



فكر حضاري وحوار متمدن
Civilized Thought ... Civilized
Dialogue

جامعة الزيتونة الأردنية
Al-Zaytoonah University of Jordan
كلية الآداب
Faculty of Arts



"عراقة وجودة"
Tradition and Quality

QF04/0408-4.0E	Course Plan for Bachelor program - Study Plan Development and Updating Procedures/ French and English Department
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Study plan No.	2021-2022	University Specialization	English and French
Course No.	0406215	Course name	French Oral and listening skills 1
Credit Hours	3	Prerequisite/ Co-requisite	0406213
Course type	<input type="checkbox"/> MANDATORY UNIVERSITY REQUIREMENT <input type="checkbox"/> UNIVERSITY ELECTIVE REQUIREMENTS	<input type="checkbox"/> FACULTY MANDATORY REQUIREMENT <input type="checkbox"/> Support course family requirements	<input type="checkbox"/> <u>Mandatory requirements</u> <input type="checkbox"/> Elective requirements
Teaching style	<input type="checkbox"/> Full online learning	<input type="checkbox"/> Blended learning	<input type="checkbox"/> <u>Traditional learning</u>
Teaching model	<input type="checkbox"/> 1 Synchronous: 1 asynchronous	<input type="checkbox"/> 1 face to face : 1 asynchronous	<input type="checkbox"/> <u>2 Traditional</u>

Faculty member and study divisions' information (to be filled in each semester by the subject instructor)

Name	Academic rank	Office No.	Phone No.	E-mail	
Division number	Time	Place	Number of students	Teaching style	Approved model
				Traditional learning	3:0

Brief description

Ce cours nécessite que les étudiants aient suivi le prérequis « Français 3 ».
Ce cours est destiné aux débutants ayant des connaissances très élémentaires de la langue française. Il les aide à se familiariser avec les structures de base afin de développer les compétences de l'écoute et de l'expression orale. Ce cours vise également à élargir les champs lexicaux des thèmes traités. Le cours se déroule obligatoirement au laboratoire.

Learning resources

Course book information (Title, author, date of issue, publisher ... etc)	Communication progressive du Français, niveau débutant 2013			
Supportive learning resources (Books, databases, periodicals, software, applications, others)	Focus, paroles en situations A1-B2, Hachette FLE, Elisabeth Guimbretiere, Veronique Laurens, 2015			
Supporting websites	https://www.francepodcasts.com/2019/11/28/delf-b1-comprehension-orale/ https://apprendre.tv5monde.com/fr/exercices/			
The physical environment for teaching	<input type="checkbox"/> Class room	<input type="checkbox"/> <u>labs</u>	<input type="checkbox"/> Virtual educational platform	<input type="checkbox"/> Others



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Necessary equipment and software	Computers, Head phones, Speakers
Supporting people with special needs	Yes, in condition the presence of an official assistant
For technical support	

Course learning outcomes (S= Skills, C= Competences K= Knowledge,)

No.	Course learning outcomes	The associated program learning output code
Knowledge		
K1	Acquérir un répertoire modeste de mots et d'expressions isolés relatifs à la vie quotidienne	MK1
K2	Découvrir des expressions et des mots familiers	MK1
Skills		
S1	Se décrire et écrire son environnement par des phrases courtes et simples	MS2
S2	Pouvoir comprendre de manière globale des documents audio courts et simples.	MS1
Competences		
C1	Prendre part à des échanges verbaux	MC1
C2	Réutiliser les structures employées dans d'autres situations	MC2

Mechanisms for direct evaluation of learning outcomes

Type of assessment / learning style	Fully electronic learning	Blended learning	Traditional Learning (Theory Learning)	Traditional Learning (Practical Learning)
Midterm exam	30%	30%	30%	30%
Participation / practical applications	10%	10%	20%	20%
Asynchronous interactive activities	10%	10%	0	0
Final exam	50%	50%	50%	50%

Note 1: Asynchronous interactive activities are activities, tasks, projects, assignments, research, studies, projects, work within student groups ... etc, which the student carries out on his own, through the virtual platform without a direct encounter with the subject teacher.



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Note 2: According to the Regulations of granting Master's degree at Al-Zaytoonah University of Jordan, 40% of final evaluation goes for the final exam, and 60% for the semester work (examinations, reports, research or any scientific activity assigned to the student).

Schedule of simultaneous / face-to-face encounters and their topics

Week	Subject	learning style*	Reference **
1	Faire les courses 1	Lecture/ participatory learning	P.8
2	Faire les courses 2	Lecture/ participatory learning	P.26
3	Renseigner/se renseigner 1	Lecture/ participatory learning	P.32
4	Renseigner/se renseigner 2	Lecture/ participatory learning	P.36
5	Renseigner/se renseigner 3	Lecture/ participatory learning	P.48
6	Parlez des lieux et des objets 1	Lecture/ participatory learning	P.54
7	Parlez des lieux et des objets 2	Lecture/ participatory learning	P.62
8	Midterm Exam		
9	Parlez aux autres 1	Lecture/ participatory learning	P.74
10	Parlez aux autres 2	Lecture/ participatory learning	P.90
11	Parler de soi 1	Lecture/ participatory learning	P.92
12	Parler de soi 2	Lecture/ participatory learning	P.100
13	Parler des autres	Lecture/ participatory learning	P.106
14	Révision générale	Lecture/ participatory learning	
15	Présentations de projets	Lecture/ participatory learning	
16	Final Exam		

* Learning styles: Lecture, flipped learning, learning through projects, learning through problem solving, participatory learning ... etc.

** Reference: Pages in a book, database, recorded lecture, content on the e-learning platform, video, website ... etc.

Schedule of asynchronous interactive activities (in the case of e-learning and blended learning)

Week	Task / activity	Reference	Expected results
1			



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