailed	BS3
	design.	
	Competences	
C1	Understand the effect of new technologies in software Architecture.	BC2
C2	Reuse an existing architecture design to build a new software	BC3
	architecture using new techniques.	

Mechanisms for direct evaluation of learning outcomes

Type of assessment / learning style	Fully electronic learning	Blended learning	Traditional Learning (Theory Learning)	Traditional Learning (Practical Learning)
Midterm exam	30%	30%	40%	30%
Participation / practical applications	0	0	10%	30%
Asynchronous interactive activities	30%	30%	0	0
Final exam	40%	40%	50%	40%

Note: Asynchronous interactive activities are activities, tasks, projects, assignments, research, studies, projects, work within student groups ... etc, which the student carries out on his own, through the virtual platform without a direct encounter with the subject teacher.

Schedule of simultaneous / face-to-face encounters and their topics

Week	Subject	learning style*	Reference **
1	Design Overview	Lecture	Chapter 1
2	Software Architecture Foundation	Lecture	Chapter 1
3	Modularity	Lecture	Chapter 1
4	Architecture Characteristics Defined	Lecture	Chapter 1



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5	Compor	nent Thinking	Problem Solving	Chapter 1
6	Archited	cture Styles Foundations	Lecture	Chapter 2
7	Layered	Architecture Style	Problem Solving	Chapter 3
8	Pipeline	e Architecture Style	Lecture	Chapter 4
9	Microke	ernel Architecture Style	Problem Solving	Chapter 5
10	Service-	-Based Architecture Style	Lecture	Chapter 6
11	Event-D	Driven Architecture Style	Problem Solving	Chapter 7
12	Space-E	Based Architecture Style	Lecture	Chapter 8
13	Orchest Archited	ration-Driven Service-Oriented cture	Lecture	Chapter 9
14	Microse	ervices Architecture	Lecture	Chapter 10
15	Choosin	ig the Appropriate Architecture	Problem Solving	Chapter 11
	Style			
16	Final E	xam		

* Learning styles: Lecture, flipped learning, learning through projects, learning through problem solving, participatory learning ... etc.

** Reference: Pages in a book, database, recorded lecture, content on the e-learning platform, video, website ... etc.

Week	Task / activity	Reference	Expected results
1	Chapter One Questions	Text Book	Chapter Questions Solution
2	Chapter One Questions	Text Book	Chapter Questions Solution
3	Chapter One Questions	Text Book	Chapter Questions Solution
4	Chapter One Questions	Text Book	Chapter Questions Solution
5	Chapter One Questions	Text Book	Chapter Questions Solution
6	Chapter two Questions	Text Book	Chapter Questions Solution
7	Chapter three Questions	Text Book	Chapter Questions Solution
8	Chapter four Questions	Text Book	Chapter Questions Solution
9	Chapter five Questions	Text Book	Chapter Questions Solution
10	Chapter six Questions	Text Book	Chapter Questions Solution
11	Chapter seven Questions	Text Book	Chapter Questions Solution
12	Chapter eight Questions	Text Book	Chapter Questions Solution
13	Chapter Nine Questions	Text Book	Chapter Questions Solution
14	Chapter Ten Questions	Text Book	Chapter Questions Solution
15	Chapter Eleven Questions	Text Book	Chapter Questions Solution
16	Revision	Text Book	Revision

Schedule of asynchronous interactive activities (in the case of e-learning and blended learning)