



فكر حضاري وحوار متمدن
Civilized Thought ... Civilized
Dialogue

جامعة الزيتونة الأردنية
Al-Zaytoonah University of Jordan
كلية الآداب
Faculty of Arts



"عراقة وجودة"
Tradition and Quality

QF04/0407-4.0E	Study Plan for Bachelor program - Study Plan Development and Updating Procedures/ English Department
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Course Plan for Translation (Bachelor Program) No.: (2021-2022)			
Approved by Deans Council by decision (09/19/2020-2021) dated (28/07/2021)			
(132) Credit Hours		Study system / hybrid program	
Type of specialty	√ Humanities	<input type="checkbox"/> Scientific / technical	<input type="checkbox"/> Medical Sciences

Teaching style	Percentage of study plan hours / number		Model used (synchronous: asynchronous)
Complete e-learning courses	20% /	(27) C h	1:1 (For THER. SAT.)
Blended Learning courses (For Humanity)	39% /	(51) C h	1:1 (For SUN. TUE.) or (MON. WED.)
Blended learning courses (for scientific and medical)	30% -50% Maximum / number () C h		1:1 (For SUN. TUE.) or (MON. WED.)
Traditional learning courses (for humanity)	41% /	(54) C h	2:0 For all academic divisions
Traditional learning courses (for scientific and medical)	() C h 30% Minimum / number		2:0 For all academic divisions

Important note: (The teaching patterns of the subjects are distributed at all academic levels in the program)

Program vision:

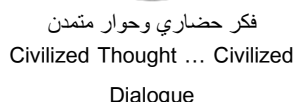
leadership in building specialized abilities in the field of translation, supported by the knowledge, skills as well as leading, creative and innovative competencies necessary for competitiveness in the global labor market, through the application of the latest translation technologies and modern education strategies.

Program mission and objectives:

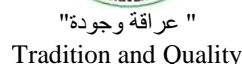
1. Achieving the conformity of learning outcomes in all areas of specialization with the descriptors of the seventh level (knowledge, skills and competencies) within the National Qualifications Framework.
2. Integrating modern translation technology and employing it creatively in the pedagogical process to reach more effective learning and take into account the needs of the learner.
3. Enhancing the principle of self-sustainable lifelong learning, and highlighting the learner's creativity in light of global transformations through the application of various teaching and learning strategies.
4. Supplying the local market with its need of qualified translators in various fields and specializations.
5. Training graduates on the mechanisms of competition in the local, regional and global translation market.

Program learning outcomes ((MK= Main Knowledge, MS= Main Skills, MC= Main Competences)

Main knowledge	
MK1	Distinguishing the characteristics of each of the successive stages of Translation Studies and possessing adequate knowledge of the leading theorists in the field.
MK2	Analyzing and criticizing a variety of translation works.
MK3	Familiarizing the student with literary writing in a creative way: (reports, articles, etc.).
MK4	Appreciating the role of literary stages in consolidating human values, and highlighting the role of historical, religious and social movements in the development of literature.
Basic skills	
MS1	Translating texts from various fields of knowledge in an accurate manner.
MS2	Judging the quality of translated texts from Arabic into English and vice versa.
MS3	Mastery of consecutive interpreting skills in both languages.
MS4	Mastery of simultaneous interpreting skills in both languages.
General competencies	
MC1	Applying translation theories in analyzing translated texts.
MC2	Critical and analytical thinking in Arabic and English using research methods and information technology.
MC3	Using the rules of the Arabic and English languages correctly in the translation product (Written & Oral).
MC4	Using the principles of semantics properly.



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Teaching style			Course No.	Course name	Credit hour	Theory Hours	Practical Hours	Prerequisite Co-requisite	Indicative	
Traditional learning	Blended learning	Fully electronic							Semester	year
1. Requirements (27) Credit Hours										
1.1 Mandatory requirement (21 credit hour)										
.			0420101	Military Sciences	3	3	0	.....	1	1
.			0420151	National Education	3	3	0	.....	2	1
.			0420171	Life Skills	3	3	0	.....	1	2
.			0420115	Communication Skills in Arabic	3	3	0	Remedial Arabic Language	1	1
.			0420123	Communication Skills in English	3	3	0	Remedial English Language	2	1
.			0420261	Entrepreneurship and Innovation	3	3	0	.....	2	2
.			0420241	Leadership and Social Responsibility	3	3	0	.....	1	2
1.2 University elective requirements(06 credit hour)										
.			0420142	Human Civilization	3	3	0	.....	1	1
.			0420253	Development and Environment	3	3	0	.....	1	2
.			0420172	Digital Skills	3	3	0	Remedial computer skills	2	1
.			0420201	First Aid	3	3	0	.....	2	2
.			0420134	Sports and Health	3	3	0	.....	1	1
.			0420112	Islamic Culture	3	3	0	.....	1	2
.			0420392	Principals of Psychology	3	3	0	1	3
.			0420341	Principals of German Language	3	3	0	2	3
.			0420155	Law in Life	3	3	0	1	2

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Teaching style			Course No.	Course name	Credit hour	Theory Hours	Practical Hours	Prerequisite Co-requisite	Indicative	
Fully electronic	Blended learning	Traditional learning							Semester	year
3. Major requirements (84) Credit Hours										
3.1 Mandatory requirements (72) credit hours										
		•	0404110	Reading & Synthesis Skills (1)	3	3	0	.....	1	1
		•	0404215	Oral Communication Skills (1)	3	3	0	.....	1	1
		•	0404231	Introduction to English Grammar	3	3	0	Reading & Synthesis Skills (1)	2	1
		•	0404113	Writing Skills (1)	3	3	0	Reading & Synthesis Skills (1)	1	2
	•		0404252	Principles & Theories of Translation	3	3	0	Reading & Synthesis Skills (1)	1	2
		•	0404241	Translating Various Texts (E-A)	3	3	0	Principles & Theories of Translation	2	2
		•	0404214	Writing Skills (2)	3	3	0	Writing Skills (1)	2	2
	•		0404232	Introduction to Linguistics	3	3	0	Introduction to English Grammar	2	2
		•	0404332	Advanced English Grammar	3	3	0	Introduction to English Grammar	2	2
		•	0404242	Translating Various Texts (A-E)	3	3	0	Translating Various Texts (E-A)	1	3
		•	0404345	Translating in the Field of Health Care	3	3	0	Translating Various Texts (E-A)	1	3
		•	0404243	Translating Media Texts (1)	3	3	0	Translating Various Texts (E-A)	1	3
		•	0404271	English Phonetics	3	3	0	Introduction to Linguistics	1	3
		•	0404348	Translating Legal Texts (1)	3	3	0	Translating Various Texts (A-E)	1	3
		•	0404344	Translating Economic & Administrative Texts	3	3	0	Translating Various Texts (A-E)	2	3
	•		0404337	Semantics	3	3	0	Introduction to Linguistics	2	3
	•		0404347	Translating Media Texts (2)	3	3	0	Translating Media Texts (1)	2	3
	•		0404349	Translating Legal Texts (2)	3	3	0	Translating Legal Texts (1)	2	3
		•	0404441	Audio-Visual Translation	3	3	0	Translating Various Texts (E-A)	1	4
		•	0404447	Consecutive Interpreting (E & A)	3	3	0	Translating Various Texts (A-E)	1	4
		•	0404442	Translation Criticism	3	3	0	Translating Various Texts (A-E)	1	4
	•		0404453	Research Seminar in Translation	3	3	0	Criticizing Translated Texts	2	4
		•	0404448	Simultaneous Interpreting (E & A)	3	3	0	Translating Various Texts (A-E)	2	4
	•		0404446	Field Training in Translation	3	3	0	Translating Various Texts (A-E)	2	4
3.2 Electives requirements (9) credit hours										
	•		0404114	Reading & Synthesis Skills	3	3	0	Reading & Synthesis Skills (1)	2	1



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				(2)						
		•	0404253	Vocabulary Development	3	3	0	Principles & Theories of Translation	2	2
	.		0404336	Stylistics	3	3	0	Introduction to Linguistics	2	3
		•	0404443	Computer-assisted Translation	3	3	0	Translating Various Texts (E-A)	2	3
		•	0404440	Translating Political and Diplomatic Texts	3	3	0	Translating Various Texts (A-E)	1	4
	•		0404449	Translating Literary Texts	3	3	0	Translating Various Texts (A-E)	2	4
3.3 Supporting requirements (3) credit hours										
		•	0401361	Arabic Language for Translation Purposes				.....	1	2

Teaching style	Course No.	Course name	it	ed	y	or	ca	Prerequisite	Indicative
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1. Requirements for a major family () Credit Hours											

Teaching style	Traditional learning	Blended learning	Fully electronic	Course No.	Course name	Credit hour	Theory Hours	Practical Hours	Prerequisite Co-requisite	Indicative Semester	year
2. Major requirements () Credit Hours											
4.1 Mandatory requirements () credit hours											
4.2 electives requirements () credit hours											
4.3 supporting requirements () credit hours											

The end of the study plan for the major students

Subjects taught in the major for students of other majors (university requirements, college requirements, major family requirements, and support requirements)

Teaching style	Traditional learning	Blended learning	Fully electronic	Course No.	Course name	Credit hour	Theory Hours	Practical Hours	The type of requirement and the recipient



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Teaching style			Course No.	Course name	Credit hour	Theory Hours	Practical Hours	The type of requirement and the recipient
Traditional learning	Blended learning	Fully electronic						