



## EDUCATION

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### **Ph.D. in Applied Linguistics (Language Acquisition)**

*The University of Kansas, School of Education and Human Sciences, Department of Curriculum and Teaching, Lawrence, KS (2015-2018)*

Dissertation Topic: Training American-English Speakers in the Perception and Production of Arabic Emphatic Consonants

Advisor: Dr. Manuela Gonzalez-Bueno

### **M.A. in Linguistics (Phonetics of Second Language Learning)**

*The University of Kansas, College of Liberal Arts & Sciences, Department of Linguistics, Lawrence, KS (2011-2013)*

Thesis Topic: The Production of Emphasis by Second Language Learners of Arabic

Advisor: Dr. Allard Jongman

### **M.A. in English Language/Linguistics (Phonology)**

*Yarmouk University, Faculty of Arts, Department of English Language and Literature, Irbid, Jordan (2004-2007)*

Thesis Topic: The Phonology of Bani Kinanah Dialect

Advisor: Dr. Radwan Mahadin

### **B.A. in English Language and Literature**

*Yarmouk University, Faculty of Arts, Department of English Language and Literature, Irbid, Jordan (1993-1997)*

Minor: Journalism & Mass Communication



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**LANGUAGES**

Arabic – native; English – advanced

**TEACHING EXPERIENCE****Assistant Professor (October 2023-Present)***Al-Zaytoonah University of Jordan, Department of English Language, Amman, Jordan*

- Create syllabi and teaching materials, write tests and conduct proficiency assessments
- Integrate VoiceThread and Kahoot technologies into the classroom as an instructional tool
- Determine learning needs and styles of each student and target lesson plans to meeting those needs
- Use a variety of instructional methods and approaches including the communicative approach to provide equity and excellence to students of all ability levels
- Employ assessment tools and proactive strategies to improve instruction methods
- Dedicate myself to prepare students for the competency exam required for graduation, leveraging innovative teaching methods and mentorship to ensure their academic success and future professional achievements
- Hold office hours to ensure student's understanding of the material
- Participate in all program meetings
- Play a prominent role as an engaged member of the organizing committee for the English Student's Day, leading strategic planning and ensuring the seamless execution of a diverse array of indoor and outdoor activities
- Meticulously proofread manuscripts for the Al-Zaytoonah University Journal for Human and Social Studies, enhancing linguistic precision, grammatical accuracy, and overall clarity; provide detailed feedback to authors, contributing to the maintenance of rigorous editorial standards and ensuring the publication's commitment to academic excellence

**Courses Taught**

Course No. 0404113: Writing I

Course No. 0402325: Speech and Pronunciation

Course No. 0404215: Conversation and Listening Skills I

Course No. 0402324: Phonetics I



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**Lecturer (September 2018 –December 2019)****Lecturer (January 2014 –May 2015)***The University of Kansas, Department of African and African-American Studies, Lawrence, KS*

- Determine learning needs and styles of each student and target lesson plans to meeting those needs
- Use a variety of instructional methods and approaches including the communicative approach to provide equity and excellence to students of all ability levels
- Employ assessment tools and proactive strategies to improve instruction methods
- Integrate VoiceThread technology into the classroom as an instructional tool
- Maintain accurate records and grades for undergraduate and graduate students
- Hold office hours to ensure student's understanding of the material
- Create syllabi and teaching materials, write tests and conduct proficiency assessments
- Assist with the coordination of all aspects of the KU Food and Film Festival and African Language Festival including registration, catering, and room reservation; supervise student presentations
- Participate in all program meetings

**Courses Taught**

ARAB 110: Elementary Arabic I

ARAB 310: Advanced Arabic I

ARAB 120: Elementary Arabic II

ARAB 320: Advanced Arabic II

ARAB 210: Intermediate Arabic I

ARAB 401: Readings in Arabic I

ARAB 220: Intermediate Arabic II

**Lecturer (September 2022-October 2023)****Lecturer (February 2008 –August 2011)***Yarmouk University, Department of English Language and Literature, Irbid, Jordan*

- Coordinated E105 (a Faculty of Arts core course) used by 700 students
- Taught listening, speaking, reading, and writing skills to 70+ students
- Implemented diverse approaches to ensure both language and academic success



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- Selected textbooks, instructional aids, and materials to boost learning in students; administered assessments, created class syllabi and all teaching materials
- Maintained accurate and timely records and grades for students
- Participated in all staff and department meetings
- Held office hours to ensure student's understanding of the material

**Courses Taught**

ENGL 101: Grammar and Reading	ENGL 202: Writing I
ENGL 102: Listening and Speaking Expression	ENGL 203: Pronunciation and
ENGL 103: Reading and Vocabulary Development Communication	ENGL 204: Skills of Aural-oral
ENGL 105: Language Skills	ENGL 460: Applied Linguistics
ENGL 220: Pronunciation	ENGL 206: Writing II

**Instructor**

*The Ministry of Education (public schools), Jordan, (August 1997-February 2008)*

- Implemented curriculum through unit and daily lesson plans and learning tasks for grades 1-12
- Incorporated best practices in lesson design and instructional strategies
- Supported and participated in student events and activities before and after school
- Maintained a learning-focused, safe environment in the classroom
- Incorporated community resources into learning experiences
- Maintained discipline and encouraging environment in the classroom
- Attended a variety of professional development workshops centered on learning goals, classroom management, student motivation, and engaging learning activities

**SELECTED PROFESSIONAL TRAINING**

Summer STARTALK Program: Planning for Authentic, Interactive Language Experiences (June 7 – July 15, 2019); CLASSRoad-STARTALK Teacher Program; Online



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Modified OPI Assessment Workshop (May 25 – May 29, 2019); ACTFL Center for Assessment, Research and Development

Unconscious Bias and the Workplace (March 29, 2018); Office of Institutional Opportunity and Access; The University of Kansas

New Faculty Orientation (October 12 – December 28, 2008); Center for Faculty Professional Development; Yarmouk University; Irbid, Jordan

Textbook Pedagogical Training Workshop (June 1 – July 1, 1999); The Ministry of Education; Jordan

**SELECTED WORKSHOP PARTICIPATION**

Multicompetence Curve Workshop (April 7, 2023); Joint initiative by the Jordanian Ministry of Education, specifically represented by the Jordanian National Center for Curriculum Development, and the Technical Assistance Program, funded through collaboration with the U.S. Agency for International Development

**PROJECTS & FUNDED ACTIVITIES**

Benchmarks for Teaching Effectiveness Project (August 2018 – December 2019); University of Kansas,

Center for Teaching Excellence

Establishing a \$5,000 grant by the National Science Foundation (NSF) to adapt a multidimensional, holistic rubric for evaluating faculty teaching and performance through the Department of African and African-American Studies.

**RESEARCH INTERESTS**

- Second Language Acquisition
- Arabic & English Phonetics and Phonology
- Teaching of Foreign Language Pronunciation
- Foreign Language Teaching Methodology

**PUBLICATIONS**

Aldamen, H., & Al-Deaibes, M. (2023). Arabic emphatic consonants as produced by English speakers: An acoustic study. *Heliyon*, 9(2). <https://doi.org/10.1016/j.heliyon.2023.e13401>



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Aldamen, H., & Al-Deaibes, M. (2023). Perception and production of L2 Arabic emphatic consonants: The role of communicative and traditional form-based approaches. *Ampersand*, 10. <https://doi.org/10.1016/j.amper.2022.100105>

Alnemrat, A., Aldamen, H., Al-Deaibes, M., & Alsharefeen, R. (2023). E-learning in a Jordanian higher education institution. *Frontiers in Psychology*, 14. <https://doi.org/10.3389/fpsyg.2023.1136142>

Aldamen, H. A. (2014). Tense and aspect in Ibibio. In Duncan, P. (Ed.), *Studies in Ibibio grammar* (pp. 5-13). Field Methods in

Linguistic Description, Vol. 2. Lawrence, KS: University of Kansas. Available from <http://hdl.handle.net/1808/18889>