



CURRICULUM VITAE

Full name Maha Jamal Al-Qadi

Department/Faculty Dep. Of English / Faculty of Arts

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1. Personal Data

Date of Birth: 5/9/1977

Nationality: Jordanian

2. Education

- Ph.D. /Linguistics, 2021, University of Jordan, Amman, Jordan
- M.Sc. /Linguistics, 2003, University of Jordan, Amman, Jordan
- B.Sc. /English Language and Literature, 1999, Al-Zaytoonah University of Jordan, Amman, Jordan

3. Ph.D. Dissertation

SPEECH ACTS IN ENGLISH AND ARABIC TWEETS ABOUT COVID-19, University of Jordan, Amman, Jordan.



4. Employment

Academic Positions

- Assistant Professor, Dept. of English, Al-Zaytoonah University of Jordan, 2021-now

Administrative Positions

5. Research Interests

Pragmatics, Discourse Analysis, Linguistics in general

6. Membership in Scientific Societies and Associations

7. Honors and Awards

8. Fellowships and Scholarships

9. Teaching Experience

- *Graduate Courses*

Grammar 1, Grammar 2, Syntax
Writing 1, Writing 2 , Reading 1 , Reading 2
Oral Skills, Study Skills, Linguistics, Applied Linguistics
Phonetics, Semantics
General English Courses

- *Undergraduate Courses*

10. Supervision of Graduate Research



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11. Grants

12. Patents

13. Membership of Committees**1.Examination and Assessment Committee****2.Member of the Equivalency, Guidance and Alumni Follow –up Committee****3.Member of the Computing and E-Learning Committee**

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14. Professional and Scientific Meetings

1.Building achievement tests, analyzing them and interpreting their results

2.Preparing a trainer in educational leadership

3.Applications in Quality Assurance System in ZUJ

Participation in Scientific meetings

- TOT Leadership of education/ Training Professional Certificate/ Innovation Dome Consulting and Training/2018
- Writing Exams and Analyzing their results/AlZaytoonah Uiversity of Jordan/2016

15. Participation in or organization of curricular and/or extra-curricular activities

16. Publications

ALzobidy,S and Maha Alqadi. “*The Effect of Multi-Media Usage in Cognitive Demands for Teaching EFL among Jordanian Secondary School Learners*”, Journal of Linguistics & Education, Volume 74-April-2023.

Alqadi,M.*Critical Discourse Analysis Implementations in King Abdullah’s the Second Speech on 76th Independence Day*,Res Militaris,2022,RESM002022331.

Alqadi,M and Issa Mohammad Muflih Naser. *Lexical Relation Presentations In The Views Of Usage-Based Cognitive Semantics: The Case Of Antonymy, Synonymy, And Polysemy*,Journal of Positive School Psychology,Vol.6,2022,2494-2499.



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Alqadi,M and Mahmoud Alqudah. *The Effective Use of Media as being an Analytical Linguistic Phenomenon with the Case of COVID 19: A Literature Review*, LINGUISTICA ANTVERPIENSIA, Issue 1, 2021, 686-702.

Alqadi,M. *THE USE OF POLITE REQUEST AMONG JORDANIAN CHILDREN*, PalArch's Journal of Archaeology of Egypt/Egyptology, 2020, 1934-1946.

Alqadi,M. and Dima Al Omari. *Color Connotations in Clothes among British and Jordanian Females: A Sociolinguistic Indication*, International Journal of Linguistics, Vol.9, 2017, 89-103.