



فكر حضاري وحوار متمدن
Civilized Thought ... Civilized
Dialogue

جامعة الزيتونة الأردنية
Al-Zaytoonah University of Jordan
كلية الآداب
Faculty of Arts



"عراقة وجودة"
Tradition and Quality

QF04/0408-4.0E	Course Plan for Bachelor program - Study Plan Development and Updating Procedures/ French and English Department
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Study plan No.	2021-2022	University Specialization	English and French
Course No.	0406317	Course name	Expression écrite (1)
Credit Hours	3	Prerequisite/ Co-requisite	0406224
Course type	<input type="checkbox"/> MANDATORY UNIVERSITY REQUIREMENT <input type="checkbox"/> UNIVERSITY ELECTIVE REQUIREMENTS	<input type="checkbox"/> FACULTY MANDATORY REQUIREMENT <input type="checkbox"/> Support course family requirements	<input type="checkbox"/> <u>Mandatory requirements</u> <input type="checkbox"/> Elective requirements
Teaching style	<input type="checkbox"/> Full online learning	<input type="checkbox"/> Blended learning	<input type="checkbox"/> <u>Traditional learning</u>
Teaching model	<input type="checkbox"/> 1 Synchronous: 1 asynchronous	<input type="checkbox"/> 1 face to face : 1 asynchronous	<input type="checkbox"/> <u>2 Traditional</u>

Faculty member and study divisions' information (to be filled in each semester by the subject instructor)

Name	Academic rank	Office No.	Phone No.	E-mail	
Division number	Time	Place	Number of students	Teaching style	Approved model
				Traditional learning	3:0

Brief description

Ce cours nécessite que les étudiants aient suivi le prérequis « Grammaire 2 ».
L'objectif de ce cours est d'entraîner les étudiants aux techniques de l'écrit en français à travers des modèles de lettres et des descriptions simples. L'étudiant y apprend également à exprimer par écrit ses points de vue, ses sentiments, ses idées par rapport à des thèmes variés.

Learning resources

Course book information (Title, author, date of issue, publisher ... etc)	2022. Shehadeh Suleiman. Amman. Expression écrite niveau 2				
Supportive learning resources (Books, databases, periodicals, software, applications, others)	1. Pistes pratiques pour l'enseignement de l'écrit en classe de FLE, 2011 2. Pour enseigner les langues avec le CERCL: cles et conseils, 2014				
Supporting websites	https://www.francepodcasts.com/2019/11/28/delf-b1-comprehension-orale/ https://apprendre.tv5monde.com/fr/exercices/				
The physical environment for teaching	<input type="checkbox"/> <u>Class room</u>	<input type="checkbox"/> labs	<input type="checkbox"/> Virtual educational platform	<input type="checkbox"/> Others	
Necessary equipment and software					



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Supporting people with special needs	Yes, in condition the presence of an official assistant
For technical support	

Course learning outcomes (S= Skills, C= Competences K= Knowledge,)

No.	Course learning outcomes	The associated program learning output code
Knowledge		
K1	Acquérir les outils nécessaires pour s'identifier par écrit.	MK1
K2	Découvrir des expressions et des mots familiers.	MK1
Skills		
S1	Rédiger des messages/ emails formels & informels.	MS3
S2	Produire un texte descriptif court et compréhensible.	MS3
Competences		
C1	S'autocorriger en prêtant attention à la grammaire et à l'orthographe.	MC2
C2	Utiliser les acquis linguistiques pour élaborer des enquêtes différents.	MC4

Mechanisms for direct evaluation of learning outcomes

Type of assessment / learning style	Fully electronic learning	Blended learning	Traditional Learning (Theory Learning)	Traditional Learning (Practical Learning)
Midterm exam	30%	30%	30%	30%
Participation / practical applications	10%	10%	20%	20%
Asynchronous interactive activities	10%	10%	0	0
Final exam	50%	50%	50%	50%

Note 1: Asynchronous interactive activities are activities, tasks, projects, assignments, research, studies, projects, work within student groups ... etc, which the student carries out on his own, through the virtual platform without a direct encounter with the subject teacher.

Note 2: According to the Regulations of granting Master's degree at Al-Zaytoonah University of Jordan, 40% of final evaluation goes for the final exam, and 60% for the semester work (examinations, reports, research or any scientific activity assigned to the student).

Schedule of simultaneous / face-to-face encounters and their topics



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Week	Subject	learning style*	Reference **
1	Ponctuation et phrases	Lecture/ participatory learning	
2	Construction des phrases simples	Lecture/ participatory learning	P.35
3	<i>Tâche 1:</i> Participation à un forum d'échange 1 <i>Tâche 2:</i> faire-part	Lecture/ participatory learning	P.68/87
4	<i>Tâche 3:</i> Rédiger une lettre de remerciement	Lecture/ participatory learning	P.58
5	Phrases interrogatives	Lecture/ participatory learning	
6	<i>Tache 1 :</i> Elaborer un questionnaire pour faire une enquête	Lecture/ participatory learning	
7	Midterm Exam		
8	Construction des phrases complexes + Les conjonctions	Lecture/ participatory learning	P.46
9	<i>Tâche 1 :</i> La vie quotidienne	Lecture/ participatory learning	
10	<i>Tâche 2:</i> Présenter une fête nationale	Lecture/ participatory learning	
11	Modalité de la phrase	Lecture/ participatory learning	
12	<i>Tâche 1:</i> comparer deux villes	Lecture/ participatory learning	
13	Prépositions de temps	Lecture/ participatory learning	P.17
14	<i>Tache 1 : Tâche :</i> Raconter des évènements passés	Lecture/ participatory learning	P.72
15	Révision générale	Lecture/ participatory learning	
16	Final Exam		

* Learning styles: Lecture, flipped learning, learning through projects, learning through problem solving, participatory learning ... etc.

** Reference: Pages in a book, database, recorded lecture, content on the e-learning platform, video, website ... etc.

Schedule of asynchronous interactive activities (in the case of e-learning and blended learning)

Week	Task / activity	Reference	Expected results
1			
2			
3			
4			
5			



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