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CURRICULUM VITAE

Name: Dr. Hamzeh Abdel-Fattah Awad Al-Assaf

Academic Rank: Associate Professor in Educational Technology

Nationality: Jordanian

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Education and Qualifications:

1. PhD degree in Educational Technology, Information and Communication Technology in Education (ICTE)/ Cardiff Metropolitan University, Cardiff School of Education, United Kingdom, 2012. The thesis title is: "ICT in Teaching Undergraduate Science and Humanities Courses at Jordanian Public Universities: an Exploration of Lecturers' Attitudes and Pedagogical Beliefs".

2. M. A. degree in Curriculum and Instruction-Educational Technology/ University of Jordan, 2007. The thesis title is: "An Investigation of Using Computers in Classroom Instruction and Its Obstacles in the Public Schools of the Upper Basic Stage in Amman Second Directorate of Education".

3. B.A degree in Politics, University of Jordan, 2004.

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Academic Experiences:

- Associate Professor at Al-Zaytoonah University of Jordan (ZUJ)- Sep 2023 till now.

- Associate Professor at the Middle East University (MEU) – Dec 2017 till 31 Aug 2022.

- Dean of Faculty of Education at the Middle East University (MEU)- July 2018 till Aug 2019.

- Assistant Professor at the Middle East University (MEU) – April 2013 till November 2017.

- Head of Educational Technology Department from Sep 2016 till 31 Aug 2018.

- Assistant Dean in School of Education at the Middle East University (MEU) – September 2014 till June 2015. And Sep 2016 till 31 Aug 2018.

- Academic Associates in Cardiff School of Education at Cardiff Metropolitan University, 2009-2012.

- Teaching and searching assistant, Faculty of Education/ Curriculum and Instruction section, University of Jordan, 2004-2005.

- Social studies teacher for the 8th grade.

- Editor in the following journals:

  – Jordanian Journal of Applied Science, Applied Science Private University, 2022 till now.

  – Journal of Irbid National University, 2021 till now.

  – Jordanian Educational Association, Mutah University, 2018 till now.

  – Dirasat Educational Sciences, University of Jordan, 2013 till now.

  – Pacesetter Journal of Educational Research (PJER), 2013-2014.

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Published studies

- Alsayed, Kholoud. Alassaf, Hamzeh (2023) The Reality of Digital Transformation at Jordanian Universities from the Perspective of Administrators. *Asian Journal of Probability and Statistics*. (AJPAS) Vol. 24, Issue. 4, Sep 2023.

- Alzaben, Hala. Alassaf, Hamzeh (2023) The Effect of Using Multimedia in the Development the Reading Comprehension Skills in Arabic among Primary School Student in Al-Jizah District. *Arab Journal of Science & Research Publishing* (AJSRP) Vol. 11, Issue. 2, Sep 2023.

- Alassaf, Hamzeh. (2022) The Degree of Applying E-learning Standards by Lecturers in Designing Electronic Courses in Jordanian Universities. *Psychology and Education*. Acceptance. USA.

- Amawi, Suha. Alassaf, Hamzeh (2021) The Effectiveness of Flipped Learning Strategies Using Pen Tablet in the Achievement and Motivation towards Mathematics among Tenth Grade Female Students in Wadi Al-Seer District. *Arab Journal of Sciences and Research Publishing. (AJSRP)* Vol. 4, Issue. 5, May 2021.

- Khalil, Doa'a. Alassaf, Hamzeh (2021) "The Degree of Awareness among Members of Academic Staff of Jordanian Universities for Big Data from their point of view.". *Journal of research in Educational Sciences. (IJRES)* .Vol. 3, Issue. 3, July 2021.

- Alassaf, Hamzeh. Odeh, Fadi (2020) The effectiveness of Instructional Software in Addressing the Impact of COVID 19 on 10th Grade Students' Achievement in Biology in Jordan. *Psychology Education*. 57(6): 406-411 .

- Shatat**,** Khalida. Alassaf, Hamzeh (2019)   The Impact of Using Blogs on the Development of Critical Thinking Skills Among Learners of the Faculty of Education who are Enrolled in Arabic language Course Case Study: Middle East University. *Research Journal of Education*. Vol. 5, Issue. 2, pp: 15-24, 2019.

- Daradkah, Amjad. Alassaf, Hamzeh. Hamadin, Khaled (2018). A Proposed Model Of Activating Institutional Governance At The Middle East University from Faculty Members' Point of View. *The Journal of Social Sciences Research*. Issue. 4, pp: 191-198, 2018.

- Daradkah, Amjad. Alassaf, Hamzeh (2018) E- Management Application by the secondary school principals of Al Mazar al Shamali and Obstacles hindering this Application from the point of view of teachers. *Transylvanian Review*. June. Accepted. 7 May 2018.

- Manal, Altawalbeh. Alassaf, Hamzeh (2018) Antecedents and Consequences of E-learning Adoption in Jordanian Higher Education Institution. *Advances in Social Sciences Research Journal.* V5. N5. 25 May 2018. UK.

- Alassaf, Hamzeh. Fadi, Odeh. (2017) The Degree of Smart Phones Use in Education Among The Students of Educational Technology at the Middle East University. *Advances in Social Sciences Research Journal*. V4. N21. 25 Nov 2017. UK.

- Alassaf, Hamzeh. (2017) The Effect of Using Interactive board on Eighth Grade Students' Achievement in National Studies in Relation to Some Changes in Jordan. *Journal of Educational and Psychological Sciences*- Bahrain University. Bahrain. March. Vol 18, No 1 (2017).

- Alassaf, Hamzeh. Altahat, Othman. Albadri, Hani (2016) The Role of Jordanian Television in Promoting the Political Culture from the Perspective of Faculty of Education students at the University of the

Middle East. *Journal of Almansora University. Egypt.* Accepted. Feb, 2016.

- Alassaf, Hamzeh. Almana'seh, Safaa (2015) The Availability of Information and Communication Technology Use Requirements in Public Secondary Schools and its Relationship with Administrators' Performance Regarding their Administrative Duties. *Dirasat Educational Sciences*, University of Jordan. Accepted. Aug, 2015.

- Alassaf, Hamzeh. Salama, Abdelhafez (2015) The Level of Educational Technology Knowledge from the Perspective of First Year Students at the Middle East University. *Dirasat Educational Sciences*, University of Jordan. Accepted. April, 2015.

- Alassaf, Hamzeh. (2014) Effective Strategies on Using ICT for Teaching and learning Undergraduate Level at Jordanian Universities. *Journal of Education and Practice*. Vol 5, No 3 (2014).

- Alassaf, Hamzeh. (2014) E-Teaching Contribution Level in Undergraduate Education at Jordanian Public Universities. *Journal of Information Engineering and Applications*. Vol 4, No 1 (2014).

Conferences

- The British Educational Studies Association (BESA) Conference at Manchester Metropolitan University on the 30th of June -1st of July 2011. The paper's title is: Attitude to using ICT in higher education in Jordan: Initial Findings.

- Wales Educational Research (Video Conference), with four universities (Cardiff Metropolitan University, Swansea University, Trinity St David's university and Bangor University) in Cardiff Metropolitan University at Llandaff Campus. The paper's title is: Lecturers' Perception about ICT Use in Jordanian Public Universities.

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- The British Educational Studies Association (BESA) Conference at Hull University on the 25th of May 2012. The paper's title is: An Investigation of Using Computers in Classroom Instruction in the Public Schools of the Upper Basic Stage in Amman Second Directorate of Education.

Other qualifications:

- Computer Courses in the Following Programs (Windows, PowerPoint, Excel and Word), 2004.

- Meta-Analysis in Education Research, Durham University, 2010.

- Interactive White Board (IWB) Courses, Cardiff Metropolitan University, 2010.

- NVivo (Qualitative Data Analysis Computer Software) Courses, Cardiff Metropolitan University, 2011.

Research interests:

- Use of ICT in teaching and learning,

- Enhancement of teaching and learning Environments through the integration of ICT,

- Technological Pedagogical Content Knowledge,

- Models of ICT acceptance and affective use in teaching and learning,

- Lecturers' attitudes and use of Instructional Technology,

- E-learning and online teaching,

- Education policies and support,

- Instructional design,

- Effective use of interactive white board (IWB).