



فكر حضاري وحوار متمدن
Civilized Thought ... Civilized
Dialogue

جامعة الزيتونة الأردنية
Al-Zaytoonah University of Jordan
كلية الآداب
Faculty of Arts



"عراقة وجودة"
Tradition and Quality

QF04/0407-4.0E	Study Plan for Bachelor program - Study Plan Development and Updating Procedures/ Elementary Education Teacher Department
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Course Plan for Elementary Education Teacher (Bachelor Program), Year 2021-2022			
Approved by Deans Council by decision (09/19/2020-2021) dated (07/28/2021)			
(132) Credit Hours		Study system / hybrid program	
Type of specialty	<input checked="" type="checkbox"/> Humanities	<input type="checkbox"/> Scientific / technical	<input type="checkbox"/> Medical Sciences

Teaching style	Percentage of study plan hours / number	Model used (synchronous: asynchronous)
Complete e-learning courses	20% / (27) C h	1:1 (For THUR. SAT.)
Blended Learning courses (For humanities)	41% / (54) C h	1:1 (For SUN. TUE.) or (MON. WED.)
Blended learning courses (for scientific and medical)	30% -50% Maximum / number () C h	1:1 (For SUN. TUE.) or (MON. WED.)
Traditional learning courses (for humanities)	39% / (51) C h	2:0 For all academic divisions
Traditional learning courses (for scientific and medical)	30% Minimum / number () C h	2:0 For all academic divisions

Important Note: The teaching methods for the subjects are systematically integrated across all academic levels within the program.

Program Vision: Our vision is to foster entrepreneurship and competitiveness both locally and internationally by preparing teachers for the first three grades of primary education. We aim to provide high-quality and exceptional teaching that enables students to stay abreast of recent and ongoing advancements in the field of teacher education.

Program Mission and Objectives:

- To ensure the learning outcomes of the program's majors align with the competencies, skills, and knowledge outlined in level 7 of the national qualifications framework.
- To incorporate modern information technology creatively into the learning and teaching processes, thereby achieving a more effective and efficient educational experience that fully meets the needs of our learners.
- To facilitate genuine professional development in the field of teacher preparation, which will positively influence our graduates' educational practices as they embark on their teaching careers.
- To enhance students' proficiency in utilizing contemporary teaching methodologies and sophisticated assessment techniques in a skilled and effective manner.
- To promote the concept of sustainable self-learning and to foster learners' creativity in response to global shifts by implementing a variety of teaching and learning strategies.
- To empower learners to take initiative and make decisions, particularly in the realm of developing innovative solutions to challenges they may face in their future careers.

Program learning outcomes (MK= Main Knowledge, MS= Main Skills, MC= Main Competences)

Main knowledge	
MK1	Understanding the educational and psychological theories, principles, and concepts associated with the major.
MK2	Knowledge of the major pedagogical and evaluative strategies of teaching and its contemporary methodologies.
MK3	Mastery of the educational and psychological needs and the developmental characteristics of primary-stage students.
Basic skills	
MS1	Creating and organizing a safe and vibrant learning environment that accommodates individual differences and aligns with students' inclinations, abilities, and learning styles.
MS2	Employing teaching strategies, methodologies, and various assessment strategies, cognitive skills, and information technologies that are appropriate.
MS3	Designing educational activities and implementing and evaluating them according to the learning strategies and outcomes.
General competencies	
MC1	Demonstrating leadership skills, decision-making abilities, and a spirit of teamwork.
MC2	Exhibiting professional educational competencies, including the ability to design and execute the learning process, evaluate its outcomes, and monitor students' development.
MC3	Developing a strong, mature, and wise personality that enables teachers to serve as role models for their students.



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MC4	Enhancing students' critical and creative thinking skills through high-quality education grounded in contemporary educational theories.
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Teaching style			Course No.	Course name	Credit hour	Theory Hours	Practical Hours	Prerequisite Co-requisite	Indicative	
Fully electronic	Blended learning	Traditional Learning							Semester	year
1. General Requirements (27 credit hours)										
1.1 Mandatory requirements (21 credit hours)										
.			0420101	Military Sciences	3	3	0		1	1
.			0420151	National Education	3	3	0		2	1
.			0420271	Life skills	3	3	0		1	2
.			0420115	Communication skills in Arabic	3	3	0	Remedial Arabic Language	1	1
.			0420123	Communication skills in English	3	3	0	Remedial English Language	2	1
.			0420261	Entrepreneurship and innovation	3	3	0		2	2
.			0420241	Leadership and social responsibility	3	3	0		1	2
1.2 University elective requirements (6 credit hours)										
.			0420142	Human Civilization	3	3	0		1	1
.			0420253	Development and environment	3	3	0		1	2
.			0420172	Digital skills	3	3	0	Remedial computer skills	2	1
.			0420201	first aid	3	3	0		2	2
.			0420134	Sports and health	3	3	0		1	1
.			0420212	Islamic culture	3	3	0		1	2
.			0420392	Principals of Psychology	3	3	0		1	3
.			0420341	Principals of German Language	3	3	0		2	3

Teaching style			Course No.	Course name	Credit hour	Theory Hours	Practical Hours	Prerequisite Co-requisite	Indicative	
Fully electronic	Blended learning	Traditional Learning							Semester	year
2. Faculty Requirements (21 credit hours)										
.			0420232	Teaching Methodologies and Styles	3	3	0		1	2
.			0420141	Modern History of Jordan	3	3	0		2	1
.			0420222	English Language 2	3	3	0	Communication skills in English	1	4
.			0403382	Modern Approaches in teaching and learning	3	3	0		1	3
.			0403273	Ethics of teaching profession	3	3	0		2	2
.			0403224	Learning Theories	3	3	0		2	2
.			0403226	Thinking and Creativity	3	3	0		1	2



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Teaching style			Course No.	Course name	Credit hour	Theory Hours	Practical Hours	Prerequisite Co-requisite	Indicative	
Fully electronic	Blended learning	Traditional learning							Semester	Year
3. Major requirements (84 credit hours)										
3.1 Mandatory requirements (78 credit hours)										
	•		0403232	Classroom interaction	3	3	0		2	2
		•	0403361	Classroom management	3	3	0		1	2
		•	0403333	Methodologies for science research	3	3	0		1	3
		•	0403434	Assessment and evaluation in educational psychology	3	3	0		1	4
		•	0403111	Reading skills and their teaching methodologies	3	02	02		1	1
		•	0403212	Writing skills and their teaching methodologies	3	02	02	0403111	2	1
		•	0403314	Syntax and morphology and their teaching methodologies	3	3	0		1	3
	•		0403415	Children's literature and their teaching methodologies	3	3	0		2	1
	•		0403124	Holy Qur'an and its teaching methodologies	3	02	02		2	1
		•	0403225	Faith and Hadith and their teaching methodologies	3	3	0	0403124	2	2
		•	0403426	Fiqh and Sirah and their methodologies	3	3	0		1	2
		•	0403254	Social education and its teaching methodologies	3	3	0		2	2
		•	0403347	Physics and Geology and their teaching methodologies	3	02	02		1	3
		•	0403246	Chemistry and Biology and their teaching methodologies	3	3	0		1	2
	•		0403448	Laboratory use and its teaching methodologies	3	02	02	0403246	2	3
		•	0403256	Numerical structures and their teaching methodologies	3	02	02		1	1
		•	0403357	Geometrical concepts and their teaching methodologies	3	02	02	0403256	2	1
	•		0403482	Arts and Crafts Education	3	02	02		1	4
	•		0403416	Technology of designing teaching aids	3	01	04		1	4



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Fully electronic	Blended learning	Traditional learning							Semester	Year
	•		0403375	Computer Assisted Instruction	3	01	04		2	3
		•	0403312	Advanced teaching methodologies	3	3	0	0420232	2	3
		•	0403353	Theoretical Professional education	3	02	02	0403333	2	3
		•	0403481	Field Training	12	00	24	0403353	2	4
3.2 Electives requirements (6 credit hours)										
	•		0403432	Educational statistics	3	02	02	-	1	4
	•		0403131	Differentiated Learning	3	3	0	-	1	2
	•		0403281	Computerized children's programs	3	02	02	-	1	3
	•		0403112	Development of the educational system in Jordan	3	3	0	-	2	1

Conclusion of the Study Plan for Major Students

This section outlines the subjects within this major that are also taught to students from other majors, covering university-wide requirements, college-specific requirements, requirements specific to a group of related majors, and additional support requirements.

Teaching style			Course No.	Course name	Credit hour	Theory Hours	Practical Hours	The type of requirement and the recipient
Fully electronic	Blended learning	Traditional learning						
	•		0403382	New trends in Teaching & Learning	3	3	0	Faculty Requirements in English and French departments