

CURRICULUM VITAE

Full name:

Prof. Ziad Mohammad Nemrawi

*Department of Classroom Education/Faculty of Arts
Al-Zaytoonah University of Jordan, Amman, Jordan*

Phone: Number/s 0795540850

Fax: Number/s

E-mail: : drziadnemrawi@gmail.com

zeyad.n@zuj.edu.jo

Photo

40mm X



30mm

Homepage:

1. Personal Data

Date of Birth: 12/2/1969

Nationality: Jordanian.

2. Education

Ph.D. (Mathematics Curriculum and its Teaching Methods) 2004,
University of Jordan, Amman, Jordan

MA (Mathematics Curriculum and its Teaching Method) 1999, Yarmouk
University, Irbid, Jordan

BA (Mathematics) 1992, Yarmouk University, Irbid, Jordan

3. Ph.D. Dissertation

*The Extent to which Jordanian Basic Stage Mathematics Teachers Accept the
Constructivistic Approach in Teaching Mathematic*, University of Jordan, Amman,
Jordan.

4. Employment



Academic Positions

- Professor, Department of Classroom Education, Al-Zaytoonah University of Jordan, Amman, Jordan.
2022-now
- Associate Professor, Department of Classroom Education, Al-Zaytoonah University of Jordan, Amman, Jordan
2014-2022
- Assistant Professor, Department of Classroom Education, Al-Zaytoonah University of Jordan, Amman, Jordan
2004-2014

Administrative Positions

- Chairman / Department of Classroom Education , Faculty of Arts, Al-Zaytoonah University of Jordan, Amman, Jordan – 2013-2014

5. Research Interests

- Applying Social Constructivism in Mathematics Education
- NTCM
- The Social/humanistic dimensions of mathematics
- Early childhood mathematics education
- Multiple Intelligence Theory in Mathematics Education
- Modern Methods in Evaluation

6. Membership in Scientific Societies and Associations

7. Honors and Awards

8. Fellowships and Scholarships

9. Teaching Experience

- *Graduate Courses*

List names of course

- *Undergraduate Courses*
Geometric Concepts and its Teaching Methods
Classroom Administration
Structure of Numbers and its teaching Methods
Curriculum of Educational research



10. Supervision of Graduate Research

Provide numbered list with the name of student, title of thesis, year

11. Grants

Provide a detailed list containing the project name, year of grant, grantor organization, and grant amount

12. Patents

Cite a patent as follows: Author's last name, author's first name. "Name of Patent." Patent number. Date the patent was issued (date month, year).

13. Membership of Committees

- **National and International**
- *Provide a list*
- **University**

14. Professional and Scientific Meetings

Scientific Meetings Organized

Provide bulleted or numbered list with name of conference or symposium or workshop etc., place, and date

Participation in Scientific meetings

Provide bulleted or numbered list with name of conference or symposium or workshop etc., place, and date

15. Participation in or organization of curricular and/or extra-curricular activities

Provide bulleted or numbered list with name, place, date of event and other relevant details

16. Publications

1. Muna Abd-Rabbo, Ghadir Zalloum, and Ziad Nemrawi. DECOLONIZING. IMPERIALIST DISCOURSE IN JANE AUSTEN'S *PERSUASION* Saidian perspective:: 14 (3), 2023

2. Nemrawi, Z.M. & Abu Mosa, M.A. & Jaradat, Y.M. The Evaluation of Mathematics Textbooks from the Perspective of Mathematics Teachers in Jordan / Information Sciences Letters, *An International Journal.*, Volume 11, Issue 5 : sep, 2022.

3. Nemrawi, Z.M. & Abu Mosa, M.A. (2020). The Effectiveness of the Learning Stations Strategy on Developing Mathematical Power and Mindfulness for Elementary



Classroom Student Teachers at Al- Zaytoonah University of Jordan , *International Journal of Innovation, Creativity and Change*, 14(11), 35- 56.

4. Nemrawi, Z.M.(2020). Levels of Statistical Thinking in the Measures of Central Tendency (mean , median, and mode) among Eighth-Graders in Jordan. *Journal of Education / Sohag University*, 80, 1400- 1428.

5. Nemrawi, Z.M.(2020). Levels of Understanding of Trigonometric Functions (Sine, Cosine, Tangent) by Mathematics Students at Al-Zaytoonah University of Jordan. *Journal of Education / Sohag University*, 74,176-203.

6. Nemrawi, Z.M.(2020). The Role of Active Learning in the Acquisition of Mathematics Skills and the Development of Beliefs about Mathematics amongst Eighth-Grade Jordanian Students, *The Educational Journal*, 34(135), 176-203.

7. Nemrawi, Z.M.(2019). Learning and Teaching Mathematics in a Postmodern World: The Role of Mathematics in the Social, Political and Democratic Arenas, *Dirasat*, 46(1),531-549.

8. AL- Zyoud ,N.F. & Nemrawi, Z.M.(2015). The Efficiency of Multiple Intelligence Theory (MIT) in Developing The Academic Achievement and Academic- self of Students with Mathematcal Learning Disabilities in the Area of Addition, Subtraction and Multiplicatio, *American International Journal of social Science* , 4(2),171- 180.

9. Nemrawi, Z.M.(2015). The Levels of Geometric Thought in Conic Sections among Mathematics Majors at Al-Zaytoonah Private University, *The Educational Journal* 28(11), 234- 247.

10. Nemrawi, Z.M.(2015). The Effect of Multiple Intelligences Theory-Based Strategy on Classroom Education Students in the Attainment of Mathematical Concepts and in the Development of Their Beliefs about Learning Mathematics, *Mu'tah Humanities and Social Sciences Series* , 29(1), 123- 143.

11. Nemrawi, Z.M.(2014) The Role of Authentic Evaluation in Developing the Classroom Performance of Teacher Trainees in Mathematics Instruction at the Third-Grade Level in Jordan, *Dirasat*, 37(2), 5142- 5156.

12. Nemrawi, Z.M.(2013) .The Evaluation of the Mathematics School Textbook in Jordan , *Educational Journal of Damascus University* , 30(2), 451-465.