



## CURRICULUM VITAE

**Full name:** Mahmoud Jamil Abdullah Al Salti

**Department/Faculty:** Classroom Teacher Department- Faculty of Arts.

**University:** Al-Zaytoonah University of Jordan in Amman, Jordan

**Phone:** Number/s: 00962781367377



**WhatsApp Number:** 00962778096939

**E-mail:** m.alsalti@zuj.edu.jo

### 1. Personal Data

Date of Birth: May 16<sup>th</sup>, 1985

Nationality: Jordanian

### 2. Education

- Ph.D. in Islamic Education, 2018, the Islamic University of Madinah, Saudi Arabia.
- Master's degree in Islamic Education, 2012, The Islamic University of Madinah, Saudi Arabia.
- Bachelor's degree in The Prophetic Hadith and Islamic Studies, 2008, The Islamic University of Madinah, Saudi Arabia.

### 3. Ph.D. Dissertation

Evaluating Islamic Education Programs in Jordanian Universities in the Light of Quality Standards and Academic Accreditation: A Proposed Concept for Development: The Islamic University of Madinah, Saudi Arabia.

### 4. Employment

#### Academic Positions



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- Assistant Professor, Classroom Teacher Department, Al-Zaytoonah University of Jordan, Amman, Jordan (2019 – Until now).
- Vice Dean, Al-Zaytoonah University of Jordan, Amman, Jordan, 2020- 2023
- Head of Classroom Teacher Department, Al-Zaytoonah University of Jordan, Amman, Jordan, 2020- 2021
- Supervisor of Training Programs, Islamic University of Madinah, Saudi Arabia. 2015-2018

### Administrative Positions

- Research Interests

Research Interests include Islamic education, modern education, curricula and teaching methods, development.

### 5. Membership in Scientific Societies and Associations

### 6. Honors and Awards

### 7. Fellowships and Scholarships

### 9. Teaching Experience

- Assistant Professor at Al-Zaytoonah University of Jordan from 2019 - until now
- Teacher at The Islamic Scientific College/Jabal Amman, Jordan (2018/2019)
- Lecturer at the Faculty of Da`wah and Osoul of Religion at the Islamic University of Madinah, Saudi Arabia, (three semesters) 2015-2016
- Secretary of the General Diploma Program in Education at the Faculty of Da`wah and Osoul of Religion at the Islamic University of Madinah, Saudi Arabia from (1/10/1433- 30/7/1435)
- Chair of Al-Subaie Charitable Foundation at the Saudi Islamic University Program Supervisor for four years (2015-2018)
- Al-Subai'i Chair at the Saudi Islamic University, supervisor of the advanced program, three semesters, from 19/2/2015 to 8/3/2016
- Trainer at the Deanship of Student Affairs at the Saudi Islamic University (2017-2018)
- *Undergraduate Courses*

1. The Holy Quran and its teaching methods.
2. Jurisprudence, biography and teaching methods
3. Doctrine and hadith and teaching methods
4. Ethics of the teaching profession.



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5. The evolution of the educational system in Jordan.
6. Research Methodology
7. Practical theoretical education

#### 10. Supervision of Graduate Research

Provide numbered list with the name of student, title of thesis, year

#### 11. Grants

#### 12. Patents

Cite a patent as follows: Author's last name, author's first name. "Name of Patent" Patent number. Date the patent was issued (date month, year).

#### 13. Membership of Committees

- **Scientific Research Committee at Al-Zaytoonah University of Jordan.**
- **Student Disciplinary Committee at Al-Zaytoonah University of Jordan.**
- **Study Plan Committee/Classroom Teacher Department at Al-Zaytoonah University of Jordan.**

#### 14. Professional and Scientific Meetings

##### *Scientific Meetings Organized*

- \* Preparing the operational plan for the chair for the year 1437/ 1438/ 11/5/2016 The Islamic University Chair of Al-Subaie Foundation
- \* Preparing the strategic plan for the Chair 28/5/2015 Dar Al-Iman Al-Madinah Al-Munawwarah. The Chair of Prince Nayef bin Abdulaziz Al Saud
- \* Preparing the strategic plan for the Chair 212/2/1436, Dar Al-Iman Medina, the chair of King Salman bin Abdulaziz Al Saud
- \*Preparing the strategic plan for the chair 11/12/2014. The Islamic University Alumni Chair

##### *Participation in Scientific meetings*

- Chair Programs: Calendar and Foresight 15/4/1435 The Islamic University Chair of Al-Subaie Foundation



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- Towards a future strategy for training scholarship students 2/3/1436. The Islamic University of Al-Subaie Foundation Chair

### **Participation in or organization of curricular and/or extra-curricular activities**

Provide bulleted or numbered list with name, place, date of event and other relevant details

- Developing the study plan (Bachelor's) for the classroom teacher department according to the National Qualifications Framework, Al-Zaytoonah University of Jordan, 2021.
- Participation in the development of the master's program plan in curricula and digital teaching methods / Department of Classroom Teacher - Al-Zaytoonah University.

### **15. Publications**

Provide numbered lists of:

- Revisiting Mark Twain's Adventures of Huckleberry Finn's Jim from a Postcolonial Lens: World Journal of English Language (Q2) 2024.
- The Role of Jordanian Universities in Meeting the Requirements of Developing Students' Creative and Innovative Skills: Dirasat: Human and Social Sciences (Q3) 2024.
- The Effectiveness of Online Flipped Learning Using the UTAUT Model for Outstanding Students in Jordan: Artificial Intelligence, Internet of Things, and Society 5.0/ Part of the Studies in Computational Intelligence (Q4) 2023.
  - The Availability of Moral Values in Social Studies and Islamic Education Textbooks of 9th Grade in Jordan: Journal of Namibian studies (Q2) 2023.
  - The impact of divorce through media on muslim society: Journal of Namibian studies(Q2) .2023
  - The treatment of women in selected works by Bessie head: Journal of language teaching and research (Q4) 2023.
  - The Impact of Using the Flipped Classroom Instructional Model on Mastering the Holy Qur'an Recitation Skill of Preparatory School Students in Jordan. *Journal of Positive School Psychology*. (Q1) 2022 AD.
  - Attitudes of classroom teacher students in Jordanian universities towards specialization from their point of view. *Educational Journal - Sohag University* (EBSCO) 2021.
  - The effect of mind mapping strategy on developing critical thinking in Islamic education for first-year secondary students in Jordan. *Dirasat Journal - University of Jordan* (EBSCO) 2020.



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- The effect of teaching with the shape strategy (VEE) in developing religious concepts for tenth grade students in Jordan. *The Arab Journal of Science and Research Publishing* (EBSCO) 2019.]
- Peer-reviewed journals
  - 1) Member of the editorial board of the Journal of Al-Zaytoonah University of Jordan for Educational Sciences.
  - 2) Reviewer in the Journal of Islamic Studies and Thought for Specialized Research/Malaysian Institute.
  - 3) Reviewer in Information Sciences Letters (ISL) journal.